

Chief Peguis Middle School

1400 Rothesay St. | Winnipeg, MB R2G 1V2 | Tel: 204.668.9442 | Fax: 204.667.4506 Principal: Doug Nowicki | Vice-principal: Miranda Moore Email: cp@retsd.mb.ca | Web: www.cp.retsd.mb.ca

January 25, 2023

Dear Parents/Guardians of Students in Grade 5:

Attached please find the registration package for the 2023-2024 school year. The following information may be of assistance in preparation for this transition into middle school.

- 1. Please note that there are several forms to be completed at this time:
 - a. Program/Option Registration
 - b. Parental Informed Consent for Out of School Activities
 - c. Parental Consent form for Potentially Sensitive Outcomes
- Completed applications (all forms) should be returned to your child's current school/teacher by Wednesday, March 1, 2023. Thank you for your cooperation in helping us to receive accurate information regarding your child.
- 3. On the registration form, under Expressive Arts Option, students need to make a choice between:
 - a. **Instrumental Band** which is a full year program and requires a commitment to rent an instrument. The process of instrument selection will be communicated from our band teacher to all of those who have selected band as an option.
 - b. Art
 - c. Drama
- 4. Information regarding required supplies will be forwarded to you in June.

We look forward to meeting you and having your child become part of the Chief Peguis community. Please do not hesitate to call us at 204-668-9442 if you require further information.

Sincerely,

Mr. D. Nowicki Ms. Miranda Moore Principal Vice-Principal



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GRADE 6 STUDENT REGISTRATION SCHOOL YEAR: 2023 – 2024

Last Name:		First Name:	
Previous School:			
PROGRAM OF STU	OY: PLEASE CHECK ONE		
Regular E	nglish		
English/G	erman Bilingual (Studer	ts will take Social Studies and half of th	neir Language Arts in German)
English/U	krainian Bilingual (Stud	ents will take Social Studies and half o	f their Language Arts in Ukrainian)
EXPRESSIVE ARTS C	PTION: PLEASE CHECK	ONE	
Art			
Drama			
Instrumer	ntal Band – This is a full ye	ar program and requires a commit	tment to rent an instrument
COMPULSORY COU	RSES – GRADE 6/7/8:		
Language Arts	Mathematics	Social Studies	
French	Science (5	Physical Education/Health	L. v. d. t. v.
• •	•	ods & Clothing)/Graphics/Wood K ONE (each student will be provide	•
		M Adult – LARGE	
PLEASE NOTE:			
*New Registrar	nts to River East Transcon	a School Division will need to	provide:
- Proof of Resid	ency (Primary Contact):		
 2 of the following: Driver's License, MB Health Card, Lease, Offer to Purchase or Utility Bill Proof of Age (Student): 			
• .	•	, Baptismal Certificate, Passport, H	ealth Card or Treaty Card
*Student Fees -	- Grade 6. 7 & 8: \$40.00	OR \$70.00 with yearbook	
- Student Fee \$	\$40.00:	·	
FeesYearbook Fee		t, special events, speakers and con	sumable supplies
o Optio			
	gnature:	Date: _	
OFFICE USE ONLY			
	Start Date:		River East Transcona
Grade/Team:	Tech Ed:		creating student success

