

STUDENT NAME: _____

(Please print First Name & Last Name)

Please take note of the following River East Transcona School Division policies:

RETSD Technology Use form IJND-E1

Media Release Policy form KDDB-E1

Both policies can be found at www.retsd.mb.ca. Parents/guardians are assumed to be in agreement. If you choose to **opt out** regarding these policies, appropriate forms will need to be submitted to the office.

DOCUMENTS REQUIRED WITH REGISTRATION:

Proof of Residency of legal guardian: (2 pieces required)

- Driver's Licence
- Manitoba Health Card (verified)
- Utility Bill (Name and corresponding address)
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed – signatures)

School Records (required)

- Transcript of marks

Expression of Interest for future participation (if applicable):

- sTeam/sTiam - Expression of Interest
- Technical Vocational - Expression of Interest (taken at Kildonan East Collegiate or Murdoch MacKay Collegiate)

School of Choice form (if applicable):

- In Division/Out of Designated School Boundary
- Out of Division/District

Guardianship (if applicable):

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

Proof of Age (for students who are new to the division):

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

2025-2026 School Year

In Division and Out of Designated School Boundary registrations accepted on or after March 3, 2025

Out of Division/District registrations accepted on or after May 1, 2025

OFFICE USE ONLY			
Date: _____	Admin Signature: _____		
<input type="checkbox"/> RE	<input type="checkbox"/> 9	<input type="checkbox"/> In Catchment	<input type="checkbox"/> Yes
<input type="checkbox"/> FI	<input type="checkbox"/> 10	<input type="checkbox"/> _____	<input type="checkbox"/> No
<input type="checkbox"/> sTeam	<input type="checkbox"/> 11	<input type="checkbox"/> Out of Catchment	<input type="checkbox"/> No
<input type="checkbox"/> sTeam FI	<input type="checkbox"/> 12	<input type="checkbox"/> _____	<input type="checkbox"/> No
<input type="checkbox"/> EAL		<input type="checkbox"/> Out of Division	

STUDENT REGISTRATION



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, MB, R2K 2P7, Phone: 204.667.7130.

STUDENT INFORMATION

PLEASE PRINT

School year: 2025/2026

School name: Collège Miles Macdonell Collegiate

Applying for Grade _____

Usual LAST name: _____ Usual FIRST name: _____ Usual MIDDLE name: _____

Legal LAST name: _____ Legal FIRST name: _____ Legal MIDDLE name: _____

Legal gender: Male Female Pronouns: _____

Identifying gender (if applicable): Trans male Trans female Two-Spirit Gender non-conforming

Birth date: (mm/dd/yy) _____ Language spoken at home: _____

Home address: Apt. # _____ House # _____ Street: _____

City: _____ Province: _____ Postal code: _____

Box #/Group #/RR #: _____ Student home #: _____ Student cell #: _____

Student Manitoba Medical #: Personal # (9-digit) Family # (6-digit)

Are you a resident of River East Transcona School Division? Yes No (If no, complete and attach a schools of choice application)

Is the student a high school graduate? Yes No Last school attended: _____

If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority:

A) Permanent resident B) Refugee claimant C) Work permit D) Study permit E) Other _____

Date entered Canada: (mm/dd/yy) _____

OFFICE: A–C are provincially funded students

CONTACT INFORMATION

The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system.

Custody: Are there any legal restrictions to this student? Yes No (If yes, a copy of legal documents must be on file at the school)

List in order of priority to call:

1st/primary contact

LAST name: _____ FIRST name: _____ Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? Yes No Cell: _____ Email: _____

STUDENT REGISTRATION



Legal guardian? Yes No Can pick up student? Yes No Has custody of student? Yes No

Send additional report card? Yes No This contact is restricted? Yes No

Phone number to call in case of emergency: _____

Upon registration, parent portal login information will be provided by the school.

2nd contact

LAST name: _____ FIRST name: _____ Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? Yes No Cell: _____ Email: _____

Legal guardian? Yes No Can pick up student? Yes No Has custody of student? Yes No

Send additional report card? Yes No This contact is restricted? Yes No

Phone number to call in case of emergency: _____ Would like parent portal access? Yes No

3rd contact

LAST name: _____ FIRST name: _____ Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted: Yes No Cell: _____ Email: _____

Legal guardian? Yes No Can pick up student? Yes No Has custody of student? Yes No

Send additional report card? Yes No This contact is restricted? Yes No

Phone number to call in case of emergency: _____ Would like parent portal access? Yes No

Daycare or other contact

LAST name: _____ FIRST name: _____ Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? Yes No Cell: _____ Email: _____

