

Kildonan-East Collegiate

845 Concordia Ave. Winnipeg, MB. R2K 2M6 Tel: 204-667-2960 Fax: 204-667-1203 Principal: M. Millman I Vice-Principal: J. Zahaiko I Vice-Principal: K. Mann-Simpson I Acting Vice-Principal: S. McMullan Email: <u>kec@retsd.mb.ca</u> Web: www.kec.retsd.mb.ca

SCHOOL YEAR: 2024/2025

STUDENT NAME:

GRADE: ¹⁰

(Please print first & last name)

Please take note of the following River East Transcona School Division policies:

- RETSD Technology Use form IJND-E1 2011-03-15 (retsd.mb.ca)
 - Media Release Policy form KDDB-E1 2011-03-15 (retsd.mb.ca)

Parents/Guardians can call the school to obtain copies of these polices. Parents/Guardians will need to fill out the appropriate forms and submit them to the school office if you choose your child to **opt out** regarding these policies.

Please provide a copy of the most recent report card or transcript if available.

DOCUMENTS REQUIRED WITH REGISTRATION:

Proof of Residency of Legal Guardian (2 pieces):

- Manitoba Driver's Licence
- Manitoba Health Card (verified)
- Utility Bill (Name and corresponding address)
- Tenancy Agreement (duly signed)
- Offer to purchase documents (completed signatures)

Guardianship (if applicable):

- © Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- □ Child in Care form (also serves as proof of residency)

Proof of Age (For students who are new to the division):

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

Date Received:

Initial: ____

The Kildonan-East Collegiate student information handbook can be found on-line. Go to our website at www.schools.retsd.mb.ca/kec and click on the Registration tab under Documents and Forms.

| OFFICE USE ONLY | | | | |
|-----------------|--------------|-------------------------------|----|------------------|
| 🗆 RE 🗆 Tech E | In Catchment | f Catchment 🛛 Out of Division | | |
| Accepted: | YES | Accepted: | NO | Entered/Assigned |

This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

River East Transcona

HOOL

DIVISION

STUDENT INFORMATION

| PLEASE PRINT | | School year: | 20/20 | | | |
|--|--|--|-------------------------------|--|--|--|
| School name: | | Applying for | Grade | | | |
| Usual LAST name: | Usual FIRST name: | Usual MIDD | LE name: | | | |
| Legal LAST name: | Legal FIRST name: | Legal MIDDL | Legal MIDDLE name: | | | |
| Legal gender: 🗆 Male 🛛 Female Preferred gender (if applicable): 🗆 | Legal gender: Male Female Preferred gender (if applicable): Trans male Trans female Two-Spirit Gender non-conforming | | | | | |
| Birth date: (mm/dd/yy) | La | nguage spoken at home: | | | | |
| Home address: Apt. # Ho | ouse # Street: | | | | | |
| City: | Province: | Postal code: | | | | |
| Box #/Group #/RR #: | Student home #: | Student cell | #: | | | |
| Student Manitoba Medical: Per | rsonal # (9-digit) | Student family # (6- | -digit) | | | |
| Are you a resident of River East Tra | anscona School Division? 🗆 Yes 🗆 | No (If no, complete and attach a Sch | ools of Choice application) | | | |
| Is the student a high school gradua | Is the student a high school graduate? 🗆 Yes 🗇 No 🛛 Last school attended: | | | | | |
| If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority: | | | | | | |
| \Box A) Permanent resident \Box B) R | □ A) Permanent resident □ B) Refugee claimant □ C) Work permit □ D) Study permit □ E) Other | | | | | |
| Date entered Canada: (mm/dd/yy)_ | | OFFICE: A–C are provincial | y funded students | | | |
| CONTACT INFORMATION | | | | | | |
| Custody: Are there any legal restri | ctions to this student? \Box Yes \Box N | 0 (If yes, a copy of legal documents m | ust be on file at the school) | | | |
| List in order of priority to call: | | | | | | |
| 1st/Primary contact | | | | | | |
| LAST name: | FIRST name: | □ Mr. □ Mrs. □ Ms. | Relationship: | | | |
| Address: 🗆 Same as above | Other: | | Postal code: | | | |
| Employer: | Work | phone: _ | Ext.: | | | |
| Home phone: | Unlisted? 🗆 Yes 🗆 No 🛛 Ce | ll: Email | : | | | |
| Legal guardian? 🗆 Yes 🛛 No | Can pick up student? 🗆 Yes 🛛 I | No Has custody of studen | t? 🗆 Yes 🛛 No | | | |
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| STUDENT REGISTR | ATION | 2 | River East Transcona |
|---|---|-----------------------------------|-------------------------|
| Send additional report card? Ye Phone number to call in case of er Upon registration, Parent Portal lo | | | |
| 2nd contact | | | |
| LAST name: | FIRST name: | \Box Mr. \Box Mrs. \Box Ms. | Relationship: |
| Address: Same as above | Other: _ | | Postal code: |
| Employer: | Work phone: | | Ext.: |
| Home phone: | Unlisted 🗆 Yes 🛛 No 🦳 Cell: | Email: | |
| Legal guardian 🗆 Yes 🛛 No | Can pick up student 🗆 Yes 🛛 No | Has custody of stude | ent 🗆 Yes 🛛 No |
| Send additional report card 🗆 Yes | 5 \Box No This contact is restricted \Box | Yes 🗆 No | |
| Phone number to call in case of er | nergency: | Would like Parent P | ortal access 🗆 Yes 🛛 No |
| 3rd contact | | | |
| LAST name: | FIRST name: | □ Mr. □ Mrs. □ Ms. | Relationship: |
| Address: 🗆 Same as above | Other: _ | | Postal code: |
| Employer: | Work phone: | _ | Ext.: |
| Home phone: | Unlisted? □ Yes □ No Cell: | Email: | |
| Legal guardian 🗆 Yes 🛛 No | Can pick up student 🗆 Yes 🛛 No | Has custody of stude | ent 🗆 Yes 🛛 No |
| Send additional report card 🗆 Yes | S \Box No This contact is restricted \Box | Yes 🗆 No | |
| Phone number to call in case of er | nergency: | Would like Parent P | ortal access 🗆 Yes 🛛 No |
| Daycare or other contact | | | |
| LAST name: | FIRST name: | 🗆 Mr. 🗆 Mrs. 🗆 Ms. | Relationship: |
| Address: 🗆 Same as above | Other: | | Postal code: |
| Employer: | Work phone: | | Ext.: |
| Home phone: | Unlisted? □ Yes □ No Cell: | Email: | |
| Legal guardian? 🗆 Yes 🛛 No | Can pick up student? 🗆 Yes 🛛 No | Has custody of stude | nt? 🗆 Yes 🛛 No |
| This contact is restricted? Yes | □ No Phone number to call in case | of emergency: | |



SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian: ______ or student (if 18 or older): _____

Date: ____

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

١, _

_(name of parent/guardian, please print clearly):

Am submitting my child's Indigenous Identity Declaration for the first time

Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):

□ Yes, First Nation (North American Indian)

🗆 Yes. Métis

□ Yes, Inuk (Inuit)

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Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

| Anishinaabe (Ojibway/Saulteaux) | 🗆 Oji-Cree |
|---------------------------------|------------------------|
| 🗆 Ininiw | □ Michif |
| 🗆 Dene (Sayisi) | 🗆 Inuktitut |
| 🗆 Dakota | Other: Please specify: |
| | |

MEDICAL QUESTIONNAIRE

| Ple | Please complete the following (specify yes if physician-diagnosed) | | | | |
|-----|--|-------|------|--|--|
| 1. | Anaphylaxis | □ Yes | □ No | | |
| 2. | Anaphylaxis—has EpiPen prescribed | 🗆 Yes | □ No | | |
| 3. | Asthma | 🗆 Yes | □ No | | |
| 4. | Asthma—has inhaler prescribed | 🗆 Yes | □ No | | |
| 5. | Bleeding (i.e. hemophilia, Von Willebrand disease) | 🗆 Yes | 🗆 No | | |
| 6. | Cardiac condition | □ Yes | 🗆 No | | |
| 7. | Catheterization | □ Yes | 🗆 No | | |
| 8. | Central line | □ Yes | □ No | | |
| 9. | Diabetes | □ Yes | □ No | | |
| 10 | Gastrostomy | □ Yes | □ No | | |
| 11 | Intermittent catheterization | □ Yes | □ No | | |
| 12 | Medication | □ Yes | □ No | | |
| 13 | Nasogastric tube | □ Yes | □ No | | |
| 14 | Osteogenesis imperfecta | 🗆 Yes | □ No | | |
| 15 | Ostomy | 🗆 Yes | □ No | | |
| 16 | . Oxygen | □ Yes | □ No | | |
| 17 | . Seizure disorder | □ Yes | 🗆 No | | |
| 18 | Steroid dependence | □ Yes | □ No | | |
| 19 | Suctioning (A)—tracheal suctioning | □ Yes | □ No | | |
| 20 | Suctioning (B)—oral/nasal suctioning | □ Yes | □ No | | |
| 21 | Tracheostomy | □ Yes | □ No | | |
| 22 | Ventilator | □ Yes | □ No | | |
| 23 | . Other intervention/condition/diagnosis (not listed) * | □ Yes | 🗆 No | | |

*Other health condition(s) must be physician-diagnosed with supporting documentation provided.

