

KILDONAN-EAST COLLEGIATE APPLICATION

	- -	RETSD 1	echnology Use form I	ND-E1 <u>2011-0</u>	3-15 (retsd.	
		to obtain co		Parents/Guardi	ians will nee	ed to fill out the appropriate forms a
		DOCU	MENTS REQUIF	RED WITH I	REGISTE	RATION:
<u>Proof</u>	of Residency	of Legal (<u> Guardian (2 pieces):</u>			
	Tenancy A	Health Card (Name and greement (d (verified) corresponding add (duly signed)	•		
□ <u>Guard</u>	Oπer to pt <i>ianship (if ap</i>		cuments (completed	– signatures)		
 <u>Proof</u>	Voluntary Child in Ca	Placement are form <i>(a</i>	erim and/or Final O Agreement (VPA) Iso serves as proof tho are new to the a	of residency)	Orders ma	ay also be applicable)
		Certificate d of Birth re	gistration, signed b	/ Director of V	ital Statisti	ics
0	Transcript Technolog <i>reside in t</i>			naire (<i>if applyi</i>	ing for a te	ech. ed program and do not
Date R	eceived:			<u> </u>	Initial	:
	_					n-line. Go to our website at Documents and Forms.
			OFFICE US	E ONLY		
□ RE	☐ Tech Ed.	□ EAL	☐ In Catchment	☐ Out of Ca	atchment	☐ Out of Division

Assigned to:



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION						
PLEASE PRINT		School year:	20/20			
School name:		Applying for	Grade			
Usual LAST name:	Usual FIRST name:	Usual MIDD	LE name:			
Legal LAST name:	Legal FIRST name:	Legal MIDDI	E name:			
Legal gender: ☐ Male ☐ Female Preferred gender (if applicable): ☐ T	rans male 🔲 Trans female 🔲	Γwo-Spirit □ Gender non-conf	orming			
Birth date: (mm/dd/yy)	Birth date: (mm/dd/yy) Language spoken at home:					
Home address: Apt. # Hous	se # Street:					
City:	Province:	Postal code:				
Box #/Group #/RR #:	Student home #:	Student cell	#:			
Student Manitoba Medical: Perso	onal # (9-digit)	Student family # (6	i-digit)			
Are you a resident of River East Tran	scona School Division? Yes	No (If no, complete and attach a S	chools of Choice application)			
Is the student a high school graduate	e? 🗆 Yes 🗆 No 💮 Last scho	ool attended:				
If not a Canadian citizen, please iden ☐ A) Permanent resident ☐ B) Refe	, , ,		r			
Date entered Canada: (mm/dd/yy)		OFFICE: A–C are provincial	lly funded students			
CONTACT INFORMATION						
Custody: Are there any legal restrict	ions to this student? \square Yes \square N	O (If yes, a copy of legal documents	must be on file at the school)			
List in order of priority to call:						
1st/Primary contact						
LAST name:	FIRST name:		Relationship:			
Address: Same as above	Other:		Postal code:			
Employer:	Work	ohone:	Ext.:			
Home phone:	Unlisted? ☐ Yes ☐ No Cel	l: Email	;			
Legal guardian? ☐ Yes ☐ No	Can pick up student? \square Yes \square N	Io Has custody of studen	t? □ Yes □ No			
Page 1 of 5 SR 06/2019						



Send additional report card? \square Yes	☐ No This contact is restricte	d? □ Yes □ No	
Phone number to call in case of eme	rgency:		
Upon registration, Parent Portal logi	n information will be provided by the sch	nool.	
2nd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student \square Yes \square No	Has custody of stude	ent □ Yes □ No
Send additional report card ☐ Yes [\square No This contact is restricted \square	Yes □ No	
Phone number to call in case of eme	rgency:	Would like Parent P	Portal access 🗆 Yes 🗀 No
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student ☐ Yes ☐ No	Has custody of stude	ent 🗆 Yes 🗆 No
Send additional report card ☐ Yes [\square No This contact is restricted \square	Yes □ No	
Phone number to call in case of eme	rgency:	Would like Parent P	Portal access ☐ Yes ☐ No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? \square Yes \square	No Phone number to call in case	of emergency:	
Page 2 of 5 SR 06/2019			



SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are <i>legal</i> guardian(s).			
SIGNATURES			
The following signatures verify that the above informula pupil file will be forwarded to the next school of attorney the second of the second	mation is true and accurate. Upon transfer/withdrawal of the student, the endance.		
\Box I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)			
Email address:			
Parent/guardian:	or student (if 18 or older):		
Date:			
NDIGENOUS IDENTITY DECLARATION			
optional. It is being collected in compliance with sec	ligenous learners. Providing this personal information is voluntary and ction 36(1)(b) of the Freedom of Information and Protection of Privacy Act the activity of Manitoba and school divisions to plan, deliver and improve		
I,	(name of parent/guardian, please print clearly):		
☐ Am submitting my child's Indigenous Identity Dec	claration for the first time		
☐ Am making changes to my child's Indigenous Iden	ntity Declaration		
\square Already submitted my child's Indigenous Identity	Declaration and have no further changes to make at this time		
	ion (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) ions (North American Indian) include Status and Non-Status Indians):		
\square Yes, First Nation (North American Indian)			
☐ Yes, Métis			
☐ Yes, Inuk (Inuit)			
Which best describes your child's Indigenous cultura	al-linguistic identity? Please select up to two choices:		
☐ Anishinaabe (Ojibway/Saulteaux)	□ Oji-Cree		
☐ Ininiw	☐ Michif		
☐ Dene (Sayisi)	☐ Inuktitut		
☐ Dakota	☐ Other: Please specify:		
Page 3 of 5 SR 06/2019			



MEDICAL QUESTIONNAIRE			
Please complete the following (specify yes if phy	ysician-diagnosed)		
1. Anaphylaxis	□ Yes □ No		
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No		
3. Asthma	□ Yes □ No		
4. Asthma—has inhaler prescribed	□ Yes □ No		
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No		
6. Cardiac condition	□ Yes □ No		
7. Catheterization	□ Yes □ No		
8. Central line	□ Yes □ No		
9. Diabetes	□ Yes □ No		
10. Gastrostomy	□ Yes □ No		
11. Intermittent catheterization	□ Yes □ No		
12. Medication	□ Yes □ No		
13. Nasogastric tube	□ Yes □ No		
14. Osteogenesis imperfecta	□ Yes □ No		
15. Ostomy	□ Yes □ No		
16. Oxygen	☐ Yes ☐ No		
17. Seizure disorder	□ Yes □ No		
18. Steroid dependence	□ Yes □ No		
19. Suctioning (A)—tracheal suctioning	□ Yes □ No		
20. Suctioning (B)—oral/nasal suctioning	□ Yes □ No		
21. Tracheostomy	□ Yes □ No		
22. Ventilator	□ Yes □ No		
23. Other intervention/condition/diagnosis (not listed) *	□ Yes □ No		
*Other health condition(s) must be physician-diagnosed with supporting documentation provided.			

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



SUPPORT SERVICES

Please indicate if the stude	ent has utilized any of the following services		OFFICE: If any items have been checked off, forward to the school principal
☐ Resource	☐ School counsellor		
☐ Reading	☐ Psychology		
☐ Psychiatry	☐ Speech & language		
☐ Social work	\square Occupational therapy		
☐ Physiotherapy	☐ Outside agency		
\square Child in care	□ Other		
If any services above are c	hecked (√), please complete details below		
Name of agency/support so	ervice:	Conta	ct person:
Address:		Phone	::
Briefly describe the reason	for service:		
Name of agency/support so	ervice:	Conta	ct person:
Address:		Phone	::
Briefly describe the reason	for service:		
Address: Briefly describe the reason Name of agency/support so	for service:ervice:	Phone Conta	ct person:

