

**STUDENT NAME:** \_\_\_\_\_

(Please print First Name & Last Name)

**Please take note of the following River East Transcona School Division policies:**

RETSD Technology Use form IJND-E1

Media Release Policy form KDDB-E1

Both policies can be found at [www.retsd.mb.ca](http://www.retsd.mb.ca). Parents/guardians are assumed to be in agreement. If you choose to **opt out** regarding these policies, appropriate forms will need to be submitted to the office.

**DOCUMENTS REQUIRED WITH REGISTRATION:**

Proof of Residency of legal guardian: (2 pieces required)

- Driver's Licence
- Manitoba Health Card (verified)
- Utility Bill (Name and corresponding address)
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed – signatures)

School Records (required)

- Transcript of marks

Expression of Interest for future participation (if applicable):

- sTeam/sTiam – Expression of Interest

School of Choice form (if applicable):

- In Division/Out of Designated School Boundary
- Out of Division/District

Guardianship (if applicable):

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

Proof of Age (for students who are new to the division):

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

2026-2027 School Year

**In Division and Out of Designated School Boundary** registrations accepted on or after March 2, 2026

**Out of Division/District** registrations accepted on or after May 1, 2026

OFFICE USE ONLY			
Date: _____		Admin Signature: _____	
<input type="checkbox"/> RE	<input type="checkbox"/> 9	<input type="checkbox"/> In Catchment	<input type="checkbox"/> Yes
<input type="checkbox"/> FI	<input type="checkbox"/> 10	<input type="checkbox"/> _____	<input type="checkbox"/> No
<input type="checkbox"/> sTeam	<input type="checkbox"/> 11	<input type="checkbox"/> Out of Catchment	<input type="checkbox"/> No
<input type="checkbox"/> sTeam FI	<input type="checkbox"/> 12	<input type="checkbox"/> _____	
<input type="checkbox"/> EAL		<input type="checkbox"/> Out of Division	

# STUDENT REGISTRATION



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, MB, R2K 2P7, Phone: 204.667.7130.

## STUDENT INFORMATION

### PLEASE PRINT

School year: 2026/2027

School name: Collège Miles Macdonell Collegiate

Applying for Grade \_\_\_\_\_

Usual LAST name: \_\_\_\_\_ Usual FIRST name: \_\_\_\_\_ Usual MIDDLE name: \_\_\_\_\_

Legal LAST name: \_\_\_\_\_ Legal FIRST name: \_\_\_\_\_ Legal MIDDLE name: \_\_\_\_\_

Legal gender:  Male  Female Pronouns: \_\_\_\_\_

Identifying gender (if applicable):  Trans male  Trans female  Two-Spirit  Gender non-conforming

Birth date: (mm/dd/yy) \_\_\_\_\_ Language spoken at home: \_\_\_\_\_

Home address: Apt. # \_\_\_\_\_ House # \_\_\_\_\_ Street: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal code: \_\_\_\_\_

Box #/Group #/RR #: \_\_\_\_\_ Student home #: \_\_\_\_\_ Student cell #: \_\_\_\_\_

Student Manitoba Medical #: Personal # (9-digit)  Family # (6-digit)

Are you a resident of River East Transcona School Division?  Yes  No (If no, complete and attach a schools of choice application)

Is the student a high school graduate?  Yes  No Last school attended: \_\_\_\_\_

If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority:

A) Permanent resident  B) Refugee claimant  C) Work permit  D) Study permit  E) Other \_\_\_\_\_

Date entered Canada: (mm/dd/yy) \_\_\_\_\_

**OFFICE:** A–C are provincially funded students

## CONTACT INFORMATION

The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system.

Custody: Are there any legal restrictions to this student?  Yes  No (If yes, a copy of legal documents must be on file at the school)

List in order of priority to call:

### 1st/primary contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address:  Same as above Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted?  Yes  No Cell: \_\_\_\_\_ Email: \_\_\_\_\_

# STUDENT REGISTRATION



Legal guardian?  Yes  No      Can pick up student?  Yes  No      Has custody of student?  Yes  No

Send additional report card?  Yes  No      This contact is restricted?  Yes  No

Phone number to call in case of emergency: \_\_\_\_\_

*Upon registration, parent portal login information will be provided by the school.*

## 2nd contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address:  Same as above      Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted?  Yes  No      Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian?  Yes  No      Can pick up student?  Yes  No      Has custody of student?  Yes  No

Send additional report card?  Yes  No      This contact is restricted?  Yes  No

Phone number to call in case of emergency: \_\_\_\_\_ Would like parent portal access?  Yes  No

