



Wayoata School

Community Report 2022—2023

Principal: Carol Kovacs

Vision Statement

A community in which all members meet their potential as learners and leaders.

Mission Statement

Wayoata School is committed to providing opportunities that will inspire and engage all members of our learning community to achieve their optimal growth as life long learners and responsible citizens.

About Us

- 278 students
- Grades K - 5
- 13 Classroom Teachers
- 1 Music Teacher
- 1 Phys. Ed. Teacher
- 3 Resource Teachers
- 4 Educational Assistants
- 1 Teacher Librarian
- 1 Library Technician
- 1 Early Numeracy Facilitator
- 2 Secretaries
- 2 Custodians
- 1 Custodial Aide
- 7 Lunch Supervisors
- 1 Administrator

- Regular English Curriculum
- Lunch Program
- Extra-curricular clubs
- Safety Patrols
- Bus Patrols

School Plan Priorities

The priorities chosen for Wayoata School align closely with the provincial and divisional priorities.

Looking back at the 2022—2023 School Year

The following are the outcomes from the School Plan that guides our work across the school with students. We have reported on some of the successes our students have demonstrated in these areas this year.

By June 2023, the percentage of students at each grade level with good or very good levels of understanding in reading and writing, as indicated on the report card, will increase at each grade level compared to June 2022.

- Successes: Fall report card data indicates that 74% of students achieved good or very good levels of understanding in reading and 65% on writing. By June 2023, those percentages increased to 82% for reading and 76% on the writing.

By June 2023, the percentage of students at each grade level with good or very good levels of understanding in problem-solving, mental math and knowledge and understanding, as indicated on the report card, will increase at each grade level compared to June 2022.

- Successes: 81% of students across the school demonstrated good to very good literacy skills in reading. Writing skills are lower than reading at 76% but have improved across most grades since last year. 92% of teachers reported that all students have increased their writing stamina. 75% of teachers report that all students have increased their confidence and independence in a variety of writing genres this year.

By June 2023, children will understand the global impact of sustainability in the environment.

- Successes: Students and staff actively engage in recycling, reducing and reusing with purpose. We collected 12 ink cartridges, 16 eye glasses, 5 eye cases, and a 50lb box of batteries. We also repurposed about 90% of our unclaimed lost and found items to ensure that we have a well-stocked cupboard of clothing in various sizes for newcomer families, and for emergent or personal need.

By June 2023, students will demonstrate a positive sense of belonging and acceptance towards diversity (cultural, religious, ability-both physical and neurological, sexual orientations, family, etc.), both the uniqueness and similarities within our school community.

- Successes: Across the school students have participated in a variety of learning opportunities to explore diversity. Students have participated in activities exploring the National Day of Truth and Reconciliation, National Indigenous History Month, Black History Month, Asian Heritage Month, Pink Shirt Day, Pride Month, Ramadan, Hannukah, Christmas around the world,

By June 2023, students will become safe and caring citizens who are committed to promoting well-being, respecting themselves, our school and community.

- Successes: Students continue to be able to identify the school wide expectations of being safe, respectful, and responsible. Students understand the expectations of the school wide and classroom matrices. Students continue to be successful in the goal of making positive contributions to the classrooms and school community. Students are recognized for their efforts in the school wide bucket filling at assemblies, completing a star for the bulletin board, and in the 'Way to Go!' postcards that are mailed home. Our students continue to work hard to meet expectations in all areas.



Wayoata Code of Conduct
Be Safe, Be Respectful, Be Responsible



Highlights 2022—2023

WAYOATA SUPPORTS THE LOCAL AND NATIONAL COMMUNITY:

- Collected, organized and delivered Christmas hampers of food and gifts for 3 families
- Collected and donated Coats for Kids
- Collected and donated 399 pair for Sock-tober
- All students participated in the Terry Fox Walk and collected and donated \$710.60

Highlights of 2022—2023:

