

Collège Miles Macdonell Collegiate

“HOME OF THE BUCKEYES”



STUDENT HANDBOOK 2024-2025

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SECTION I—INTRODUCTION

PRINCIPAL'S MESSAGE

Welcome to Collège Miles Macdonell Collegiate...home of the Buckeyes!

We are a learning community, and our team is here to assist you in the learning process. As members of the Buckeye team, we challenge you to care for each other, demonstrate positive leadership, and have pride in your school and your work and to take personal ownership for the school environment. You have the responsibility of making the most of all the opportunities that are available to you by attending all classes, being on time and keeping up with your assignments.

It is essential that you engage in all that the school has to offer, as together we can ensure that a world of opportunity awaits each and every one of our students. To achieve this, we will continually seek ways to improve our teaching and learning, to the benefit of all of us.

On behalf of the staff, I wish each and every one of you a successful and enjoyable year.

Mr. John Muller Principal

MISSION STATEMENT

At Collège Miles Macdonell Collegiate we value the development of critical thinkers who responsibly and compassionately contribute to a more peaceful, sustainable, and equitable world.

THE COMPASS REPRESENTS OUR FOUR CORE VALUES:



DIRECTION:

We value perseverance: setting and pursuing goals and developing leadership skills.

EXPLORATION:

We value inquiry: being academically dedicated, thoughtful, intellectual risk-takers who consider both global and local issues.

INCLUSION:

We value balance: supporting all members of our community, inclusive of language, culture, and background.

COMPASSION:

We value service: striving to be caring, empathetic citizens.

COLLÈGE MILES MACDONELL COLLEGIATE BUCKEYES

We want students to make moral and ethical decisions based on what is in their hearts and minds NOT because it is a school expectation or because there is an adult standing there, but because it is the right thing to do.

Collège Miles Macdonell Collegiate staff and students interact and work within the building and in the community, mindful of the importance of respecting the community and of nurturing a sense of belonging. As students experience a multitude of programs, courses, community events, activities and clubs at Collège Miles Macdonell Collegiate, they will also learn about themselves and develop the characteristics of Buckeyes. At Collège Miles Macdonell Collegiate, Buckeyes dare to be...

B - BOLD: We are confident.

U - UNITED: We are connected.

C - CREATIVE: We are imaginative.

K - KNOWLEDGEABLE: We are curious.

E - EMPOWERED: We are responsible.

Y - YOURSELF: We are unique.

E - ENTHUSIASTIC: We are positive.

S - SELFLESS: We are caring.

SCHOOL HISTORY

Collège Miles Macdonell Collegiate has a long history of academic, arts and sports excellence and has been a part of the community of East Kildonan since 1952. The initial building is now the Science Wing, and the North Wing was Melrose Junior High. These two schools were connected in the 70s by what we now call the *Tunnel*, to make Collège Miles Macdonell Collegiate the school it is today.

SCHOOL FACT SHEET

Student Population Approx. 1350

Teachers.....Approx. 95

Programs: Regular Academic

English as an Additional Language

Immersion Français

Flex Program (Alternative Program)

sTeam

School Colours: Green – Gold – White

School Team Name: Buckeyes

SCHOOL DAY:

- Begins at 8:25 a.m. and ends at 3:15 p.m.
- Classes are 65 minutes.
- There are six regular periods per day.
- Lunch is scheduled in period 4

SCHEDULES:

Regular Day

Period 1	8:25-9:35 am
Period 2	9:40-10:45 am
Period 3	10:50-11:55 am
Period 4	12:00-12:55 pm
Period 5	1:00 – 2:05 pm
Period 6	2:10 – 3:15 pm

ADMINISTRATION:

J. Muller Principal

R. Manary Vice Principal

D. Michaleski Vice Principal

K. Bartlett Vice Principal

Office Staff: L. Loewen, A. Salem, M. Dupuis, M. Klassen, D. Chaeng

Custodian: R. LaPlume

To contact any staff member, use the following email address: <First Initial><Last Name>@retsd.mb.ca

SECTION II – SCHOLASTIC INFORMATION

AWARDS AND SCHOLARSHIPS

Special certificates, awards, scholarships and the Governor General's Medal are presented to students who have exhibited academic excellence. Students may also apply for other awards and scholarships available through post-secondary institutions and other organizations. Scholarship and awards information is available in Student Services.

Honours Criteria

1. Averages are calculated using the average of the following five final marks at each grade level:
 - one compulsory English or Français
 - one Mathematics
 - three next best marks
2. Courses comprised of two half credit courses are included; the mark forwarded will be the average of the two. For Theory of Knowledge, the Grade 11 and the Grade 12 courses will be combined. Both half credits must be earned.
3. Distance Education, Online, Special Language and non-repeater summer school credits may be included.
4. Any failures or marks under 70% disqualify students from receiving Honours.
5. The minimum average for Honours is 80%. A student will receive Honours with Distinction if their average is 90% or higher.

