

Chief Peguis Middle School

1400 Rothesay St. | Winnipeg, MB R2G 1V2 | Tel: 204.668.9442 | Fax: 204.667.4506 Principal: Carolyn Nazeravich | Vice-principal: Carrie Gillis Email: cp@retsd.mb.ca | Web: www.retsd.mb.ca/cp

GRADE 8 STUDENT REGISTRATION SCHOOL YEAR: 2025 – 2026

Last Name:		First Name:	
PROGRAM OF STUD	V. DI EASE CHECK ONE		
Regular En		<u>.</u>	
	•	ents will take Social Studies and half of th	neir Language Arts in German)
		idents will take Social Studies and half of	
	_		then zanguage / a to m on aman,
EXPRESSIVE ARTS O		(ONE nitment to rent an instrument	
Art	rams. Band requires a comm	miliment to rent an instrument	
Drama			
Instrumen	tal Band		
COMPULSORY COUP	RSES – GRADE 6/7/8:		
Language Arts		Social Studies	
French Applied Arts: <i>Incli</i>	Science udes: Home Economics (F	Physical Education/Health coods & Clothing)/Graphics/Wood	lworkina
	auco. Home 200110111105 (1	oods & crotimigy, crapmes, troca	g
PLEASE NOTE:			
_		na School Division will need to	provide:
	ncy (Primary Contact): e following: Driver's Licens	e, MB Health Card, Lease, Offer to Pi	urchase or Utility Bill
- Proof of Age (St	tudent):		·
0 1 of th	e following: Birth Certificat	e, Baptismal Certificate, Passport, Ho	ealth Card or Treaty Card
		OR \$70.00 with yearbook	
Student Fee \$4Fees for		ort, special events, speakers and con	sumable supplies
- Yearbook Fee \$			
o Option	idi		
Parent/Guardian Sig	nature:	Date: _	
OFFICE USE ONLY			S
Student #:	Start Date:	·	River East Transcona
Grade/Team:	Tech Ed:		creating student success



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, MB, R2K 2P7, Phone: 204.667.7130.

STUDENT INFORMATION			
PLEASE PRINT			School year: 20/ 20
School name:			Applying for Grade
Usual LAST name:	Usual FIRST name:		Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:		Legal MIDDLE name:
Legal gender: ☐ Male ☐ Female Prono	ouns:		
Identifying gender (if applicable): \Box Trans	male 🗆 Trans female	e 🗆 Two-Spirit 🗆 Ge	nder non-conforming
Birth date: (mm/dd/yy)		Language spoken at	home:
Home address: Apt. # House #	Street:		
City:	Province:		Postal code:
Box #/Group #/RR #:	Student home #:		Student cell #:
Student Manitoba Medical #: Personal #	(9-digit)		Family # (6-digit)
Are you a resident of River East Transcona	School Division? ☐ Ye	es 🗆 No (If no, complete	and attach a schools of choice application)
Is the student a high school graduate? \Box	Yes □ No Last	t school attended:	
If not a Canadian citizen, please identify th \Box A) Permanent resident \Box B) Refugee \Box			
Date entered Canada: (mm/dd/yy)			-C are provincially funded students
CONTACT INFORMATION			
The following primary and emergency con- information using our mass notification sy- notifications from this system.			= :
Custody: Are there any legal restrictions to	this student? Yes	\square No (If yes, a copy of leg	gal documents must be on file at the school)
List in order of priority to call:			
1st/primary contact			
LAST name:	FIRST name	e:	Relationship:
Address: ☐ Same as above Oth	er:		Postal code:
Employer:	W	ork phone:	Ext.:
Home phone: Unlist	ed? □ Yes □ No Co	ell:	Email:
Page 1 of 5 SR 01/27/2025			



