

**STUDENT NAME:** \_\_\_\_\_

(Please print First Name & Last Name)

**Please take note of the following River East Transcona School Division policies:**

RETSD Technology Use form IJND-E1

Media Release Policy form KDDB-E1

Both policies can be found at [www.retsd.mb.ca](http://www.retsd.mb.ca). Parents/guardians are assumed to be in agreement. If you choose to **opt out** regarding these policies, appropriate forms will need to be submitted to the office.

**DOCUMENTS REQUIRED WITH REGISTRATION:**

Proof of Residency of legal guardian: (2 pieces required)

- Driver's Licence
- Manitoba Health Card (verified)
- Utility Bill (Name and corresponding address)
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed – signatures)

School Records (required)

- Transcript of marks

Expression of Interest for future participation (if applicable):

- sTeam – Expression of Interest
- Carpentry – Expression of Interest (taken at Kildonan East Collegiate or Murdoch MacKay Collegiate)

School of choice form (if applicable):

- In Division/Out of Designated school boundary
- Out of Division/District

Guardianship (if applicable):

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

Proof of Age (For students who are new to the division):

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

2024-2025 School Year

**In Division and Out of Designated School Boundary** registrations accepted on or after March 1, 2024

**Out of Division/District** registrations accepted on or after May 1, 2024

OFFICE USE ONLY			
Date: _____	Admin Signature: _____		
<input type="checkbox"/> RE	<input type="checkbox"/> 9	<input type="checkbox"/> In Catchment	<input type="checkbox"/> Yes
<input type="checkbox"/> FI	<input type="checkbox"/> 10	<input type="checkbox"/> _____	<input type="checkbox"/> No
<input type="checkbox"/> sTeam	<input type="checkbox"/> 11	<input type="checkbox"/> Out of Catchment	
<input type="checkbox"/> sTeam FI	<input type="checkbox"/> 12	<input type="checkbox"/> _____	
<input type="checkbox"/> EAL		<input type="checkbox"/> Out of Division	

# STUDENT REGISTRATION



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

## STUDENT INFORMATION

### PLEASE PRINT

School year: 2024/2025

School name: Collège Miles Macdonell Collegiate

Applying for Grade \_\_\_\_\_

Usual LAST name: \_\_\_\_\_ Usual FIRST name: \_\_\_\_\_ Usual MIDDLE name: \_\_\_\_\_

Legal LAST name: \_\_\_\_\_ Legal FIRST name: \_\_\_\_\_ Legal MIDDLE name: \_\_\_\_\_

Legal gender:  Male  Female

Preferred gender (if applicable):  Trans male  Trans female  Two-Spirit  Gender non-conforming

Birth date: (mm/dd/yy) \_\_\_\_\_ Language spoken at home: \_\_\_\_\_

Home address: Apt. # \_\_\_\_\_ House # \_\_\_\_\_ Street: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal code: \_\_\_\_\_

Box #/Group #/RR #: \_\_\_\_\_ Student home #: \_\_\_\_\_ Student cell #: \_\_\_\_\_

Student Manitoba Medical: Personal # (9-digit)  Student family # (6-digit)

Are you a resident of River East Transcona School Division?  Yes  No (If no, complete and attach a Schools of Choice application)

Is the student a high school graduate?  Yes  No Last school attended: \_\_\_\_\_

If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority:

A) Permanent resident  B) Refugee claimant  C) Work permit  D) Study permit  E) Other \_\_\_\_\_

Date entered Canada: (mm/dd/yy) \_\_\_\_\_

**OFFICE: A-C are provincially funded students**

## CONTACT INFORMATION

Custody: Are there any legal restrictions to this student?  Yes  No (If yes, a copy of legal documents must be on file at the school)

List in order of priority to call:

### 1st/Primary contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_  Mr.  Mrs.  Ms. Relationship: \_\_\_\_\_

Address:  Same as above Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted?  Yes  No Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian?  Yes  No Can pick up student?  Yes  No Has custody of student?  Yes  No

