



Westview School

600 Hoka Ave. Winnipeg, Manitoba R2C 2V1 Phone 204-958-6412

[Westview School](#)

Principal: Mr. R. Hadath

**Community
Report
2025-26**

ABOUT US

Grades K-5

Student Population

211

Classroom Teachers

10

Resource Teacher =

1.5

Counselor

0.5

Music Teacher

0.58

Reading Recovery
Teacher

0.5

Phys. Ed. Teacher

1

Teacher Librarian

0.5

Library Technician

0.25

Educational

Assistants

8

Custodians

2

Custodial Aide

1

Secretary

1

Principal

1

OUR MISSION

WE are a safe school that believes in creating a community for everyone. **WE** strive to develop self-confident, caring, and respectful individuals by finding the talent within. **WE** believe that growing is learning through working together, sharing and being positive. Westview is where **WE** belong!
(**WE**= Westview Elementary)

School Priorities for the 2025–26 School Year

- Strengthen Collective Teacher Efficacy and Collaboration.
- Deepen Student Learning in Literacy and Numeracy.
- Embed Identity, Culture, and Sustainability through Mino-Pimatisiwin.
- Activate Student Voice, Leadership, and Belonging.
- Strengthen Capacity to Implement Manitoba Global Competencies.

Highlights from the 2025–26 School Year

Priority 1: Literacy Through Equity and Excellence

- Kindergarten to Grade 3 students participated in targeted UFLI intervention groups based on assessment information, including Words Their Way and Gallistel-Ellis data.
- Running Records and shared reading-level tracking supported literacy instruction and intervention planning.
- Guided Reading focus groups were introduced to provide targeted literacy support.
- Students continued to strengthen reading, writing, oral language, and communication skills through classroom learning experiences.

Priority 2: Numeracy Through Confidence and Problem Solving

- Students participated in school-wide Math Mats and classroom numeracy assessments.
- Staff used assessment information to support student growth in mathematics.
- Students developed confidence, accuracy, and problem-solving skills through classroom numeracy learning.

Priority 3: Mino-Pimatisiwin and Indigenous Academic Achievement

- The entire school participated in an Indigenous Author Study featuring Julie Flett and an inquiry project based on *When the Trees Crackle with the Cold*.
- Daily Land Acknowledgements, Treaty Education learning, Orange Shirt Day activities, and the Seven Sacred Teachings supported student learning throughout the year.
- Indigenous perspectives were integrated into literacy, inquiry, and the new Manitoba Science Curriculum.

Priority 4: Comprehensive School Health Through Belonging and Leadership

- WVTV, clubs, leadership opportunities, and cultural activities provided students with opportunities to belong and lead.
- PAC-supported events, Westview Olympics, Spirit Week, the Winter Concert, and community activities strengthened school spirit and engagement.
- Wellness supports such as the sensory hallway, Healthy Hunger lunches, and WE Care recognition contributed to a positive school culture.

Priority 5: Communication, Collaboration, and Creativity

- Staff explored Communication, Collaboration, and Creativity through Manitoba Global Competencies.
- Stories of Practice and professional learning supported implementation across classrooms.
- Students participated in opportunities to communicate, collaborate, create, and reflect on their learning.

Focus on Belonging

At the heart of all priorities this year was our collective message:

“Westview is where WE Belong!”

Students were provided with opportunities to lead, participate, connect with others, celebrate diversity, and contribute positively to the school community through leadership initiatives, cultural learning, clubs, wellness activities, and school-wide events.