



The Springfield Splash

Principal's Message

We have very quickly come to the end of the first term of the 2022-2023 school year. Time has quickly moved along as students and staff settled back into a new school year. We have welcomed many new students to our school community including some settling in Canada after leaving everything behind in Ukraine.

I am also settling into my new home at École Springfield Heights School. I have been busy learning student names. My most often used phrase is "Hi, what is your name? It is nice to meet you." The children have been lovely, greeting me in the hallways or on the playground and reminding me of their names.

I feel very lucky to have come to a school with such dedicated staff. The staff work hard every day, and after hours, to create a warm supportive community for your children. They are dedicated to this community and work tirelessly to make sure every student feels a sense of belonging and well being, and has the support they need to grow academically.

The beginning of the school year was very exciting as we were able to welcome families back into the school at the Open House the day before school started for the first time since COVID. We look forward to seeing families again at the Winter Concerts in early December. Information about the schedule of classes participating is included in this newsletter. More details will be distributed to families as we get closer to the concert dates.

We have had a number of events for students throughout this first term. You will find some of them highlighted in this newsletter. These events cannot take place without the support of the staff. I would like to thank all staff for all of their dedication as they volunteer to support activities and events for students before and after school and over the lunch hour.

Our school has several school wide committees that facilitate the work to meet the goals of the school plan. The Safe and Inclusive School Committee works on initiatives to promote student well being and celebrate students meeting expectations. The Literacy Committee, and the Numeracy and Technology Committee both work to support initiatives to help our students grow academically. The Indigenous Academic Achievement Committee work to bring awareness of Indigenous teachings to our entire school community.

I would like to thank the staff, students, and families for the warm welcome to Springfield Heights. I look forward to watching your children learn and grow and feel privileged to be able to see their smiles every day as they share their joy of playing and learning together.

Kerry Cressall
Principal

Springfield Heights

505 Sharron Bay
Winnipeg, MB R2G 0H8
P. 204-663-5078
F. 204-668-9285
Email: shs@retsd.mb.ca
Twitter: @eshs_RETSD

Principal

Kerry Cressall

Vice-Principal

Carrie Gillis

SHS Lunch Program

shslunchprogram@gmail.com

Skipper Scholars

Before & After School Program

P. 204-396-4203

Little Skippers

Kindergarten Daycare

P. 204-294-1083

Transportation Department

P. 204-669-0202

School Hours

Entry bell 8:55
Announcements 9:03
AM recess 10:20-10:35
Lunch 11:45-12:45
PM recess 1:55-2:10
Dismissal 3:30pm

Office hours

8:00am - 4:00pm

In Service Days

Friday, November 10
Friday, November 25
Friday, February 3
Monday, March 3
Friday, March 17
Friday, April 14
Monday, May 29

Your River East Transcona School Division Trustees

Ward 1	Ward 2	Ward 3	Ward 4	Ward 5
Colleen Carswell (chair) 204.222.1486 ccarswell@retsd.mb.ca	Rod Giesbrecht 204.661.5984 rgiesbrecht@retsd.mb.ca	Brianne Goertzen (vice-chair) 204.955.6782 bgoertzen@retsd.mb.ca	Susan Olynik 204.661.6440 solynik@retsd.mb.ca	Shannon Hiebert 204.771.8435 shiebert@retsd.mb.ca
Sheri Irwin 204.223.5079 sirwin@retsd.mb.ca	Sheri Hanson 204.915.7313 shanson2@retsd.mb.ca	Keith Morrison 204.795.3357 kmorrison@retsd.mb.ca	Brenda Bage 204.221.2951 bbage@retsd.mb.ca	

STAFFING UPDATES



After over 20 years in the school division and 12 years at Springfield Heights, Mrs. Prociuk has announced her retirement. We wish her all the best and thank her for all of the work she did for École Springfield Heights School.

Mrs. Prociuk has been away this fall and Mrs. Engineer has been supporting in the office in her absence. She will be moving onto another position at another school in the River East Transcona School Division. We would like to thank Mrs. Engineer for her work and wish her the best at her new school.

