

Kildonan-East Collegiate

845 Concordia Ave. | Winnipeg, MB R2K 2M6 | Tel: 204.667.2960 | Fax: 204.667.1203 Principal: Marjorie Millman | Vice-Principal: Cara Colorado | Vice-Principal: Joanne Zahaiko | Vice-Principal: Gregory Zubricki Email: kec@retsd.mb.ca | Web: www.kec.retsd.mb.ca

(Please print first & last name)



Please take note of the following River East Transcona School Division policies:

- RETSD Technology Use form IJND-E1 2011-03-15 (retsd.mb.ca)
- Media Release Policy form KDDB-E1 2011-03-15 (retsd.mb.ca) _

Parents/Guardians can call the school to obtain copies of these polices. Parents/Guardians will need to fill out the appropriate forms and submit them to the school office if you wish your child to opt out regarding these policies.

	DOCUMENTS RE	QUIRED WITH	REGISTRATION:
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Proof of Residency of Legal Guardian (2 pieces):

- Manitoba Driver's Licence
- □ Manitoba Health Card (verified)
- Utility Bill (Name and corresponding address)
- Tenancy Agreement (duly signed)
- Offer to purchase documents (completed – signatures)

Guardianship (if applicable):

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form (also serves as proof of residency)

Proof of Age (For students who are new to the division):

- Birth Certificate
- □ Baptismal Certificate
- Passport
- □ Treaty Card
- □ Certificate of Birth registration, signed by Director of Vital Statistics

School Records:

□ Report Card

Date Received:

Initial:

The Kildonan-East Collegiate student information handbook can be found on-line. Go to our website at www.schools.retsd.mb.ca/kec and click on the Registration tab under Documents and Forms.

OFFICE USE ONLY

Accepted:

YES

NO Accepted:

□ RE □ Tech Ed. □ EAL □ In Catchment □ Out of Catchment □ Out of Division Entered/Assigned

Assigned to: _____





This personal information is being of purposes. It is protected by the Pro you have any questions about the of Winnipeg, Man., R2K 2P7, Tel: 204.	tection of Privacy provisions collection, contact the superir	of The Freedom of Infor	mation and Prot	ection of Privacy Act. If		
STUDENT INFORMATION						
PLEASE PRINT			School year: 2	0/20		
School name:			Applying for G	rade		
Usual LAST name:	Usual FIRST name: _		Usual MIDDLE	name:		
Legal LAST name:	Legal FIRST name:		Legal MIDDLE	name:		
Legal gender: 🗌 Male 🛛 Female						
Preferred gender (if applicable): \Box	Trans male 🛛 Trans female	🗆 Two-Spirit 🛛 Ge	nder non-confor	ming		
Birth date: (mm/dd/yy)		Language spoken at h	nome:			
Home address: Apt. # Ho	use # Street:					
City:	Province:		Postal code: _			
Box #/Group #/RR #:	Student home #:		Student cell #:			
Student Manitoba Medical: Pers	Student Manitoba Medical: Personal # (9-digit) Student family # (6-digit)					
Are you a resident of River East Transcona School Division? 🗌 Yes 🛛 No (If no, complete and attach a Schools of Choice application)						
Is the student a high school gradua	te? 🗆 Yes 🗆 No 🛛 Las	t school attended:				
If not a Canadian citizen, please ide			-			
Date entered Canada: (mm/dd/yy) _		OFFICE: A-C	Care provincially	funded students		
CONTACT INFORMATION						
Custody: Are there any legal restric	tions to this student? \square Yes	□ No (If yes, a copy of le	egal documents m	ust be on file at the school)		
List in order of priority to call:						
1st/Primary contact						
LAST name:	FIRST name:	Mr. 🗆] Mrs. 🗌 Ms.	Relationship:		
Address: 🗆 Same as above	Other:			Postal code:		
Employer:	v	Vork phone:		Ext.:		
Home phone:	Unlisted? 🗆 Yes 🛛 No	Cell:	Email: _	,		
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? \Box Yes	□ No Has cus	tody of student?	🗆 Yes 🗆 No		
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STUDENT REGISTRA	ΤΙΟΝ	River East Transcona			
	□ No This contact is restricted? □ Yes □ No				
Upon registration, Parent Portal log	in information will be provided by the school.				
2nd contact					
LAST name:	FIRST name:	Relationship:			
Address: 🗆 Same as above	Other:	Postal code:			
Employer:	Work phone:	Ext.:			
Home phone:	_ Unlisted 🗆 Yes 🗆 No 🛛 Cell: Ema	il:			
Legal guardian 🗆 Yes 🛛 No	Can pick up student \Box Yes \Box No Has custody of stud	dent 🗆 Yes 🛛 No			
Send additional report card \Box Yes	\Box No This contact is restricted \Box Yes \Box No				
Phone number to call in case of eme	ergency: Would like Parent	Portal access 🗆 Yes 🛛 No			
3rd contact					
LAST name:	FIRST name:	Relationship:			
Address: 🗆 Same as above	Other:	Postal code:			
Employer:	Work phone:	Ext.:			
Home phone:	_ Unlisted? 🗆 Yes 🗆 No Cell: Ema	il:			
Legal guardian 🗆 Yes 🛛 No	Can pick up student Yes No Has custody of stud	dent 🗆 Yes 🛛 No			
Send additional report card Yes No This contact is restricted Yes No					
Phone number to call in case of eme	ergency: Would like Parent	Portal access 🗆 Yes 🛛 No			
Daycare or other contact					
LAST name:	FIRST name: Mr. 🗆 Mrs. 🗆 Ms.	Relationship:			
Address:	Other:	Postal code:			
Employer:	Work phone:	Ext.:			
Home phone:	_ Unlisted? 🗆 Yes 🗆 No Cell: Ema	il:			
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? Yes No Has custody of student	dent? 🗆 Yes 🛛 No			
This contact is restricted? Yes	No Phone number to call in case of emergency:				
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SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian: ______ or student (if 18 or older): _____