RIVER EAST TRANSCONA SCHOOL DIVISION ASSESSMENT PROTOCOL

River East Transcona School Division recognizes that assessment promotes student, parent, teacher and system learning. Through the use of validated assessment practices and procedures, teachers will enhance and promote learning, growth and development for all students in an inclusive, educational environment.

Assessment for Learning (Formative) is the process of seeking and interpreting evidence for use by learners and their teachers. Formative assessment communicates growth and progress to students and teachers. It helps students monitor their learning over time and assists in the identification of student needs and interventions. This process informs classroom instruction and occurs constantly during the learning process.

Assessment of Learning (Summative) is the summarized information collected about learning. It allows opportunities for communication and reporting to parent(s)/guardian(s). This process enables teachers to monitor student performance. Assessment is Outcome-based

Students are assessed on their evidence of meeting the learning outcomes which are consistent with provincial and divisional targets and criteria.

Assessment is balanced, multi-faceted, equitable and fair

Assessment is differentiated and includes a variety of methods to support students in reaching the learning outcomes. Assessment provides students with sufficient opportunity to demonstrate knowledge, skills, attitudes or behaviours.

Academic Responsibility

River East Transcona School Division recognizes that academic responsibility is part of the overall development of a student's sense of responsibility, skills and values. The division believes that students, in collaboration with parents/guardians and teachers, are responsible for providing evidence of their learning within established reasonable timelines. Consequences for not completing work and submitting work late shall be age and developmentally appropriate.

Academic Honesty

River East Transcona School Division recognizes the value of academic honesty. Divisional staff will strive to promote and reinforce the principle of academic honesty in all students. Students will understand that the tests/exams they complete and the assignments they submit as evidence of learning must be their own work. Cheating, lying, and plagiarism is not acceptable. Consequences for academic dishonesty shall be age and developmentally appropriate.

The following progressive steps may be considered in response to incidents of academic dishonesty:

Contact the parents

Have the student redo the work honestly;
Enforce other disciplinary measure(s);
Deduct marks for academic dishonesty;
Document the incident in the student's file.

Assessment Protocol

During the school year at Collège Miles Macdonell Collegiate, report cards, including anecdotal comments will be published on the student/parent portal:

COURSE CHANGES

Student-initiated timetable changes involving compulsory course selection are not possible due to the limited spaces and course availability. Course change requests will be prioritized in the following order:

Missing required course (core courses for graduation)
Missing a course required for graduation or post-secondary education

NOTE: Timetable changes will NOT be made to accommodate teacher or friend requests, work schedules, requests for spares at a given time, or to change option courses.

Additional course load requests

Due to the high enrollment and limited space in classes, students will not be able to request additional courses prior to the commencement of classes.

Students may be able to request additional courses once all timetable requirements (compulsory courses) have been met for all students.

Students who are requesting an additional course will be required to fill in the Microsoft FORMS starting at noon on September 4th until Monday, September 9th at noon. No late submissions will be accepted.

SPECIAL LANGUAGE CREDIT OPTIONS

Special language credit options can be earned and used as part of graduation requirements. Students may apply to gain up to four academic high school credits in a heritage language other than English or French. Opportunities to write the examination, which is administered in partnership through another school division, occur twice a year. The examinations are conducted in the fall and the spring. Students should consult with one of their Student Services contact for information and an application form.

COMMUNITY SERVICE STUDENT INITIATED PROJECT CREDIT

Students may be eligible for a Community Service Student Initiated Project Credit, by pursuing volunteerism in worthwhile causes or organizations within our community. This credit is based upon the civic skills, knowledge and attitudes obtained by the student through their involvement in the community service activity. Students interested in this credit are required to see Student Services prior to beginning the activity.

HIGH SCHOOL APPRENTICESHIP (HSAP) PROGRAM

The high school apprenticeship program is a youth apprenticeship program through apprenticeship Manitoba. This allows students who are 16 years of age or older to apprentice under a qualified journeyperson in Manitoba recognized skilled trades. Students work part-time in their trade, earn a wage as well as tuition incentives for future technical training and receive hours toward trade certification. Students can earn up to eight supplemental academic credits based on 110 working hours for each credit. HSAP grants all credits as Grade 12 course credits (40S designation).

GRADUATION REQUIREMENTS

A minimum of thirty credits are required for high school graduation with the following configuration: Grade 9 – eight credits, Grades 10 to 12 – 22 additional credits.