Legal guardian? Yes No Can pick up student? Yes No Has custody of student? Yes No

This contact is restricted? Yes No Phone number to call in case of emergency: _____

STUDENT REGISTRATION



STUDENT TECHNOLOGY ACCESS AT HOME

- Does the student have wireless Internet access at home? Yes No
- Select the device type(s) the student has access to at home.
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Chromebook | <input type="checkbox"/> Desktop |
| <input type="checkbox"/> Laptop | <input type="checkbox"/> Tablet |
| <input type="checkbox"/> Mobile phone (student-owned) | <input type="checkbox"/> No device |
| <input type="checkbox"/> Mobile phone (parent-owned) | |
- Would the device(s) be brought to school? Yes No

SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on pages 1 and 2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

I consent to receive, via email, information in the form of newsletters, school updates, and announcements regarding division and school activities, including fundraising and promotions (if at any time you wish to be removed from our email list, please contact the school office).

Email address: _____

Parent/guardian: _____ Student (if 18 or older): _____

Date: _____

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

I, _____ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? If yes, check the box(es) that best describe(s) your child now (*Note: First Nations (North American Indian) include Status and Non-Status Indians*):

STUDENT REGISTRATION



- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- | | |
|--|---|
| <input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) | <input type="checkbox"/> Oji-Cree |
| <input type="checkbox"/> Ininiw | <input type="checkbox"/> Michif |
| <input type="checkbox"/> Dene (Sayisi) | <input type="checkbox"/> Inuktitut |
| <input type="checkbox"/> Dakota | <input type="checkbox"/> Other: Please specify: _____ |

MEDICAL QUESTIONNAIRE

Please complete the following (*specify yes if physician-diagnosed*)

- | | | |
|--|--|-------|
| 1. Anaphylaxis | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 2. Anaphylaxis—has EpiPen prescribed | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 3. Asthma | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 4. Asthma—has inhaler prescribed | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 5. Bleeding (i.e., hemophilia, Von Willebrand disease) | <input type="checkbox"/> Yes <input type="checkbox"/> No | _____ |
| 6. Cardiac condition | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 7. Catheterization | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 8. Central line | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 9. Diabetes | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 10. Gastrostomy | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 11. Intermittent catheterization | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 12. Medication | <input type="checkbox"/> Yes <input type="checkbox"/> No | _____ |
| 13. Nasogastric tube | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 14. Osteogenesis imperfecta | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 15. Ostomy | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 16. Oxygen | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 17. Seizure disorder | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 18. Steroid dependence | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 19. Suctioning (A)—tracheal suctioning | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 20. Suctioning (B)—oral/nasal suctioning | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 21. Tracheostomy | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 22. Ventilator | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 23. Other intervention/condition/diagnosis (not listed)* | <input type="checkbox"/> Yes <input type="checkbox"/> No | _____ |

***Other health condition(s) must be physician-diagnosed with supporting documentation provided**

STUDENT REGISTRATION



This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

SUPPORT SERVICES

Please indicate if the student has utilized any of the following services

- | | |
|--|---|
| <input type="checkbox"/> Resource | <input type="checkbox"/> School counsellor |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Psychiatry | <input type="checkbox"/> Speech & language |
| <input type="checkbox"/> Social work | <input type="checkbox"/> Occupational therapy |
| <input type="checkbox"/> Physiotherapy | <input type="checkbox"/> Outside agency |
| <input type="checkbox"/> Child in care | <input type="checkbox"/> Other _____ |

If any services above are checked (✓), please complete details below

Name of agency/support service: _____ Contact person: _____

Address: _____ Phone: _____

Briefly describe the reason for service: _____

Name of agency/support service: _____ Contact person: _____

Address: _____ Phone: _____

Briefly describe the reason for service: _____

The support services information is being collected so appropriate educational services may be provided for your child. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



**Collège Miles Macdonell Collegiate
2025 - 2026
Grade 11 course selection**

STUDENT NAME: _____
Please print clearly (First Name & Last Name)

INSTRUCTIONS:

1. Please check off the appropriate program and select the Manitoba compulsory choices within the program section
2. Please number option courses from 1 - 4 (Number one (1) being your first choice and number four (4) being your alternate or your last choice.)