Date:

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

_____ (name of parent/guardian, please print clearly):

Am submitting my child's Indigenous Identity Declaration for the first time

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):

□ Yes, First Nation (North American Indian)

☐ Yes, Métis

□ Yes, Inuk (Inuit)

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Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

🗆 Anishinaabe (Ojibway/Saulteaux)	□ Oji-Cree
🗆 Ininiw	
🗆 Dene (Sayisi)	🗆 Inuktitut
🗆 Dakota	Other: Please specify:

MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if physician-diagnosed)				
1.	Anaphylaxis	□ Yes	□ No	
2.	Anaphylaxis—has EpiPen prescribed	🗆 Yes	□ No	
3.	Asthma	🗆 Yes	□ No	
4.	Asthma—has inhaler prescribed	🗆 Yes	□ No	
5.	Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes	□ No	
6.	Cardiac condition	🗆 Yes	□ No	
7.	Catheterization	□ Yes	□ No	
8.	Central line	🗆 Yes	🗆 No	
9.	Diabetes	🗆 Yes	□ No	
10.	Gastrostomy	🗆 Yes	□ No	
11.	Intermittent catheterization	🗆 Yes	□ No	
12.	Medication	🗆 Yes	🗆 No	
13.	Nasogastric tube	🗆 Yes	🗆 No	
14.	Osteogenesis imperfecta	🗆 Yes	🗆 No	
15.	Ostomy	□ Yes	🗆 No	
16.	Oxygen	□ Yes	🗆 No	
17.	Seizure disorder	🗆 Yes	🗆 No	
18.	Steroid dependence	🗆 Yes	🗆 No	
19.	Suctioning (A)—tracheal suctioning	🗆 Yes	🗆 No	
20.	Suctioning (B)—oral/nasal suctioning	🗆 Yes	🗆 No	
21.	Tracheostomy	🗆 Yes	🗆 No	
22.	Ventilator	🗆 Yes	🗆 No	
23.	Other intervention/condition/diagnosis (not listed) *	□ Yes	🗆 No	

*Other health condition(s) must be physician-diagnosed with supporting documentation provided.

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



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SUPPORT SERVICES

Please indicate if the student has utilized any of the following services			OFFICE: If any items have been checked off, forward to the school principal	
□ Resource □ School counsellor				
□ Reading	Psychology			
Psychiatry	□ Speech & language			
□ Social work	□ Occupational therapy			
Physiotherapy	□ Outside agency			
\Box Child in care	□ Other			
If any services above are ch	ecked (\checkmark), please complete details below			
Name of agency/support se	rvice:	Contac	:t person:	
Address:			:	
Briefly describe the reason f	for service:			
Name of agency/support service:		Contac	t person:	
Address:			:	
Briefly describe the reason for service:				