This fall, we welcomed Mme Delorme to grade 4/5 in French Immersion to teach for Mme Jones who was on maternity leave. We now welcome Mme Jones back. We know that Mme Delorme will continue to do a great job supporting students as she moves into a new role teaching grade 3 at another school in the River East Transcona School Division.

We have also welcomed Mrs. Veerpal, Mrs. Dean and Ms. Van Leeuwen to our school. They are wonderful additions to our staff as they support students in classrooms in their roles as Educational Assistants.

Earlier this year, our caretaker Mr. Kinch moved into a new position in the school division. We would like to thank him for the work he did at Springfield Heights.

Staff of École Springfield Heights School 2022-2023			
Teaching Staff			
Ms. Kozak	Kindergarten	Mme Jorgensen	Grade 4
Mme Kruk	Kindergarten	Mme Koop	Grade 4
Mme Melanie	Kindergarten	Mr. Hrychuk	Grade 4/5
Mme Jackson	Grade 1	Mme Jones	Grade 4/5
Mme Kristine	Grade 1	Mme Brown	Grade 5
Mme Meaghan	Grade 1	Mme Muller	Grade 5
Mme. Vokey	Grade 1	Mme. Vokey	Reading Recovery
Mme. Guillou	Grade 1	Mme Guillou	Teacher Librarian
Mrs. Okaluk	Grade 1/2	Mme Finlay	Music
Mme Boily	Grade 2	Mme Courtney	Music
M Kampen	Grade 2	Mme Buckinx	Phys. Ed.
Mme Savard	Grade 2	M Humphries	Phys. Ed.
Mme Banman	Grade 3	M Vielfaure	Guidance
Mme Machado	Grade 3	Mme. Jennings	Resource
Mme Mozdzen	Grade 3	Mrs. Wickman	Resource
Mr. Bender	Grade 3/4		
Educational Assistants			
Mrs. Bouchard	Mrs. Kambo	Mrs. Pokrant	Ms. Van Leeuwen
Mrs. Deane	Mrs. Pauls	Mrs. Small	Mrs. Willey
Mrs. Dutko			
Support Staff			
Ms. Klassen	Library Technician	Mrs. Ven Gerwen	Numeracy Facilitator
Custodians		Custodial Aides (Evening)	
vacant	Day Custodian	Ms. Klassen	Ms. Wiebe
Mr. Pham	Evening Custodian	Ms. Mouseeu	
Office Staff			
Mrs. Hicks	Secretary	vacant	Secretary
Mrs. Cressal	Principal	Ms. Gillis	Vice Principal

AT OUR SCHOOL



A new addition to our school community this year is a new logo. After consulting with staff and the parent council, we worked with the graphic designer from the school division to create a logo that features our mascot, Skipper. The students were so excited when Skipper came to visit during an assembly in November.

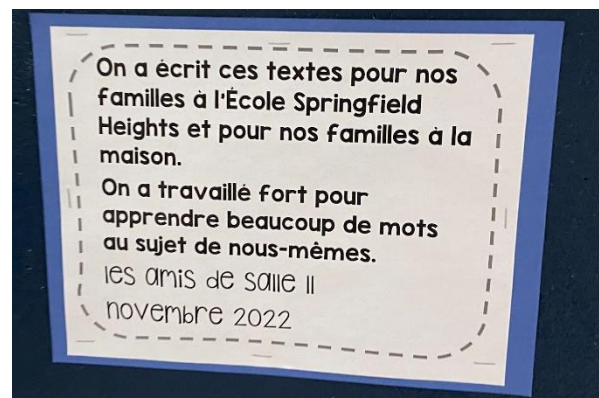
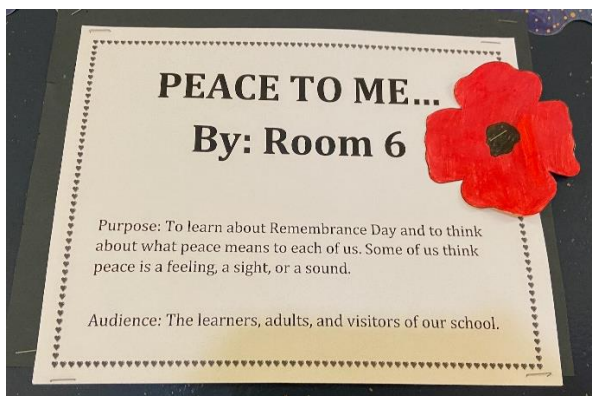


SCHOOL COMMITTEES

Every Spring, school staff create a school plan to guide our work with students for the following school year. Goals are set, and strategies are put in place to ensure student success in all areas. At Springfield Heights we have several committees that support the implementation of the school plan. The following are reports from the school committees.

