

École Salisbury Morse Place School

795 Prince Rupert Ave

Winnipeg, MB R2K 1W6

Phone: 204-668-9304 Fax: 204-668-9390

Term 2 Newsletter



Your River East Transcona School Division Trustees

Ward 1

Colleen Carswell (chair)
204.222.1486
ccarswell@retsd.mb.ca

Jerry Sodomlak (vice-chair)
204.999.1409
jsodomlak@retsd.mb.ca

Ward 2

Rod Giesbrecht
204.661.5984
rgiesbrecht@retsd.mb.ca

John Toews
204.663.0475
jtoews@retsd.mb.ca

Ward 3

Brianne Goertzen
204.955.6782
bgoertzen@retsd.mb.ca

Keith Morrison
204.795.3357
kmorrison@retsd.mb.ca

Ward 4

Peter Kotyk
204.668.4181
pkoty@retsd.mb.ca

Susan Olynik
204.661.6440
solynik@retsd.mb.ca

Ward 5

Michael West
204.990.3228
mwest@retsd.mb.ca

For more information about the board of trustees, visit: www.retsd.mb.ca/BoardofTrustees



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Like and follow us to stay up-to-date on what's
happening in the division.*



Principal's Message

Term 2 Newsletter

We're Halfway There!

It's hard to believe that we are already halfway through the school year! Congratulations to students and staff who have adjusted to our new way of doing things. We continue to keep all Covid-19 protocols in place which include physical distancing, proper hand hygiene and the wearing of masks by all staff and students from grades 4 – 8 and students in combined grade 3/4 classrooms. What used to be new and unusual has now become our way of life. I am so proud of the resiliency and flexibility that our ESMP community has demonstrated in the way we teach and learn!

The second term is busy with activities and celebrations. February is "I Love to Read Month". All families should have received our school emails sharing the many events we have planned. From guest readers to theme days, our goal is to promote the pleasure of reading. February is also the month when we celebrate la Francophonie with the Festival du Voyageur. We are sad that we cannot host our annual community pancake breakfast this year. However, this doesn't mean that we can't dress up like voyageurs and learn about their way of life!

In March, we begin to look to the new school year. A reminder to our families that Kindergarten registration is the first Monday in March. This year, Kindergarten registration will be held on Monday, March 1st, 2021 beginning at 8:00 a.m. If you have a child who will be 5 by December 31, 2021, (born in 2016), they are eligible for kindergarten. We will be sending home information to all families to learn more about our kindergarten programs (English and French Immersion).

March is also reporting time. The second term report cards will be released on March 22nd. Parent conferences will once again be on TEAMS on the evening of Thursday, March 25th and the morning of Friday, March 26th. We look forward to celebrating your child's learning with you.

Finally, I want to share some farewells and some welcomes. Farewell to Ms. V. Klassen, ESMP's library technician who has moved to Ecole Springfield Heights. We will miss Ms. Klassen's organization and efficiency in the library. Farewell as well to Ms. C. Hiebert who has accepted a full-time position at John W. Gunn Middle School. Ms. Hiebert is the friendly voice that you hear on the telephone when she calls to ask about your child's attendance or let you know that they are missing their lunch. We wish both Ms. Klassen and Ms. Hiebert all the best in their new schools. They will be missed!

Welcome to Ms. C. Sabel who has accepted the library technician position and Ms. K. Verdon who has accepted the clerical position at ESMP. We look forward to having you join the ESMP community!

Kind regards,

M. Millman



snack cart

Thank you to the Child Nutrition Council of Manitoba and PC Children's Charity for making sure that every child at Ecole Salisbury Morse Place School is offered healthy snacks this year.

The program runs daily for students who have not eaten breakfast and do not have a snack with them at school.

The purpose of the program is to ensure that our students are getting a healthy start to their day.

If you would like to donate to the program, we welcome donations of cereals and granola bars that are peanut-free, as well as monetary donations.