Legal guardian?	estricted? Yes No	dent? □ Yes □ No
LAST name: FIRST na	ame:	Relationship:
		Postal code:
Employer:	Work phone:	Ext.:
Home phone: Unlisted? ☐ Yes ☐ No	Cell: Email	il:
Legal guardian? \square Yes \square No Can pick up student? \square Y	es 🗆 No Has custody of stud	dent?□Yes□No
Send additional report card? \square Yes \square No This contact is	restricted? ☐ Yes ☐ No	
Phone number to call in case of emergency:	Would like par	ent portal access? ☐ Yes ☐ No
3rd contact LAST name: FIRST na	ame:	Relationship:
Employer:		
Home phone: Unlisted: ☐ Yes ☐ No		
	es \square No Has custody of stud	
Send additional report card? ☐ Yes ☐ No This contact is	·	
Phone number to call in case of emergency:		ent portal access? ☐ Yes ☐ No
Daycare or other contact		
LAST name: FIRST na	ame:	Relationship:
Address: Same as above Other:		Postal code:
Employer:	Work phone:	Ext.:
Home phone: Unlisted? ☐ Yes ☐ No	Cell: Emai	il:
Legal guardian? ☐ Yes ☐ No Can pick up student? [☐ Yes ☐ No Has custody of s	student? 🗆 Yes 🗆 No
This contact is restricted? ☐ Yes ☐ No Phone number	er to call in case of emergency:	

Page 2 of 5 | SR 01/27/2025



		S C H O O L D I V I S I O N
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	□ Yes □ No	
Select the device type(s) the student has access to at home.	☐ Chromebook☐ Laptop☐ Mobile phone (student-owned)☐ Mobile phone (parent-owned)	□ Desktop□ Tablet□ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on pages 1 and 2 are legal guardian	= -	y those for whom the
SIGNATURES		
The following signatures verify that the above information is trupupil file will be forwarded to the next school of attendance. □ I consent to receive, via email, information in the form of new and school activities, including fundraising and promotions (if a contact the school office). Email address: Parent/guardian: Sto	wsletters, school updates, and annound t any time you wish to be removed from	cements regarding division m our email list, please
Date:		
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of Nimprove programs in a way that is responsive to Indigenous leas optional. It is being collected in compliance with section 36(1)(Nimprove) as it is necessary for and relates directly to the activity of programs	rners. Providing this personal informat b) of the Freedom of Information and P	tion is voluntary and rotection of Privacy Act
I, (nam	ne of parent/guardian, please print clea	rly):
\square Am submitting my child's Indigenous Identity Declaration for	the first time	
\square Am making changes to my child's Indigenous Identity Declara	ation	
\square Already submitted my child's Indigenous Identity Declaration	and have no further changes to make	at this time
Is your child an Indigenous person, that is, First Nation (North A that best describe(s) your child now (Note: First Nations (North		

Page 3 of 5 | SR 01/27/2025



		S C H O O L D I V I S I O N
\square Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	lltural-linguistic identity? Please select up to two cho	oices:
☐ Anishinaabe (Ojibway/Saulteaux)	□ Oji-Cree	
□ Ininiw	☐ Michif	
☐ Dene (Sayisi)	☐ Inuktitut	
□ Dakota	☐ Other: Please specify:	
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	sician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
Bleeding (i.e., hemophilia, Von Willebrand disease)	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
21. Tracheostomy	☐ Yes ☐ No	
22. Ventilator	☐ Yes ☐ No	
23. Other intervention/condition/diagnosis (not listed)*	☐ Yes ☐ No	
*Other health condition(s) must be physician-	diagnosed with supporting documentation provide	d

Page 4 of 5 | SR 01/27/2025



This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

SUPPORT SERVICES Please indicate if the student has utilized any of the following services ☐ School counsellor ☐ Resource ☐ Reading ☐ Psychology ☐ Psychiatry ☐ Speech & language ☐ Social work ☐ Occupational therapy ☐ Physiotherapy ☐ Outside agency ☐ Child in care ☐ Other _____ If any services above are checked (\checkmark), please complete details below Name of agency/support service: Contact person: ______ Phone: ______ Address: Briefly describe the reason for service: Name of agency/support service: ______ Contact person: ______ Address: _____ Phone: _____ Briefly describe the reason for service:

The support services information is being collected so appropriate educational services may be provided for your child. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

1) SAFEGUARDS

Access to instructional technology services will enable students to engage opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and digital resources while communicating with users throughout the world.

It is the shared responsibility of the student, parent and school staff to ensure that access to instructional technology services provided by the school system is appropriate.

