

# **École Munroe Middle School**

River East Transcona School Division

*Grade 6, 7 and 8*

*English, Early French Immersion, and Late French Immersion*

## **Annual Community Report**

*2024-2025*

# École Munroe Middle School

## 2024-2025

### Mission Statement

***Our mission is to educate students to be inspired, skilled, and responsible citizens.***

***Notre mission est d'éduquer nos élèves, à être inspirés, compétents, et des citoyens responsables.***

### Belief Statements

- ✓ ***We believe in the RETSSD Middle Year's philosophy.***
- ✓ ***We believe the middle years child has a variety of developmental needs that are addressed by:***
  - *providing opportunities to experience success*
  - *programming that is varied and flexible*
  - *programming for the individual learning styles and abilities*
  - *a supportive, flexible team approach*
  - *providing a consistent response to students that both supports and redirects learning and behaving*
- ✓ ***We believe in a positive, school-wide approach to discipline that includes:***
  - *clear, consistent expectations and consequences*
  - *teaching, modeling and encouraging respect, responsibility and safety*
- ✓ ***We believe in a respectful, caring, and secure community created by:***
  - *effective communication amongst all its members*
  - *a proactive approach towards personal safety*
  - *opportunities for fun and personal growth*
  - *a sense of belonging*
  - *supporting lifelong learning*

# École Munroe Middle School

## 2024-2025

### School Priorities

Developing a literate population who independently uses sustainable strategies to continue to further and deepen their learning.

Developing numeracy skills that are sustainable and allow students to independently continue to further and deepen their learning.

Creating a safe, caring, and inclusive school environment that is responsive to student need and voice.

### Student Literacy 2024-2025:

- ✓ Students participated in independent reading, read-alouds and shared reading for 20 minutes each day after lunch to expose students to various texts and build stamina.
- ✓ Some teachers were trained in the Reading Apprenticeship Framework to build stamina for student reading.
- ✓ All staff were introduced to the Reading Apprenticeship framework.
- ✓ Teachers collaborated to design cross curricular projects that combine outcomes, creating a holistic approach to learning. The planning of projects as well as use of the IBL approach supports students in their development of global competencies.
- ✓ Teachers were introduced to the Regie Routman model of Literacy, and all students used the model to create “By-the-Numbers” posters of their personal lives that were displayed in the hallways.
- ✓ The Odyssey Grant provided an excellent French language support teacher. Their presence, planning with teachers and engaging of Immersion students through plays, reading and games, created a supportive and nurturing environment. Working with small groups of students at all grade levels allowed them to take risks, build fluency and confidence when speaking, and deepen their breadth of choice when considering French language texts
- ✓ Teachers continued to build their classroom libraries to ensure that all students were able to identify, reflect, and see themselves through diverse texts at multiple reading levels that were available to them in both French and English.

### Student Numeracy 2024-25

- ✓ Technology was used and leveraged to teach and support learning in math, both online and in person.
- ✓ Munroe invested in and expanded the bank of manipulatives and resources to support all student’s understanding of mathematical concepts.
- ✓ School based PD and PLCs supported teachers as they learned new concepts and strategies to apply to project and inquiry-based learning.

# **École Munroe Middle School**

## **2024-2025**

- ✓ Students engaged in and demonstrated authentic critical thinking skills in mathematical learning in a variety of ways; PBL, IBL, using tech, and manipulatives to consolidate new learning.
- ✓ Students participated in “Munroe Math Month” – a month featuring weekly math activities and challenges for students to engage in. Additionally, students deepened their learning of the relevancy of math to all aspects of life through whole class discussion and projects.
- ✓ Teachers developed a Mental Math continuum of resources, used to assist student learning from grades 6 to 8.
- ✓ Numeracy and literacy committee organized a Math and Literacy night for families. Families were invited to participate in mental math games and tasks with their students. Literacy team shared strategies to encourage reading at home, how to support reluctant readers and meet students where their interests are. Families took home small games, on-line resources, bookmarks with book talk strategies.