# STUDENT REGISTRATION



Send additional report card?  Yes  No      This contact is restricted?  Yes  No

Phone number to call in case of emergency: \_\_\_\_\_

*Upon registration, Parent Portal login information will be provided by the school.*

## 2nd contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_  Mr.  Mrs.  Ms. Relationship: \_\_\_\_\_

Address:  Same as above      Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted  Yes  No      Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian  Yes  No      Can pick up student  Yes  No      Has custody of student  Yes  No

Send additional report card  Yes  No      This contact is restricted  Yes  No

Phone number to call in case of emergency: \_\_\_\_\_      Would like Parent Portal access  Yes  No

## 3rd contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_  Mr.  Mrs.  Ms. Relationship: \_\_\_\_\_

Address:  Same as above      Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted?  Yes  No      Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian  Yes  No      Can pick up student  Yes  No      Has custody of student  Yes  No

Send additional report card  Yes  No      This contact is restricted  Yes  No

Phone number to call in case of emergency: \_\_\_\_\_      Would like Parent Portal access  Yes  No

## Daycare or other contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_  Mr.  Mrs.  Ms. Relationship: \_\_\_\_\_

Address:  Same as above      Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted?  Yes  No      Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian?  Yes  No      Can pick up student?  Yes  No      Has custody of student?  Yes  No

This contact is restricted?  Yes  No      Phone number to call in case of emergency: \_\_\_\_\_

# STUDENT REGISTRATION



## STUDENT TECHNOLOGY ACCESS AT HOME

- Does the student have wireless Internet access at home?  Yes  No
- Select the device type(s) the student has access to at home.
- |   |                                    |
|---|------------------------------------|
| <input type="checkbox"/> Chromebook                   | <input type="checkbox"/> Desktop   |
| <input type="checkbox"/> Laptop                       | <input type="checkbox"/> Tablet    |
| <input type="checkbox"/> Mobile phone (student-owned) | <input type="checkbox"/> No device |
| <input type="checkbox"/> Mobile phone (parent-owned)  |                                    |
- Would the device(s) be brought to school?  Yes  No

## SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

## SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address: \_\_\_\_\_

Parent/guardian: \_\_\_\_\_ or student (if 18 or older): \_\_\_\_\_

Date: \_\_\_\_\_

## INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

I, \_\_\_\_\_ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (*note: First Nations (North American Indian) include Status and Non-Status Indians*):

# STUDENT REGISTRATION



- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- |  |   |
|--|---|
| <input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) | <input type="checkbox"/> Oji-Cree                     |
| <input type="checkbox"/> Ininiw                          | <input type="checkbox"/> Michif                       |
| <input type="checkbox"/> Dene (Sayisi)                   | <input type="checkbox"/> Inuktitut                    |
| <input type="checkbox"/> Dakota                          | <input type="checkbox"/> Other: Please specify: _____ |

## MEDICAL QUESTIONNAIRE

**Please complete the following** (*specify yes if physician-diagnosed*)

- |   |  |
|---|--|
| 1. Anaphylaxis  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 2. Anaphylaxis—has EpiPen prescribed                  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 3. Asthma   | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 4. Asthma—has inhaler prescribed                      | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 5. Bleeding (i.e. hemophilia, Von Willebrand disease) | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 6. Cardiac condition                                  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 7. Catheterization                                    | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 8. Central line                                       | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 9. Diabetes   | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 10. Gastrostomy                                       | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 11. Intermittent catheterization                      | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 12. Medication  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 13. Nasogastric tube                                  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 14. Osteogenesis imperfecta                           | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 15. Ostomy  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 16. Oxygen  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 17. Seizure disorder                                  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 18. Steroid dependence                                | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 19. Suctioning (A)—tracheal suctioning                | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 20. Suctioning (B)—oral/nasal suctioning              | <input type="checkbox"/> Yes <input type="checkbox"/> No |