The River East Transcona School Division uses an Internet filtering system to minimize access to inappropriate websites. Some material accessible via instructional technology might contain items that are potentially offensive to some people, inaccurate, defamatory or illegal. While we do everything we can to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate material. We believe that the benefits to students from access to instructional technology, in the form of information resources and opportunities for digital creation, communication and collaboration, exceed any disadvantages. Ultimately, parents/guardians of minors are responsible for setting and conveying the digital citizenship standards that their children should follow when using media and information sources. To that end, River East Transcona School Division supports and respects each family's decision not to approve access to computer information technology.

2) DIVISION INSTRUCTIONAL TECHNOLOGY

Students are responsible for their behaviour on school instructional technology tools. Communications on the network can be public in nature. General school rules for behaviour and communications apply as does the divisional Code of Conduct.

Access to instructional technology will enable students to engage in opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and other digital resources while communicating with users throughout the world.

Access to instructional technology is given to students to act in a considerate and digitally responsible manner. Access entails responsibility.

Individual users of the instructional technology are responsible for their behaviour and communications using these digital tools. It is presumed that users will comply with divisional standards and will honour the articulated expectations and responsibilities. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly and in accordance with all applicable policies. Users acknowledge that they have no expectation of privacy in respect of their use of instructional technology information or anything stored on the same.

As outlined in board policy, users will be responsible for their digital learning by:

- Recognizing that instructional technology tools are used for educational purposes;
- b) Understanding the positive and negative effects of what is posted and shared in a digital space;
- Keeping an educational focus when collaborating and communicating in digital spaces;

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



- d) Using instructional technology to facilitate and foster positive and meaningful communication and collaboration;
- e) Recognizing that instructional technology tools are often shared devices in schools and treating them in a respectful way is beneficial to the experience of all learners;
- f) Understanding copyright laws and only using online digital resources in a way that is allowable under fair dealing guidelines;
- g) Managing and protecting the safety and security of login credentials and respecting the privacy of the login information of others;
- h) Understanding that the use of my personal technology must not interfere with school work or of the overall learning environment;
- i) Understanding and acting in a manner so as to protect the privacy of myself and others in digital learning spaces;
- j) Recognizing that while my personal electronic device can be a valuable learning tool, River East Transcona School Division will not assume responsibility for the loss, damage, or theft of any personal electronic device.

Any violation of this policy (including but not limited to online threats and intimidation) may result in a loss of access, disciplinary measures, legal action or financial reimbursement. Violations of this policy may also constitute a violation of the divisional code of conduct and/or user responsibility and/or laws including the Criminal Code.

A copy of the complete policy (IJND—*Instructional Technology Use*) is available at the school upon request or at www.retsd.mb.ca.

River East Transcona School Division promotes the use of its instructional technology to improve the digital literacy of its users. Every user is expected to adhere to this policy and by accessing instructional technology consents to follow the expectations contained in the policy. All students are expected to adhere to the policy.

INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1 - OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact Chief Peguis Middle School office to request the form.

No action is necessary if you are not "opting out."

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION —KDDB-E1



From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

Student Identification on Websites

Please be assured that on River East Transcona School Division publications (division, school, staff websites, and social media accounts), your child in kindergarten to Grade 8, and their work will be identified by first name only.

Your child in Grade 9 to 12 and their work may be identified by their full name, and their full name may be included with their image, on River East Transcona School Division publications (division, school, staff websites and social media accounts).

Student Copyright Permission

A student's work is copyrighted to that student. Unless otherwise indicated on KDDB-E1—Parent Permission Form Media Coverage, Copyright Permission by a parent/guardian or student who has reached the age of 18, it will be permitted for a student's work to be published by the media or River East Transcona School Division.

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION — KDDB-E1 - OPT OUT

If you are electing to "opt out" of any of the items described above, please contact Chief Peguis Middle School office to request the form.

No action is necessary if you are not "opting out."

PARENT PERMISSION FORM OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of the school year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Chief Peguis Middle School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, physical activities in the local neighborhood in Phys Ed class. For all activities and events that take students beyond the local community, we will ask for specific parental permission.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

PARENTAL INFORMED CONSENT

THIS FORM WILL BE APPLICABLE UNTIL THE END CHANGE IN PERMISSION.	OF THE CURRENT SCHOOL YEAR OR WHEN PAR	ENTS INDICATE A
Student name	_	
Parent name	Parent signature or student signature if 18 years of age or older	Date