A credit is earned upon the successful completion of one course of study, which includes 110 hours of classroom instruction. To graduate, a Grade 12 student must earn credits in five, 40 level courses. For entry into Post-Secondary Institutions, a Grade 12 student must earn credits in five, 40 level courses (excluding Physical Education 40F). Students are responsible for checking entry requirements based on the institution they are applying for.

**See Section VIII on page 19 provincial requirements for graduation

SECTION III – COMMUNICATION

PARENT/STUDENT/TEACHER CONFERENCES

Parents are invited to participate in our Parent/Student/Teacher conferences held once each semester. Please check the Calendar of Events for the specific dates. Further information regarding format will be shared closer to the dates.

FIPPA REQUIREMENTS RESPECTING STUDENTS 18 YEARS OF AGE & OLDER

Directed by the Public Schools Act and by Freedom of Information and Protection of Privacy Act, (FIPPA) please note the following information:

Section 58.6 of the Public Schools Act sets out the rights and responsibilities of parents and pupils. It entitles parents/guardians to be informed about attendance, behaviour, academic achievement and so forth AND to have access to the pupil files of their children. However, the above provision/entitlement for parental access to information about their children is precluded or overridden by Section 42.3(3) of the Public Schools Act, when it states: "the school board shall not disclose to a parent the pupil file of his or her child who has attained the age of majority without first obtaining the consent of the pupil."

Additionally, FIPPA goes even further by referring to any or all information, not being disclosed to parents without the informed consent of the child via a written waiver.

During the course of the year as students turn 18 years of age, waiver forms will be given to them whereby they will indicate if parents should be made aware of their attendance, academic performance and behaviour concerns.

NEWSLETTER/CALENDAR/SCHOOL WEBSITE

A newsletter containing announcements regarding events, references to policy, and news about the students, staff and school will be found on the Collège Miles Macdonell Collegiate website. Our school website is [Collège Miles Macdonell Collegiate \(retsd.mb.ca\)](http://retsd.mb.ca)

TEACHER-PARENT/GUARDIAN COMMUNICATION

A partnership in learning is important in student success. Parents/guardians are encouraged to speak to their child's teacher with any questions/concerns. Teachers will also engage families in communication as needed to provide specific student support.

SECTION IV CODE OF CONDUCT

Guidelines for Parents and Students

CODE OF CONDUCT

The purpose of the code of conduct is to promote a safe, caring, and inclusive school culture where high levels of achievement occur within a positive school environment. River East Transcona School Division believes everyone has the right to be treated with dignity and respect.

Division, staff, students, parents/guardians and community members will promote the development of beliefs and attitudes that foster a safe, caring, and inclusive learning environment. Staff, students, parents/guardians, and community members are to behave in a respectful manner and comply with the code of conduct.

Please refer to the following link for a comprehensive view of RETSD's code of conduct: [Code of Conduct \(retsd.mb.ca\)](http://retsd.mb.ca)

VIOLENCE THREAT RISK ASSESSMENT (VTRA)

RETSD believes the best learning and behaving takes place in a safe, caring, and respectful environment. All threats to student and staff safety must be taken seriously.

A threat is an expression of intent to do harm or to act out violently against someone or something. Threats may be verbal, written, drawn, digital, or made by gesture only, and may be direct, indirect, conditional, or veiled.

The school team will assess threatening behaviours and make an informed judgment on the level of risk or danger posed to students and staff. Proactive and intervention strategies as outlined in the divisional Code of Conduct will be identified to protect targeted individuals from harm and ensure a climate of safety in our schools and community.

This policy and the divisional Code of Conduct serve as Fair Notice which states that incidents of threat to self-harm or to harm others will be actively investigated. A student who has been determined to pose a threat of harm to themselves or to others will not be permitted to attend school until the safety concerns have been addressed.

APPEAL PROCESS

River East Transcona School Division recognizes that, on occasion, concerns may arise. Students or parents/guardians of students may raise their concerns or appeal decisions as follows:

1. The decision of a teacher is first to be discussed with the teacher. If the parties are unable to come up with an agreeable solution, this decision may be appealed to the principal.
2. The decision of the principal may be appealed to the superintendent.
3. The decision of the superintendent may be appealed to the board of trustees. A letter outlining the concerns should be sent to the board of trustees in care of the board chairperson.

SAFE SCHOOLS

The RETSD Code of Conduct is consistent with the Safe Schools Charter of Manitoba. The Safe Schools Charter 4 (Province of Manitoba, S.M. 2004, c. 24) sets forth guidelines that apply to students and staff regarding behaviour.