ENGLISH PROGRAM - Compulsory Courses			
Choose an English course		Choose a Mathematics course	
English: Comprehensive Focus 30S	E30SCF	Essential Math 30S	M30SE
English: Literary Focus 30S	E30SLF	Applied Math 30S	M30SA
English: Transactional Focus 30S	E30STF	Pre-Calculus Math 30S	M30SP

If requesting AP English, please select it in the advanced placement section

If requesting AP Math, please select it in the advanced placement section

<input checked="" type="checkbox"/> Physical Education 30F	PEH30F
<input checked="" type="checkbox"/> History of Canada 30F	HC30F

* 3 option courses will be scheduled

FRENCH IMMERSION PROGRAM - Compulsory Courses			
Choose an English course		Choose a Mathematics course	
English: Comprehensive Focus 30S	E30SCF	Mathématiques au quotidien 30S	M30SEFI
English: Literary Focus 30S	E30SLF	Mathématique: appliquées 30S	M30SAFI
English: Transactional Focus 30S	E30STF	Mathématiques: pré-calcul 30S	M30SPCFI

If requesting AP English, please select it in the advanced placement section

If requesting AP FI Math, please select it in the advanced placement section

<input checked="" type="checkbox"/> Physical Education 30F	PEH30F
<input checked="" type="checkbox"/> Histoire du Canada 30F	HC30FFI
<input checked="" type="checkbox"/> Français 30S	FR30SFI

* 2 option courses will be scheduled

ADVANCED Courses			
Biology 30S - Advanced	B30SA	English: Literary Focus 30S & 40S - Advanced	E30SLFA/E40SLFA
Chemistry 30S - Advanced	C30SA	Pre-Calculus Math 30S & 40S - Advanced	M30SPA/M40SPA
Physics 30S - Advanced	P30SA	Mathématiques: pré-calcul 30S & 40S - Advanced	M30SPCFIPA/M40SPCFIPA

OPTION COURSES

Choose four (4) option courses from the following list. Please list these in order of priority: Number one (1) being your first choice and number four (4) being your alternate or your last choice.

**** Concert Choir and Jazz Band may be offered outside the timetable (morning or lunch time) making them available in addition to the timetabled courses.
If selecting one of these options, please select an additional option.

Biology 30S	B30S	Graphic Communication Tech. 30S	TE30SGRC
Biologie 30S	B30SFI	Guitar 30S	MUG30S
Career Connect: Life/Work 30 & 40S	LWB30S / LWT40S	Global Issues, Citizenship & Sustainability 40S	GI40S
Chemistry 30S	C30S	History: Western Civilization 40S	H40SWC
Chimie 30S	C30SFI	Jazz Band 30S	MUJB30S
Computer Science 30S	CS30S	Canadian Law 40S	BL40S
Computer Science 40S	CS40S	Music Production 30S	MUMP30S
Concert Band 30S	MUCB30S	Spanish 30S	SP30S
Concert Choir 30S	MUCC30S	Physics 30S	P30S
Topics in First Nations, Metis & Inuit Studies 40S	CTF40S	Physique 30S	P30SFI
Dance 30S	DAN1A30S	Psychology 40S	PSY40S
Drafting Design Technology 30S	TE30SDRA	Psychologie 40S	PSY40SFI
Drama 30S	DR30S	Performance Psychology 31G (Healthy Lifestyles)	HL31G1
Family Studies 30S	HEC30SFS	Visual Arts 30S	VART30S
Food & Nutrition 30S	HEC30SFN		
French: Communication and Culture 30S	F30S		

Date: _____ Parent/Guardian: _____

Refer to the course handbook (www.retsd.mb.ca/miles) as you make course selections.

sTeam - ENGLISH - Compulsory Courses

Please complete the registration requirements for your chosen program, either the English or French Immersion Program.
Students interested in the sTeam/sTiam program must submit an Expression of Interest application for consideration. Upon acceptance, the following courses will be compulsory.

Choose a Mathematics course		✓	English: Comprehensive Focus 30S	E30SCF
Essential Math 30S	M30SE	✓	History of Canada 30F	HC30F
Applied Math 30S	M30SA	✓	Physical Education 30F	PEH30F
Pre-Calculus Math 30S	M30SP			

If requesting AP Math, please select it in the advanced placement section

* 3 option courses will be scheduled

sTiam - FRENCH IMMERSION - Compulsory Courses

Choose a Mathematics course		✓	English: Comprehensive Focus 30S	E30SCF
Mathématiques au quotidien 30S	M30SEFI	✓	Français 30S	FR30SFI
Mathématique: appliquées 30S	M30SAFI	✓	Histoire du Canada 30F	HC30FFI
Mathématiques: pré-calcul 30S	M30SPCFI	✓	Physical Education 30F	PEH30F

If requesting AP FI Math, please select it in the advanced placement section

* 2 option courses will be scheduled

EAL (Courses to be assessed by EAL Program at Collège Miles Macdonell Collegiate)

TECHNICAL VOCATIONAL INTENSIVE PROGRAM

Please complete the registration requirements for your chosen program, either the English or French Immersion Program.

