

RETSD Middle Years Basketball Assessment Criteria

Concepts

Tier 1	Tier 2	Tier 3
<p>Shows a <u>very good</u> understanding of basketball concepts (game specific rules, terminology, strategies, tactics in game play).</p> <ul style="list-style-type: none"> • Demonstrates a very good understanding of basketball rules (3-seconds., offensive/defensive violations, divisional rules) • Consistently uses appropriate defensive terms vocally during play (<i>i.e. shot, box out, close out, outlet</i>) • Demonstrates a very good understanding and use of spacing on the court and court positioning. • Understands and utilizes various motion concepts (<i>i.e., cut & fill</i>) • Shows a very good understanding and use of the different defensive strategies (<i>i.e., man to man, zone and help defense</i>) 	<p>Shows a <u>good</u> understanding of basketball concepts (game specific rules, terminology, strategies, tactics in game play).</p> <ul style="list-style-type: none"> • Demonstrates a good understanding of basketball rules (3-seconds, offensive/defensive violations, divisional rules) • Shows a good understanding of specific terminology (<i>i.e. shot, box out, close out, outlet, give and go</i>) • Demonstrates a good understanding of movement, spacing and court positioning. • Understands some motion concepts (<i>i.e., cut & fill</i>) • Shows a good understanding of defensive strategies (<i>i.e., man to man, zone and help defense</i>) 	<p>Shows a <u>basic</u> understanding of basketball concepts (game specific rules, terminology, strategies, tactics in game play).</p> <ul style="list-style-type: none"> • Demonstrates an entry level understanding of basketball rules (3-seconds, offensive/defensive violations, divisional rules) • Shows a basic understanding of specific terminology (<i>i.e. shot, box out, close out, outlet, give and go</i>) • Demonstrates a basic understanding of movement, spacing and court positioning. • Is learning various motion concepts (<i>i.e., cut & fill</i>) • Shows a basic understanding of defensive strategies

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Skills

Tier 1	Tier 2	Tier 3
<p>Demonstrates <u>very good</u> basketball skills in drills, activities and game situations.</p> <ul style="list-style-type: none"> • Shoots with dominant hand using proper form • Attempts to shoot with non-dominant hand on their non-dominant side • Can dribble using both hands competently • Can perform layups on both sides of the basket using proper form (shooting hand and footwork) • Able to consistently demonstrate and receive appropriate passes • Demonstrates proper foot work, stance and positioning (<i>triple threat, jab steps, ball fakes pivoting without traveling</i>) • Has the endurance to last multiple shifts with minimal fatigue • Can demonstrate various cuts & getting open (<i>i.e. give and go, back cuts</i>) • Demonstrates correct positioning while rebounding and can box out 	<p>Demonstrate <u>good</u> basketball skills in drills, activities and game situations.</p> <ul style="list-style-type: none"> • Shoots with dominant hand using proper form most of the time • Dribbles with dominant hand most of the time • Can perform layups on dominant side of the basket using proper form some of the time • Able to usually demonstrate and receive appropriate passes • Demonstrates proper foot work, stance and positioning most of the time (<i>triple threat, jab steps, ball fakes pivoting without traveling</i>) • Has the endurance to last multiple shifts with some fatigue • Can demonstrate basic cuts and is learning to move to open space (<i>i.e. give and go, back cuts</i>) • Demonstrates correct positioning while rebounding and can box out most of the time 	<p>Demonstrates <u>basic</u> basketball skills in drills, activities and modified game situations.</p> <ul style="list-style-type: none"> • Can shoot with dominant hand using proper form some of the time • Dribbles with dominant hand • Is developing an understanding of proper layup form perform layups on dominant side of the basket using proper form some of the time • Able to demonstrate and receive appropriate passes some of the time • Demonstrates proper foot work, stance and positioning some of the time (<i>triple threat, jab steps, ball fakes pivoting without traveling</i>) • Is developing the endurance to last multiple shifts without fatigue • Is learning about basic cuts and moving to open space (<i>i.e. give and go, back cuts</i>) • Is learning about correct positioning while rebounding and boxing out

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Teamwork and Fair Play

Tier 1	Tier 2	Tier 3
<p>Demonstrates excellent teamwork and fair play.</p> <ul style="list-style-type: none"> Shows an understanding of True Sport principals (i.e., go for it, play fair, respect others, keep it fun, stay healthy, include everyone, give back) Can distinguish between fair play behaviour (e.g., showing respect for rules, officials, opponents and coaches) and unethical behaviours (e.g., cheating, arguing with an official, excluding teammates) Consistently demonstrates good teamwork Demonstrates leadership on and off the court 	<p>Demonstrates good teamwork and fair play.</p> <ul style="list-style-type: none"> Shows an understanding of True Sport principals (i.e., go for it, play fair, respect others, keep it fun, stay healthy, include everyone, give back) Can distinguish between fair play behaviour (e.g., showing respect for rules, officials, opponents and coaches) and unethical behaviours (e.g., cheating, arguing with an official, excluding teammates) Demonstrates good teamwork Demonstrates leadership skills on and off the court 	<p>Demonstrates good teamwork and fair play.</p> <ul style="list-style-type: none"> Is developing an understanding of True Sport principals (i.e., go for it, play fair, respect others, keep it fun, stay healthy, include everyone, give back) Can identify examples of fair play (e.g., shows respect for all players, makes encouraging remarks to other players, respect officials and coach's decisions) Demonstrates good teamwork Is developing leadership skills on and off the court

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Commitment and Interest Level

Tier 1	Tier 2	Tier 3
<p>Communicates a high level of commitment and interest in participating.</p> <ul style="list-style-type: none"> • Able to commit to participation in all practices, league games and tournaments. • Shows a keen interest in learning new skills and concepts. • Responds well to feedback and strives for improvement and excellence • Is intrinsically motivated • Shows consistent strong effort at all practices and games 	<p>Communicates a commitment and interest in participating.</p> <ul style="list-style-type: none"> • Able to commit to participation in most practices, league games and tournaments. • Shows interest in learning new skills and concepts. • Responds well to feedback and is working at improvement • Requires some encouragement to continue to develop • Shows effort in practices and games 	<p>Communicates some commitment and interest in playing.</p> <ul style="list-style-type: none"> • Able to commit to some participation in practices, league games and tournaments. • Shows interest in learning new skills and concepts. • Responds to feedback and suggestions for improvement • Requires some encouragement and direction • Shows effort in practices and games