Behaviours that will not be tolerated in schools and that will be dealt with immediately include, but are not limited to the following: bullying or abusing physically, sexually or psychologically, in writing, verbally or otherwise discriminating unreasonably based on any characteristic set out in subsection 9(2) of the Manitoba Human Rights Code using, possessing or being under the influence of alcohol or illicit drugs at school gang involvement on school sites possessing a weapon as 'weapon' is defined in Section 2 of Canada's Criminal Code inappropriate use of electronic mail, the Internet, cell phones and electronic communication devices, including accessing, uploading, downloading or distributing material that the school has determined objectionable students taking photos, video recordings and images of staff or students on school property without the permission of authorized school personnel.

ALCOHOL AND OTHER DRUG USE BY STUDENTS

The policy has three principle components:

Education: curriculum and/or programming designed to present age-appropriate accurate information to students to help them make positive and healthy lifestyle choices and prevent alcohol and drug use.

Proactive Intervention: programming designed to identify and intervene with students with alcohol and/or drug related behavior.

Reactive Intervention: a set of progressive disciplinary/responsive actions and supports that address alcohol or other drug infractions.

Education

The goal of the education component is to provide a learning process that encourages students to demonstrate knowledge, attitudes and skills which promote positive lifestyle behaviour and well-being concerning alcohol and drug use. The purpose of curriculum and programming is to reduce the incidence of alcohol and drug use through comprehensive education. Within the curriculum, specific objectives are identified for each grade level which are consistent with the students' chronological age and developmental stage.

Proactive Intervention

The goal of early intervention is to reduce the use of alcohol and drugs through education, assessment, counselling and supports.

Identification of concerns/needs may occur by:

student self-referral;

parent/legal guardian, or staff referral.

compulsory referral as a reaction for alcohol or drug use at school, on school property or at a school sponsored event or activity.

Assessment and counselling will be provided by appropriate divisional or community agencies to students who require assistance.

Reactive Consequences

The goal of progressive disciplinary/responsive action and supports is to intervene appropriately with those students whose behaviour and actions are harmful to themselves and to protect the health and safety of all students.

The policy refers to the following substances:

alcohol;

cannabis;

restricted drugs (misused prescription or over the counter drugs, including steroids);

illegal drugs (including steroids)

pills or other substances which are misrepresented and sold or distributed as restricted or illegal drugs;

products misused for the purpose of mind altering affect (aerosols, solvents).

The following actions involving prohibited substances will be actively investigated and addressed through progressive discipline/responsive actions and supports.

Attempting to secure or purchase;

Using or having used;

Possessing;

Intending or attempting to sell or distribute;

Selling or distributing;

Being knowingly present when used, possessed or consumed during the school day;

Possession of paraphernalia.

Drug paraphernalia is any equipment used to produce, conceal/contain and/or consume drugs or alcoholic beverages. This includes, but is not limited to pipes, bongos, roach clips, rolling papers, baggies, grinders, dabpens, cartridges, anything modified or designed to represent drugs/alcohol and bottles or cans from alcoholic beverages.

Personal use

The principal or designate:

Will utilize progressive discipline/responsive support and actions that may include suspension up to five days;

Will notify parent/legal guardian and schedule a mandatory meeting to discuss actions taken and next steps and to review the policy;

Will submit a discipline referral;

Will require the student to complete Addictions Foundations of Manitoba assessment and counselling; and

May refer to police for legal action.

Additional violations

Students with 3 disciplinary referrals with prohibited substances will be suspended from regular classes pending a meeting with the Screening Committee and may be referred to the Specialized Learning Environment (SLE) or alternative programming. Students who choose not to attend SLE or alternative programming will be suspended pending a board of trustee decision.

Trafficking

Students who sell any amount of prohibited substances to a student at school, or on any school or divisional property, or at any school activity or function will be actively investigated and considered to be dealing or trafficking in prohibited substances. In the event of trafficking/dealing in prohibited substances or being in possession of five grams/units/packages or more of illegal or restricted drugs, the principal or designate will:

Will notify parent/legal guardian that the student has been suspended for five days;

Will inform parent/legal guardian that the superintendent or designate will determine extension to the suspension;

Will refer the case to the police for legal action;

Will submit a discipline referral.

[JICH Alcohol and Other Drug Use by Students](#)

SEARCH POLICY AND PROCEDURES

RETSO supports its teaching and administrative staff in the maintenance of proper order, discipline and decorum on school premises, within divisional facilities and also during the course of any divisional or school-approved activity, on or away from the school campus.

Further, RETSD recognizes the students are entitled to privacy. However, it is acknowledged that school administration may consider a search necessary to maintain the integrity of the school environment and to protect students.