Any donations can be sent with your child to school or can be handed to Mrs. Courchene at the front door of the school.

Thank you for supporting our school's snack program!



Child Nutrition
Council of Manitoba





Ecole Salisbury Morse Place School

Apple Cinnamon Oatmeal

7 CUPS WATER
1/2 TSP SALT
3 CUPS LARGE FLAKE OATS
4 CUPS PEELED AND DICED APPLES
1 CUP RAISINS
2 TSP CINNAMON

BRING WATER AND SALT TO A BOIL
ADD THE REMAINING INGREDIENTS
COOK OVER MEDIUM HEAT FOR 15 MINUTES
ADD 1/2 CUP BROWN SUGAR OR 1/4 CUP MAPLE SYRUP, AND 3/4 CUP MILK OF CHOICE
(MILK IS OPTIONAL)

ENJOY!

***AT ESMP WE LOVE TO READ!
HERE ARE BOOKS WRITTEN BY BLACK AUTHORS TO
CELEBRATE BLACK HISTORY MONTH:***

PICTURE BOOKS:

HAIR LOVE BY MATTHEW A. CHERRY

THE DAY YOU BEGIN BY JACQUELINE WOODSON

PEENY BUTTER FUDGE BY TONI MORRISON

LITTLE LEGENDS: EXCEPTIONAL MEN IN BLACK HISTORY BY VASHTI HARRISON

HOW TO READ A BOOK BY KWAME ALEXANDER

LITTLE LEADERS: BOLD WOMEN IN BLACK HISTORY BY VASTI HARRISON

NOVELS:

BLENDED BY SHARON DRAPER

GENESIS BEGINS AGAIN BY ALICIA D. WILLIAMS

A GOOD KIND OF TROUBLE BY LISA MOORE RAMEE

NEW KID BY JERRY CRAFT

ONE CRAZY SUMMER BY RITA WILLIAMS-GARCIA



EY Music Notes

Students are making music differently this year at our school!

Kindergarten students are working on keeping the beat, repeating rhythm patterns, and moving to music. Grade 1 and 2 students are becoming inventors and creators of new sounds as they use the supplies in their individual instrument kits to play the beat, taught rhythm patterns, and make their own rhythm patterns using the various objects in their kits. These range from dowels that can be played on a chair to plastic egg shakers. Every student has their own at school, so they are not sharing supplies.

Grade 3 and 4 students have been experimenting with boom whackers and bucket drums. Grade 3 students are using their dowels to play the drums and the Grade 4 students have their own drumsticks. They are in the process of creating their own bucket drumming compositions.

I continue to be amazed at our students' adaptability and creativity. Music may look different right now, but we are still creating amazing sounds and expressing ourselves in various ways. I want to encourage students to sing at home as often as they can.

For those students who are in remote learning, please continue to check your music team or music channel on your remote learning team for assignments and activities to be done at home.

Mrs. Neufeld

Early Years Gym News

Hello Viper Families,

Here in the Early Years gym, we have been inside when the weather has not been the warmest, but for the most part, our ESMP students have been enjoying the mild winter outside.

Students in grades 4 and 5 have had the opportunity to go cross-country skiing and snowshoeing several times in the months of December and January. When we have been inside, we have practiced our basketball skills and gymnastics skills. The grade 4 and 5 students have really wowed us with their strength and creativity when demonstrating these skills. Unfortunately, we cannot host a basketball tournament this year, but we will continue to talk about the strategies used in this game and how they transfer to other team games. As for the gymnastics unit, the grade 4 and 5 students will develop a routine with a partner and perform it for their peers. The great thing about this is that every routine will be different, so it allows students to shine in their own way.

Grade 1, 2, and 3 students have started to do a lot of work with patterns in the gym. Many activities apply patterning including dancing, relays, and work with several different objects. These same students have also learned several different recess games that allow them to use communication and teamwork. Our youngest students have also really enjoyed using the toboggans during class time and recess time. Overall, our winter months have been super enjoyable.

