



Westview School

600 Hoka Ave. Winnipeg, Manitoba R2C 2V1 Phone 204-958-6412

[Westview School](https://www.westview-school.ca)

Principal: Mr. R. Hadath

Community Report 2024-25

ABOUT US

Grades K-5

Student Population

213

Classroom Teachers

12

Resource Teacher =

1.5

Counselor

0.5

Music Teacher

0.5

Reading Recovery
Teacher

0.5

Phys. Ed. Teacher

1

Teacher Librarian

0.5

Library Technician

0.25

Educational

Assistants

8.5

Custodians

2

Custodial Aide

1

Secretary

1

Principal

1

OUR MISSION

WE are a safe school that believes in creating a community for everyone. **WE** strive to develop self-confident, caring, and respectful individuals by finding the talent within. **WE** believe that growing is learning through working together, sharing and being positive. (**WE**= Westview Elementary)

School Priorities for the 2024-25 School Year

In 2024-2025, Westview students will demonstrate improvements in communication utilizing multiple modalities (writing, drawing, loose parts, speaking etc.) with an emphasis on the writing process in Grades 1-5 (year 3 of 3).

By June 2025, Westview students will demonstrate greater confidence and accuracy in mathematical operations.

By June 2025, Westview staff will have shifted 4-6 new rubric scores in the Mamahtawisiwin – Tools for Reflection towards Embedding.

ESD Goal – By June of 2025, students at Westview will have gained a better understanding the interdependence between humans and the plants in their environment with an emphasis on sustainability.

Highlights from the 2024-25 School Year

Priority 1: Communication and Writing

- Students demonstrated stronger writing and communication across Grades 1–5, supported by **UFLI phonics instruction**, phonemic awareness growth, and public sharing of student writing.
- WVTV and daily announcements** gave students meaningful platforms for voice and presentation.
- Publishing projects and author studies inspired students to see themselves as writers and storytellers.

Priority 2: Numeracy

- Math fact fluency and automaticity improved through intentional practice and visual supports.
- Students increasingly used multiple strategies for problem-solving and supported one another by asking and answering math questions.
- “Math on the Land” and beading activities connected numeracy to Indigenous perspectives and hands-on learning.

Priority 3: Indigenous Academic Achievement (IAA)

- Student joy and belonging grew through clubs with an Indigenous focus, Indigenous texts in **I Love to Read**, and outdoor learning opportunities.
- Classrooms focused on events such as **Bear Witness Day, Orange Shirt Day, and Festival Day**, deepening student learning about identity and culture.

Priority 4: Learning and Behaviour (Wellness)

- A strong sense of belonging was reinforced through **multiple assemblies, daily announcements, and Circle of Courage connections**.
- Westview TV, school patrols (**2025 RETSD CHAMPS!**) and nutrition programs provided students with leadership roles and responsibility.
- Clubs, PAC movie nights, and family engagement opportunities strengthened home-school connections.
- Positive behaviour initiatives such as “We Care” tickets and Golden Blitz supported a culture of encouragement and recognition.

Priority 5: Education for Sustainable Development (ESD)

- Students participated in outdoor learning to explore sustainability and interdependence between humans and the natural environment.
- Land-based activities, gardening, and outdoor play provided authentic opportunities to connect curriculum to the environment.

Focus on Belonging

At the heart of all priorities this year was our collective message: **“At Westview, WE Belong!”**