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

KILDONAN-EAST COLLEGIATE 2023-2024 Grade 9 Registration Form

Name :		_	Current School:	
	(first/last)			
	COMPULSORY COURSE SELECTION:			
All Grade	9 students entering Kildonan-East Collegiate will be	enrolled in	:	
	Physical Education 10F	1 credit		
	Canada in the Contemporary World 10F	1 credit		
	Science 10F	1 credit		
	English 10F	1.5 credi	t	
	Mathematics 10F	2 credit		
	OP		JRSE SELECTION	
	edits are required for Grade 9. The following cou er 1 being your first choice). You will be timetabl			options in order of
	box if you intend to earn a Technology Education st be Tech Ed.	n Diploma.	If the box is checke	d, a minimum 2 of your top 3 option
	TECHNOLOGY (Tech Ed.) Intro to Automotive Technology 10S		GRAPHIC DESIG	N (Tech Ed.) Exploration of Graphic Design 10S
BAKING & PAS	STRY ARTS (Tech Ed.) Exploring Baking & Pastry Arts 10S		HAIRSTYLING (TO HS10SEH	e ch Ed.) Exploration of Hairstyling 10S
CARPENTRY (Tech Ed.) Introduction to Carpentry 10S		INTERACTIVE DI	GITAL MEDIA (Tech Ed.) Exploration of Interactive Digital Media 10S
COLLISION R	EPAIR & REFINISHING (Tech Ed.)			
CR10SE	Exploration of Collision Repair and Refinishing Tech 10S		MUSIC MUCB10S	Music 1A, Concert Band 10S
	TS (Tech Ed.) Exploration of the Culinary Arts 10S		MUCC10S MUG10S MUJB10S	Music 2A, Choir 10S Music 3A, Guitar 10S Music 4A, Jazz Band 10S *outside regular scheduled classes
DANCE	Dan 1A, Dance 10S		PHOTOGRAPHY	(Tech Ed.) Exploration of Photography 10S
DRAMA DR10S	Drama 1A, Drama 10S		REFRIGERATION	& AIR CONDITIONING (Tech Ed.) Exploration of Refrigeration & Air Conditioning 10S
ELECTRICAL	TRADES TECH (Tech Ed.) Exploration of Electrical Trades Tech 10S		SOCIAL SCIENCE	ĒS
			HEC10SFS	Family Studies 10F
FRENCH F10F	French: Communication & Culture 10F		VISUAL ARTS	
			VART10S	Visual Arts 10S
Student:				
Date of App	plication:		Parent signatu	ıre

* COURSE OFFERINGS SUBJECT TO CHANGE

TECHNICAL EDUCATION PROGRAM EXPRESSION OF INTEREST



What is a Technical Education program?

Students will learn in an environment modelled after the workplace. They will develop and acquire skilled trade and technology related skills that will allow them to transition into: the workplace, apprenticeship opportunities, post-secondary education, and their daily lives. (Tech Ed Program Overview—Manitoba Education)

Students can start exploring skilled trades and technology in Grade 9 and 10 to work toward a focus on one of the 13 different programs offered in our school division. Students require a total of eight courses starting in Grade 10 to receive a Technology Education Diploma from the Government of Manitoba.

The courses students take in the Grade 11 and 12 years of the programs focus the skill sets and theoretical concepts needed to achieve the full Technology Education Diploma. Some of these programs are accredited with apprenticeship and could provide students with a head start on working towards Level 1 Certification achieving accreditation with Apprenticeship Manitoba.

Why Technical Education?

Skilled trade and technology careers are important to the well-being of our communities and are an excellent career path for many young people. Embarking on a career in the skilled trades is great for those individuals who like to think creatively, solve problems, and work actively within a hands-on environment.

Please indicate which program(s) you are expressing an interest in. Please rank preferences 1, 2, and 3.

Kildonan-East Collegiate
Automotive Technology
Baking and Pastry Arts
Carpentry
Collision Repair and Refinishing Technology
Culinary Arts
Electrical Trades Technology
Graphic Design
Hairstyling
Interactive Digital Media
Photography
Refrigeration and Air Conditioning

TECHNICAL EDUCATION PROGRAM EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for a Technical Education program. In River East Transcona School Division, Technical Education programs are offered at both Murdoch MacKay Collegiate and Kildonan-East Collegiate. Enrolment at any entry point may be limited due to staff and space availability.

Student name:				
Address:				
Home phone:	Cell:			
Email:	Middle years schoo	pl:		
Why are you interested in this program?				
Describe who you are as a learner and how this fits with the prog	ram(s) you are inter	ested in.		
What are you excited about? Highlight skills or interests based on things you have experienced at school, while volunteering, or through work experience, hobbies, and extracurricular activities.				
For parents: Why are you in support of this application?				
· · · · · · · · · · · · · · · · · · ·				
Student signature:		Date:		
Parent/guardian signature:		Date:		
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Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Kildonan-East Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as fitness walking and winter activities in Physical Education Classes.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought to not participate in activities of this nature, please let us know.

In signing this form, I acknowledge receipt of this letter and the information provided therein.

Parental Informed Consent:

Student's Name (please print):

Teacher Advisor: _____

Parent/Guardian Signature

Date

Principal : M. Millman Vice-Principal(s) : C. Colorado J. Zahaiko G. Zubricki

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Gr. 9 & 10 Physical & Health Education Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery:</u> indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

<u>Alternate Delivery:</u> indicates you are assuming the responsibility for an alternative, home based delivery (home / professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content

(Student's first and last name)

(Grade level)

Please make a choice between <u>School Based / Alternative Delivery</u>, check both units, sign the bottom and return this sheet to the teacher as soon as possible.

Unit	School Based	Alternative Delivery
Drug Awareness		
Human Sexuality		

Parent/Guardian Signature

Date