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

KILDONAN-EAST COLLEGIATE 2023-2024 GRADE 10 REGISTRATION FORM

irst & last)		reacher advisor:
ompulsory Course Selection: All Grade 10 st	1 Credit	
	Totali	
ircle the appropriate course:		
ilish	GEOGRAPHY	PHYS ED.
English Language Arts 20F	G20F Geographic Issues of the 21st Century 20F	PEH20F Physical Education/@Health Education 20F
PA English Language Arts 20F Advanced		
	MATH	SCIENCE
	M20SE Essential Mathematics 20S	S20F Science 20F
	M20SI Introduction to Applied and Pre-Calculus Mathematics 20S	
Students in the <u>Academic Program</u> choose Students in the <u>Technology Education Prog</u> Students majoring in <u>Hairstyling</u> must choo	gram choose a minimum of 2 exploratory courses (EX) and 1 use the four courses in the Hairstyling Tech Ed. column.	1 other option.
O TECHNOLOGY (Tech Ed.)	DANCE	INTERACTIVE DIGITAL MEDIA (Tech Ed.)
OSASS (EX) Automotive Systems and ices 20S	DAN1A20S Dance 1A, Dance 20S	DM20SIDM Introduction to Interactive Digital Media 20S
ING & PASTRY ARTS (must	DRAMA	MUSIC
both) (Tech Ed.)	DR20S Drama 1A, Drama 20S	MUCB20S Music 1A, Concert Band 20S
OSI (EX) Intro to Baking and	DRTP20S Drama 4A, Theatre Practicum 20S	MUCC20S Music: Choir 20S
ry Arts 20S		MUG20S Music 3A, Guitar 20S
OSBCDP (EX) Quick Breads, Cookies, uts & Pies 30S	ELECTRICAL TRADES TECH (Tech Ed.) ETT20SI (EX) Introduction to Electrical	MUJB20S Music 4A, Jazz Band 20S* MUMP20S Music 7A, Music Production 20S
uts & Fles 303	Trades Technology 20S	* Must be enrolled in Concert Band
PENTRY (Tech Ed.)		mast se em silea in concert sand
	FRENCH	PHOTOGRAPHY (Tech Ed.)
	F20F French: Communication & Culture 20F	PH20SPE (EX) Introduction to Photography 20S
SCF (EX) Carpentry Fundamentals 20S LISION REPAIR & REFINISHING		
SSCF (EX) Carpentry Fundamentals 20S LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.)	GRAPHIC DESIGN (Tech Ed.)	REFRIGERATION & AIR CONDITIONING (Tech Ed.)
ISCF (EX) Carpentry Fundamentals 20S ISION REPAIR & REFINISHING INOLOGY (Tech Ed.) ISICR (EX) Introduction to Collision	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration &
ISCF (EX) Carpentry Fundamentals 20S ISION REPAIR & REFINISHING INOLOGY (Tech Ed.) ISICR (EX) Introduction to Collision	GRAPHIC DESIGN (Tech Ed.)	REFRIGERATION & AIR CONDITIONING (Tech Ed.)
USCF (EX) Carpentry Fundamentals 20S USION REPAIR & REFINISHING UNDLOGY (Tech Ed.) USICR (EX) Introduction to Collision air & Refinishing Tech 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration &
LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) DSICR (EX) Introduction to Collision air & Refinishing Tech 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S
LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) DSICR (EX) Introduction to Collision rair & Refinishing Tech 20S MPUTER DS Computer Science 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S HAIRSTYLING (Option) HS20SI (EX) Intro to Hairstyling 20S	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S SOCIAL SCIENCES HEC20SFS Family Studies 20F
DSCF (EX) Carpentry Fundamentals 20S LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) DSICR (EX) Introduction to Collision air & Refinishing Tech 20S IPUTER DS Computer Science 20S NARY ARTS – must take both (Tech Ed.)	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S HAIRSTYLING (Option) HS20SI (EX) Intro to Hairstyling 20S HAIRSTYLING (Tech Ed.)	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S SOCIAL SCIENCES HEC20SFS Family Studies 20F SPANISH
LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) DSICR (EX) Introduction to Collision air & Refinishing Tech 20S IPUTER DS Computer Science 20S NARY ARTS – must take both (Tech Ed.) DSCP (EX) Cooking Principles 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S HAIRSTYLING (Option) HS20SI (EX) Intro to Hairstyling 20S HAIRSTYLING (Tech Ed.) (must take all 4)	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S SOCIAL SCIENCES HEC20SFS Family Studies 20F
LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) DSICR (EX) Introduction to Collision air & Refinishing Tech 20S MPUTER DS Computer Science 20S INARY ARTS – must take both (Tech Ed.) DSCP (EX) Cooking Principles 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S HAIRSTYLING (Option) HS20SI (EX) Intro to Hairstyling 20S HAIRSTYLING (Tech Ed.) (must take all 4) HS20SI Intro to Hairstyling 20S	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S SOCIAL SCIENCES HEC20SFS Family Studies 20F SPANISH SP20F Spanish 20F
JSCF (EX) Carpentry Fundamentals 20S LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) JSICR (EX) Introduction to Collision air & Refinishing Tech 20S IPUTER JS Computer Science 20S NARY ARTS – must take both (Tech Ed.) DSCP (EX) Cooking Principles 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S HAIRSTYLING (Option) HS20SI (EX) Intro to Hairstyling 20S HAIRSTYLING (Tech Ed.) (must take all 4)	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S SOCIAL SCIENCES HEC20SFS Family Studies 20F SPANISH
LISION REPAIR & REFINISHING HNOLOGY (Tech Ed.) OSICR (EX) Introduction to Collision vair & Refinishing Tech 20S MPUTER OS Computer Science 20S INARY ARTS – must take both (Tech Ed.) OSCP (EX) Cooking Principles 20S OSDRS Dining Room Skills 20S	GRAPHIC DESIGN (Tech Ed.) GD20SFGD (EX) Fundamentals of Graphic Design 20S HAIRSTYLING (Option) HS20SI (EX) Intro to Hairstyling 20S HAIRSTYLING (Tech Ed.) (must take all 4) HS20SI Intro to Hairstyling 20S HS20SBH Basic Hairstyling 20S HS20SBHC Basic Hair Cutting and Thermal Styling 20S	REFRIGERATION & AIR CONDITIONING (Tech Ed.) RA20SI (EX) Introduction to Refrigeration & Air Conditioning 20S SOCIAL SCIENCES HEC20SFS Family Studies 20F SPANISH SP20F Spanish 20F VISUAL ARTS VART20S Visual Arts 20S