To this end, RETSD empowers the school administration or designate to conduct reasonable searches of students' clothing, personal effects, lockers and vehicles.

RIVER EAST TRANSCONA SCHOOL DIVISION DIVISION-WIDE RULES

No bullying, including cyber-bullying, or abusing physically, sexually, or psychologically—orally, in writing, or otherwise.
No inappropriate use of electronic mail, the Internet, digital cameras, cell phones, cell phones equipped with digital cameras, text messaging, and other personal electronic communication devices, including accessing, uploading, downloading or distributing material that the school has been determined objectionable, students taking photos, video recordings and images of staff or students on school property without the permission of authorized school personnel.

Cell phones/pagers are not to be on nor are they to be visible in class.

No discriminating unreasonably on the basis of any characteristic set out in subsection 9 (2) of The Human Rights Code.

No use of peanuts, peanut butter, peanut oil, nuts, and products containing them.

No smoking/vaping on school property.

Students are not to purchase, use, possess, sell or distribute alcohol/drugs while at school. Also, students are not to be knowingly present when another student is using, in possession of or consuming alcohol/drugs.

COLLÈGE MILES MACDONELL COLLEGIATE SCHOOL-WIDE RULES

Students are to abide by the Dress Code. (page 14)

Food or drink is only allowed in a Computer Lab if kept in the designated area.

Students are not allowed to use aerosol or air-borne scented products anywhere in the school.

Students are to use appropriate language in and around the school at all times.

Students are expected to be in the library or cafeteria during their unscheduled time.

Students are not to gather in the hallways or entrance ways.

RETSO HIGH SCHOOL ATTENDANCE POLICY

The River East Transcona School Division believes that regular attendance and punctuality are positive behaviours that must be fostered in our school system. Regular attendance is necessary for a student to gain the full benefits of educational instruction. Students are expected to be punctual for all their classes and to complete the requirements of the course of study.

Under the *Manitoba Public Schools Act*, a student must attend school regularly until the age of eighteen. A student who is not of compulsory school age is required to attend regularly once they enroll. A student who refuses to attend or is habitually absent from school is guilty of an offense under the *Manitoba Public Schools Act*. The parent/legal guardian must ensure that their child is in school, otherwise is guilty of an offense under the *Manitoba Public Schools Act*.

Responsibility for Attendance

Responsibility for attendance rests jointly with the student and their parents(s)/guardians(s). Absences:

Student absences are categorized as:

- Excused
- Explained
- Unexplained
-

Absences are considered excused if the activity is initiated by the school. Excused absences may include, but are not limited to, field trips, sports trips, special group trips, conferences, suspensions, etc.

Absences are considered explained if they are for unavoidable cause and are supported by a written note or telephone call from a parent or guardian. Students who are 18 years of age or older may explain their own absence in lieu of their parent(s)/guardians).

Attendance Protocol

Each high school will publicize the attendance policy and their procedures which will be communicate to students/parents/legal guardians at the beginning of the school year or at the time of registration.

Attendance will be taken and recorded by teachers on a period-by-period basis each day.

Where the parent(s)/guardians(s) has determined that the student must be absent from school, the parent(s)/guardian(s) must inform the school prior to the schedule time for that class or no later than one day immediately after the student's return to school. Students who are 18 years of age or older may phone in their own absence reasons, in lieu of their parent(s)/guardian(s).

In the case of long-term illness, the student's absences must be supported by a medical certificate.

Attendance Procedures

A tiered intervention attendance support model will be used to assist students and parents when students are not attending class as required by the *Manitoba Public Schools Act*.

Where exceptional circumstances warrant, such as a documented chronic illness, the school administration may grant an extension to students who have accumulated excessive absences allowed under this policy.

Where a student misses a test or examination due to an explained/excused absence, alternate arranges will be made by the student/teacher/principal. Where a final examination is missed due to illness, a medical certificate may be required.

Where a student is suspended from school, each day of the suspension will be recorded/counted as an excused absence for attendance purposes, while the suspension is in effect. The student will not be allowed to participate in extracurricular or school-sponsored activities. Tests or exams may be administered during this time at an alternate time and location as determined by school personnel.

COLLÈGE MILES MACDONELL COLLEGIATE ATTENDANCE PROCEDURE

We believe that all students can be successful. A significant factor in student success is regular attendance.

The goal of our team here at Collège Miles Macdonell Collegiate is to work with students and their families to ensure they are supported in attending school. Communication is the key component in our plan to support students. Once a student reaches 5 unexplained absences teachers will contact home to discuss attendance and progress in the course. The office will send a letter to parents/guardians once a student has reached 10 unexplained absences.

Students who do not actively work to improve their attendance may be removed from the course.