# STUDENT REGISTRATION



- 21. Tracheostomy  Yes  No
- 22. Ventilator  Yes  No
- 23. Other intervention/condition/diagnosis (not listed) \*  Yes  No \_\_\_\_\_

**\*Other health condition(s) must be physician-diagnosed with supporting documentation provided.**

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

## SUPPORT SERVICES

**Please indicate if the student has utilized any of the following services**

- Resource
- Reading
- Psychiatry
- Social work
- Physiotherapy
- Child in care
- School counsellor
- Psychology
- Speech & language
- Occupational therapy
- Outside agency
- Other \_\_\_\_\_

**OFFICE:** If any items have been checked off, forward to the school principal

**If any services above are checked (✓), please complete details below**

Name of agency/support service: \_\_\_\_\_ Contact person: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Briefly describe the reason for service: \_\_\_\_\_

Name of agency/support service: \_\_\_\_\_ Contact person: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Briefly describe the reason for service: \_\_\_\_\_

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



# Collège Miles Macdonell Collegiate 2024 - 2025 Grade 11 course selection

**STUDENT NAME:** \_\_\_\_\_  
Please print clearly (First Name & Last Name)

**INSTRUCTIONS:**

1. Please check off  the appropriate program and select the Manitoba compulsory choices within the program section
2. Please number option courses from 1 - 4 (Number one (1) being your first choice and number four (4) being your alternate or your last choice.)

REGULAR PROGRAM - Compulsory Courses					
Choose an English course		Choose a Mathematics course			
<input type="checkbox"/>	English: Comprehensive Focus 30S	E30SCF	<input type="checkbox"/>	Essential Math 30S	M30SE
<input type="checkbox"/>	English: Literary Focus 30S	E30SLF	<input type="checkbox"/>	Applied Math 30S	M30SA
<input type="checkbox"/>	English: Transactional Focus 30S	E30STF	<input type="checkbox"/>	Pre-Calculus Math 30S	M30SP
		If requesting AP English, please select it in the advanced placement section		If requesting AP Math, please select it in the advanced placement section	
<input checked="" type="checkbox"/>	Physical Education 30F	PEH30F			
<input checked="" type="checkbox"/>	History of Canada 30F	HC30F	* 3 option courses will be scheduled		

FRENCH IMMERSION PROGRAM - Compulsory Courses					
Choose an English course		Choose a Mathematics course			
<input type="checkbox"/>	English: Comprehensive Focus 30S	E30SCF	<input type="checkbox"/>	Mathématiques au quotidien 30S	M30SEFI
<input type="checkbox"/>	English: Literary Focus 30S	E30SLF	<input type="checkbox"/>	Mathématique: appliquées 30S	M30SAFI
<input type="checkbox"/>	English: Transactional Focus 30S	E30STF	<input type="checkbox"/>	Mathématiques: pré-calcul 30S	M30SPCFI
		If requesting AP English, please select it in the advanced placement section		If requesting AP FI Math, please select it in the advanced placement section	
<input checked="" type="checkbox"/>	Physical Education 30F	PEH30F			
<input checked="" type="checkbox"/>	Histoire du Canada 30F	HC30FFI			
<input checked="" type="checkbox"/>	Français 30S	FR30SFI	* 2 option courses will be scheduled		

sTeam - REGULAR - Compulsory Courses					
Choose a Mathematics course		Choose a French Course			
<input type="checkbox"/>	Essential Math 30S	M30SE	<input checked="" type="checkbox"/>	English: Comprehensive Focus 30S	E30SCF
<input type="checkbox"/>	Applied Math 30S	M30SA	<input checked="" type="checkbox"/>	History of Canada 30F	HC30F
<input type="checkbox"/>	Pre-Calculus Math 30S	M30SP	<input checked="" type="checkbox"/>	Physical Education 30F	PEH30F
		If requesting AP Math, please select it in the advanced placement section		* 3 option courses will be scheduled	

