

Chief Peguis Middle School

1400 Rothesay St. | Winnipeg, MB R2G 1V2 | Tel: 204.668.9442 | Fax: 204.667.4506 Principal: Doug Nowicki | Vice-principal: Miranda Moore Email: cp@retsd.mb.ca | Web: www.cp.retsd.mb.ca

GRADE 6 STUDENT REGISTRATION SCHOOL YEAR: 2024 – 2025

Last Name: First Name:					
Previous School:					
PROGRAM OF STUDY: PLEASE CHECK ONE					
 Regular English English/German Bilingual (Students will take Social Studies and half of their Language Arts in German) English/Ukrainian Bilingual (Students will take Social Studies and half of their Language Arts in Ukrainian) EXPRESSIVE ARTS OPTION: PLEASE CHECK ONE Art Drama 					
Instrumental Band – This is a full year program and requires a commitment to rent an instrument					
COMPULSORY COURSES – GRADE 6/7/8:					
Language Arts Mathematics Social Studies French Science Physical Education/Health Applied Arts: Includes: Home Economics (Foods & Clothing)/Graphics/Woodworking HOUSEGROUP T-SHIRT SIZE: PLEASE CHECK ONE (each student will be provided with a housegroup t-shirt)					
Adult – SMALL Adult – MEDIUM Adult – LARGE Adult – X-LARGE					
Please Note:					
 *New Registrants to River East Transcona School Division will need to provide: Proof of Residency (Primary Contact): 					
- Yearbook Fee \$30.00: • Optional Parent/Guardian Signature: OFFICE USE ONLY Date:					





This personal information is being of purposes. It is protected by the Pro you have any questions about the of Winnipeg, Man., R2K 2P7, Tel: 204.	tection of Privacy provisions of contract the supering of the	of The Freedom of Infor	mation and Prote	ection of Privacy Act. If			
STUDENT INFORMATION							
PLEASE PRINT			School year: 20	/20			
School name:		Applying for Grade					
Usual LAST name:	Usual FIRST name: _		Usual MIDDLE	name:			
Legal LAST name:	Legal FIRST name:		Legal MIDDLE r	name:			
Legal gender: 🗌 Male 🛛 Female							
Preferred gender (if applicable): 🗆 Trans male 🛛 Trans female 📄 Two-Spirit 🔲 Gender non-conforming							
Birth date: (mm/dd/yy)	Birth date: (mm/dd/yy) Language spoken at home:						
Home address: Apt. # Hou	use # Street:						
City:	Province:		Postal code:				
Box #/Group #/RR #:	Student home #:		Student cell #:				
Student Manitoba Medical: Personal # (9-digit)							
Are you a resident of River East Transcona School Division? 🗌 Yes 🛛 No (If no, complete and attach a Schools of Choice application)							
Is the student a high school gradua	te? 🗆 Yes 🗆 No 🛛 Las	t school attended:					
If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority: □ A) Permanent resident □ B) Refugee claimant □ C) Work permit □ D) Study permit □ E) Other							
Date entered Canada: (mm/dd/yy) _		OFFICE: A-C	are provincially f	funded students			
CONTACT INFORMATION							
Custody: Are there any legal restric	tions to this student? \square Yes	\Box No (If yes, a copy of le	gal documents mu	st be on file at the school)			
List in order of priority to call:							
1st/Primary contact							
LAST name:	FIRST name:	🗆 Mr. 🗆	Mrs. 🗆 Ms. F	Relationship:			
Address: 🛛 Same as above	Other:		F	Postal code:			
Employer:	v	Vork phone:	E	Ext.:			
Home phone:	_ Unlisted? 🗆 Yes 🛛 No	Cell:	Email:				
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes	□ No Has cust	ody of student?	🗆 Yes 🛛 No			
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STUDENT REGISTRA	ΤΙΟΝ	River East Transcona
	□ No This contact is restricted? □ Yes □ No	
Upon registration, Parent Portal log	in information will be provided by the school.	
2nd contact		
LAST name:	FIRST name:	Relationship:
Address: 🗆 Same as above	Other:	Postal code:
Employer:	Work phone:	Ext.:
Home phone:	_ Unlisted 🗆 Yes 🗆 No 🛛 Cell: Ema	il:
Legal guardian 🗆 Yes 🛛 No	Can pick up student \Box Yes \Box No Has custody of stud	dent 🗆 Yes 🛛 No
Send additional report card \Box Yes	\Box No This contact is restricted \Box Yes \Box No	
Phone number to call in case of eme	ergency: Would like Parent	Portal access 🗆 Yes 🛛 No
3rd contact		
LAST name:	FIRST name:	Relationship:
Address: 🗆 Same as above	Other:	Postal code:
Employer:	Work phone:	Ext.:
Home phone:	_ Unlisted? 🗆 Yes 🗆 No Cell: Ema	il:
Legal guardian 🗆 Yes 🛛 No	Can pick up student Yes No Has custody of stud	dent 🗆 Yes 🛛 No
Send additional report card \Box Yes	\Box No This contact is restricted \Box Yes \Box No	
Phone number to call in case of eme	ergency: Would like Parent	Portal access 🗆 Yes 🛛 No
Daycare or other contact		
LAST name:	FIRST name: Mr. 🗆 Mr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address:	Other:	Postal code:
Employer:	Work phone:	Ext.:
Home phone:	_ Unlisted? 🗆 Yes 🗆 No Cell: Ema	il:
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? Yes No Has custody of stud	dent? 🗆 Yes 🛛 No
This contact is restricted? Yes	No Phone number to call in case of emergency:	
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SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian: ______ or student (if 18 or older): _____