Students interested in the Intensive Technical Vocational program must submit an Expression of Interest application for consideration.

Automotive Technology	KEC	Electrical Trades Technology	KEC
Baking and Pastry Arts	KEC	Graphic Design	KEC
Carpentry	KEC or MMC	Interactive Digital Media	KEC
Collision Repair & Refinishing Technology	KEC	Photography	KEC
Culinary Arts	KEC	Refrigeration & Air Conditioning	KEC
Fashion Technology	MMC		

IF APPLICABLE (Other grade level courses)

Grade 9 Compulsory Courses

English Language Arts 10F	E10F	Le Canada dans le monde contemporain 10F	SSMC10FFI
Mathematics 10F	M10F	Science 10F	S10F
Transitional Mathematics 10F	M10FT	Sciences de la nature 10F	S10FFI
Mathématiques 10F	M10FFI	Français 10F	FR10FFI
Mathématiques de transition 10F	M10FTFI	Physical Education/Health Education 10F	PEH10F
Canada in the Contemporary World 10F	CCW10F		

Grade 9 Option Courses

Arts visuels 10S (Visual Arts)	VART10SFI	Food & Nutrition 10S	HEC10SFN
Business Innovations 10S	C10SBI	French: Communication and Culture 10F	F10F
Computer Science 20S	CS20S	Graphic Communication Technology 10G	TE10GGRC
Concert Band 10S	MUCB10S	Guitar 10S	MUG10S
Concert Choir 10S ****	MUCC10S	Jazz Band 10S ****	MUJB10S
Dance 10S	DAN1A10S	Spanish 10G	SP10G4YR
Drafting Design Technology 10G	TE10GDRA	Technologie du dessin industriel 10G (Drafting Design)	TE10GDRAFI
Drama 10S	DR10S	Visual Art 10S	VART10S
Family Studies 10S	HEC10SFS		

Grade 10 Compulsory Courses

English Language Arts 20F	E20F	Enjeux géographie du 21 ^e siècle 20F	G20FFI
Physical Education 20F	PEH20F	Sciences de la nature 20F	S20FFI
Geography 20F	G20F	Français 20F	FR20FFI
Science 20F	S20F	Mathématiques au quotidien 20S	M20SEFI
Essential Mathematics 20S	M20SE	Intro aux mathé appl. et précal 20	M20SIFI
Intro to Applied and Pre-Cal 20S	M20SI		

Grade 10 Option Courses

Career Connect: Life/Work Planning 20S	LWP20S	Food & Nutrition 20S	HEC20SFN
Computer Science 20S	CS20S	French: Communication and Culture 20F	F20F
Computer Science 30S	CS30S	Graphic Communication Technology 20G	TE20GGRC
Concert Band 20S	MUCB20S	Guitar 20S	MUG20S
Concert Choir 20S	MUCC20S	History: American 20G	H20G
Dance 20S	DAN1A20S	Jazz Band 20S	MUJB20S
Drafting Design Technology 20G	TE20GDRA	Music Production 20S	MUMP20S
Drama 20S	DR20S	Spanish 20G	SP20G
Entrepreneurship 20S	C20SE	Visual Arts 20S	VART20S
Family Studies 20S	HEC20SFS	Arts Visuels 20S	VART20SFI



Collège Miles Macdonell Collegiate

757 Roch St. | Winnipeg, MB R2K 2R1 | Tel: 204.667.1103 | Fax: 204.654.3803

Principal: John Muller | Vice-principal: Royce Manary | Vice-principal: Deanna Michaleski

Vice-principal: Kerry Bartlett | Email: miles@retsd.mb.ca | Web: www.retsd.mb.ca/miles

PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY 2025-2026

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Collège Miles Macdonell Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities, events and/or field trips such as: the YMCA-YWCA, bowling alleys, elementary schools, etc.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child will not be participating in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent: Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's Name (Please Print): _____

Parent/Guardian Signature

Date

What is sTeam?

Science (s) and technology (T) interpreted through engineering (e) and the arts (a), all based in mathematical (m) elements, providing a lens to look at the world around us in meaningful, connected ways. sTeam is designed to provide innovative programming that will:

- Focus on community building, self-awareness, and resiliency
- Provide opportunities for high-potential careers with multiple paths
- Provide opportunities for a wide range of students through skill-building
- Increase awareness/skills regarding career pathways
- Partner with industry, post-secondary institutions, and government
- Be project-based, inquiry-driven, and sTeam-focused
- Build in purposeful mentorship opportunities with related industries

Why sTeam?

sTeam provides students an opportunity, through project-based inquiry, to fulfil the Grade 10 credit requirements of ELA, Science, and Visual Arts. Students are the driving factor in their learning, choosing the topics and issues that connect with them. The sTeam teachers facilitate their learning by helping them connect to the curriculum and the community, organize their thoughts, and clarify the design process. Throughout the learning, students will develop skills in collaboration, critical thinking, creativity, communication, character, and citizenship.