- Over 600 hotdogs were prepared and eaten during a fun Meet the Teacher Family BBQ night in September
- Wayoata School received a \$12,550.00 Child Nutrition Council of Manitoba Grant that helped create a universal snack program
- Mrs. Krueger, a grandmother of one of our students, shared important messages about Terry Fox and her work with the Terry Fox Foundation
- Leanne Smith (Indigenous Perspectives and Education Consultant, RETSD) came to read to students in recognition of the National Day of Truth and Reconciliation
- Student Voice created an ASL version of O'Canada
- All students participated in the School Walkathon
- Remembrance Day Service was held on November 9th. It was a heartfelt, solemn presentation whereby students of all Grades demonstrated excellent assembly behaviour. This year we had the addition of a special presentation coordinated by Mrs. Veryha and our newcomer Ukrainian students.
- In honour of Remembrance Day... grade 1/2 students had the privilege of Peter Martin coming in to talk to them about war, peace and remembrance. He also talked about the importance of a poppy and why we wear it. We took a peaceful walk to the cenotaph at Circle Park and the students wrote poems about peace.
- Classrooms engaged in "loose parts" activities. Simply put, "loose parts" play is a term used to define the free and creative use of building materials. This form of play is often also known as open-ended play and writing and has been found to help children practice their creativity, group social skills, and individual problem-solving skills.
- October 24th Celebrated Diwali, the Festival of Lights
- As part of "Spirit Week" student and staff enjoyed a Rock, Paper, Scissor micro: bit school-wide tournament, and dancing at a sockhop in the gym. Students and parents danced the night away at the Halloween Dance. Students and staff strutted their stuff during a Halloween Parade
- Grade 4/5 students participated in flag football
- Grade 4/5 Students participated in a Coding Club
- TEAMs school wide bingo games and individual and classroom prizes
- Classrooms engaged in Mindcraft Education Edition
- Student enjoyed browsing and purchasing books and other items during the Scholastic Book Fairs
- Student Voice students organized and delivered three Christmas hampers
- K- 5 Kindergarten Winter Concerts were celebrated. Kindergarten students hosted a Winter Concert in an afternoon café format on December 8th and 9th, while the 1—5s held evening presentations on December 14th and 15th
- Recognition of Hanukkah and Christmases around the world occurred in December; Chine New Year (Year of the Rabbit) in January
- Wayoata Winter Wonderland Celebrations. During this week students had dress up days, story of the day, videos, and movie. All Wayoata students complete an inquiry based WONDERland project that focused on the topics of winter or winter holidays
- All students participated in Wellness Week
- February was jam packed with "I Love to Read" activities and a numerous guest readers
- A special guests from WISE came to teacher the grade 1/2s about coding in the Library.
- All grade 3/4 and 4/5 classes attended Festival du Voyageur
- Math buddies from Murdoch came to visit us to help us to celebrate Pi Day (March 14th)
- We successfully completed 10 fire drills, 2 lockdown drills, 1 hold and secure, and 2 bus evacuation drills
- Students enjoyed 5 hot lunches arranged with Subway, Safeway, and Salisbury House; next year you will enjoy the benefits of the Munchalunch online programming for hot lunch services
- A Family Movie Night watching newest version of "Puss in Boots" was hosted by WSCC in March
- School wide assemblies and celebrating Wayoata's Bucket Filling Stars; students receiving their "Way to Go" postcards via Canada Post
- Over 600 hotdogs were prepared and eaten during a fun Meet the Teacher Family BBQ night in September
- Grade 4/5 students participated in a Flag Rugby
- Students across all grade levels collected and organized items for 3 Christmas hampers
- Students participated in the Chess Club
- Many students opted into the Polar Bear Club Recesses
- Craft Club, Table-top Gaming Club, Lego Club, Girls Club, Dictionary Club, Cooking Club kept the students busy during the lunch hours of the cold winter months
- Curling and floor hockey were popular extra-curricular activities
- Newcomers from Ukraine were welcomed and participated in a Ukrainian Club during lunch time
- All students participated in the Transcona Biz Community Clean Up
- Constable Blair Scott, Wayoata School's SRO of the Winnipeg Police Services read to students during I Love to Read Month
- All students participated in cross country skiing, skating, curling and outdoor games during PE
- All students participated in Global School Day of Play
- Constable Blair Scott, School Resource Officer, visited the kindergarten students to talk about community Helpers
- Special Guest Fred Fox came to present on behalf of "Terry Fox—Anything's Possible" from a brother's view
- Students had a fieldtrip to MTYP, Museum of Man and Nature, Harbourview Park, Children's Museum
- Grade 5 students spent a day at Camp Arnes on June 8th
- Kindergarten students went to Bird's Hill Park to study trees
- On June 30th we held a Grade 5 Farewell with students and their parents with a review of a Camp slideshow, cake, and T-Shirt signing