LITERACY COMMITTEE

Why is it important for writers to know their purpose and audience? When you know your audience, you can adapt your writing, so it fits their skill level and uses the correct tone and language, which in turn makes your writing more effective. If you are not aware of your audience, it's hard for your writing to fulfill its purpose, because your audience may not understand what you're talking about. Before writing students at ESHS ask themselves "Why am I writing this?" (purpose) and "Who am I writing this for?" (audience) Next week while attending your child's conference please take the time to notice some of the amazing writing on our bulletin boards!



SAFE AND INCLUSIVE SCHOOL COMMITTEE












Has your child been using words like matrix and matrices lately? If you think they were talking about a Halloween costume, you're probably mistaken.













In RETSD, all schools use visual guidelines called matrices to communicate expected behaviour. Simply put, a matrix is a type of poster that reminds students and staff how they are expected to behave, to be respectful, responsible, and safe.

The Safe and Inclusive School Committee has been busy reviewing the matrices with students in all areas of the school.

At ÉSHS, we have matrices for things like entering the school, playing at recess, and using the washroom -- just to name a few. All staff at ÉSHS review our matrices with our students throughout the year as needed, but especially at the beginning of the year as we settle back into our school routines. Further to this, students will have the opportunity to win a school-wide reward by tallying all the ways they have been safe, responsible and respectful!

Students in each classroom also create a unique classroom matrix of expectations with their teacher. Everyone in the classroom is involved in the creation of this classroom matrix, so everyone takes ownership of these guidelines of expected behaviours. During the first weeks of school, we discuss and refer to our classroom matrix often, as it forms the basis of our classroom rules and expectations. IDEA: Ask your child what they remember about their classroom matrices at ÉSHS.

SHS GENERAL MATRIX		
BE SAFE	BE RESPONSIBLE	BE RESPECTFUL
 Hands, feet, and body to self	 Make good choices	 Use kind and polite words
 Stay with your group, in your area	 Do your job and let others do theirs	 Listen
 Move safely indoors and outdoors	 Follow adult instructions	 Use an appropriate voice level
 Be prepared and on time	 Take care of people, places, and things	

SHS MATRICE GÉNÉRALE		
LA SÉCURITÉ	LA RESPONSABILITÉ	LE RESPECT
 Garde tes mains, tes pieds et ton corps à toi-même	 Fais de bons choix	 Utilise des paroles gentilles
 Reste avec ton groupe	 Fais ton travail et laisse les autres travailler	 Écoute
 Déplace-toi en sécurité	 Suis les directives	 Utilise une voix de niveau approprié
 Sois prêt et à l'heure	 Sois prêt et à l'heure	 Prends soin des personnes, des places et des choses

BUCKETFILLING

At a recent assembly, the Safe and Inclusive School Committee introduced students to the book Have You Filled A Bucket Today? by Carol McCloud. The story introduces children to the concept that everyone has an invisible bucket that they carry with them every day. Buckets are filled when people do and say kind things. Filling buckets make others happy but also make the person who filled the bucket happy. Students will be working to fill buckets in classrooms. They will earn pompoms for their class bucket. When the bucket is full, the class will have a small reward. The reward could be a few extra minutes of recess, some free time, pajama day, or anything else that the children and teacher decide will work for their class. Once the bucket is full, the class will empty the bucket and start again. Using pom poms in a clear bucket makes the work to be bucketfillers visible for the children.




MATH AND TECHNOLOGY COMMITTEE

The Math committee is doing a School wide Fall into Math Bingo activity. Once a classroom has completed the entire Bingo sheet, they will be put into a draw to win a classroom prize! The deadline to complete the entire sheet is November 28th!