sTeam - FRENCH IMMERSION - Compulsory Courses					
Choose a Mathematics course		Choose a French Course			
<input type="checkbox"/>	Mathématiques au quotidien 30S	M30SEFI	<input checked="" type="checkbox"/>	English: Comprehensive Focus 30S	E30SCF
<input type="checkbox"/>	Mathématique: appliquées 30S	M30SAFI	<input checked="" type="checkbox"/>	Français 30S	FR30SFI
<input type="checkbox"/>	Mathématiques: pré-calcul 30S	M30SPCFI	<input checked="" type="checkbox"/>	Histoire du Canada 30F	HC30FFI
		If requesting AP FI Math, please select it in the advanced placement section		* 2 option courses will be scheduled	

**EAL (Courses to be assessed by EAL Program at Collège Miles Macdonell Collegiate)**

ADVANCED Courses					
<input type="checkbox"/>	Biology 30S - Advanced	B30SA	<input type="checkbox"/>	English: Literary Focus 30S & 40S - Advanced	E30SLFA/E40SLFA
<input type="checkbox"/>	Chemistry 30S - Advanced	C30SA	<input type="checkbox"/>	Pre-Calculus Math 30S & 40S - Advanced	M30SPA/M40SPA
<input type="checkbox"/>	Physics 30S - Advanced	P30SA	<input type="checkbox"/>	Mathématiques: pré-calcul 30S & 40S - Advanced	M30SPCFIPA/M40SPCFIPA

OPTION COURSES					
Choose four (4) option courses from the following list. Please list these in order of priority: Number one (1) being your first choice and number four (4) being your alternate or your last choice.					
**** Concert Choir and Jazz Band may be offered outside the timetable (morning or lunch time) making them available in addition to the timetabled courses. If selecting one of these options, please select an additional option.					
<input type="checkbox"/>	Biology 30S	B30S	<input type="checkbox"/>	Graphic Communication Tech. 30S	TE30SGRC
<input type="checkbox"/>	Biologie 30S	B30SFI	<input type="checkbox"/>	Guitar 30S	MUG30S
<input type="checkbox"/>	Career Connect: Life/Work 30 & 40S	LWB30S / LWT40S	<input type="checkbox"/>	Global Issues, Citizenship & Sustainability 40S	GI40S
<input type="checkbox"/>	Chemistry 30S	C30S	<input type="checkbox"/>	History: Western Civilization 40S	H40SWC
<input type="checkbox"/>	Chimie 30S	C30SFI	<input type="checkbox"/>	Histoire: Cinéma, Témoin de l'histoire moderne 40S	CIN40SFI
<input type="checkbox"/>	Computer Science 30S	CS30S	<input type="checkbox"/>	Jazz Band 30S	MUJB30S
<input type="checkbox"/>	Computer Science 40S	CS40S	<input type="checkbox"/>	Law 40S	BL40S
<input type="checkbox"/>	Concert Band 30S	MUCB30S	<input type="checkbox"/>	Music Production 30S	MUMP30S
<input type="checkbox"/>	Concert Choir 30S	MUCC30S	<input type="checkbox"/>	Spanish 30S	SP30S
<input type="checkbox"/>	Topics in First Nations, Metis & Inuit Studies 40S	CTF40S	<input type="checkbox"/>	Physics 30S	P30S
<input type="checkbox"/>	Dance 30S	DAN1A30S	<input type="checkbox"/>	Physique 30S	P30SFI
<input type="checkbox"/>	Drafting Design Technology 30S	TE30SDRA	<input type="checkbox"/>	Psychology 40S	PSY40S
<input type="checkbox"/>	Drama 30S	DR30S	<input type="checkbox"/>	Psychologie 40S	PSY40SFI
<input type="checkbox"/>	Family Studies 30S	HEC30SFS	<input type="checkbox"/>	Performance Psychology 31G (Healthy Lifestyles)	HL31G1
<input type="checkbox"/>	Food & Nutrition 30S	HEC30SFN	<input type="checkbox"/>	Visual Arts 30S	VART30S
<input type="checkbox"/>	French 30S	F30S			

Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

**IF APPLICABLE (Other grade level courses)**

**Grade 9 Compulsory Courses**

<input type="checkbox"/>	English Language Arts 10F	E10F	<input type="checkbox"/>	Le Canada dans le monde contemporain 10F	SSMC10FFI
<input type="checkbox"/>	Mathematics 10F	M10F	<input type="checkbox"/>	Science 10F	S10F
<input type="checkbox"/>	Transitional Mathematics 10F	M10FT	<input type="checkbox"/>	Sciences de la nature 10F	S10FFI
<input type="checkbox"/>	Mathématiques 10F	M10FFI	<input type="checkbox"/>	Français 10F	FR10FFI
<input type="checkbox"/>	Mathématiques de transition 10F	M10FTFI	<input type="checkbox"/>	Physical Education/Health Education 10F	PEH10F
<input type="checkbox"/>	Canada in the Contemporary World 10F	CCW10F			

**Grade 9 Option Courses**

<input type="checkbox"/>	Arts visuels 10S (Visual Arts)	VART10SFI	<input type="checkbox"/>	Family Studies 10S	HEC10SFS
<input type="checkbox"/>	Business Innovations 10S	C10SBI	<input type="checkbox"/>	Food & Nutrition 10S	HEC10SFN
<input type="checkbox"/>	Computer Science 20S	CS20S	<input type="checkbox"/>	French: Communication and Culture 10F	F10F
<input type="checkbox"/>	Concert Band 10S	MUCB10S	<input type="checkbox"/>	Graphic Communication Technology 10G	TE10GGRC
<input type="checkbox"/>	Concert Choir 10S	MUCC10S	<input type="checkbox"/>	Jazz Band 10S	MUJB10S
<input type="checkbox"/>	Dance 10S	DAN1A10S	<input type="checkbox"/>	Spanish 10G (Not an option for future IB students)	SP10G4YR
<input type="checkbox"/>	Drafting Design Technology 10G	TE10GDRA	<input type="checkbox"/>	Technologie du dessin industriel 10G (Drafting Design )	TE10GDRAFI
<input type="checkbox"/>	Drama 10S	DR10S	<input type="checkbox"/>	Visual Art 10S	VART10S

**Grade 10 Compulsory Courses**

<input type="checkbox"/>	English Language Arts 20F	E20F	<input type="checkbox"/>	Géographie 20F	G20FFI
<input type="checkbox"/>	Physical Education 20F	PEH20F	<input type="checkbox"/>	Sciences de la nature 20F	S20FFI
<input type="checkbox"/>	Geography 20F	G20F	<input type="checkbox"/>	Français 20F	FR20FFI
<input type="checkbox"/>	Science 20F	S20F	<input type="checkbox"/>	Mathématiques au quotidien 20S	M20SEFI
<input type="checkbox"/>	Essential Mathematics 20S	M20SE	<input type="checkbox"/>	Intro aux mathé appl. et précal 20	M20SIFI
<input type="checkbox"/>	Intro to Applied and Pre-Cal 20S	M20SI			