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



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SUPPORT SERVICES

| Please indicate if the student has utilized any of the following services | | | OFFICE: If any items have been checked off, forward to the school principal | |
|--|---|--------|--|--|
| □ Resource | □ School counsellor | L | | |
| □ Reading | Psychology | | | |
| Psychiatry | □ Speech & language | | | |
| \Box Social work | □ Occupational therapy | | | |
| Physiotherapy | □ Outside agency | | | |
| □ Child in care | Other | | | |
| If any services above are cho | ecked (\checkmark), please complete details below | | | |
| Name of agency/support ser | vice: | Contac | t person: | |
| Address: | | Phone: | | |
| Briefly describe the reason f | or service: | | | |
| | | | _ | |
| Name of agency/support ser | vice: | Contac | t person: | |
| Address: | | Phone: | | |
| Briefly describe the reason for service: | | | | |
| | | | | |
| | | | | |
| The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal. | | | | |
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KILDONAN-EAST COLLEGIATE 2024-2025 Grade 10 REGISTRATION FORM

TEACHER ADVISOR:

Name:

ENGLISH

(first & last)

Compulsory Course Selection: All Grade 10 students at Kildonan-East Collegiate will be enrolled in:

- English 20F 1 Credit Geographic Issues of the 21st Century 20F 1 Credit Mathematics 20F 1 Credit
- Physical Education/Health Education 20F
- Science 20F

Circle the appropriate course:

E20F English Language Arts 20F E20F English Language Arts Storytelling 20F G20F Geographic Issues of the 21st Century 20F

PHYS ED.

PEH20F Physical Education/ Health Education 20F

MATH M20SE Essential Mathematics 20S M20SI Introduction to Applied

1 Credit

1 Credit

GEOGRAPHY

and Pre-Calculus Mathematics

SCIENCE

S20F Science 20F

Option Course Selection: Circle your course choices in boxes below, according to the following instructions:

a. Students choose 3 courses from the list below. Students may choose a maximum of 2 Tech Ed. options. b. Students majoring in Hairstyling must choose the four courses in the Hairstyling Tech Ed. column.

| TO TECHNOLOGY (Tech Ed.) | DRAMA |
|--|---|
| 0SASS Automotive Systems and Services 20S | DR20S Drama 1A, Drama 20S |
| | DRTP20S Drama 4A, Theatre Prac |
| ING & PASTRY ARTS (must take both) | ELECTRICAL TRADES TECH (Tech |
| (Tech Ed.) | ETT20SI Introduction to Electrica |
| 2051 Intro to Baking and Pastry Arts 205 205BCDP Quick Breads, Cookies, Donuts & Pies | Trades Technology 20S |
| | FRENCH |
| | F20F French: Communication & C |
| RPENTRY (Tech Ed.) | |
| OSCF Carpentry Fundamentals 20S | GRAPHIC DESIGN (Tech Ed.) |
| | GD20SFGD Fundamentals of |
| LISION REPAIR & REFINISHING | Graphic Design 20S |
| HNOLOGY (Tech Ed.) | HAIRSTYLING (Option) |
| 20SICR Introduction to Collision Repair & inishing Tech 20S | HS20SI Intro to Hairstyling 20S |
| MPUTER | HAIRSTYLING (Tech Ed.) (Must t |
| 205 Computer Science 20S | HS20SI Intro to Hairstyling 20S |
| | HS20SBH Basic Hairstyling 20S |
| INARY ARTS – must take both (Tech Ed.) | HS20SBHC Basic Hair Cutting and ⁻ Styling 20S |
| OSCP Cooking Principles 20S | HS20SRSS Related Salon Services |
| 20SDRS Dining Room Skills 20S | |
| | INTERACTIVE DIGITAL MEDIA (T |
| NCE | DM20SIDM Introduction to Intera |
| V1A20S Dance 1A, Dance 20S | Media 20S |
| , | |

LWE20S Life/Work Planning 20S

LIFE/WORK PLANNING

MUSIC

MUCB20S Music 1A, Concert Band 20S

MUCC20S Music: Choir 20S

MUG20S Music 3A, Guitar 20S

MUJB20S Music 4A, Jazz Band 20S*

MUMP20S Music 7A, Music Production 20S

* Must be enrolled in Concert Band

PHOTOGRAPHY (Tech Ed.)

PH20SPE Introduction to Photography 20S

REFRIGERATION & AIR CONDITIONING (Tech Ed.)