Fall Bingo K-2

Room 1
(odd)

<p>Estimate how many blocs? Can you build a pumpkin. Did you use more blocs or less blocs?</p> 	<p>I have six fish and two fishbowls. How many different number combinations could I have?</p> 	<p>What number could the pumpkin represent? Explain.</p> 
<p>Using manipulatives in your class, create a variety of patterns.</p> 		<p>Choose a number talk Number Talk Images KristenAcosta.com</p> <p>Photos - Number Talk Images (weebly.com)</p>
<p>Esti-Mystery-Kindergarten-01-Pile-of-Game-Pieces.pptx</p>  <p>*needs to be in slideshow mode</p>	<p>9f2c59d6554236c0dd9689f8bfcca8d9.gif (816x1056) (pinimg.com)</p> <p>Fall sudoku</p>	<p>Which One Doesn't Belong?</p> 





Copy and paste leaf to mark your
<https://kristenacosta.com/number-talk->
photos to the second sheet to share your work.



Fall Bingo 3-5

Room 12

<p>Choose a "Which One Doesn't Belong" image from the website below to do with your students!</p>  <p>https://wodb.ca/numbers.html</p>	<p>Alex Gendler: Can you solve the bridge riddle? Alex Gendler: Can you solve the bridge riddle? TED Talk</p>	<p>CAN YOU SOLVE THIS?</p> <p>$\square \times \square \times \square = 27$</p> <p>$\square \times \triangle \times \triangle \times \triangle = 24$</p> <p>$\square \times \triangle \times \square \times \square = 96$</p> <p>$\square + \square \times \triangle = ?$</p>
<p>What can you tell me about this number? choose one (or all) of the numbers and have students list all the things they know about the number. Ex: it is even, it is smaller than ???, it is divisible by 2, it has 3 digits, etc. 476 8773 101 792</p>		<p>Choose a number talk Number Talk Images KristenAcosta.com</p> <p>Photos - Number Talk Images (weebly.com)</p>
<p>The Whopper Jar- Estimate then calculate- the Whopper Jar Questioning My Metacognition (gfletchy.com)</p>	<p>Pick a 3 or 4 digit number. Using base 10 blocks, how many different ways can you show your number?</p>	<p>The answer is 201. What could the question be?</p>



Copy and paste leaf to mark your Bingo sheet. Add photos to the second sheet to share your work.



ORANGE SHIRT DAY

On September 29, 2022, École Springfield Heights School had a school-wide assembly for orange shirt day. During the assembly, students learned about residential schools. Students listened intently to a presentation that compared the choices that our students and families are privileged to make every day, to the lack of choice that Indigenous students and their families had in the residential school system. Some of our students shared what Orange Shirt Day means to them. Even though the students are young, they had some powerful messages for us. Students listened to a story called *Phyliss' Orange Shirt* by Phyliss Webstad. The story is about a little girl, named Phyliss, who purchased a shirt to wear to school. Once Phyliss got to the residential school, she was forced to change everything about her, including her new orange shirt. Students also listened to a story called *With Our Orange Hearts*, also written by Phyliss Webstad. This book is a beautiful story encouraging children to open their hearts and share their big feelings with others.

After the assembly, the entire school participated in two activities. One activity was an art piece that filled the bulletin boards of our school and the other can be seen outdoors on our front fence. The word Nana'isanishinaam, which means "bring us peace" in Ojibway, was completed by all students in our school by tying orange ribbons to the fence. At École Springfield Heights School, we honour the lost children and survivors of residential schools, their families and communities.



The following is a link to resources about Truth and Reconciliation. The information is available in French, English, Ukrainian <https://mansomanitoba.ca/resources/information-for-newcomers-to-canada-truth-and-reconciliation/>

FROM THE LIBRARY

We are so glad to be able to welcome students back into the library, not only for their regular book exchange and story time but also to do special projects in our Makerspace. Here is a look at some of the things we've been working on so far this year.

You've Been Book'd

As part of our commitment to promoting literacy and diverse reading materials, the library has thrown out a #classroombookaday challenge to all classroom teachers. Read alouds are a great way to build community, promote empathy and foster the love of reading. To help teachers get started, we have "You've Been Book'd" bags that circulate in the classrooms with great books from our library for teachers to share in their classrooms.



Why use loose parts?