Looking ahead, we are hoping to have our own at-school folk dance festival with the grade 1-3 students. We are presently practicing the dances as a warm up in phys. ed classes. When the weather is much warmer, you will see us outside moving and grooving outside in our schoolyard. The grade 4-5 students will get the chance to skip at our annual JUMP OFF. It will be an outdoor affair this year, with students challenging themselves to do tricks with short ropes, long ropes, elastic bands, partners etc. There are so many possibilities. We can't wait for spring!!!

We hope you are all doing well. We love seeing your kiddos every day!

Mme. Gagnon

Mr. Zajac





This year Ms. Zawadowski and Mrs. Morrison will be including a message and self-regulation tool in each newsletter. This month's focus is on a co-regulation strategy. This means that adults would use this strategy to help their student regulate their emotions. It is important to note that all emotions are okay, it's what we do with them that matters.

You may have noticed that your child has brought home a blue box. This is a "THRIVAL KIT" donated to students in Manitoba from Grades 4-8. It is a shoebox-sized kit that students fill with small, meaningful items as they complete classroom challenges and activities throughout the school year. Activities are focused on mental health promotion. These daily practices protect and promote mental well-being.

Three Good Things- A co-regulation strategy used for coaching students

Description: Through modeling and coaching, students will learn to acknowledge feelings of disappointment and then think of three good things too. This strategy allows students who are focusing on feeling disappointed to reframe their thinking and practice gratitude.

Age Range: Kindergarten-Highschool

Talking points:

- Have you ever been disappointed?
- How did that make you feel?
- Even when you're disappointed, there are good things in your life too. Can you name three good things? (You can model by sharing an example of a time when you felt disappointment, and then name three good things in your life).



Tips:

- The point of this activity is not for students to sweep their feelings under the rug but more so to remember that they can feel two things at once: sad, hurt, or disappointed by challenges while still being grateful for the good things.
- If a student has trouble identifying good things on their own, you can help them brainstorm ideas. Share your own example of a time you felt disappointment and the three good things you thought of.
- The phrase three good things can also become a playful or humorous response to the minor upsets that show up in the classroom or family life. For instance, if a student spills their juice box on their desk during lunch and they look upset, you can respond with something like, “Ah, that can be frustrating. Can you name three good things while we wipe your desk clean?”. It helps them acknowledge and identify their feeling of frustration or disappointment and then also focus on things that bring them joy or happiness.

Grade Levels	Name	Email
K-4	Ms. C. Zawadowski	czawadowski@retsd.mb.ca
5-8	Mrs. J. Morrison	jmorrison@retsd.mb.ca Website: esmpmiddlemindsmatter.weebly.com Instagram: @esmpmindcraft

The DECADES

1950

a year to remember...

SMP dedicated the month of January as decade month. Students learned about the 1950's, 1970's, 1980's and 1990's



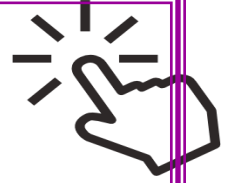
'80s



The 90s



THE PARENT PORTAL



1. The Parent Portal site: https://tyler.retsd.mb.ca/TSI_Live_360/
2. RETSD introductory videos: <http://retsdb.ca/Pages/Parent-Portal-Videos.aspx>
3. Your computer will need to have Adobe Acrobat installed to view the report card documents. This can be downloaded for free from: <https://get.adobe.com/reader/>
4. Instructions for access from your mobile device: [Mobile Application Instructions.pdf](#).
5. Password Reset
 - a. The portal login screen does have a "Forgot your password" link.
 - b. Users should be able to have their account reset if they have an email address on file.
 - c. If the user has forgotten their password and doesn't have an email address on file, they will need to contact the school.
6. Data Errors - If student contacts find any errors in the data (attendance, report cards, etc.) please notify the school office.