What type of student would enjoy sTeam?

Learners who appreciate hands-on, interdisciplinary curriculum experiences combined with flexible pacing that allows time to explore and learn through a variety of digital platforms. sTeam learners will connect to the community in powerful, unique ways that will inspire a pursuit of deeper knowledge. Students who flourish in sTeam will:

- Enjoy exploring learning through science, technology, engineering, arts, and math
- Have a keen interest in wanting to understand how things work and like to build, create, or design things
- Enjoy learning through inquiry, experimentation, and reflection
- See the importance in being self-motivated and like to learn independently, as well as in collaborative groups
- Demonstrate a commitment to learning and exploring new ideas
- Enjoy co-operating with peers for group projects and collaborative learning explorations
- Thrive in challenging and creative academic environments
- Contribute to a positive and respectful classroom and school community
- Be open and interested in sharing and celebrating learning
- Benefit from connections with industry partners in exploring career pathway options

We ask that if you have an interest in having your child be considered for sTeam, please provide the requested information on the final page of this package. This group will be scheduled together as a class for a full morning or afternoon of one semester. Interest or experience with the computer sciences would be an asset. Consideration will be given to ensure that access to sTeam represents the diversity that makes up our school community.

Completed sTeam submissions (see next page) should be submitted with the registration package. Should you have any questions for clarification, please be sure to contact the school office.

sTeam EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for sTeam.

Student name:		Address:	
Home phone:	Cell:	Email:	

As you work to highlight some of your thinking and experiences, below, you are invited to create a submission using a method that you feel best supports your interest (e.g., video, reflective art piece, written response).

Learning profile: Describe what excites you about learning and how you would embrace the challenges and opportunities of being part of sTeam.

Skills/interests: What are you passionate about? Highlight skills or interests based on things you have experienced at school, while volunteering, or through work experiences, hobbies, and extracurricular activities.

For parents: Why are you in support of this application?

_____ Student signature	_____ Date
_____ Parent/guardian signature	_____ Date

TECHNICAL VOCATIONAL INTENSIVE PROGRAMS

EXPRESSION OF INTEREST



What are technical vocational intensive programs?

Students who are currently in Grade 10 are invited to apply for a position in one of the technical vocational intensive programs. These programs run for two years (Grades 11 and 12) and involve students attending either Kildonan-East Collegiate or Murdoch MacKay Collegiate for one semester in each of the two years. Each semester, students will take four technical vocational courses in order to complete their technical vocational diploma.

The technical vocational intensive programs allow students from across River East Transcona access to technical vocational education starting at the Grade 11 level. Students remain connected to their community school while having access to specialized training and equipment that's only available at the two technical vocational schools in RETSD. Kildonan-East and Murdoch MacKay will work with the student's home school to ensure that courses required for graduation can be completed. Students will graduate from their home school pending the completion of provincial graduation requirements. Placement at one of the schools will be based on space and scheduling considerations.

Why technical vocational education?

Skilled trade and technology careers are important to the well-being of our communities and are an excellent career path for many young people. Embarking on a career in the skilled trades is great for individuals who like to think creatively, solve problems, and work actively within a hands-on environment.

Students interested in a technical vocational intensive program should be:

- Interested in considering a career in the trades
- Self-motivated
- Able to maintain focus on a single subject/topic for longer blocks of time
- Able to arrange for transportation to the designated technical vocational school

TECHNICAL VOCATIONAL INTENSIVE PROGRAMS

EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for the technical vocational intensive program. In River East Transcona School Division, this program is offered at both Kildonan-East and Murdoch MacKay.

Student name: _____

Address: _____

Home phone: _____

Cell: _____

Email: _____

Current school: _____

Program you're interested in (indicate up to two): _____

Why are you interested in this program?

Describe who you are as a learner and how this fits with the program.

What are you excited about? Highlight skills or interests based on things you've experienced at school, while volunteering, or through work experience, hobbies, and extracurricular activities.

For parents: Why are you in support of this application?

Student signature

Date

Parent/guardian signature

Date

Application should be returned to home school.

HOME SCHOOL OFFICE USE:

I have reviewed the application and am in support. All credits can be completed prior to graduation.

Name of counsellor: _____