Loose parts can become anything! This provides materials where the child does the thinking, not the toy. Loose parts promote curiosity, critical thinking, and cause students to wonder and ask questions.

Students in grade 1 used larger loose parts to build people and label their body parts.



Inquiry

Grade 2 students used loose parts to build places they like to visit in their community. They explored Google maps to find places in their community. They are building a community for our Tale Bots to explore and will use their coding skills to create stories about the community.



AT OUR SCHOOL

While reading *The Wild Robot*, Grade 3/4 and 4/5 students used nature loose parts to build insects that could be camouflaged outdoors. Can you find them in the pictures below?



They then built a lodge for the main character and used the greenscreen feature in I-movie to give a tour of their lodge.



Coding

Students from kindergarten to grade 2 have met our new Robots, Tale Bot. They worked together to build a code that would give the Robot a set of instructions to accomplish a task. This is an engaging way to introduce students to computer programming. Students love working with computers and robots!



Grade 3 students used the DoInk App to make videos of their French Halloween poems.



Grade 1 students used the library iPads to take pictures of colours found in nature and seasonal changes on their community walk.

We are looking forward to the Scholastics book Fair at the end of the month! This not only gives families the opportunity to build their home library but every book sold at the book fair earns our library reward points to help us purchase new resources for our school library.

MUSIC

Fun, Health, and Safety in the Music Rooms

It's been wonderful to have everyone back at school making music together this Fall! This year, the music rooms look very much like they did before the pandemic. Assemblies have restarted, choir has resumed, and students can share instruments and move freely in the movement area. But Mme. Courtney and Mme. Finlay are working hard to keep children safe while still being able to make music and have fun – masks are still optional, and we continue to regularly disinfect equipment and have hand sanitizer available for those who wish to use it.

We are excited that recorder learning can resume so that students can practice preliminary note reading and learn a new musical skill! There is evidence that recorder playing can be done safely as well. The recorder uses a minimal amount of air compared to band instruments; for example, air flow needed to play the recorder is little more than exhaling. Grade 4 & 5 students will begin recorder programming in mid-fall and grade 3 & 3-4 classes will begin after winter break.!

Mme. Courtney and Mme. Finlay can be contacted through TEAMS as well as by email:

kcourtney@retsd.mb.ca and lfinlay@retsd.mb.ca

We are looking forward to working with your children this year – we hope they have a safe, healthy, and fun year in the music rooms!

MUSIC ROOM DURING COVID



MUSIC ROOM POST COVID



PHYSICAL EDUCATION

Cross Country – Grades 3, 4, and 5

On September 28th ÉSHS took 160 students to the Divisional Cross-Country Run at Bird's Hill Provincial Park. All students who participated in our lunch hour Run Club were invited to attend. Students in Grades 3-5 competed in age group races through the park. A huge thank you to all our teachers who helped with our 3 weeks of practices as well as the run at the park! Mme Buckinx and Mr. Humphreys are so proud of all our students for doing such a great job representing ÉSHS! Everyone had a great day!



Terry Fox

On September 19th ÉSHS hosted our annual Terry Fox Assembly and neighborhood/field walk. This year we were very fortunate to have Brenda, a representative from the Terry Fox Organization come and join us for our assembly! Brenda shared her personal story about being a cancer survivor and inspired us to think of ways that we can raise awareness about the importance of cancer research. Thank you to everyone who donated to this cause to continue Terry's legacy of raising funds to support Cancer research.

WALKATHON

On a beautiful afternoon in October, students and staff headed outside for the walkathon. It was a wonderful community building event with all students from kindergarten to grade 5 participating together. Each class gathered at their designated starting spot which was marked with the poster they created as a class. When the bell rang, students began walking or running the half kilometre route. As students walked, teachers kept count of how many laps each student walked. Thank you to our very generous community as we raised \$8356.01. These funds will be used to support events and activities as well as purchase supplies and equipment that may be required throughout the year.



SOCKTOBER



Every year during October, Main Street Project celebrates Socktober. They ask for donations of new socks to help keep their clients' feet warm and dry throughout the winter. Thank you to our wonderful, giving, and caring community of École Springfield Heights School. We collected over 900 pairs of socks for Socktober!