**Grade 10 Option Courses**

<input type="checkbox"/>	Career Connect: Life/Work Planning 20S	LWP20S	<input type="checkbox"/>	Food & Nutrition 20S	HEC20SFN
<input type="checkbox"/>	Computer Science 20S	CS20S	<input type="checkbox"/>	French 20F	F20F
<input type="checkbox"/>	Computer Science 30S	CS30S	<input type="checkbox"/>	Graphic Communication Technology 20G	TE20GGRC
<input type="checkbox"/>	Concert Band 20S	MUCB20S	<input type="checkbox"/>	Guitar 20S	MUG20S
<input type="checkbox"/>	Concert Choir 20S	MUCC20S	<input type="checkbox"/>	History: American 20G	H20G
<input type="checkbox"/>	Dance 20S	DAN1A20S	<input type="checkbox"/>	Jazz Band 20S	MUJB20S
<input type="checkbox"/>	Drafting Design Technology 20G	TE20GDRA	<input type="checkbox"/>	Music Production 20S	MUMP20S
<input type="checkbox"/>	Drama 20S	DR20S	<input type="checkbox"/>	Spanish 20G	SP20G
<input type="checkbox"/>	Entrepreneurship 20S	C20SE	<input type="checkbox"/>	Visual Arts 20S	VART20S
<input type="checkbox"/>	Family Studies 20S	HEC20SFS			





# Collège Miles Macdonell Collegiate

757 Roch St. | Winnipeg, MB R2K 2R1 | Tel: 204.667.1103 | Fax: 204.654.3803  
Principal: John Muller | Vice-principal: Lisa Comte | Vice-principal: Royce Manary  
Email: miles@retsd.mb.ca | Web: www.miles.retsd.mb.ca

## PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY 2024-2025

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Miles Macdonell Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities, events and/or field trips such as: the YMCA-YWCA, bowling alleys, elementary schools, etc.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not participate in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

**Parental Informed Consent:** Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's Name (Please Print): \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## **PARENTAL INFORMED CONSENT FOR IAA SCHOOL ACTIVITIES**

Students in the River East Transcona School Division have opportunities to learn about Indigenous perspectives and culture through our IAA (Indigenous Academic Achievement) programming and the provincial curriculum outcomes issued by Manitoba Education and Training. One such learning activity we offer in schools is Smudging.

Smudging is a cultural activity that has been practiced by many Indigenous nations around the world for centuries. It involves burning dried plant medicine, such as sage, to produce a smoke and aroma which is seen in cultural traditions as a way to remove negative energy and focus ourselves on our learning and create a positive outlook.

We want all students to feel safe and excited about all of their learning experiences and we developed this document to help our community be better prepared for Smudging. Please see the following for the procedures and protocols students can expect when experiencing this cultural activity:

Location:

- An exterior room with a door or a window that can be opened to the outside is expected. The use of any other location is at the discretion of the principal and shall be made in consultation with the Assistant Superintendent.

Medicines/Mixtures:

- The medicines/mixtures shall be milder in nature. We always only use Sage for these student activities.
- The medicines/mixtures will be of a minimal quality (more can be added as needed)

The Students/Participants:

- Explicit parental permission is required for participation
- General information shall be provided to the broader school population as determined to be necessary by the school principal (i.e.: if this is a newer offering at the school)
- Students will always have the option to pass and can still be a part of the circle and experiential learning.
- Students will have the option to join the sharing circle at a later juncture if the student has concerns regarding the smoke or aroma

Strategies to mitigate smoke and aroma for indoor circles:

- The room being used for the smudge will have the door closed at all times
- The room being used for the smudge will have the exterior door or window open to allow for ventilation
- Fire doors in the adjacent hallways shall be closed
- Classrooms in nearby areas will have their doors closed
- Upon completion of the smudge, any residual medicines/mixtures shall be placed in a tin with a lid and placed outside the school if possible.

***Informed Consent for Participating in a Smudging Cultural Activity***

**Name of Student (please print):** \_\_\_\_\_

- I/We, the undersigned, hereby acknowledge that certain risks of injury are inherent in the participation in sports, recreational activities and other off-school site programs. These types of injuries may be minor or serious.
- I/We understand that, in case of emergency medical or hospital services being required by the above-listed participant, and with the understanding that every reasonable effort will be made by the school/hospital to contact me, my signature on this form authorizes the board, through its employees, agents, and officers, [to] secure such medical advices and services as they deem necessary for my child’s health and safety, and that I shall be financially responsible for such advice and services.
- I/We understand that the Rules and Regulations pertaining to this activity are designed for the safety and protection of participants
- I/We acknowledge my right to obtain as much information as I require about this program or activity and associated risks and hazards, including information beyond that provided to me by the school
- I/We acknowledge that it is my responsibility to advise the school of any medical and/or health concerns of my child that may affect his/her participation in the stated program or activity
- I/We understand that the choice to participate brings with the individual the ASSUMPTION OF RISK which is part of these activities.
- I/We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from school administration.
- I/We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

In order for your child to participate in this event, this signed consent form must be received at the school before the event.