Date:

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

_____ (name of parent/guardian, please print clearly):

Am submitting my child's Indigenous Identity Declaration for the first time

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):

□ Yes, First Nation (North American Indian)

☐ Yes, Métis

□ Yes, Inuk (Inuit)

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Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

🗆 Anishinaabe (Ojibway/Saulteaux)	□ Oji-Cree
🗆 Ininiw	
🗆 Dene (Sayisi)	🗆 Inuktitut
🗆 Dakota	Other: Please specify:

MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if physician-diagnosed)				
1.	Anaphylaxis	□ Yes	□ No	
2.	Anaphylaxis—has EpiPen prescribed	🗆 Yes	□ No	
3.	Asthma	🗆 Yes	□ No	
4.	Asthma—has inhaler prescribed	🗆 Yes	□ No	
5.	Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes	🗆 No	
6.	Cardiac condition	🗆 Yes	□ No	
7.	Catheterization	□ Yes	□ No	
8.	Central line	🗆 Yes	🗆 No	
9.	Diabetes	🗆 Yes	□ No	
10.	Gastrostomy	🗆 Yes	□ No	
11.	Intermittent catheterization	🗆 Yes	□ No	
12.	Medication	🗆 Yes	🗆 No	
13.	Nasogastric tube	🗆 Yes	🗆 No	
14.	Osteogenesis imperfecta	🗆 Yes	🗆 No	
15.	Ostomy	□ Yes	🗆 No	
16.	Oxygen	□ Yes	🗆 No	
17.	Seizure disorder	🗆 Yes	🗆 No	
18.	Steroid dependence	🗆 Yes	🗆 No	
19.	Suctioning (A)—tracheal suctioning	🗆 Yes	🗆 No	
20.	Suctioning (B)—oral/nasal suctioning	🗆 Yes	🗆 No	
21.	Tracheostomy	🗆 Yes	🗆 No	
22.	Ventilator	🗆 Yes	🗆 No	
23.	Other intervention/condition/diagnosis (not listed) *	□ Yes	🗆 No	

*Other health condition(s) must be physician-diagnosed with supporting documentation provided.

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



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SUPPORT SERVICES

Please indicate if the stude	nt has utilized any of the following services	OFFICE: If any items have been checked off, forward to the school principal			
□ Resource	□ School counsellor	L			
□ Reading	Psychology				
Psychiatry	□ Speech & language				
□ Social work	□ Occupational therapy				
Physiotherapy	□ Outside agency				
\Box Child in care	Other				
If any services above are ch	ecked (\checkmark), please complete details below				
Name of agency/support se	rvice: C	Contac	t person:		
Address:			Phone:		
Briefly describe the reason f	for service:				
Name of agency/support service: Cor			t person:		
Address: F			ne:		
Briefly describe the reason f	for service:				

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

1) SAFEGUARDS

Access to instructional technology services will enable students to engage opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and digital resources while communicating with users throughout the world.

It is the shared responsibility of the student, parent and school staff to ensure that access to instructional technology services provided by the school system is appropriate.

The River East Transcona School Division uses an Internet filtering system to minimize access to inappropriate websites. Some material accessible via instructional technology might contain items that are potentially offensive to some people, inaccurate, defamatory or illegal. While we do everything we can to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate material. We believe that the benefits to students from access to instructional technology, in the form of information resources and opportunities for digital creation, communication and collaboration, exceed any disadvantages. Ultimately, parents/guardians of minors are responsible for setting and conveying the digital citizenship standards that their children should follow when using media and information sources. To that end, River East Transcona School Division supports and respects each family's decision not to approve access to computer information technology.