REMEMBRANCE DAY












Our school community gathered in the gym for our Remembrance Day assembly on November 9, 2022. Students from room 10 and room 30 performed “Sing for Peace”. Students from room 10 were featured in a video of In Flanders Field. As well, they led the school in singing and signing the song We are all One People. We were honoured to have Lieutenant Colonel John Baker, the father of one of our students, join us for the assembly. He spoke to students about the different branches of the military and of role of the military in supporting people in Canada and around the world by bringing safety and peace in moments of crisis.

LUNCH PROGRAM

Our lunch program staff arrive every day at lunch to support students outside during lunch recess and then inside as they eat lunch. They support the students to meet expectations at lunch using the lunch matrix to support student understanding. The lunch matrix has been reviewed in assemblies and in classrooms. Most students successfully meet expectations, but some students have difficulty at eating time remaining in their seat and using a level 2 or 3 voice. If students consistently have difficulty meeting expectations, parents will be informed so they can help support their child to meet expectations.

Please remember that all students who stay for lunch are required to pay lunch program fees. The fees are \$183.00 for the year and can be paid in one payment, two payments of 91.50 in September and February or ten payments of \$18.30, due each month.

ÉSHS LUNCH MATRIX		
BE SAFE	BE RESPONSIBLE	BE RESPECTFUL
 Follow adult instruction	 Wash your hands once you're back from recess	 Listen to adult and student supervisors
 Eat your own food	 Put away your lunch kit.	 After recess, grab your lunch and go straight to your seat.
 Stay seated at your spot	 Throw away garbage and recycling	 Use a level 2 or 3 voice

SNACK CART



The ÉSHS snack cart has been up and running for just over two months. Healthy morning snacks are available to all students upon arrival at school on Monday, Wednesday, and Friday of each week. Staff volunteers shop for the snacks and put out the snack carts which are located just inside each student entrance. This program is made possible through a grant received through the Child Nutrition Council of Manitoba, and through donations from the Winnipeg Harvest Meal & Snack Program.

MILK PROGRAM

After a very long break, the milk program is back!

As of November 8th, a **milk card will cost \$10.00**, each card is good for **10** small cartons of milk. (All previously purchased cards are valid until used up)

Once the card is purchased, each time your child gets a milk, the card will have one milk symbol punched out until the card has been used 10 times.

For those interested in buying milk occasionally, single milk tickets can be purchased. Each single milk ticket costs \$1.

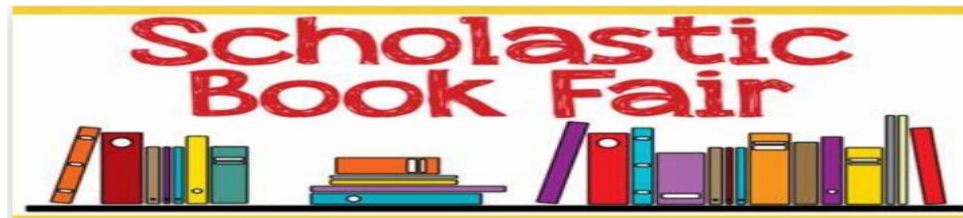


LOST AND FOUND



There are a large number of items in the lost and found. All of these items have been on display for the students to claim. These items will also be on display for parents during the Learning Conferences on November 24th and 25th. Please be sure to look at the lost and found tables which are set up across from the gym.

All unclaimed items will be donated to a charity at the end of each term.



We are excited to announce that the Scholastics Book Fair is back! This year we will be hosting the Book fair, both in person and virtually.

The Book fair will be opened to students during the day, from November 22nd to November 24th. They will have a scheduled period to come and visit with their classroom. We will also be opened for families the evening of Parent-Teacher conferences, November 24 (4pm-8pm), as well as Friday morning (9am-11am).

Save the following link if you prefer to shop on-line. The on-line store will be open all week!

<https://virtualbookfairs.scholastic.ca/pages/5188574>

Can't wait to see you there!

LEARNING CONFERENCES



We are looking forward to welcoming students and their families into the school for learning conferences for the first time in over two years. Please take note of the information below about conferences.

Student Led Conferences, set for **Thursday, November 24 (4:00 p.m. – 8:45 p.m.)** and **Friday, November 25 (9:00 a.m. – 11:15 a.m.)** are fast approaching.