## 3rd contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address:  Same as above      Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted:  Yes  No      Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian?  Yes  No      Can pick up student?  Yes  No      Has custody of student?  Yes  No

Send additional report card?  Yes  No      This contact is restricted?  Yes  No

Phone number to call in case of emergency: \_\_\_\_\_ Would like parent portal access?  Yes  No

## Daycare or other contact

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address:  Same as above      Other: \_\_\_\_\_ Postal code: \_\_\_\_\_

Employer: \_\_\_\_\_ Work phone: \_\_\_\_\_ Ext.: \_\_\_\_\_

Home phone: \_\_\_\_\_ Unlisted?  Yes  No      Cell: \_\_\_\_\_ Email: \_\_\_\_\_

Legal guardian?  Yes  No      Can pick up student?  Yes  No      Has custody of student?  Yes  No

This contact is restricted?  Yes  No      Phone number to call in case of emergency: \_\_\_\_\_

# STUDENT REGISTRATION



## STUDENT TECHNOLOGY ACCESS AT HOME

- Does the student have wireless Internet access at home?  Yes  No
- Select the device type(s) the student has access to at home.
- |   |                                    |
|---|------------------------------------|
| <input type="checkbox"/> Chromebook                   | <input type="checkbox"/> Desktop   |
| <input type="checkbox"/> Laptop                       | <input type="checkbox"/> Tablet    |
| <input type="checkbox"/> Mobile phone (student-owned) | <input type="checkbox"/> No device |
| <input type="checkbox"/> Mobile phone (parent-owned)  |                                    |
- Would the device(s) be brought to school?  Yes  No

## SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on pages 1 and 2 are *legal* guardian(s).

## SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

I consent to receive, via email, information in the form of newsletters, school updates, and announcements regarding division and school activities, including fundraising and promotions (if at any time you wish to be removed from our email list, please contact the school office).

Email address: \_\_\_\_\_

Parent/guardian: \_\_\_\_\_ Student (if 18 or older): \_\_\_\_\_

Date: \_\_\_\_\_

## INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

I, \_\_\_\_\_ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? If yes, check the box(es) that best describe(s) your child now (*Note: First Nations (North American Indian) include Status and Non-Status Indians*):

# STUDENT REGISTRATION

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- Anishinaabe (Ojibway/Saulteaux)
- Ininiw
- Dene (Sayisi)
- Dakota
- Oji-Cree
- Michif
- Inuktitut
- Other: Please specify: \_\_\_\_\_

## MEDICAL QUESTIONNAIRE

**Please complete the following** (*specify yes if physician-diagnosed*)

1. Anaphylaxis  Yes  No
2. Anaphylaxis—has EpiPen prescribed  Yes  No
3. Asthma  Yes  No
4. Asthma—has inhaler prescribed  Yes  No
5. Bleeding (i.e., hemophilia, Von Willebrand disease)  Yes  No \_\_\_\_\_
6. Cardiac condition  Yes  No
7. Catheterization  Yes  No
8. Central line  Yes  No
9. Diabetes  Yes  No
10. Gastrostomy  Yes  No
11. Intermittent catheterization  Yes  No
12. Medication  Yes  No \_\_\_\_\_
13. Nasogastric tube  Yes  No
14. Osteogenesis imperfecta  Yes  No
15. Ostomy  Yes  No
16. Oxygen  Yes  No
17. Seizure disorder  Yes  No
18. Steroid dependence  Yes  No
19. Suctioning (A)—tracheal suctioning  Yes  No
20. Suctioning (B)—oral/nasal suctioning  Yes  No
21. Tracheostomy  Yes  No
22. Ventilator  Yes  No
23. Other intervention/condition/diagnosis (not listed)\*  Yes  No \_\_\_\_\_

**\*Other health condition(s) must be physician-diagnosed with supporting documentation provided**

# STUDENT REGISTRATION



This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

## SUPPORT SERVICES

**Please indicate if the student has utilized any of the following services**

- |  |   |
|--|---|
| <input type="checkbox"/> Resource      | <input type="checkbox"/> School counsellor    |
| <input type="checkbox"/> Reading       | <input type="checkbox"/> Psychology           |
| <input type="checkbox"/> Psychiatry    | <input type="checkbox"/> Speech & language    |
| <input type="checkbox"/> Social work   | <input type="checkbox"/> Occupational therapy |
| <input type="checkbox"/> Physiotherapy | <input type="checkbox"/> Outside agency       |
| <input type="checkbox"/> Child in care | <input type="checkbox"/> Other _____          |