PRESCHOOL KIDS WANTED

My name is Colette and I'm the Community Connector here at ESMP. I'm looking for families with preschool kids at home that are interested in joining me for some virtual programs. If you would like more information please email me at cmolloy@retsdb.ca.

Please pass this on to a neighbor or friend in the community.

Hope to see you soon!



ATTENDANCE

All student absences must be reported to the school office.

Messages regarding absences can be left at 204-668-9304 at any time.

Please state clearly your child's first and last name, grade, teacher and reason for absence.



HAVE YOU MOVED? CHANGE OF TELEPHONE NUMBERS?

If you have moved, had a change to any of your telephone numbers (home, work, cell), or your e-mail address or if any of your emergency contacts' information has changed, please let the office know. We need to have current information on file in order to communicate with you if your child becomes ill or is injured during the school day. Thank you for keeping us informed.

Allergies

There are several students with life threatening allergies in our school. We work very hard to provide a safe environment for all students. We ask that all families consider the following in the interest of safety:

- Contact with even a tiny amount of an allergen can cause a severe reaction.
- Nuts are the most common allergen in the school (especially peanuts). **Please do not send nuts or tree nuts in your child's lunch**
- Check the labels on food products that are sent to school and avoid all nut products

Thank you for helping to keep the school safe as possible for all of our students.





SUNRISE SUNSET CHILD CARE

(Located in the school)

Sunrise Sunset Child Care (a government licensed center for 55 children) located in Salisbury Morse Place school currently has openings for children in grades 1-6

Here is what we offer:

- Child care from 7:00 am - 9:00 am & 3:15 pm - 6:00 pm Monday to Friday.
- Child care on all school in-service days from 7:15 am - 5:15 pm
- Subsidy through Manitoba Early Learning and Child Care
- A variety of activities: gym, outside, science, art, drama, music, library, building areas.
- Fees are \$8.60/day school days and \$20.80 on in-service days
- Currently filling Kindergarten spaces for September 2021.

For more information or registration for a child care space please contact the Director - Lisa Harakal at 204-415-2866.
or e-mail at Sunrisesunsetchildcare@shaw.ca

Lisa Harakal

Important Dates and INFORMATION



March

- 8 BPA Meeting 6:30-7:30 p.m.
- 16 CSA Meeting 6:30-7:30 p.m.
- 19 Co-ordinated Day—No Classes
- 22 Report Cards Available on Parent Portal
- 25 Student Led Conferences 4:30-8:30 p.m.
- 26 Co-ordinated Day—No Classes
Student Led Conferences 8:50—11:45 a.m.
- 29 Spring Break Begins

April

- 5 First Day of Classes—Day 3
- 12 BPA Meeting 6:30-7:30 p.m.
- 20 CSA Meeting 6:30-7:30 p.m.
- 23 Co-ordinated Day—No Classes

May

- 10 BPA Meeting 6:30-7:30 p.m.
- 18 CSA Meeting 6:30-7:30 p.m.
- 24 No School—Victoria Day

June

- 30 Last Day of Classes

Dear Parents/Guardians and Families,

As I am sure that you have noticed, the use and popularity of e-cigarettes and “vaping” has been increasing in Manitoba. These trends come after years of decreasing smoking rates across the province, particularly among youth.

This trend is concerning as the use of e-cigarettes is not without risk, with evidence emerging around addiction potential and harmful chemicals contained in the vaping liquid. Therefore, as a province, we want to ensure we are being proactive and that tobacco use is not simply being replaced by e-cigarettes.

My office has provided a reminder to all schools that the use of e-cigarettes (as with conventional cigarettes) in any enclosed public space, including schools, is prohibited under The Smoking and Vapour Products Control Act. This prohibition is important to ensure that smoking, be it tobacco or e-cigarettes, is not normalized or thought of as a risk-free activity.

