

Robert Andrews School

Options Selection

2024 - 2025

Last Name: _____

First Name: _____ Middle Name: _____

Grade to be attending in 2024/25: _____

Legal Name of Parent (If different from above): _____

REQUIRED COURSES:

~ Language Arts
~ Mathematics
~ Science

~ Social Studies
~ French
~ Physical Education/Health

~ Home Economics
~ Industrial Arts

OPTION COURSES: All Students Must Take Either Band or Expressive Arts – Check **ONE**

Band

☐

Visual Arts

☐

NOTE: Students must remain in their option choice **for the full year**.
At the end of Grade 6, they may choose Band or Art for Grade 7.
They will then remain in their chosen course for both Grade 7 and Grade 8.

Hockey Program (for all levels of hockey experience):

☐

YES

☐

NO

*** The Hockey Program is an option available to all students as an extension to the physical education program. See the Registration Form for more information.

*** Students selecting the Hockey Program must complete the Hockey Program Registration Form, that is time sensitive, and hand it in to the Robert Andrews School Office **separately** with fee March 6th, 2024.

Signature of Parent/Guardian

Signature of Student

Date

All About Art

Hello future Grade 6 Students, parents, and guardians! My name is Ms. Savinkoff, and I am the art teacher here at Robert Andrews Middle School. Below you will find the information you need to know about art in order to decide if it's right for you. If you have any questions, feel free to contact me through email at lsavinkoff@retsd.mb.ca or on the phone at (204) 661-5838 ext. 4281.

Who is art for?

Art and band are both inclusive. Anyone who would like to participate in art class is welcome!

What does creating art teach us?

The Manitoba Visual Arts Curriculum is based on four parts with the individual student artist at its center. In the Visual Arts Framework, the four parts of essential learning areas are: Making, Creating, Connecting and Responding. In art class, we learn about a variety of different ways to create art, how to express ourselves, how to use different art supplies, what is the role of art in everyday life, art history, how to assess art of the Art Masters and our own art. Educational and neurological research show many benefits of producing art such as improving literacy and numeracy skills, problem solving, making connections between prior knowledge and new information, process emotions, build creativity, sharing, team building, as well as strengthening fine motor control.

What does art look like every day?

Every day in the art class can look different depending on what we are doing. What stays the same in every class, is the focus on the growth of the individual student artist and the student artist's self-expression. The year is broken down into three parts with a focus on drawing, painting and sculpture. There is a main project each term based on a theme and an art medium. In addition, each student artist is required to complete a minimum of 10 pieces of art in the student artist's personal idea book (sketch book). At Robert Andrews Middle School, we have a wheel and a kiln so working in clay is a highlight experience for our student artists in each grade.

What does art look like long term?

During regular programming, there are different ways for student artists to get their artwork seen by the public. Student artwork is on display throughout the school. Robert Andrews student artists can participate in the Winnipeg Symphony Orchestra and River East Transcona School Division art show at the Centennial Concert Hall every fall (one evening) as well as the River East Transcona School Division Middle Years Art Display at Kildonan Place the last Monday in April for a week. Student artists may also participate in the Royal Canadian Legion poster contest. Student artists may also enter other art contests. We also have opportunities to work with visiting artists.

Assessment

One concern is how do I do well in art? Each student artist is on a continuum of learning, and their artwork is assessed on an individual basis, not in comparison to anyone else's work. We learn about goal setting, strengths and challenges, as well as next steps in developing our skills as a student artist. Another concern is about drawing or painting in a realistic style. Drawing or painting in a realistic style might be a personal goal but not a learning goal for our art class.

How much does art cost?

At Robert Andrews Middle School, we have an art fee of \$35 per year to cover the cost of an art kit of supplies. Each student artist gets an art kit that has a variety of good quality supplies so all of the student artists have the same supplies. Each year, the art kit has an idea book (sketch book), drawing supplies and painting supplies. Each year, there are different paint brushes so it helps build a non-consumable art kit for the student artist. Other supplies are consumable and will be replaced the following year in the next art kit or as needed.

I look forward to making artwork with our new art students! 😊🎨

Ms. Savinkoff, lsavinkoff@retsd.mb.ca

All About Band

Hello future Grade 6 Students, parents, and guardians! My name is Ms. Hodge, and I am the band teacher here at Robert Andrews Middle School. Below are the answers to some commonly asked questions and concerns about band!

Who is band for?

Everyone is welcome! Band and art are both inclusive. Even students who feel they aren't musical or don't like music will have fun and find success in band!

What instruments do we play in band?