**If any services above are checked (✓), please complete details below**

Name of agency/support service: \_\_\_\_\_ Contact person: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Briefly describe the reason for service: \_\_\_\_\_

Name of agency/support service: \_\_\_\_\_ Contact person: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Briefly describe the reason for service: \_\_\_\_\_

The support services information is being collected so appropriate educational services may be provided for your child. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



# Collège Miles Macdonell Collegiate 2026 - 2027 Grade 12 course selection

**STUDENT NAME:** \_\_\_\_\_  
Please print clearly (First Name & Last Name)

**INSTRUCTIONS:**

1. Please check off  the appropriate program and select the Manitoba compulsory choices within the program section
2. Please choose option courses. Four (4) for English Program, Three (3) for French Immersion Program

ENGLISH PROGRAM - Compulsory Courses			
Choose an English course		Choose a Mathematics course	
English: Comprehensive Focus 40S	E40SCF	Essential Math 40S	M40SE
English: Literary Focus 40S	E40SLF	Applied Math 40S	M40SA
English: Transactional Focus 40S	E40STF	Pre-Calculus Math 40S	M40SP

If requesting AP English, please select it in the advanced placement section

If requesting AP Math, please select it in the advanced placement section

<input checked="" type="checkbox"/> Physical Education 40F	PEH40F
--	--------

\* min 3 options

FRENCH IMMERSION PROGRAM - Compulsory Courses			
Choose an English course		Choose a Mathematics course	
English: Comprehensive Focus 40S	E40SCF	Mathématiques au quotidien 40S	M40SEFI
English: Literary Focus 40S	E40SLF	Mathématique: appliquées 40S	M40SAFI
English: Transactional Focus 40S	E40STF	Mathématiques: pré-calcul 40S	M40SPCFI

If requesting AP English, please select it in the advanced placement section

\* min 2 options

<input checked="" type="checkbox"/> Français 40S	FR40SFI
<input checked="" type="checkbox"/> Éd. Physique / Éd. a la Santé 40F	PEH40FFI

ENGLISH AS AN ADDITIONAL LANGUAGE	
Courses to be assessed by EAL Program at Miles Macdonell Collegiate	

ADVANCED PLACEMENT Courses			
Biology 42S	APB42S	English: Literature & Composition 42S	APE42SLI
Chemistry 40S Advanced & Chemistry 42S	C40SA/APC42S	Calculus (AB) AP 42S	APM42SA
Physics 42S	APP42S1		

OPTION COURSES			
Four (4) for English Program. Three (3) for French Immersion Program.			
Biology 40S	B40S	Graphic Communication Tech. 40S	TE40SGRC
Biologie 40S	B40SFI	Global Issues, Citizenship & Sustainability 40S	GI40S
Career Connect: Life/Work 30 & 40S (2 cr)	LWB30S / LWT40S	Guitar 40S	MUG40S
Canadian Law 40S	BL40S	History: Western Civilization 40S	H40SWC
Chemistry 40S	C40S	Interdisciplinary Topics in Science 40S	S40S
Chimie 40S	C40SFI	Jazz Band 40S	MUJB40S
Computer Science 40S	CS40S	Music Production 40S	MUMP40S
Concert Band 40S	MUCB40S	Performance Psychology 31G (Healthy Lifestyles)	HL31G1
Concert Choir 40S	MUCC40S	Physics 40S	P40S
Dance 40S	DAN1A40S	Physique 40S	P40SFI
Drafting Design Technology 40S	TE40SDRA	Psychologie 40S	PSY40SFI
Drama 40S	DR40S	Psychology 40S	PSY40S
Family Studies 40S	HEC40SFS	Spanish 40S	SP40S
Food & Nutrition 40S	HEC40SFN	Topics in First Nations, Metis & Inuit Studies 40S	CTF40S
French: Communication and Culture 40S	F40S	Visual Arts 1A, Visual Arts 40S	VART40S

**sTeam -ENGLISH- Compulsory Courses**  
Please complete the registration requirements for your chosen program, either the English or French Immersion Program.  
Students interested in the sTeam/sTiam program must submit an Expression of Interest application for consideration.  
Upon acceptance, the following courses will be compulsory.