2) DIVISION INSTRUCTIONAL TECHNOLOGY

Students are responsible for their behaviour on school instructional technology tools. Communications on the network can be public in nature. General school rules for behaviour and communications apply as does the divisional Code of Conduct.

Access to instructional technology will enable students to engage in opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and other digital resources while communicating with users throughout the world.

Access to instructional technology is given to students to act in a considerate and digitally responsible manner. Access entails responsibility.

Individual users of the instructional technology are responsible for their behaviour and communications using these digital tools. It is presumed that users will comply with divisional standards and will honour the articulated expectations and responsibilities. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly and in accordance with all applicable policies. Users acknowledge that they have no expectation of privacy in respect of their use of instructional technology information or anything stored on the same.

As outlined in board policy, users will be responsible for their digital learning by:

- a) Recognizing that instructional technology tools are used for educational purposes;
- b) Understanding the positive and negative effects of what is posted and shared in a digital space;
- c) Keeping an educational focus when collaborating and communicating in digital spaces;

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INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



- d) Using instructional technology to facilitate and foster positive and meaningful communication and collaboration;
- e) Recognizing that instructional technology tools are often shared devices in schools and treating them in a respectful way is beneficial to the experience of all learners;
- f) Understanding copyright laws and only using online digital resources in a way that is allowable under fair dealing guidelines;
- g) Managing and protecting the safety and security of login credentials and respecting the privacy of the login information of others;
- h) Understanding that the use of my personal technology must not interfere with school work or of the overall learning environment;
- i) Understanding and acting in a manner so as to protect the privacy of myself and others in digital learning spaces;
- j) Recognizing that while my personal electronic device can be a valuable learning tool, River East Transcona School Division will not assume responsibility for the loss, damage, or theft of any personal electronic device.

Any violation of this policy (including but not limited to online threats and intimidation) may result in a loss of access, disciplinary measures, legal action or financial reimbursement. Violations of this policy may also constitute a violation of the divisional code of conduct and/or user responsibility and/or laws including the Criminal Code.

A copy of the complete policy (IJND—*Instructional Technology Use*) is available at the school upon request or at www.retsd.mb.ca.

River East Transcona School Division promotes the use of its instructional technology to improve the digital literacy of its users. Every user is expected to adhere to this policy and by accessing instructional technology consents to follow the expectations contained in the policy. All students are expected to adhere to the policy.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1 - OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact Chief Peguis Middle School office to request the form.

No action is necessary if you are not "opting out."

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PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION —KDDB-E1



From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

Student Identification on Websites

Please be assured that on River East Transcona School Division publications (division, school, staff websites, and social media accounts), your child in kindergarten to Grade 8, and their work will be identified by first name only.

Your child in Grade 9 to 12 and their work may be identified by their full name, and their full name may be included with their image, on River East Transcona School Division publications (division, school, staff websites and social media accounts).

Student Copyright Permission

A student's work is copyrighted to that student. Unless otherwise indicated on KDDB-E1–*Parent Permission Form Media Coverage, Copyright Permission* by a parent/guardian or student who has reached the age of 18, it will be permitted for a student's work to be published by the media or River East Transcona School Division.

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION — KDDB-E1 - OPT OUT

If you are electing to "opt out" of any of the items described above, please contact Chief Peguis Middle School office to request the form.

No action is necessary if you are not "opting out."

PARENTAL OPTION FOR POTENTIALLY SENSITIVE CONTENT GRADE 6 – 8 PHYSICAL EDUCATION / HEALTH EDUCATION

Manitoba Education has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the provincial curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counselling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

PARENTAL INFORMED CONSENT

PLEASE INDICATE DELIVERY SELECTION FOR EACH TOPIC.

School Based Delivery	Alternate	e Delivery
THE CURRENT SCHOOL YEAR OF	R WHEN PARE	NTS INDICATE
Parent signature or student signa 8 years of age or older	ture if	Date
	THE CURRENT SCHOOL YEAR OF	THE CURRENT SCHOOL YEAR OR WHEN PARE

PARENT PERMISSION FORM OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of the school year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Chief Peguis Middle School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, physical activities in the local neighborhood in Phys Ed class. For all activities and events that take students *beyond* the local community, we will ask for specific parental permission.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

PARENTAL INFORMED CONSENT

THIS FORM WILL BE APPLICABLE UNTIL THE END OF THE CURRENT SCHOOL YEAR OR WHEN PARENTS INDICATE A CHANGE IN PERMISSION.

Student name

Parent name

Parent signature or student signature if 18 years of age or older

Date