

Collège Pierre-Elliott-Trudeau



2024

Demographics

- ▶ 440 students from grades 9-12
- ▶ 28 staff members
- ▶ Main feeder schools are École Regent Park and École Dugald School.



History

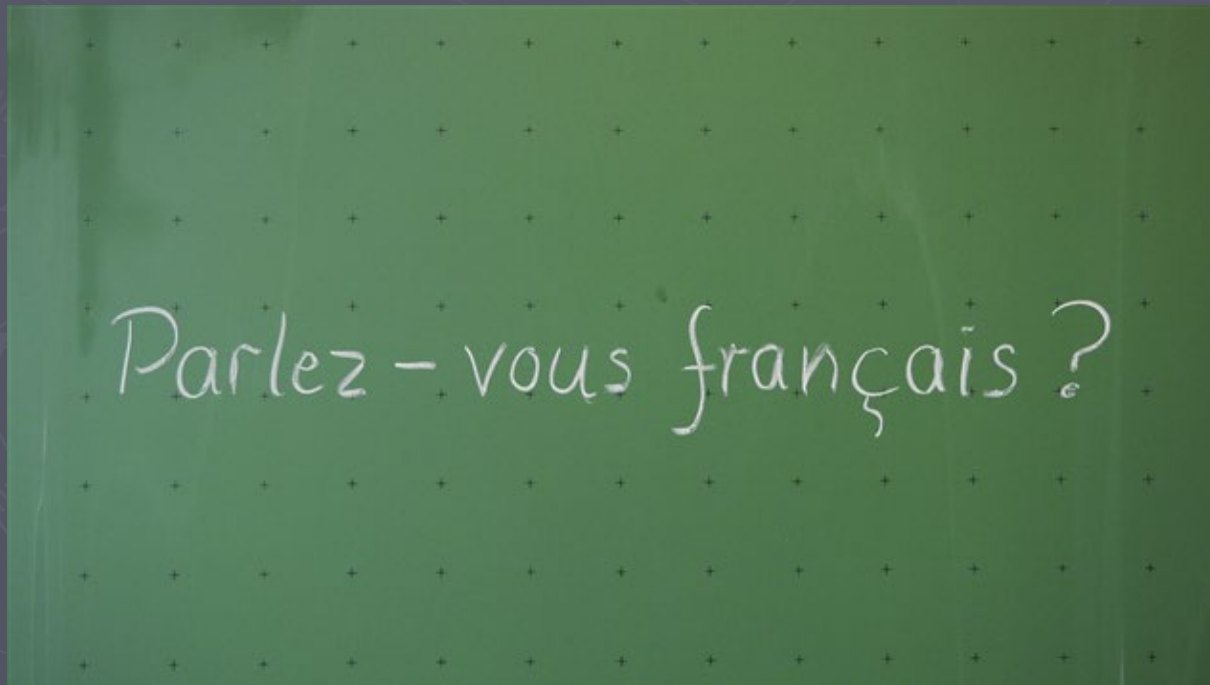
- ▶ Located on **Treaty One** land
- ▶ Opened in 1990 as the first French Immersion high school in the former **Transcona-Springfield School Division**.
- ▶ Became one of six high schools in the **River East Transcona School Division** at Amalgamation in 2002.



CPET...

...is a French immersion milieu centre.

- ▶ All courses, other than English and Music, are taught in French.



CPET...

- ...is a UNESCO ASPnet International School



Mission

- ▶ The school's mission is to develop proud Canadian bilingual learners while fostering a student appreciation for education, French, social justice, and for one's own identity as a young adult in the contemporary world.



School Goals

- To enhance the acquisition and awareness of the **French** language and culture within our students.
- To promote caring, safe and **inclusive** schools with the divisional *Positive behaviours and Intervention Strategies* residency program.
- Enhance **numeracy and literacy** as per our Divisional priorities.
- As a UNESCO ASPnet school, promote a culture of **peace and respect**.

Clubs/Committees

- ▶ UNESCO
- ▶ Conseil étudiant
- ▶ Annuaire/Student Council
- ▶ Arts visuels/Art Club
- ▶ Jeux variés/Games Club
- ▶ Écrivains/Creative Writing Club
- ▶ Club de Livres (MYRCA)/Book Club
- ▶ Alliance ouverte/GSA
- ▶ Esports
- ▶ Other clubs based on student interests

Student Committees:

► Student Council



Student Council Possible Activities

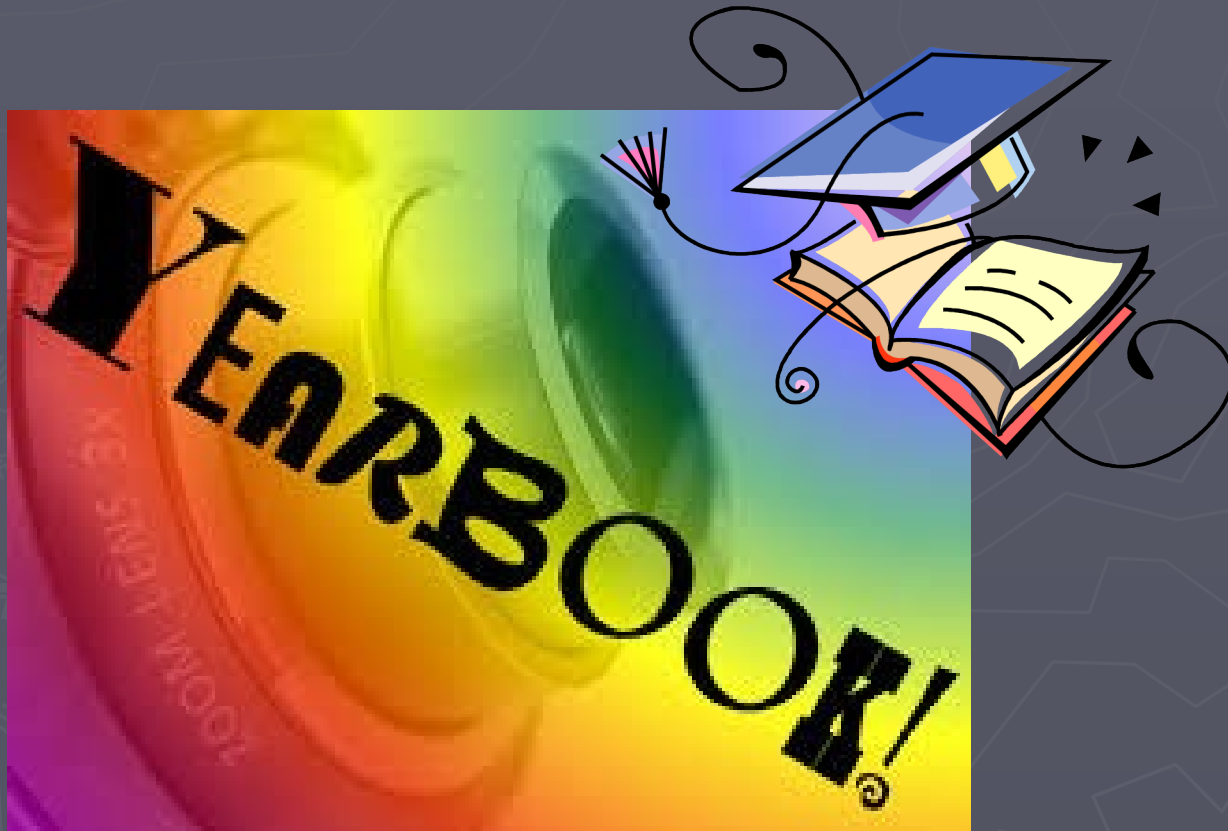
L'Association des étudiants du collège Pierre-Elliott-Trudeau

- ▶ School fundraisers
- ▶ Assemblies
- ▶ Year End Barbecue



Yearbook Committee

- ▶ Responsible for collecting photos and planning Yearbook layout.



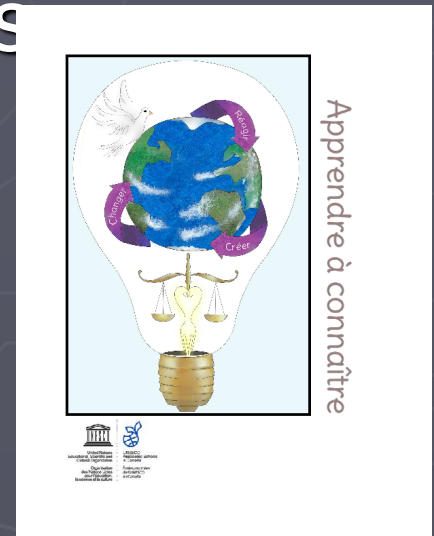
UNESCO ASPNet Committee:

- ▶ Students meet approximately once a week
- ▶ Student-directed and teacher-facilitated
- ▶ School-related activities to increase student awareness of human rights issues, promoting a culture of peace, sustainable development, and global citizenship.



