



## Prince Edward School 2022-2023 Community Report

### Our Mission

Prince Edward School with support of our community is committed to providing quality education for all learners through best teaching practices and appropriate learning opportunities in a supportive, safe, and challenging environment.

### About Prince Edward School

- Our school offers both English and Ukrainian Bilingual programs.
- This year our student enrollment was 214 students from K-5 with 134 students in the English Program, and 80 students in the English Ukrainian Bilingual Program
- We welcomed 50 newcomer families with 48 being from the Ukraine, and 1 from El Salvador and Bangladesh
- Our mascot is the Puma and we consider ourselves to be Puma Proud!

## 2022-2023 Priorities

Prince Edward School has a detailed school plan that includes the priorities outlined below. These priorities are closely aligned with the priorities of Manitoba Education and the River East Transcona School Division. We have listed these priorities below along with some of the respective success indicators for assessment, literacy, numeracy, and safe schools.

1. Enhance student achievement through authentic and appropriate literacy instruction.
2. Enhance student achievement through authentic and appropriate mathematics instruction.
3. Enhance the climate, culture and inclusivity in all schools through authentic and appropriate comprehensive school health interventions.
4. Enhance understanding and application of Tier II initiatives.

*To facilitate our commitment to the Literacy and Numeracy priorities above we developed three specific school goals.*

1. By June 2023, students in Kindergarten to Grade 5 will become literate citizens who use language to communicate, comprehend and critically think  
By June 2023, students in Kindergarten to Grade 5 will become numerate citizens who use mathematics with confidence, accuracy and efficiency

### Literacy Success Indicators:

- 73% of all students are meeting literacy skills by receiving a 3 or 4 in all ELA report card categories on the provincial report card

- Students participated in literacy talks and focused skills to help them foster higher level critical thinking (inquiry, predictions, connections, inferences etc.) through various texts, experiences and formats including STEAM, IAA and ESD
- All students had the opportunity to participate in daily balanced literacy approaches based on high-impact literacy strategies: Literacy Talks, shared reading, shared writing, read alouds, writer's workshop, guided reading, spelling, sharing circles, IBL
- Published student writing on hallway bulletin boards included a clear purpose statement as to why the work was published and displayed various types of writing such as technical, descriptive, persuasive, poetry and narrative. Samples of published work were featured on the PE Press shared with parents.
- Whole staff professional development on the creation of our collective literacy belief statements
- Enhanced the development of classroom libraries through a budget of \$250.00 per class for the purchase of fiction and non-fiction texts reflective of the diversity of our student population
- Additional \$2500.00 allocated to the purchase of texts focusing on Indigenous culture and perspectives. supporting language acquisition for EAL learners and literacy lab.
- On-demand writing samples completed by students three times during the year demonstrated increased voice, stamina, supporting details, experimentation with longer sentences and correct punctuation
- Classroom teachers and teacher librarian collaborated to incorporate digital literacy into the curriculum for students to develop their digital literacy competencies

### Numeracy Success Indicators:

- Professional Learning Committee participated in a math talk and problem-solving workshop facilitated by divisional consultant
- 76% of all students are meeting numeracy skills by receiving a 3 or 4 across all Mathematics report card categories
- Monthly STEAM afternoons supported students in the development of creative thinking, problem solving, and collaboration
- School-wide initiative results were graphed and posted in the hallway (ex: battery collection, sock drive, teddies for tots, Manitoba Harvest etc)
- Teachers continued to use TELP strategies to engage and educate students in meaningful ways (ex.:Math games, interactive group games, Bee Bots, assistive device/iPad for targeted students, ABC ya, Prodigy, code.org, kodables)
- Educational support staff provided targeted one-on-one or small group support to identified students demonstrating emerging independence in numeracy skills focusing on basic facts, number concepts, and addition and subtraction strategies

***To facilitate our commitment to creating a safe and inclusive school we worked to enhance the climate, culture and inclusivity in our school through authentic and appropriate interventions.*** The following specific school goals were identified.

1. By June 2023, students will be safe and caring citizens who are committed to respecting diversity, inclusivity, equity, and sustainability.
2. Prince Edward will continue to expand Tier II initiatives with a focus on developing consistency among teachers in the use of proactive and reactive strategies with targeted students

## Well-being Success Indicators:

- 96% of students participated in at least one House League Club
- 71 out of 214 students were involved in school based leadership opportunities (patrols, house league captains, recycling, smudge leaders)
- A sense of belonging was created through Smudging, Sharing Circles, Gardening Club, Breakfast Program, Spirit Week, Indigenous Cultural Clubs (Mamawapowin), Orange Shirt Day, Pink Shirt Day, celebrating and respecting all cultural traditions, Earth Day, Books and Bannock
- Renee McGurry completed a residency with all classrooms teaching students about the history and meaning behind Treaties in Canada. This learning opportunity culminated in students creating a classroom Treaty giving them a greater understanding of how treaties were created, their purpose and our responsibility to commit to the Treaty (promise) (authentic involvement, students at the center)
- Different cultural celebrations /traditions (St. Nicholas, Ukrainian Easter Breakfast, Pysanka, Eid, Ramadan, Hannukah, Diwali, Chinese New Year) are being respected through announcements, school-based assemblies, and hallway bulletin board
- On average 50 students attended weekly smudges.
- Daily announcements included Land Acknowledgment that was created to bridge our Seven Teachings learning and PBIS Behaviour Matrix
- School wide collecting for local and global organizations: Sock Drive for Ukraine (over 500 pairs of socks collected), Koats for Kids, Manitoba Harvest, Christmas Hamper Collection (7 Prince Edward families), Toys for Tots, Shannon's Dream supported student understanding on how they can make a positive difference in their community and world
- 100% of classes participated in sustainability projects
- All school staff read the book "Teachers These Days" which provided them with support and insight regarding student trauma, grief and loss, and its impact on the brain, academic achievement, and behaviour

## Other Highlights:

### Prince Edward Parent Council (PEPC)

We would like to extend our great appreciation to our Parent Council for their continued support to Prince Edward students, staff, and community. Their fundraising efforts and dedication have enhanced the experience for students at the school. With their financial support, our Parent Council has contributed to the following:

- Supported student learning activities inside and outside of the classroom
- Gingerbread House event
- School wide celebrations
- Spring Dance
- Christmas Shopping Day
- Community BBQ
- Teacher appreciation luncheon

Thanks also to the PEPC members whose children are moving to middle years next year and therefore are finishing their time with us. Your work in concert with school administration and staff is admirable. We look forward to our continue partnership next year.

### Grade 5 Farewell

This school year, 34 Grade 5 students said goodbye to Elementary school as they are moving on to Middle School next year. We are extremely proud of their growth, successes, and the responsible global citizens they are becoming. Thanks to Ms. Maneluk, Ms. Heinrichs, and Pani Cap for planning a memorable school-based celebration for our students and families.

***To our students:*** always believe in yourself and all that you are – may you always reach beyond the sky and seek to fulfill your dreams.