Choose a Mathematics course			
Essential Math 40S	M40SE	<input checked="" type="checkbox"/>	English: Comprehensive Focus 40S
Applied Math 40S	M40SA	<input checked="" type="checkbox"/>	Global Issues, Citizenship & Sustainability 40S
Pre-Calculus Math 40S	M40SP	<input checked="" type="checkbox"/>	Physical Education 40F

If requesting AP Math, please select it in the advanced placement section

\* min 2 options

**EAL (Courses to be assessed by EAL Program at Collège Miles Macdonell Collegiate)**

Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

Refer to the course handbook ([www.retsd.mb.ca/miles](http://www.retsd.mb.ca/miles)) as you make course selections.

**IF APPLICABLE (Other grade level courses)**

**Grade 9 Compulsory Courses**

English Language Arts 10F	E10F	Le Canada dans le monde contemporain 10F	SSMC10FFI
Mathematics 10F	M10F	Science 10F	S10F
Transitional Mathematics 10F	M10FT	Sciences de la nature 10F	S10FFI
Mathématiques 10F	M10FFI	Français 10F	FR10FFI
Mathématiques de transition 10F	M10FTFI	Physical Education/Health Education 10F	PEH10F
Canada in the Contemporary World 10F	CCW10F	Éd. Physique / Éd. a la Santé 10F	PEH10FFI

**Grade 9 Option Courses**

Arts visuels 10S (Visual Arts)	VART10SFI	Food & Nutrition 10S	HEC10SFN
Business Innovations 10S	C10SBI	French: Communication and Culture 10F	F10F
Computer Science 20S	CS20S	Graphic Communication Technology 10G	TE10GGRC
Concert Band 10S	MUCB10S	Guitar 10S	MUG10S
Concert Choir 10S ****	MUCC10S	Jazz Band 10S ****	MUJB10S
Dance 10S	DAN1A10S	Spanish 10G	SP10G4YR
Drafting Design Technology 10G	TE10GDRA	Tech. Communications Graphiques 10G (Graphics)	TE10GGRCFI
Drama 10S	DR10S	Technologie du dessin industriel 10G (Drafting Design )	TE10GDRAFI
Family Studies 10S	HEC10SFS	Visual Art 10S	VART10S

**Grade 10 Compulsory Courses**

English Language Arts 20F	E20F	Enjeux géographie du 21E siècle 20F	G20FFI
Physical Education 20F	PEH20F	Sciences de la nature 20F	S20FFI
Geography 20F	G20F	Français 20F	FR20FFI
Science 20F	S20F	Mathématiques au quotidien 20S	M20SEFI
Essential Mathematics 20S	M20SE	Intro aux mathé appl. et précal 20S	M20SIFI
Intro to Applied and Pre-Cal 20S	M20SI		

**Grade 10 Option Courses**

Career Connect: Life/Work Planning 20S	LWP20S	Food & Nutrition 20S	HEC20SFN
Computer Science 20S	CS20S	French: Communication and Culture 20F	F20F
Computer Science 30S	CS30S	Graphic Communication Technology 20G	TE20GGRC
Concert Band 20S	MUCB20S	Guitar 20S	MUG20S
Concert Choir 20S	MUCC20S	History: American 20G	H20G
Dance 20S	DAN1A20S	Jazz Band 20S	MUJB20S
Drafting Design Technology 20G	TE20GDRA	Music Production 20S	MUMP20S
Drama 20S	DR20S	Spanish 20G	SP20G
Entrepreneurship 20S	C20SE	Visual Arts 20S	VART20S
Études de la famille 20S	HEC20SFSFI	Arts Visuels 20S	VART20SFI
Family Studies 20S	HEC20SFS		

**Grade 11 Compulsory Courses**

Applied Math 30S	M30SA	Histoire du Canada 30F	HC30FFI
English: Comprehensive Focus 30S	E30SCF	Physical Education 30F	PEH30F
English: Literary Focus 30S	E30SLF	Pre-Calculus Math 30S	M30SP
English: Transactional Focus 30S	E30STF	Mathématiques au quotidien 30S	M30SEFI
Essential Math 30S	M30SE	Mathématique: appliquées 30S	M30SAFI
Français 30S	FR30SFI	Mathématiques: pré-calcul 30S	M30SPCFI
History of Canada 30F	HC30F		