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This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION				
PLEASE PRINT		School year:	20/20	
School name:		Applying for	Grade	
Usual LAST name:	Usual FIRST name:	Usual MIDD	LE name:	
Legal LAST name:	Legal FIRST name:	Legal MIDDI	E name:	
Legal gender: \square Male \square Female Preferred gender (if applicable): \square 1	Trans male □ Trans female □ Tv	vo-Spirit Gender non-confo	orming	
Birth date: (mm/dd/yy)	Lang	uage spoken at home:		
Home address: Apt. # Hou	se # Street:			
City:	Province:	Postal code:		
Box #/Group #/RR #:	Student home #:	Student cell	#:	
Student Manitoba Medical: Perso	onal # (9-digit)	Student family # (6	-digit)	
Are you a resident of River East Tran	scona School Division? 🗆 Yes 🗀 I	No (If no, complete and attach a S	chools of Choice application)	
Is the student a high school graduate	e? □ Yes □ No Last schoo	l attended:		
If not a Canadian citizen, please ider ☐ A) Permanent resident ☐ B) Ref	, ,		r	
Date entered Canada: (mm/dd/yy) OFFICE: A–C are provincially funded students				
CONTACT INFORMATION				
Custody: Are there any legal restrict	ions to this student? \square Yes \square No	(If yes, a copy of legal documents	must be on file at the school)	
List in order of priority to call:				
1st/Primary contact				
LAST name:	FIRST name:		Relationship:	
Address: Same as above	Other:		Postal code:	
Employer:	Work ph	none:	Ext.:	
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email	:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? \square Yes \square No	Has custody of studen	t? □ Yes □ No	
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Send additional report card? \square Yes	☐ No This contact is restricte	d? □ Yes □ No	
Phone number to call in case of eme	rgency:		
Upon registration, Parent Portal logi	n information will be provided by the sch	nool.	
2nd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student \square Yes \square No	Has custody of stude	ent □ Yes □ No
Send additional report card ☐ Yes [\square No This contact is restricted \square	Yes □ No	
Phone number to call in case of eme	rgency:	Would like Parent P	Portal access ☐ Yes ☐ No
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student ☐ Yes ☐ No	Has custody of stude	ent □ Yes □ No
Send additional report card ☐ Yes [\square No This contact is restricted \square	Yes □ No	
Phone number to call in case of eme	rgency:	Would like Parent P	Portal access ☐ Yes ☐ No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? \square Yes \square	No Phone number to call in case	of emergency:	
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SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are <i>legal</i> guardian(s).				
SIGNATURES				
The following signatures verify that the above infor pupil file will be forwarded to the next school of att	mation is true and accurate. Upon transfer/withdrawal of the student, the endance.			
\Box I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)				
Email address:				
Parent/guardian:	or student (if 18 or older):			
Date:				
NDIGENOUS IDENTITY DECLARATION				
improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs				
I, (name of parent/guardian, please print clearly):				
☐ Am submitting my child's Indigenous Identity Declaration for the first time				
☐ Am making changes to my child's Indigenous Identity Declaration				
☐ Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time				
Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):				
☐ Yes, First Nation (North American Indian)				
☐ Yes, Métis				
☐ Yes, Inuk (Inuit)				
Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:				
☐ Anishinaabe (Ojibway/Saulteaux)	□ Oji-Cree			
□ Ininiw	☐ Michif			
☐ Dene (Sayisi)	☐ Inuktitut			
☐ Dakota	☐ Other: Please specify:			
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MEDICAL QUESTIONNAIRE				
Please complete the following (specify yes if phy	ysician-diagnosed)			
1. Anaphylaxis	□ Yes □ No			
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No			
3. Asthma	□ Yes □ No			
4. Asthma—has inhaler prescribed	□ Yes □ No			
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No			
6. Cardiac condition	□ Yes □ No			
7. Catheterization	□ Yes □ No			
8. Central line	□ Yes □ No			
9. Diabetes	□ Yes □ No			
10. Gastrostomy	□ Yes □ No			
11. Intermittent catheterization	☐ Yes ☐ No			
12. Medication	□ Yes □ No			
13. Nasogastric tube	□ Yes □ No			
14. Osteogenesis imperfecta	□ Yes □ No			
15. Ostomy	☐ Yes ☐ No			
16. Oxygen	□ Yes □ No			
17. Seizure disorder	□ Yes □ No			
18. Steroid dependence	□ Yes □ No			
19. Suctioning (A)—tracheal suctioning	□ Yes □ No			
20. Suctioning (B)—oral/nasal suctioning	□ Yes □ No			
21. Tracheostomy	□ Yes □ No			
22. Ventilator	□ Yes □ No			
23. Other intervention/condition/diagnosis (not listed) *	□ Yes □ No			
*Other health condition(s) must be physician-diagnosed with supporting documentation provided.				

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



SUPPORT SERVICES

Please indicate if the student has utilized any of the following services		OFFICE: If any items have been checked off, forward to the school principal			
☐ School counsellor					
☐ Psychology					
☐ Speech & language					
☐ Occupational therapy					
☐ Outside agency					
☐ Other					
If any services above are checked (√), please complete details below					
ervice: (Contac	ct person:			
Address:		:			
for service:					
ervice: C	Contac	ct person:			
Address:		:			
for service:					
	School counsellor Psychology Speech & language Occupational therapy Outside agency Other mecked (√), please complete details below ervice: for service:	School counsellor Psychology Speech & language Occupational therapy Outside agency Other mecked (√), please complete details below ervice: Phone for service: Contact			

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

1) SAFEGUARDS

Access to instructional technology services will enable students to engage opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and digital resources while communicating with users throughout the world.

It is the shared responsibility of the student, parent and school staff to ensure that access to instructional technology services provided by the school system is appropriate.

The River East Transcona School Division uses an Internet filtering system to minimize access to inappropriate websites. Some material accessible via instructional technology might contain items that are potentially offensive to some people, inaccurate, defamatory or illegal. While we do everything we can to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate material. We believe that the benefits to students from access to instructional technology, in the form of information resources and opportunities for digital creation, communication and collaboration, exceed any disadvantages. Ultimately, parents/guardians of minors are responsible for setting and conveying the digital citizenship standards that their children should follow when using media and information sources. To that end, River East Transcona School Division supports and respects each family's decision not to approve access to computer information technology.