### **Safe and Caring Schools 2024-25**

- ✓ Our Safe school’s committee, along with staff and students, developed expectation matrices for school, classrooms, online learning, technology, and playground.
- ✓ Students worked with teachers to ensure their voices are part of the development of classroom matrices. This occurred in September and all expectations were linked to the 7 teachings.
- ✓ School-wide and classroom signage are printed in French and English. Pictures and images are used to ensure understanding and accessibility by all.
- ✓ Mustang awards for positive behaviour were celebrated online during our school-wide assemblies.
- ✓ The Breakfast for Learners Grant Program was accessed and continues at Munroe.
- ✓ The Provincial Nutrition program greatly expanded to nutritious snacks and food that was available for students throughout the day.
- ✓ All significant cultural dates were celebrated as a school community during morning announcements. They have been embedded in the school calendar and Celebrate Everything has become part of the school culture.
- ✓ Our GSA met once a cycle and continued to have a clear shared mandate that is displayed in the school and on our website.
- ✓ GSA participated in a school march and BBQ during pride month in June.
- ✓ Students previously identified as well as additional selected students were supported through the LAR with soft landings, supportive SEL programming, and as an alternate short-term learning space.
- ✓ Sources of Strength was fully implemented in the 2024-2025 school year including a Sources of Strength Spirit Week where different parts of sources was highlighted and students participated in various activities. “Sources Week” took Place in May where student leaders highlighted different sources of strength each day. Each day was also accompanied by an appropriate activity related to the “source of the day”.

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### Additional Highlights in 2024-2025

<b>Grade 6</b> <ul style="list-style-type: none"> <li>❖ Minute to win it challenges</li> <li>❖ Global Day of Play</li> <li>❖ Planetarium Field Trip</li> <li>❖ Grade 6 Day of Fun</li> </ul>	<b>Grade 7</b> <ul style="list-style-type: none"> <li>❖ Field trips to the W.A.G. and the zoo</li> <li>❖ One Great Week of Kindness letters</li> <li>❖ Ongoing cross-curricular projects</li> </ul>	<b>Grade 8</b> <ul style="list-style-type: none"> <li>❖ Grade 8 Sledge Hockey</li> <li>❖ Skills Canada Field Trip</li> <li>❖ Grade 8 Farewell Celebration</li> <li>❖ High School Tours</li> <li>❖ Medieval times Carnival/Fair</li> </ul>	<b>French Immersion .</b> <ul style="list-style-type: none"> <li>❖ Field trip to Cinémental</li> <li>❖ French Immersion Activity Day</li> <li>❖ Odyssey French Language Support Teacher</li> </ul>
<b>Schoolwide Events</b> <div style="display: flex; flex-wrap: wrap;"> <div style="flex: 1; min-width: 300px;"> <ul style="list-style-type: none"> <li>❖ Inter-scholastic sports</li> <li>❖ School Announcements hosted by leadership students.</li> <li>❖ E-sports competitions</li> <li>❖ Terry Fox walk</li> <li>❖ Orange Shirt Day</li> <li>❖ Celebrate Everything - significant cultural dates were celebrated over the announcements with school wide learning activities.</li> <li>❖ Gym riot</li> <li>❖ 2 school dances</li> <li>❖ Breakfast for Learners</li> <li>❖ Socktober! Students donated socks to Main Street Project to support people in need.</li> <li>❖ Jars of Change</li> <li>❖ Festival du Voyageur Week</li> <li>❖ "World Cup" school wide soccer tournament</li> <li>❖ 4 Spirit Weeks</li> </ul> </div> <div style="flex: 1; min-width: 300px;"> <ul style="list-style-type: none"> <li>❖ SANTARAMA – opportunity for students to donate to those that need and purchase affordable gifts.</li> <li>❖ Black History Month with school wide learning activities.</li> <li>❖ Learning about and participating in Paralympic Games</li> <li>❖ Celebration of Learning</li> <li>❖ 4 Band Concerts including grade 6 "first note night".</li> <li>❖ Level 1 Band Festival</li> <li>❖ Band trip to Moosejaw, Sask.</li> <li>❖ Battle of the Books</li> <li>❖ School Feast</li> <li>❖ Asian Heritage Month with school wide learning activities</li> <li>❖ Field Day "Munroe Olympics"</li> <li>❖ My Best Friend's Closet</li> <li>❖ One Great Week of Kindness</li> </ul> </div> </div>			