In a typical band there are woodwind instruments, brass instruments, and percussion. These include flute, oboe, clarinet, bass clarinet, saxophone, trumpet, french horn, trombone, euphonium, tuba, drums, and more! We also have bass guitars in our program, and electric guitars and pianos in our jazz bands!

What are the benefits of band?

Research shows that playing an instrument is a "full-brain workout," as it uses *all areas of the brain at once!* This helps build skills such as problem solving, goal setting, emotional processing, independence, literacy, and more. Playing in band allows students to be a part of a team, which builds social skills, fosters friendships, and builds confidence. Band is a supportive, accepting community, which is why we are known as the "*band fam*"!

What do we even do in band?

In a regular band class, we get our instruments out, make music together, and play games that help us learn about music history, music theory, the creative process, and more! We are always working as a team, supporting each other, and having a *lot* of fun along the way!

Tell me about concerts and trips!

There are lots of opportunities unique to band that students get to participate in! We have two band concerts a year (winter and spring) that all students are a part of. This is a fun opportunity for us to share our learning and put on a show! *In Grade 7 we go to band camp for two days, and in Grade 8 we go on a band trip!* This year we are headed to Minneapolis! All students will also get the chance to participate in the Winnipeg Band Festivals that take place in the spring. If you want to have even more time in music, we also have four extracurricular groups that you can join: Choir, Percussion (Drumming) Ensemble, Jazz Band, and Jazz Combo!

I don't have time to join band. It means lots of homework, right?

Participating in band does *not* mean more homework! Students who are busy with extracurriculars outside of school should not worry about not having enough time for band.

I don't have the money to join band. It must be expensive, right?

Participating in band is something we can make happen for *all students* regardless of financial situations. Those able to rent instruments privately will likely pay between \$14 and \$30 a month (\$140-\$300 per school year) to rent an instrument from a local music store. We can also arrange for instrument rentals free of charge for anyone who needs it. When it comes to any other band fees, band trips fees, etc. there will always be fundraising opportunities and additional financial assistance offered. *No one should be deterred from band because of financial struggles.*

How do I pick my instrument?

We will choose our instruments in September! Students will have the opportunity to test the different instruments and learn about them before making any decisions. Ms. Hodge will help guide students when picking their instrument, though it is *always* up to the student which instrument they want to play!

I look forward to making music with our new band students! 😊🎵🎸

STUDENT REGISTRATION



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION

PLEASE PRINT

School year: 20/____ 20____

School name: _____

Applying for Grade _____

Usual LAST name: _____

Usual FIRST name: _____

Usual MIDDLE name: _____

Legal LAST name: _____

Legal FIRST name: _____

Legal MIDDLE name: _____

Legal gender: ☐ Male ☐ Female

Preferred gender (if applicable): ☐ Trans male ☐ Trans female ☐ Two-Spirit ☐ Gender non-conforming

Birth date: (mm/dd/yy) _____ Language spoken at home: _____

Home address: Apt. # _____ House # _____ Street: _____

City: _____ Province: _____ Postal code: _____

Box #/Group #/RR #: _____ Student home #: _____ Student cell #: _____

Student Manitoba Medical: Personal # (9-digit)

Student family # (6-digit)

Are you a resident of River East Transcona School Division? ☐ Yes ☐ No (If no, complete and attach a Schools of Choice application)

Is the student a high school graduate? ☐ Yes ☐ No Last school attended: _____

If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority:

☐ A) Permanent resident ☐ B) Refugee claimant ☐ C) Work permit ☐ D) Study permit ☐ E) Other _____

Date entered Canada: (mm/dd/yy) _____

OFFICE: A-C are provincially funded students

CONTACT INFORMATION

The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system.

Custody: Are there any legal restrictions to this student? ☐ Yes ☐ No (If yes, a copy of legal documents must be on file at the school)

List in order of priority to call:

1st/primary contact

LAST name: _____ FIRST name: _____ ☐ Mr. ☐ Mrs. ☐ Ms. Relationship: _____

Address: ☐ Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

STUDENT REGISTRATION



Home phone: _____ Unlisted? ☐ Yes ☐ No Cell: _____ Email: _____

Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No

Send additional report card? ☐ Yes ☐ No This contact is restricted? ☐ Yes ☐ No

Phone number to call in case of emergency: _____

Upon registration, Parent Portal login information will be provided by the school.