2) DIVISION INSTRUCTIONAL TECHNOLOGY

Students are responsible for their behaviour on school instructional technology tools. Communications on the network can be public in nature. General school rules for behaviour and communications apply as does the divisional Code of Conduct.

Access to instructional technology will enable students to engage in opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and other digital resources while communicating with users throughout the world.

Access to instructional technology is given to students to act in a considerate and digitally responsible manner. Access entails responsibility.

Individual users of the instructional technology are responsible for their behaviour and communications using these digital tools. It is presumed that users will comply with divisional standards and will honour the articulated expectations and responsibilities. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly and in accordance with all applicable policies. Users acknowledge that they have no expectation of privacy in respect of their use of instructional technology information or anything stored on the same.

As outlined in board policy, users will be responsible for their digital learning by:

- Recognizing that instructional technology tools are used for educational purposes;
- b) Understanding the positive and negative effects of what is posted and shared in a digital space;
- Keeping an educational focus when collaborating and communicating in digital spaces;

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



- d) Using instructional technology to facilitate and foster positive and meaningful communication and collaboration;
- e) Recognizing that instructional technology tools are often shared devices in schools and treating them in a respectful way is beneficial to the experience of all learners;
- f) Understanding copyright laws and only using online digital resources in a way that is allowable under fair dealing guidelines;
- g) Managing and protecting the safety and security of login credentials and respecting the privacy of the login information of others;
- h) Understanding that the use of my personal technology must not interfere with school work or of the overall learning environment;
- i) Understanding and acting in a manner so as to protect the privacy of myself and others in digital learning spaces;
- j) Recognizing that while my personal electronic device can be a valuable learning tool, River East Transcona School Division will not assume responsibility for the loss, damage, or theft of any personal electronic device.

Any violation of this policy (including but not limited to online threats and intimidation) may result in a loss of access, disciplinary measures, legal action or financial reimbursement. Violations of this policy may also constitute a violation of the divisional code of conduct and/or user responsibility and/or laws including the Criminal Code.

A copy of the complete policy (IJND—*Instructional Technology Use*) is available at the school upon request or at www.retsd.mb.ca.

River East Transcona School Division promotes the use of its instructional technology to improve the digital literacy of its users. Every user is expected to adhere to this policy and by accessing instructional technology consents to follow the expectations contained in the policy. All students are expected to adhere to the policy.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1 - OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact Chief Peguis Middle School office to request the form.

No action is necessary if you are not "opting out."

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION —KDDB-E1



From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

Student Identification on Websites

Please be assured that on River East Transcona School Division publications (division, school, staff websites, and social media accounts), your child in kindergarten to Grade 8, and their work will be identified by first name only.

Your child in Grade 9 to 12 and their work may be identified by their full name, and their full name may be included with their image, on River East Transcona School Division publications (division, school, staff websites and social media accounts).

Student Copyright Permission

A student's work is copyrighted to that student. Unless otherwise indicated on KDDB-E1—Parent Permission Form Media Coverage, Copyright Permission by a parent/guardian or student who has reached the age of 18, it will be permitted for a student's work to be published by the media or River East Transcona School Division.

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION — KDDB-E1 - OPT OUT

If you are electing to "opt out" of any of the items described above, please contact Chief Peguis Middle School office to request the form.

No action is necessary if you are not "opting out."

PARENTAL OPTION FOR POTENTIALLY SENSITIVE CONTENT GRADE 6 – 8 PHYSICAL EDUCATION / HEALTH EDUCATION

Manitoba Education has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the provincial curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counselling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

PARENTAL INFORMED CONSENT

PLEASE INDICATE DELIVERY SELECTION FOR EACH TOPIC.

Topic	School Based Delivery	Alternate	Delivery
Personal Safety Substance Use and Abuse Prevention Human Sexuality			
THIS FORM WILL BE APPLICABLE UNTIL THE END OF A CHANGE IN PERMISSION.	THE CURRENT SCHOOL YEAR OF	R WHEN PARE	NTS INDICATE
Student name			
	arent signature or student signa 8 years of age or older	ture if	Date

PARENT PERMISSION FORM OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of the school year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Chief Peguis Middle School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, physical activities in the local neighborhood in Phys Ed class. For all activities and events that take students beyond the local community, we will ask for specific parental permission.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

PARENTAL INFORMED CONSENT

THIS FORM WILL BE APPLICABLE UNTIL THE END OF THE CURRENT SCHOOL YEAR OR WHEN PARENTS INDICATE A CHANGE IN PERMISSION.					
Student name	_				
Parent name	Parent signature or student signature if 18 years of age or older	Date			