UNESCO Committee:

- ▶ Community outreach projects include: soup kitchen, clothing drives, food drives, hygienic and educational kits for developing countries, Habitat for Humanity, ...
- ▶ A variety of in-school initiatives
- ▶ Friends of Stansberry, Bolivia
- ▶ Ethics Bowl



Team name: Canadiens
Mascot : Pierre le loup



Sports



COLLÈGE PIERRE-ELLIOTT-TRUDEAU
HOME OF THE CANADIENS

- ▶ **Canadiens : Members of SCAC**
(South Central Athletic Conference)



School teams



Golf



Volleyball



Hockey



Curling



Basketball



Track and Field



Badminton



Soccer



Cross Country

Possible Intramural Activities

- ▶ Volleyball
- ▶ 3 on 3 Basketball
- ▶ Voyageur Games
- ▶ Floor Hockey
- ▶ Dodgeball
- ▶ Badminton
- ▶ Table Tennis



Music Program

- ▶ Courses include:
- ▶ Band
- ▶ Jazz
- ▶ Choir



Music Program

- ▶ Special events may include:
- ▶ Grade 9 Fall Band Camp
- ▶ Winter & Spring Concerts
- ▶ Jazz Cabaret
- ▶ Brandon Jazz Festival
- ▶ Optimist Band Festival
- ▶ Music Monday



Excursions

► Fall Band Camp



Excursions

► B'Nai Brith Grade 9 Camp (Spring)



Excursions

- Spruce Woods Hiking / Canoeing (Outdoor Physical Education)



France / Québec



Transition to high school

- ▶ **Question** : What are some of the challenges transitioning from grade 8 Middle Years to grade 9 High School?

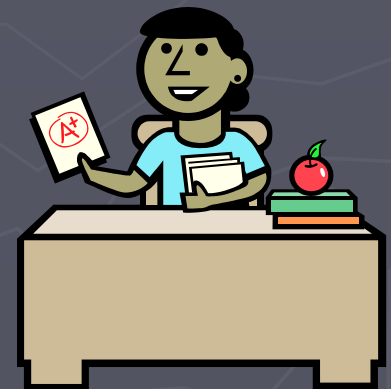


Transition to high school

- ▶ **Answers :**
- ▶ Increased academic workload
- ▶ Varied teachers and expectations
- ▶ Increased privileges and responsibilities
- ▶ Every credit must be earned
- ▶ Exams / Final assessments
- ▶ **Grade 9 teachers work with our Student Services team to assist students' transition over the year.**

Student Services : Resource Teacher

- ▶ Homework assistance
- ▶ Test preparation
- ▶ Credit recovery
- ▶ Curriculum adaptations when required
- ▶ Classroom support
- ▶ Individual assistance



Student Services : Guidance Counsellor

- ▶ Educational planning
- ▶ Vocational exploration
- ▶ Career Planning
- ▶ Personal counselling
- ▶ Grad tracking
- ▶ Schedule changes
- ▶ Bursaries and scholarships availability

Teacher Advisor/Homeroom Teacher

- ▶ Student orientation
- ▶ Distribution of information and documents
- ▶ Grad tracking
- ▶ Course selection
- ▶ Adult advocacy



Semester System

- ▶ Terms 1 and 2 comprise Semester 1.
- ▶ Terms 3 and 4 comprise Semester 2.



Daily Schedule

- ▶ Five instructional periods per day (65 minutes each), identified as “periods” or “bands” (*Blocs* in French)
 - ▶ Bloc 1: Begins 8:45
 - ▶ Bloc 2 :
 - ▶ Bloc 3 :
 - ▶ Lunch :
 - ▶ Bloc 4
 - ▶ Bloc 5 : Ends at 3:25

Credit System:

- Minimum of **30 credits to graduate:**
 - These 30 credits comprise compulsory and optional courses.
 - **15** of these courses must be instructed in French to receive the provincial **French immersion diploma**.
 - **22** of these courses must be instructed in French to receive the **CPET diploma**.
 - Minimum of 4 40-level courses to graduate.

The suggested pattern for credit :

Grade 9 = 10.5 credits

Grade 10 = 8 credits

Grade 11 = 7 credits

Grade 12 = 6 credits

TOTAL = 31.5 credits*



*Students are encouraged to take more than the 30 credit requirement.

Grade 9 compulsory courses

- ▶ 2.5 credits: Français11G/Vie Carrière(Career Development-Life/Work Exploration 10S) and Français10F
- ▶ 1 credit: Mathematics 10F
- ▶ 1 credit: Mathematics Transition
- ▶ 1 credit: English Language Arts 10F
- ▶ 1 credit: Social Studies 10F
- ▶ 1 credit: Science 10F
- ▶ 1 credit: Physical Education/Health 10F
- ▶ **Plus** 2 optional credits
- ▶ **Total = 10.5 credits**

Grade 9 Optional courses

- ▶ Applying Information and Communication Technology 1 and 2 15F
- ▶ Visual Arts
- ▶ Drama
- ▶ Music courses
 - Band 10S
 - Jazz Band 10S
 - Choir 10S
- Note: If students choose jazz , a third option can be chosen.

Programming Considerations for Grades 11 and 12

► Advanced Placement

AP courses are advanced placement courses for students who are interested in going to university and want to have an academic challenge.