**Grade 9 and 10 PHYSICAL EDUCATION / HEALTH EDUCATION**

The Grade 9 and 10 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality

The curriculum is developmentally and age appropriate. For example, at 9-10, Personal Safety helps students identify safety guidelines to protect themselves in potentially sexually abusive situations, and to better understand abusive relationships. Substance Use and Abuse Prevention includes distinguishing between medicinal and non-medicinal substances, as well as their effects on the body. In Human Sexuality, students will learn about gender identity, the structure and function of the reproductive system, changes in puberty, recognizing the importance of abstinence and responsible decision-making.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

The Miles Macdonell Collegiate physical and health education teachers have received training from the division and community agencies to ensure delivery of content with respect, sensitivity and thoughtfulness.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Grade 9 and Grade 10. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school.

**Parental Option for Potentially Sensitive Content**

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

**School-Based Delivery** indicates you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

**Alternate Delivery** indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

If you choose for your child to participate in the Alternate Delivery model, your son/daughter will be required to complete a research project during this instructional period.

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**Delivery of Potentially Sensitive Content**

_____	_____	_____
(Date)	(Child's first and last name)	(Grade)
<b>Topic</b>	<b>School Based Delivery</b>	<b>Alternate Delivery</b>
Personal Safety	<input type="checkbox"/>	<input type="checkbox"/>
Substance Use and Abuse Prevention	<input type="checkbox"/>	<input type="checkbox"/>
Human Sexuality	<input type="checkbox"/>	<input type="checkbox"/>

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(Parent / Guardian Signature)

# sTeam INTENSIVE

## EXPRESSION OF INTEREST



### What is sTeam?

Science (s) and technology (T) interpreted through engineering (e) and the arts (a), all based in mathematical (m) elements, providing a lens to look at the world around us in meaningful, connected ways. The sTeam Intensive is designed to provide innovative programming that will:

- Focus on community building, self-awareness, and resiliency
- Provide opportunities for high-potential careers with multiple paths
- Provide opportunities for a wide range of students through skill-building
- Increase awareness/skills regarding career pathways
- Partner with industry, post-secondary institutions, and government
- Be project-based, inquiry-driven, and sTeam-focused
- Build in purposeful mentorship opportunities with related industries

### Why sTeam?

The sTeam Intensive provides students an opportunity, through project-based inquiry, to fulfil some credit requirements. Students are the driving factor in their learning, choosing the topics and issues that connect with them. The sTeam teachers facilitate their learning by helping them connect to the curriculum and the community, organize their thoughts, and clarify the design process. Throughout the learning, students will develop skills in collaboration, critical thinking, creativity, communication, character, and citizenship.

### What type of student would enjoy sTeam?

Learners who appreciate hands-on, interdisciplinary curriculum experiences combined with flexible pacing that allows time to explore and learn through a variety of digital platforms. sTeam learners will connect to the community in powerful, unique ways that will inspire a pursuit of deeper knowledge. Students who flourish in sTeam will:

- Enjoy exploring learning through science, technology, engineering, arts, and math
- Have a keen interest in wanting to understand how things work and like to build, create, or design things
- Enjoy learning through inquiry, experimentation, and reflection
- See the importance in being self-motivated and like to learn independently, as well as in collaborative groups
- Demonstrate a commitment to learning and exploring new ideas
- Enjoy co-operating with peers for group projects and collaborative learning explorations
- Thrive in challenging and creative academic environments
- Contribute to a positive and respectful classroom and school community
- Be open and interested in sharing and celebrating learning
- Benefit from connections with industry partners in exploring career pathway options

We ask that if you have an interest in having your child be considered for sTeam, please provide the requested information on the final page of this package. This group will be scheduled together as a class for a full morning or afternoon of one semester. Interest or experience with the computer sciences would be an asset. Consideration will be given to ensure that access to sTeam represents the diversity that makes up our school community.