**Grade 11 Option Courses**

Biology 30S	B30S	Family Studies 30S	HEC30SFS
Biologie 30S	B30SFI	Food & Nutrition 30S	HEC30SFN
Canadian Law 40S	BL40S	French: Communication and Culture 30S	F30S
Career Connect: Life/Work 30 & 40S	LWB30S / LWT40S	Global Issues, Citizenship & Sustainability 40S	GI40S
Chemistry 30S	C30S	Graphic Communication Tech. 30S	TE30SGRC
Chimie 30S	C30SFI	Guitar 30S	MUG30S
Computer Science 30S	CS30S	Jazz Band 30S	MUJB30S
Computer Science 40S	CS40S	Music Production 30S	MUMP30S
Concert Band 30S	MUCB30S	Performance Psychology 31G (Healthy Lifestyles)	HL31G1
Concert Choir 30S	MUCC30S	Physics 30S	P30S
Dance 30S	DAN1A30S	Physique 30S	P30SFI
Drafting Design Technology 30S	TE30SDRA	Spanish 30S	SP30S



# Collège Miles Macdonell Collegiate

757 Roch St. | Winnipeg, MB R2K 2R1 | Tel: 204.667.1103 | Fax: 204.654.3803

Principal: John Muller | Vice-Principal: Kerry Bartlett | Vice-Principal: Deanna Michaleski |

Acting Vice-Principal: Melissa Vince | Email: miles@retsd.mb.ca | Web: www.retsd.mb.ca/miles

## PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY 2026-2027

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Collège Miles Macdonell Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the resources of the local community to meet curriculum goals.

During the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities, events and/or field trips such as: the YMCA-YWCA, bowling alleys, elementary schools, etc.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern, and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child will not be participating in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

**Parental Informed Consent:** Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's Name (Please Print): \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## What is sTeam?

Science (s) and technology (T) interpreted through engineering (e) and the arts (a), all based in mathematical (m) elements, providing a lens to look at the world around us in meaningful, connected ways. sTeam is designed to provide innovative programming that will:

- Focus on community building, self-awareness, and resiliency
- Provide opportunities for high-potential careers with multiple paths
- Provide opportunities for a wide range of students through skill-building
- Increase awareness/skills regarding career pathways
- Partner with industry, post-secondary institutions, and government
- Be project-based, inquiry-driven, and sTeam-focused
- Build in purposeful mentorship opportunities with related industries

## Why sTeam?

sTeam provides students an opportunity, through project-based inquiry, to fulfil the Grade 10 credit requirements of ELA, Science, and Visual Arts. Students are the driving factor in their learning, choosing the topics and issues that connect with them. The sTeam teachers facilitate their learning by helping them connect to the curriculum and the community, organize their thoughts, and clarify the design process. Throughout the learning, students will develop skills in collaboration, critical thinking, creativity, communication, character, and citizenship.

## What type of student would enjoy sTeam?

Learners who appreciate hands-on, interdisciplinary curriculum experiences combined with flexible pacing that allows time to explore and learn through a variety of digital platforms. sTeam learners will connect to the community in powerful, unique ways that will inspire a pursuit of deeper knowledge. Students who flourish in sTeam will:

- Enjoy exploring learning through science, technology, engineering, arts, and math
- Have a keen interest in wanting to understand how things work and like to build, create, or design things
- Enjoy learning through inquiry, experimentation, and reflection
- See the importance in being self-motivated and like to learn independently, as well as in collaborative groups
- Demonstrate a commitment to learning and exploring new ideas
- Enjoy co-operating with peers for group projects and collaborative learning explorations
- Thrive in challenging and creative academic environments
- Contribute to a positive and respectful classroom and school community
- Be open and interested in sharing and celebrating learning
- Benefit from connections with industry partners in exploring career pathway options

We ask that if you have an interest in having your child be considered for sTeam, please provide the requested information on the final page of this package. This group will be scheduled together as a class for a full morning or afternoon of one semester. Interest or experience with the computer sciences would be an asset. Consideration will be given to ensure that access to sTeam represents the diversity that makes up our school community.

**Completed sTeam submissions (see next page) should be submitted with the registration package.** Should you have any questions for clarification, please be sure to contact the school office.

# sTeam EXPRESSION OF INTEREST



The attached expression of interest is to be completed by students who are interested in registering for sTeam.

Student name:		Address:	
Home phone:	Cell:	Email:	

As you work to highlight some of your thinking and experiences, below, you are invited to create a submission using a method that you feel best supports your interest (e.g., video, reflective art piece, written response).

Learning profile: Describe what excites you about learning and how you would embrace the challenges and opportunities of being part of sTeam.

---

---

---

---

Skills/interests: What are you passionate about? Highlight skills or interests based on things you have experienced at school, while volunteering, or through work experiences, hobbies, and extracurricular activities.

---

---

---

---

For parents: Why are you in support of this application?

---

---

---

_____ Student signature	_____ Date
_____ Parent/guardian signature	_____ Date