Facts

- ▶ International recognition
- ▶ initiated by the College Board
- ▶ Supporting Students from Day One to Exam Day – AP Central | College Board - see website for more details and helpful hints for success
- ▶ allows students to acquire credits
- ▶ secondary courses
- ▶ academic rigor
- ▶ save university fees (\$—but there may be a fee to write the exam)

Other benefits

- ▶ in addition, AP offers students many additional benefit
- ▶ enables high school students to take challenging, rigorous and in-depth courses
- ▶ success in an AP course is one of the greatest predictors of college and university success
- ▶ take more advanced courses in disciplines where they have received a solid foundation
- ▶ deepen the responsibility to reason, analyze and understand for themselves
- ▶ The high school atmosphere gives the student the flexibility to take enriched classes without compromising social or extracurricular activities

For whom

- ▶ Students who like rigor and want to have an academic challenge in order to prepare them for university
- ▶ Grade 11 – start to plan by taking certain required courses
- ▶ Grade 12 – take the AP course

Advanced Placement Courses offered in Grade 12

- ▶ AP English: AP English 42S
- ▶ Calculus AP :Math 42S AP Calculus
- ▶ French AP (Advanced Placement)

English 42S AP

E30SLF English Literary Focus – Grade 11	E40SLF – English Literary Focus Grade 12	AP English – 42S Grade 12
First semester – in grade 11	Second semester – in grade 11	All year round – every 2nd day in grade 12

- The English 42S course aligns with the university course in literary analysis
- It pushes students to engage in a critical style of literacy to deepen their understanding of how authors use language to please and/or create meaning in specific ways:
- Language structure
- Style
- Themes while using symbolism, figurative language, and tone
- Students are also expected to write argumentative/persuasive essays and analytical texts to analyze and interpret literary works.

Math 42S AP Calculus

M30SP MATH PRE-CALCULUS grade 11	M40SP - MATH PRE- CALCULUS grade 12	AP Calculus grade 12
First semester in grade 11	Second semester in grade 11	All year round – every 2nd day in grade 12

- AP calculus deals with key concepts and applications through rigorous methods to help the student build understanding of the subject matter
- Computational competence is an important learning objective to achieve
- The multifaceted approach: graphic, analytical, verbal and numerical concepts
- The AP calculus course offers a coherent approach to the different topics of the course such as: derivatives, integrals, limits, their applications and the manipulation of mathematical models

FRENCH 42S - PA

Français 30SP Grade 11	FR40SP - Français grade 12	AP Français in grade 12
First semester in 11th grade	Second semester in 11th grade	All year round – every 2nd day in 12th

- The French course: language and culture
- accentuate language as a means of communication before studying it in terms of grammatical norms
- also promote language skills while exploring culture in both its contemporary and historical trends
- One of the objectives of the course is to develop in students an appreciation of cultural products
- (tools, books, music, etc.)
- practices that emphasize social and cultural interactions and worldviews in relation to value systems and attitudes

The Carpentry Intensive Program

- The Carpentry Intensive Program will be offered to students at all six senior years schools. Students who do not attend Kildonan-East or Murdoch Mackay will remain enrolled at their community school and attend one of these vocational schools for two semesters.

Grade 11:

- ▶ One semester at CPET for academic courses: ELA/FLA, Math, Phys-Ed, History
- ▶ One semester at a vocational school for four carpentry courses .
- ▶ Students will study the practices, principles, and building code standards related to the construction of the superstructure of a building. This sequence of courses explores topics such as surveying property, constructing the roof of a building, using tools and equipment, understanding efficient building design, and cabinetmaking. Students will work under conditions similar to those on a construction site.

Grade 12:

- ▶ One semester at CPET for academic courses: ELA/FLA, Math, Phys-Ed
- ▶ One semester at a vocational school for four carpentry courses.
- ▶ The final semester focuses on finishing and fine woodworking skills. Students will learn advanced machine operations, an in-depth overview of roof construction, basic stair building, interior finishing (including drywalling and trim work), and how to support their construction decisions with the National Building Code of Canada. Additionally, students will learn and explore trade entry topics, including trade safety awareness, apprenticeship, and post-secondary opportunities in the construction trades.

Honour Roll Criteria

- ▶ Minimum of 3 courses completed in the semester
- ▶ Average of 80% or higher
- ▶ Minimum of 70% in each course

- ▶ Code of Conduct
- ▶ Policies
- ▶ Programming and schools
- ▶ Registration information
- ▶ <http://www.retsd.mb.ca>

Next Steps

- The 2024 Program of Studies is posted on the CPET School Website for review.
- Registration Packages are sent to MY schools for distribution to grade 8 students by January 25, 2024.
- Completed Registration Packages should be handed in at MY schools by March 11, 2024
- School of Choice applications are received in May and approvals or denials are communicated in June

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