**Completed sTeam submissions (see next page) should be submitted with the registration package.** Should you have any questions for clarification, please be sure to contact the school office.

# sTeam INTENSIVE

## EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for the sTeam Intensive. In River East Transcona School Division, the sTeam Intensive is offered at Collège Miles Macdonell Collegiate. Enrolment at any entry point may be limited due to staff and space availability.

Student name:		Address:	
Home phone:	Cell:	Email:	

Check off one that applies:

- Current Grade 8 student entering CMMC: Interested in future participation in Grade 10
- Current Grade 9 student: Interested in future participation in Grade 10
- Current Grade 10 student: Interested in future participation in Grade 11
- Current Grade 11 sTeam student: Interested in future participation in Grade 12

As you work to highlight some of your thinking and experiences, below, you are invited to create a submission using a method that you feel best supports your interest (e.g., video, reflective art piece, written response).

Learning profile: Describe what excites you about learning and how you would embrace the challenges and opportunities of being part of sTeam.

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Skills/interests: What are you passionate about? Highlight skills or interests based on things you have experienced at school, while volunteering, or through work experiences, hobbies, and extracurricular activities.

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For parents: Why are you in support of this application?

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Student signature:

Date:

Parent/guardian signature:

Date:

# CARPENTRY INTENSIVE PROGRAM

## EXPRESSION OF INTEREST



### **Why the Carpentry Intensive Program?**

Students who are currently in Grade 10 are invited to apply for a position in the Carpentry Intensive Program. The program runs for two years (Grades 11 and 12) and involves students attending either Kildonan-East Collegiate or Murdoch MacKay Collegiate for one semester in each of the two years. In each semester, students will take four carpentry courses in order to complete their technical vocational diploma.

The Carpentry Intensive Program allows students from across River East Transcona School Division access to technical vocational education, starting at the Grade 11 level. Students remain connected to their community school while having access to specialized training and equipment that is only available at our two vocational schools in the division.

Kildonan-East and Murdoch MacKay will work with the student's home school to ensure that courses required for graduation can be completed. Students will graduate from their home school, pending the completion of provincial graduation requirements. Placement at one of the schools will be based on space and scheduling considerations.

### **Why technical vocational?**

Skilled trade and technology careers are important to the well-being of our communities and are an excellent career path for many young people. Embarking on a career in the skilled trades is great for those individuals who like to think creatively, solve problems, and work actively within a hands-on environment.

Students interested in the Carpentry Intensive Program should be:

- Interested in considering a career in carpentry
- Self-motivated
- Able to maintain focus on a single subject/topic for longer blocks of time
- Able to arrange for transportation to the designated Carpentry Intensive Program school

# CARPENTRY INTENSIVE PROGRAM

## EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for the Carpentry Intensive Program. In River East Transcona School Division, this program is offered at both Kildonan-East Collegiate and Murdoch MacKay Collegiate. Enrolment may be limited due to staff and space availability.

Student name:

Address:

Home phone:

Cell:

Email:

Current school:

Why are you interested in this program?

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Describe who you are as a learner and how this fits with the program.

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What are you excited about? Highlight skills and interests based on things you have experienced at school, while volunteering, or through work experience, hobbies, and/or extracurricular activities.

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For parents: Why are you in support of this application?

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I understand that we will be responsible for transportation to the designated school.

\_\_\_\_\_  
Initials

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/guardian signature

\_\_\_\_\_  
Date