This year, we are scheduling a block of time in which we will offer in person conferences and a block of time for online or phone appointments.

In person appointments will be scheduled on Thursday, November 24 in the evening from 4:00-8:45 and Friday, November 25 in the morning from 9:00-10:00 a.m.

Conferences on Teams or by phone can be scheduled on Friday morning from 10:00-11:30.

You have received information about our Conference Manager booking system. All conferences need to be booked online. This involves you creating your Conference Manager Profile **now** for your children, if you have not already done so (see details below).

Conference times are available for booking as of: November 8, beginning at 6:00 a.m. up until November 21 at 6:00 p.m. We recommend you mark your calendars, as time slots will fill up quickly. Conferences are 10 minutes long on with one child/family at a time.

Conferences will follow this format:

- 2-3 minutes celebration of your child, sharing successes
- 3-5 minutes of next steps for your child to focus on
- The remaining time of the 10 min conference for other questions you may have about your child's learning/information you would like to share with the teacher

Creating an Account:

In order to book an online appointment for a student led conference, you must create a **Conference Manager account**. (If you created an account last year, please do NOT create a new one)

Please click on this link <https://retsd.schoolsoft.com/login.jsf> , then click the blue "register now" to create your account.

The following step-by-step videos will walk you through how to use Conference Manager:

1. Overview—Creating an Account: <https://vimeo.com/468225506>
2. Booking a Conference/Meeting: <https://vimeo.com/468250128>
3. Conferences Using a Mobile Device: <https://vimeo.com/468252027>
4. Conferences Using a Computer: <https://vimeo.com/468255284>

WINTER CONCERT

We are looking forward to welcoming families into the school for our Winter Concerts for the first time since December 2019. Come and enjoy some great music and live theatre as we sing and dance to tunes that inspire warmth, connection, and the season! We will be having concerts on three different dates, with two performances each date. There will be an afternoon performance at 1:30 and an evening performance at 6:30 each date. You will find information below about which classes will be performing on which date.

December 6 (Day 3)	December 7 (Day 4)	December 8 (Day 5)
Mme Kruk Ladybug Class Mme Martel Ladybug Class Mme Vokey and Guillou Mme Meaghan Mme Savard Mme Brown Mme Jorgensen Mme Mozdzen	Ms. Kozak Caterpillar Class Mme Kruk Caterpillar Class Mme Melanie Caterpillar Class Ms. Okaluk M Kampen Mme Jones Mr. Hrychuk Mr. Bender	Mme Kristine Mme Jackson Mme Machado Mme Boily Mme Banman Mme Muller Mme Koop



This year, in order to comply with fire regulations, we will be limiting the number of people attending the evening concerts by handing out tickets to families. We encourage as many visitors as possible to attend the afternoon concerts as those concerts are less busy and there is no need for tickets. More information about tickets will be distributed to families as we get closer to the concert dates.

There will be a Silver Collection at the door for any guests wanting to donate towards our music programs!

For evening performances, the gymnasium & classroom doors will be opened at 6:00pm. Students will be monitored by their parents until 6:00. At 6:00 students will meet their teachers in their classrooms.

The 1 hr Parking Ban on Sharron Bay will be lifted for these three days. Please do use our staff parking lot!

WINTER CLOTHING



Winter is upon us and we understand that dressing children for winter can be very expensive. This year we have been given some funds to purchase winter clothes for children including boots, ski pants, winter coats, hats, mittens and neck warmers. If your child is in need of winter clothes this year, and the cost of providing winter clothes is difficult for your family, please complete the survey below so we can help with this purchase. We want every child to have warm winter clothing so they can participate and enjoy every recess.



[Winter Clothing Request](#)

POLAR BEAR RECESS

All students from kindergarten to grade 5 will go outside for all recesses up until -27° . Once the temperature goes below -27°C , students will remain inside for recess, unless they have permission to participate in Polar Bear Recess. We will be offering Polar Bear Recess this winter for students in grades 1 to 5. Polar Bear Recess allows students to choose to go outside if the temperature is -28°C to -39°C . Participating in Polar Bear Recess is always a choice. All students participating in Polar Bear Recess must have submitted a signed permission slip. Students must also have warm outdoor clothes - warm toque or hat; neck warmer; snow pant; face covering; warm, insulated jacket; mittens and snow boots.