2nd contact

LAST name: _____ FIRST name: _____ ☐ Mr. ☐ Mrs. ☐ Ms. Relationship: _____

Address: ☐ Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted ☐ Yes ☐ No Cell: _____ Email: _____

Legal guardian ☐ Yes ☐ No Can pick up student ☐ Yes ☐ No Has custody of student ☐ Yes ☐ No

Send additional report card ☐ Yes ☐ No This contact is restricted ☐ Yes ☐ No

Phone number to call in case of emergency: _____ Would like Parent Portal access ☐ Yes ☐ No

3rd contact

LAST name: _____ FIRST name: _____ ☐ Mr. ☐ Mrs. ☐ Ms. Relationship: _____

Address: ☐ Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? ☐ Yes ☐ No Cell: _____ Email: _____

Legal guardian ☐ Yes ☐ No Can pick up student ☐ Yes ☐ No Has custody of student ☐ Yes ☐ No

Send additional report card ☐ Yes ☐ No This contact is restricted ☐ Yes ☐ No

Phone number to call in case of emergency: _____ Would like Parent Portal access ☐ Yes ☐ No

Daycare or other contact

LAST name: _____ FIRST name: _____ ☐ Mr. ☐ Mrs. ☐ Ms. Relationship: _____

Address: ☐ Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? ☐ Yes ☐ No Cell: _____ Email: _____

Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No

This contact is restricted? ☐ Yes ☐ No Phone number to call in case of emergency: _____

STUDENT REGISTRATION



STUDENT TECHNOLOGY ACCESS AT HOME

Does the student have wireless Internet access at home?

☐ Yes ☐ No

Select the device type(s) the student has access to at home.

☐ Chromebook

☐ Desktop

☐ Laptop

☐ Tablet

☐ Mobile phone (student-owned)

☐ No device

☐ Mobile phone (parent-owned)

Would the device(s) be brought to school?

☐ Yes ☐ No

SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

☐ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address: _____

Parent/guardian: _____ or student (if 18 or older): _____

Date: _____

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

I, _____ (name of parent/guardian, please print clearly):

☐ Am submitting my child's Indigenous Identity Declaration for the first time

☐ Am making changes to my child's Indigenous Identity Declaration

☐ Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (*note: First Nations (North American Indian) include Status and Non-Status Indians*):

STUDENT REGISTRATION

☐ Yes, First Nation (North American Indian)

☐ Yes, Métis

☐ Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

☐ Anishinaabe (Ojibway/Saulteaux)

☐ Oji-Cree

☐ Ininiw

☐ Michif

☐ Dene (Sayisi)

☐ Inuktitut

☐ Dakota

☐ Other: Please specify: _____

MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if physician-diagnosed)

1. Anaphylaxis ☐ Yes ☐ No

2. Anaphylaxis—has EpiPen prescribed ☐ Yes ☐ No

3. Asthma ☐ Yes ☐ No

4. Asthma—has inhaler prescribed ☐ Yes ☐ No

5. Bleeding (i.e. hemophilia, Von Willebrand disease) ☐ Yes ☐ No _____

6. Cardiac condition ☐ Yes ☐ No

7. Catheterization ☐ Yes ☐ No

8. Central line ☐ Yes ☐ No

9. Diabetes ☐ Yes ☐ No

10. Gastrostomy ☐ Yes ☐ No

11. Intermittent catheterization ☐ Yes ☐ No

12. Medication ☐ Yes ☐ No _____

13. Nasogastric tube ☐ Yes ☐ No

14. Osteogenesis imperfecta ☐ Yes ☐ No

15. Ostomy ☐ Yes ☐ No

16. Oxygen ☐ Yes ☐ No

17. Seizure disorder ☐ Yes ☐ No

18. Steroid dependence ☐ Yes ☐ No

19. Suctioning (A)—tracheal suctioning ☐ Yes ☐ No

20. Suctioning (B)—oral/nasal suctioning ☐ Yes ☐ No

STUDENT REGISTRATION



21. Tracheostomy ☐ Yes ☐ No

22. Ventilator ☐ Yes ☐ No

23. Other intervention/condition/diagnosis (not listed) * ☐ Yes ☐ No _____

***Other health condition(s) must be physician-diagnosed with supporting documentation provided.**

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

SUPPORT SERVICES

Please indicate if the student has utilized any of the following services

OFFICE: If any items have been checked off, forward to the school principal

- | | |
|--|---|
| <input type="checkbox"/> Resource | <input type="checkbox"/> School counsellor |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Psychiatry | <input type="checkbox"/> Speech & language |
| <input type="checkbox"/> Social work | <input type="checkbox"/> Occupational therapy |
| <input type="checkbox"/> Physiotherapy | <input type="checkbox"/> Outside agency |
| <input type="checkbox"/> Child in care | <input type="checkbox"/> Other _____ |