SCHOOL FIELD TRIPS

For the school year, day field trips will be permitted. Field trips are an important part of your education. They enable you to experience, hear or do things that are not always possible in the confines of our school. When you are on a field trip, you will be marked absent from a class in another subject that you miss as a result of the field trip. The absence is excused.

The reason given is "school activity." It is the responsibility of the student to complete all assignments given during the absence on a field trip.

EXTENDED SCHOOL ABSENCE

Extended absence is discouraged as it affects school performance. Therefore, we encourage families to vacation during regular school break times. This should assist students keeping up with their studies. Students who need to be absent from class for an extended time must obtain a form from their Student Services contact entitled "Extended Absence Notification" form. The form must be signed by all subject teachers and returned to their Student Services contact prior to being away from school. Students are responsible for any missed work during their absence.

ILLNESS DURING CLASS

If a student becomes ill during class, the student will be required to go home. The teacher will send the student to the office. A parent or guardian will immediately be notified before the student is sent home.

STUDENTS' UNASSIGNED TIME

It should be emphasized that it is the responsibility of each student to organize and utilize their unassigned time in a manner which will help to improve the student's performance in their educational program. During unassigned time, a student may study in the library or work in the cafeteria. Students are asked to refrain from walking the halls, as this will disturb classes in session.

LUNCH HOUR

Students who normally go home or have the ability to go home for lunch are encouraged to do so. Students can eat their lunches in the cafeteria, library or in supervised classrooms.

RIVER EAST TRANSCONA SCHOOL DIVISION DRESS CODE

The River East Transcona School Division believes the best learning and behaving takes place in a safe, caring, and respectful environment. Students shall dress in a manner that is appropriate for learning and working.

Dressing appropriately for learning and working is a learned behaviour, and education should be the primary response by schools. Parents and students are responsible for appropriate student attire.

Offensive images such as inappropriate slogans, racist, sexist or demeaning pictures and/or words on clothing, handbags, backpacks, etc., are not permitted.

Students are prohibited from wearing gang colors, meaning those signs, symbols, or other identifying representations of gangs.

School administrators will have the authority to address inappropriate attire in their schools.

STUDENT USE OF STUDENT SUPPLIED PERSONAL ELECTRONIC DEVICES

Guidelines established by the Government of Manitoba, these guidelines refer to any personal devices that can be used to connect to the internet (e.g., smartwatches, tablets, cellphones, laptops). Students in Grades 9–12 will be able to use their personal electronic devices for instructional purposes in class when directed by a teacher, and during breaks and lunch.

When devices are not required for instruction, they should be secured out of sight.

COMPUTER USE/EMAIL

Students may access the divisional wifi by using their divisional login username and password.

Proper student behaviour in computer labs is essential. Students need to adhere to the signed *Acceptable Use of Internet Agreement* and abide by the conditions outlined. Students will be subject to appropriate discipline which could lead to loss of computer privileges, suspension from classes and/or suspension from school. Computer offences include:

improper use of computer software (e.g. internet or programs),

improper conduct which results in damage to equipment,

violating security

All students will be assigned an e-mail address. This may be used for personal and school use. The *Acceptable Use of the Internet Agreement* signed by all students and their guardians will apply to use of the email system. Any student found to be using inappropriate language or sending or receiving messages not suited to a school environment, may have his or her email address revoked and be referred to the administration.

TECHNOLOGY AND MEDIA RELEASE

Office 365 will continue to be our primary communication and collaboration tool for students and teachers. Students have access to the full functionality of Office 365 applications (E.g.: Word, Excel, PowerPoint, Outlook, Teams, One Note).

RETSD technology use and media release policies and forms can be found at the following links:

Technology Use: [Policy IJND](#)

Media Release: [Policy KDDB](#)

Anyone who opted out of technology last year will have to do it again this year, as the form is only valid for the school year in which it is signed.

Any families who require additions or deletions to the Parent Portal, are asked to complete the following form

- [Change to Parent Portal Access.pdf](#)

ELECTRONIC VAPORIZER DEVICE AND TOBACCO USE BY STUDENTS

The River East Transcona School Division is a smoke-free environment. Out of consideration for the health and well-being of students, staff, parents, and community members, smoking and/or the use of tobacco, tobacco products, as well as the possession and/or the use of electronic vaporizer devices and related products is prohibited on all school division property, including all buildings, grounds and school division vehicles.

The exception to this policy is the participation in smudging and/or preparation of tobacco offerings in compliance with the divisional smudging protocol and guidelines.