As e-cigarettes are a relatively new technology, we want to ensure that parents are also able to access clear and balanced information to be able to talk to their children. We know that nobody is more influential on a young person’s decisions than their parents and would therefore like to encourage you to explore the resources available from

Health Canada - www.canada.ca/en/services/health/publications/healthy-living/talking-teen-vaping-tip-sheet-parents.html

Please take the time to examine this information and to share it with others.

Best wishes for a successful and enjoyable school year.

Kelvin Goertzen
Minister
Education

CONCERN PROTOCOL

The River East Transcona School Division has established this policy to ensure effective steps in communication of concerns and/or questions between parents/guardians, adult students, members of the community and divisional staff and between staff members. Each member of the division's staff and the board of trustees should follow these steps.

If a parent/guardian, adult student, a member of the community or a staff member has a concern or question they should follow this sequence:

- (1) Contact the employee's work place and request to speak to the person. The employee may be unavailable, so leave a message with telephone numbers where you can be reached during the day as well as the evening.
- (2) If you are not satisfied with the employee's response to your concern, contact their supervisor. If you contact the supervisor first, s/he will refer you to step one.
- (3) If your concern is not resolved to your satisfaction, contact the superintendent. If you contact the superintendent first, s/he will refer you to step one or two.
- (4) In the event that you believe that your concern has not been addressed, you may write a letter to the chair of the board of trustees. If you contact the chair or any trustee without going through steps one to three, they will refer you back to step one. A trustee may assist you in making the appropriate contacts in steps one through three.
 - When a written concern about a staff member is received, the individual named will be notified and provided with a copy of the written concern and given an opportunity for explanation and written response.
 - At any point in the complaint process, the individual named has the right to have an advocate present.
- (5) All correspondence to the chair of the board of trustees is reviewed at a board meeting. However, all personnel matters must be dealt with in-camera.
- (6) At all steps in the process, you are requested to tell each level that you are not satisfied and are going up to the next level.

CONCERN PROTOCOL

This policy does not supercede:

- The Child and Family Act of Manitoba
- Student Welfare (Reporting Child Abuse)
- Harassment Policy
- Contractual Agreements with the Division
- Codes of Professional Practice of Staff Members

Effective Date:	June 30, 2003	Review Date: May 8, 2018
Amended Date:		
Board Motion(s):	288/03	
Legal/Cross Reference:	JLEB - Children in Need of Protection; JLEB-E – Report of Suspected Child Abuse; GBAA/R – Respectful Schools and Workplaces *Harassment (Employees); The Child and Family Services Act, C.C.S.M. c. C80	



CONCERNS AND COMPLAINTS PROCEDURES

The formal procedures for managing a concern or complaint are as follows:

- (1) Contact the person who is most directly involved and ask to speak to the person. If the individual is not available, leave a message including daytime and evening telephone numbers.
- (2) If the concern has not been resolved, contact the individual's supervisor. Complaints that are brought directly to the supervisor will be redirected to step one.
- (3) If the concern still has not been resolved, contact the superintendent or designate. If contact begins at the superintendent's department, it will be referred to step one.
- (4) In the event that the concern has not been addressed, an appeal of the superintendent's decision shall be handled by the board of trustees through written correspondence to the chair. Neither the board, a committee of the board, nor a trustee shall consider or act on a complaint that has not been explored at the appropriate administrative level, nor shall they contact staff directly in a personal attempt to resolve the problem. A member of the board of trustees may assist the complainant in making the appropriate contacts required to complete steps one to three.
 - (a) When a written concern is received that names a staff member, the individual named will be notified and provided with a copy of the written concern and given an opportunity for explanation and written response.
 - (b) At any point in the complaint process, the individual named has the right to have an advocate present.
- (5) All correspondence to the chair of the board of trustees is reviewed at a board meeting. All personnel matters shall be dealt with in camera.
- (6) Written response of the board of trustees' decision will be provided to the parties involved in the complaint.

Effective Date: June 19, 2007
Amended Date: June 19, 2018
Board Motion(s): 218/07; 172/18
Legal/Cross Reference:

Review Date: May 8, 2018