RA20SI Introduction to Refrigeration & Air Conditioning 20S

SOCIAL SCIENCES

HEC20SFS Family Studies 20F

SPANISH

SP20F Spanish 20F

VISUAL ARTS

VART20S Visual Arts 20S

DAM

*COURSE OFFERINGS SUBJECT TO CHANGE

Student:

Parent signature:

Date:

ticum 20S

Ed.)

Culture 20F

ake all 4)

Thermal 20S

ech Ed.)

active Digital

AU

AT2

BAK

BP2 BP3 30S

CAF

CD2

CO TEC

CR2 Ref

co

CS2

CUL

CA2

HH2

DAN

TECHNICAL EDUCATION PROGRAM EXPRESSION OF INTEREST



"TO BE FILLED OUT ONLY IF YOU ARE APPLYING FOR THE TECHNICAL EDUCATION PROGRAM"

What is a Technical Education program?

Students will learn in an environment modelled after the workplace. They will develop and acquire skilled trade and technology related skills that will allow them to transition into: the workplace, apprenticeship opportunities, post-secondary education, and their daily lives. (Tech Ed Program Overview—Manitoba Education)

Students can start exploring skilled trades and technology in Grade 9 and 10 to work toward a focus on one of the 13 different programs offered in our school division. Students require a total of eight courses starting in Grade 10 to receive a Technology Education Diploma from the Government of Manitoba.

The courses students take in the Grade 11 and 12 years of the programs focus the skill sets and theoretical concepts needed to achieve the full Technology Education Diploma. Some of these programs are accredited with apprenticeship and could provide students with a head start on working towards Level 1 Certification achieving accreditation with Apprenticeship Manitoba.

Why Technical Education?

Skilled trade and technology careers are important to the well-being of our communities and are an excellent career path for many young people. Embarking on a career in the skilled trades is great for those individuals who like to think creatively, solve problems, and work actively within a hands-on environment.

Please indicate which program(s) you are expressing an interest in. Please rank preferences 1, 2, and 3.

| Murdoch MacKay Collegiate | Kildonan-East Collegiate |
|---------------------------|---|
| Automotive Technology | Automotive Technology |
| Carpentry | Baking and Pastry Arts |
| Fashion Technology | Carpentry |
| Metals and Aerospace | Collision Repair and Refinishing Technology |
| Welding Technology | Culinary Arts |
| | Electrical Trades Technology |
| | Graphic Design |
| | Hairstyling |
| | Interactive Digital Media |
| | Photography |
| | Refrigeration and Air Conditioning |
| | |

TECHNICAL EDUCATION PROGRAM EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for a Technical Education program. In River East Transcona School Division, Technical Education programs are offered at both Murdoch MacKay Collegiate and Kildonan-East Collegiate. Enrolment at any entry point may be limited due to staff and space availability.

| Student name: | | | | |
|--|----------------------|---|--|--|
| Address: | | | | |
| Home phone: | Cell: | | | |
| Email: | Middle years school: | | | |
| Why are you interested in this program? | | | | |
| | | | | |
| | | | | |
| Describe who you are as a learner and how this fits with the progr | am(s) you are intere | ested in. | | |
| | | | | |
| | | | | |
| What are you excited about? Highlight skills or interests based on through work experience, hobbies, and extracurricular activities. | things you have exp | perienced at school, while volunteering, or | | |
| | | | | |
| | | | | |
| For parents: Why are you in support of this application? | | | | |
| | | | | |
| | | | | |
| | | | | |
| Student signature: | | Date: | | |
| Parent/guardian signature: | | Date: | | |
| Page 2 of 2 TECHVOC 01/2020 | | | | |

KILDONAN-EAST COLLEGIATE

845 Concordia Avenue • Winnipeg, MB R2K 2M6 • Telephone (204) 667-2960 • Fax (204) 667-1203 • www.kec.retsd.mb.ca

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Kildonan-East Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as fitness walking and winter activities in Physical Education Classes.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought to not participate in activities of this nature, please let us know.

In signing this form, I acknowledge receipt of this letter and the information provided therein.

Parental Informed Consent:

Student's Name (please print):

Teacher Advisor:

Parent/Guardian Signature

Date

KEC Administration Team

KILDONAN-EAST COLLEGIATE

Gr. 9 & 10 Physical & Health Education **Parental Option for Potentially Sensitive Content**

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

School Based Delivery: indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery: indicates you are assuming the responsibility for an alternative, home based delivery (home/professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content

(Student's first and last name)

Please make a choice between School Based / Alternative Delivery, check both units, sign the bottom and return this sheet to the teacher as soon as possible.

School Based

Unit

Drug Awareness Human Sexuality

Human Sexuality

Parent/Guardian Signature

Date

Alternative Delivery

(Grade level)