STUDENT FEES

The \$50.00 student fee is not refundable and covers the following costs:

Yearbook	\$25.00
Incidentals	<u>\$25.00</u>
TOTAL	\$50.00

VISITORS

All visitors must report to the office. Students are NOT to invite friends who are not students into the building, unless permission from an administrator has been granted. Students are also reminded not to visit other schools during regular school hours.

For all policies, please refer to the River East Transcona School Division website.

SECTION V – SCHOOL SERVICES

CAFETERIA

The cafeteria will be open during the 2022-2023 school year.

The cafeteria provides hot and cold meals for students and staff. Food selection includes hot breakfast, hot entrees, soups, salads, pastries, fruits, and beverages. Cafeteria hours are 7:30 a.m. to 2:50 p.m. daily, Monday to Friday.

Limited microwaves are also available in the cafeteria for student use.

STUDENT ACCIDENT INSURANCE

All students may enroll in the group Student Accident Insurance program. Forms are available in September from their teacher or office. Students involved in sports are encouraged to enroll in the plan.

LOCKS AND LOCKERS

Lockers will be assigned during TA on the first day of classes on a “as requested basis”. More information during the first Teacher Advisory meeting will be provided.

LOST AND FOUND

Enquiries about lost items may be made at the main office.

TEXTBOOKS

Textbooks are issued by subject teachers, and it is the student's responsibility to take care of them. Students will pay for any lost or damaged books.

SCHOOL PICTURES

Every student is expected to have their photo taken, but there is no obligation to purchase a package. The photos are required for student cards and used for the yearbook, student records and Winnipeg Transit ID.

STUDENT/TRANSIT CARDS

In the fall, students are given student cards with their school photo. The card is used as a library borrowing card and a transit "go" card. These cards are issued only once per school year.

STUDENT PARKING

Student parking is provided on a space-available basis. All vehicles driven by these students are recorded in the office. Students who do not pay for a parking spot are not allowed on the lot at any time with their vehicle. All unauthorized vehicles will be towed. This also includes the Visitor Parking Area. All spots are given to students in early September. Students must pay in full to assure an assigned parking spot. The fee is non refundable. All students will sign a contract and abide by its stipulations. The cost of student parking is \$225.00 for the school year or \$112.50 per semester. (subject to change)

Unrestricted parking is available on streets close to the school. This is preferable to parking in restricted areas around the school as students are not permitted to leave class to move vehicles.

SECTION VI - SCHOOL PROGRAMS

STUDENT SERVICES DEPARTMENT

Counselling:

Counsellors are available to provide assistance and information regarding:

- course selections
- post-secondary information
- private music credits
- completion of cadet training
- special language credits
- community service student-initiated project credit
- credit for employment
- career/transition education
- summer school
- financial assistance (scholarships/bursaries)
- health issues

Counsellors can also assist with personal concerns that may hinder academic progress.

Resource:

Resource teachers work together with students, teacher advisors, subject teachers and parents to provide a wide range of individual and group academic supports. Such supports include:

- Organizational Skills
- Study/Learning Skills
- Individual/Group Assessments
- Course Selections
- Distance Education Courses
- Test/Exam Taking Strategies
- Individual/Group Academic Support
- Youth Seminars & Exchange
- Apprenticeship Credits
- Student Volunteer Credits

SCHOOL LIBRARY LEARNING COMMONS

The school library learning commons (LLC) is designed to support the development of information literacy skills in our students as part of their program of study.

The library has a useful website at [OUR LIBRARY \(retsd.mb.ca\)](http://OUR LIBRARY (retsd.mb.ca)) providing: links to online catalogues at Collège Miles Macdonell Collegiate and other libraries.

- information about lending policies, LLC hours, and other library programming.
- links to valuable online resources, including subscriptions to EBSCOhost, World Book Encyclopedia, Sora, and Curio (current passwords can be obtained from library staff).

The LLC is open each school day from 8:00 a.m. – 3:45 p.m. It offers a place for homework, study or recreational reading. Library staff are available to help students with their questions about using the library or its resources.

Materials are checked out for a three-week period and can be renewed. There is no limit to the number of materials that a student can borrow. Students are encouraged to return books on time out of respect for the needs of other users or can request their item be renewed.

The library learning commons is equipped with some laptops and computers, that are available for student use in the LLC.

TEACHER ADVISORS

Every student is assigned a Teacher Advisor (TA). It is the student's responsibility to attend all TA meetings, when scheduled.

SECTION VII – EXTRA/CO-CURRICULAR ACTIVITIES & CLUBS

STUDENT COUNCIL (STUCO)

The Student Council organizes student events while cultivating school spirit. The council acts as a representative of the student body. It is their responsibility to ensure that all students' best interests are taken into consideration when working with the administration.