If any services above are checked (✓), please complete details below

Name of agency/support service: _____ Contact person: _____

Address: _____ Phone: _____

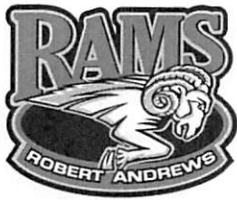
Briefly describe the reason for service: _____

Name of agency/support service: _____ Contact person: _____

Address: _____ Phone: _____

Briefly describe the reason for service: _____

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



Robert Andrews School

3230 Manlius St. | East St. Paul, MB R2E 0H7 | Tel: 204.661.5838 | Fax: 204.669.7002
Principal: Mr. S. Lysack | Vice-principal: Mr. D. Pokrant
Email: ra@retsd.mb.ca | Web: www.ra.retsd.mb.ca

PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of the 2023-2024 school year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Robert Andrews School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as: Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, jogging, hiking and Physical Education activities held at the community club and field, and trips to local elementary schools.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern, and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or does not participate in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

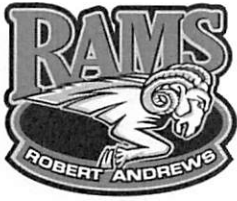
PARENTAL INFORMED CONSENT:

Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's First and Last Name: _____ Grade: _____

Parent/Legal Guardian Signature

Date



Robert Andrews School

3230 Manlius St. | East St. Paul, MB R2E 0H7 | Tel: 204.661.5838 | Fax: 204.669.7002

Principal: Mr. S. Lysack | Vice-principal: Mr. D. Pokrant

Email: ra@retsd.mb.ca | Web: www.ra.retsd.mb.ca

Grade 6 - 8 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Manitoba Education and Training department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

School Based Delivery indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counselling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content

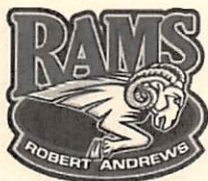
Date: _____

(Student's first and last name)

(Grade)

Topic	School Based Delivery	Alternate Delivery
Personal Safety	<input type="checkbox"/>	<input type="checkbox"/>
Substance Use and Abuse Prevention	<input type="checkbox"/>	<input type="checkbox"/>
Human Sexuality	<input type="checkbox"/>	<input type="checkbox"/>

(Parent / Guardian Signature)



Robert Andrews School

Hockey Program

For All Levels of
Hockey (Ringette) Experience

Registration Form for 2024 - 2025

OFFICE USE ONLY:

DATE & TIME RECEIVED:

Paid: ___ Cash ___ Cheque

This Hockey Program Registration is time sensitive. It **MUST** be handed in directly to the Robert Andrews School Office beginning March 6th, 2024 at 8:45 a.m. As enrollment may be limited, all registrations will be date and time stamped when received. The fee of \$150.00 (for ice rental and equipment/supplies) **must** accompany the Registration. Students may join the program in any grade.

PLEASE NOTE: Once accepted, no refunds will be made

Tear this page from the Registration Package, complete it and submit it to Robert Andrews as noted above.

Cheques should be made payable to "Robert Andrews School" and will be cashed after acceptance into the program.

(The rest of the Registration Package must be completed and handed in to your Grade 5 teacher according to your school's timelines.)

Please visit our website at:

<https://retsd.mb.ca/school/ra/Programs/HockeyAcademy/Pages/default.aspx> to view program details.

Last Name: _____

First Name: _____

Please Check Grade for (2024-2025): Grade 6 ☐ Grade 7 ☐ Grade 8 ☐

Goalie?: ☐ Yes ☐ No

If enrolment allows, we may offer an "Introduction to Hockey" class.

Please indicate your preference by checking option below:

- Introduction to Hockey ☐

Comments: _____

-or-

- Hockey Class (some to significant hockey/ringette experience) ☐

Comments: _____

Signature of Parent/Guardian

Signature of Student

Date

Parent/Guardian Phone Number: _____

COURSE EXPECTATIONS:

- From October through March, students will participate in one on-ice class per cycle before period 1, beginning at 8:10 a.m.
- Students must have their own hockey equipment.
- Students and parents are responsible for transporting hockey equipment to and from the school and/or arena.
- As staffing is based on enrolment, students registering for the Hockey Program are expected to continue in the program for the duration of the year for which they have registered.

Please Note: Even though we try to keep conflicts to a minimum, there may be times when special events or events beyond our control, such as field trips, presentations, "snow days", etc., will conflict with hockey classes causing the hockey classes to be cancelled. Refunds will not be issued for these types of situations.