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STUDENT INFORMATION		
PLEASE PRINT		School year: 20/ <u>25</u> 20 <u>26</u>
School name: Arthur Da	ay Middle School	Applying for Grade 8
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:
Legal gender: ☐ Male ☐ Female	Pronouns:	
Identifying gender (if applicable):	Trans male ☐ Trans female ☐ Two-	Spirit Gender non-conforming
Birth date: (mm/dd/yy)	Langua	ge spoken at home:
Home address: Apt. # Hou	se # Street:	
	Province:	
	Student home #:	
	sonal # (9-digit)	
Are you a resident of River East Tran	nscona School Division? 🗆 Yes 🗀 No (If no, complete and attach a schools of choice application)
Is the student a high school graduat	e? 🗆 Yes 🗆 No Last school at	tended:
	ntify the CIC (Citizen and Immigration Ca	anada) authority: D) Study permit
Date entered Canada: (mm/dd/yy)		OFFICE: A–C are provincially funded students
CONTACT INFORMATION		
		ne event of an emergency or for critical, time-sensitive provided for each contact to be able to receive
Custody: Are there any legal restrict	ions to this student? \square Yes \square No (If y	es, a copy of legal documents must be on file at the school)
List in order of priority to call:		
1st/primary contact		
LAST name:	FIRST name:	Relationship:
Address: Same as above	Other:	Postal code:
Employer:	Work phone	e: Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:
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Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No
Send additional report card? ☐ Yes ☐ No This contact is restricted? ☐ Yes ☐ No
Phone number to call in case of emergency:
Upon registration, parent portal login information will be provided by the school.
2nd contact
LAST name: Relationship:
Address: Same as above Other:Postal code:
Employer:
Home phone: Unlisted? \square Yes \square No Cell: Email:
Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No
Send additional report card? ☐ Yes ☐ No This contact is restricted? ☐ Yes ☐ No
Phone number to call in case of emergency: Would like parent portal access? Yes No
3rd contact
LAST name: FIRST name: Relationship:
Address: Same as above Other: Postal code:
Employer:
Home phone: Unlisted: \[\text{Yes} \text{No} \text{Cell:} \text{Email:} \text{Email:} \text{Email:} \text{Email:} \text{Email:} \text{Email:} \text{Email:} \text{Email:} \qq \qq \qq \
Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No
Send additional report card? ☐ Yes ☐ No This contact is restricted? ☐ Yes ☐ No
Phone number to call in case of emergency: Would like parent portal access? ☐ Yes ☐ No
Daycare or other contact
LAST name: Relationship:
Address: Same as above Other: Postal code:
Employer:
Home phone: Unlisted? ☐ Yes ☐ No Cell: Email:
Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No
This contact is restricted? ☐ Yes ☐ No Phone number to call in case of emergency:
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		SCHOOL DIVISION
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	□ Yes □ No	
Select the device type(s) the student has access to at home.	 □ Chromebook □ Laptop □ Mobile phone (student-owned) □ Mobile phone (parent-owned) 	□ Desktop□ Tablet□ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on pages 1 and 2 are <i>legal</i> guardian		those for whom the
SIGNATURES		
The following signatures verify that the above information is tr pupil file will be forwarded to the next school of attendance.		
I consent to receive, via email, information in the form of ne and school activities, including fundraising and promotions (if a contact the school office).		
Email address:		
Parent/guardian: St	udent (if 18 or older):	
Date:		
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous lea optional . It is being collected in compliance with section 36(1)((FIPPA) as it is necessary for and relates directly to the activity oprograms	rners. Providing this personal informat b) of the Freedom of Information and Pr	ion is voluntary and rotection of Privacy Act
l,(nan	ne of parent/guardian, please print clea	rly):
☐ Am submitting my child's Indigenous Identity Declaration for	the first time	
☐ Am making changes to my child's Indigenous Identity Declara		
☐ Already submitted my child's Indigenous Identity Declaration	and have no further changes to make a	at this time
Is your child an Indigenous person, that is, First Nation (North A that best describe(s) your child now (Note: First Nations (North		
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		SCHOOL DIVISION
☐ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous of	cultural-linguistic ic	dentity? Please select up to two choices:
☐ Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
□ Ininiw		☐ Michif
□ Dene (Sayisi)		□ Inuktitut
☐ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if ph	ysician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
Bleeding (i.e., hemophilia, Von Willebrand disease)	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
21. Tracheostomy	☐ Yes ☐ No	
22. Ventilator	☐ Yes ☐ No	
23. Other intervention/condition/diagnosis (not listed)*	☐ Yes ☐ No	
*Other health condition(s) must be physician-	diagnosed with su	pporting documentation provided

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This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

SUPPORT SERVICES		
Please indicate if the	student has utilized any of the following ser	vices
☐ Resource	☐ School counsellor	
☐ Reading ☐ Psychology		
☐ Psychiatry	☐ Speech & language	
☐ Social work	☐ Occupational therapy	
☐ Physiotherapy	\square Outside agency	
\square Child in care	☐ Other	
If any services above a	are checked (\checkmark), please complete details be	low
Name of agency/suppo	ort service:	Contact person:
Address:		Phone:
Briefly describe the rea	ason for service:	
Name of agency/suppo	ort service:	Contact person:
Address:		Phone:
information will only be	formation is being collected so appropriate e e shared with appropriate individuals. This in ct. Questions should be directed to the school	educational services may be provided for your child. This formation is protected by The Freedom of Information and ol principal.



Arthur Day Middle School

43 Whitehall Blvd. | Winnipeg, MB R2C 0Y3 | Tel: 204.958.6522 | Fax: 204.222.4865 Principal: Carla Williment | Vice-Principal: Megan Qually | Email: ad@retsd.mb.ca | Web: www.retsd.mb.ca/ad

K-8 PARENTAL INFORMED CONSENT FOR **OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY**

Consent is valid while enrolled at Arthur Day Middle School

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Arthur Day Middle School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as . . . taking a class walk, jogging club, cross-country, Terry Fox run).

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern, and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I/We also understand that by participating in this program, the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent:

Before your child may participate in any local community activities,	this signed consent form
must be received at the school.	
Student's Name (please print):	-
Parent/Legal Guardian Signature:	Date:





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Grade 8-Optional Course Section

Please ch	noose one	of the fol	lowing	options	which	will	run
	th	ne entire	school	year:			

\circ Art
○ Drama
○Guitar
○Band*

* An instrument is required to participate in band. Please contact the band teacher for obtaining instruments and information on store rentals.

Parent/Guardian Signature: _____