KILDONAN-EAST COLLEGIATE

845 Concordia Avenue • Winnipeg, MB R2K 2M6 • Telephone (204) 667-2960 • Fax (204) 667-1203 • www.kec.retsd.mb.ca

Dear Parent/Guardian,

Parental Informed Consent:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Kildonan-East Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as fitness walking and winter activities in Physical Education Classes.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought to not participate in activities of this nature, please let us know.

In signing this form, I acknowledge receipt of this letter and the information provided therein.

Student's Name (please print):		
Teacher Advisor:		
	_	
Parent/Guardian Signature		
		17: D :

Principal:

M. Millman

Vice-Principals: C.Colorado

J. Zahaiko

G. Zubricki

TECHNICAL EDUCATION PROGRAM EXPRESSION OF INTEREST



What is a Technical Education program?

Students will learn in an environment modelled after the workplace. They will develop and acquire skilled trade and technology related skills that will allow them to transition into: the workplace, apprenticeship opportunities, post-secondary education, and their daily lives. (Tech Ed Program Overview—Manitoba Education)

Students can start exploring skilled trades and technology in Grade 9 and 10 to work toward a focus on one of the 13 different programs offered in our school division. Students require a total of eight courses starting in Grade 10 to receive a Technology Education Diploma from the Government of Manitoba.

The courses students take in the Grade 11 and 12 years of the programs focus the skill sets and theoretical concepts needed to achieve the full Technology Education Diploma. Some of these programs are accredited with apprenticeship and could provide students with a head start on working towards Level 1 Certification achieving accreditation with Apprenticeship Manitoba.

Why Technical Education?

Skilled trade and technology careers are important to the well-being of our communities and are an excellent career path for many young people. Embarking on a career in the skilled trades is great for those individuals who like to think creatively, solve problems, and work actively within a hands-on environment.

Please indicate which program(s) you are expressing an interest in. Please rank preferences 1, 2, and 3.

Murdoch MacKay Collegiate	Kildonan-East Collegiate
Automotive Technology	Automotive Technology
☐ Carpentry	Baking and Pastry Arts
Fashion Technology	☐ Carpentry
☐ Metals and Aerospace	Collision Repair and Refinishing Technology
☐ Welding Technology	Culinary Arts
	☐ Electrical Trades Technology
	Graphic Design
	Hairstyling
	☐ Interactive Digital Media
	Photography
	Refrigeration and Air Conditioning

TECHNICAL EDUCATION PROGRAM EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for a Technical Education program. In River East Transcona School Division, Technical Education programs are offered at both Murdoch MacKay Collegiate and Kildonan-East Collegiate. Enrolment at any entry point may be limited due to staff and space availability.

Student name:					
Address:					
Home phone:	Cell:				
Email:	Middle years school	ol:			
Why are you interested in this program?					
Describe who you are as a learner and how this fits with the prog	ram(s) you are intere	ested in.			
What are you excited about? Highlight skills or interests based on things you have experienced at school, while volunteering, or through work experience, hobbies, and extracurricular activities.					
For parents: Why are you in support of this application?					
Student signature:		Date:			
Parent/guardian signature:		Date:			

KILDONAN-EAST COLLEGIATE

845 Concordia Avenue • Winnipeg, Manitoba R2K 2M6

Telephone (204) 667-2960 • Fax (204) 667-1203 www.kec.retsd.mb.ca

Gr. 9 & 10 Physical & Health Education Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery:</u> indicates **you are granting permission for your child** to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery: indicates you are assuming the responsibility for an alternative, home based delivery (home/professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

(Student's first and last name)

(Student's first and last name)

(Grade level)

Please make a choice between School Based / Alternative Delivery, check both units, sign the bottom and return this sheet to the teacher as soon as possible.

Unit

School Based

Alternative Delivery

Drug Awareness Human Sexuality

Human Sexuality

Parent/Guardian Signature

Date