SCHOOL ACTIVITIES

Many of these activities may be offered during the school year – morning, lunch, and after school. Active participation in school life will make your time at Collège Miles Macdonell much more fun and exciting.

The following are some examples of what is available . . .SO GET INVOLVED!

ATHLETICS – INTERSCHOOL

Collège Miles Macdonell Collegiate is a registered member of the Kildonan Peguis Athletic Conference (KPAC), which involves interschool competition with the following schools – Maples, Mennonite Brethren, Garden City, West Kildonan, Lord Selkirk Regional, River East, Kildonan East, Murdoch MacKay, Springfield and Transcona Collegiates. If you would like to try out for one of the school teams, contact one of the Physical Education teachers.

KPAC sports include cross country running, golf, football and volleyball during the fall, basketball, badminton, indoor track, indoor soccer and curling during the winter, and outdoor soccer, outdoor track and field, ultimate, fast pitch, and lacrosse during the spring. CMMC also has hockey teams that compete in the high school hockey leagues. All students participating on an athletic team, pay a \$40.00 athletic fee per school year.

CLUBS

Collège Miles Macdonell Collegiate offers many opportunities for students to participate in a variety of clubs throughout the school year. We encourage students to pay attention to daily announcement for club information.

SECTION VIII - PROVINCIAL REQUIREMENTS FOR GRADUATION

Students require 30 credits to graduate. For the Manitoba High School Diploma, five of these credits MUST be at the 40 Level. To attend post-secondary institutions, six credits are required: five MUST be at the 40S Level in addition to the Phys. Ed. 40F credit. Students who wish to register for more than the minimum grade level program requirements, need permission from the principal.

GRADUATION REQUIREMENTS REGULAR ACADEMIC GRADUATION REQUIREMENTS

GRADE 9		GRADE 10	
Compulsory	(5 cr.)	Compulsory	(5 cr.)
English Language Arts 10F	1 cr.	English Language Arts 20F	1 cr.
Life/Work Exploration 15S	.5 cr.		
Canada in the Contemporary World 10F	1 cr.	Geography 20F	1 cr.
Transitional Math 10F	1 cr.	Mathematics 20S	1 cr.
Mathematics 10F	1 cr.		
Science 10F	1 cr.	Science 20F	1 cr.
Physical Education 10F	1 cr.	Physical Education 20F	1 cr.
Options	3 cr.	Options	3 cr.
9.5 credits		8 credits	

GRADE 11		GRADE 12	
Compulsory	(4cr.)	Compulsory	(5cr.)
English Language Arts 30S	1 cr.	English Language Arts 40S	1 cr.
Mathematics 30S	1 cr.	Mathematics 40S	1 cr.
History of Canada 30F	1 cr.	Additional Grade 12 Courses	min 2 cr.
Physical Education 30F	1 cr.	Physical Education 40F	1 cr.
Options	min 3 cr.	Options	min 1 cr.
min 7 credits		min 6 credits	

FRENCH IMMERSION GRADUATION REQUIREMENTS

GRADE 9		GRADE 10	
Compulsory	(6 cr.)	Compulsory	(6 cr.)
Français 10F	1 cr.	Français 20F	1 cr.
Vie travail - exploration 15S	.5 cr.		
English Language Arts 10F	1 cr.	English Language Arts 20F	1 cr.
Mathématiques de transition 10F	1 cr.	Mathématiques 20S	1 cr.
Mathématiques 10F	1 cr.		
Sciences de la nature 10F	1 cr.	Sciences de la nature 20F	1 cr.
Canada dans le monde contemporain 10F	1 cr.	Géographie 20F	1 cr.
Physical Education 10F	1 cr.	Physical Education 20F	1 cr.
Options	2 cr.	Options	min 2 cr.
9.5 credits		8 credits	

GRADE 11		GRADE 12	
Compulsory	(5cr.)	Compulsory	(5cr.)
FI2: Langue et Communication 30F	1 cr.	FI2: Langue et communication 40F	1 cr.
English Language Arts 30S	1 cr.	English Language Arts 40S	1 cr.
Mathématiques 30S	1 cr.	Mathématiques 40S	1 cr.
Histoire du Canada 30F	1 cr.	Additional Gr.12 Credit (taught in the French language)	1 cr.
Physical Education 30F	1 cr.	Physical Education 40F	1 cr.
Options	min 2 cr.	Options	min 1 cr.
min 7 credits		min 6 credits	

To graduate with a Provincial French Immersion Diploma, a student must earn a minimum 15 credits in French Immersion Courses, with Français and Mathématiques at the four grade levels compulsory. The minimum number of credits in each grade level is as follows: Grade 9 – 5I, Grade 10 – 4, Grade 11 – 3, Grade 12 – 3.