At each Polar Bear Recess, students can decide if they want to participate. Once they go outside, they can choose to come back inside at any time. Once they return inside, they will go back to their classroom and stay inside. The half hour lunch recesses will be shortened to 15 minutes for Polar Bear Recesses. Opportunities to offer Polar Bear Recess will be dependent on staff available to supervise each day. Permission slips were sent home to families.



POLAR BEAR CLUB RECESS

What is it?

Outdoor play every day throughout the winter! Recess continues outside in temperatures as low as -39°C . Kids simply dress appropriately for the weather.

Why?

Because winter shouldn't stop kids from enjoying the outdoor play they need! Access to active play in nature and outdoors is an important part of healthy child development.

Principles:

- Participation is voluntary.
- Parental consent required.
- Students who have consent can participate in all or none of the recess breaks.
- Students must be dressed appropriately, including a warm toque/hat; snow pants; face covering; warm, insulated jacket; mittens; and snow boots.
- Students can go back inside at any time.
- Staff supervision will be provided.
- All students will remain inside when the temperature/windchill is -40°C or below.

Please contact your school to learn more.



Classes Starting Now!

Life is for learning—at RETLife, brush up on job skills, ignite your passion, meet new people, and have fun along the way! And the best part? You can do it all without leaving River East Transcona School Division.

Register Today!
www.RETLife.ca



CHRISTMAS HAMPERS

Anyone in need living in Winnipeg and St. Norbert may apply for a hamper. All hamper applications are taken by phone at Hamper Application Call Centres.

2022 Christmas Hamper applications **start November 7**. See call centre phone numbers below. Hamper Application Call Centres are extremely busy; please have patience when calling, thanks.

Employment Income Assistance (EIA) applicants:

Please call **204-948-2022** to apply. Please have your EIA case number ready. The Christmas Cheer Board has volunteers located at the EIA office taking applications by phone. EIA hamper application hours: Monday – Friday 9am - 4pm

Low income, pensioners, students, new Canadian applicants:

Please call **204-989-5683** to apply. Please have your Manitoba Health card information available for all adults in the household.



The Manitoba Remote Learning Support Centre Sponsors AFTER SCHOOL PROGRAMMING

After-school programming is available for any student in Grades 1–8 in Manitoba. Programming will occur in 6-week blocks.

Fall Term Programs: November 14 to December 21, 2022

4:30 PM – 5:15 PM and/or 5:30 PM – 6:15 PM on Monday/Wednesday.

4:30 PM – 5:15 PM and/or 5:30 PM – 6:15 PM on Tuesday/Thursday.

FALL BLOCK PROGRAM

Program A: Language Development - For more details go to: https://bit.ly/MRLSC_language

- English Language Acquisition/Development
- French Language Acquisition/Development
- Speech and Language Development

Program B: Literacy/Numeracy Development - For more details go to: https://bit.ly/MRLSCLit_Num

- Literacy: Writer's Workshop (French/English)
- Numeracy: Fun and Challenging Math Games and Puzzles (French/English)

Program C: Social Emotional Learning - For more details go to: https://bit.ly/MRLSC_SEL_Fall

- Interactive Storytelling - Minecraft (French/English)
- Project 11 (French/English)
- Learn to Code (grade 5 to 8 English/French)
- Visual Art (French/English)

CAREGIVER EXPECTATIONS

When children are participating in remote learning, caregivers play a critical role in ensuring that their children are engaged in their learning by:

- providing supervision and supporting learning
- being present while their children are engaged in remote learning
- supporting engagement in learning experiences
- communicating concerns and/or questions with the teacher
- supporting their children in adhering to online etiquette and policies. Read the MRLSC etiquette here: <https://bit.ly/MRLSCEtiquette>

Please complete the following linked form for each individual child who is signing up for MRLSC after-school programming: https://bit.ly/MRLSCAfterschool_Fall

If you have any questions, please contact:

Mr. Scott Lockhart

MRLSC After-School Program Leader

431-275-2558

scott.lockhart@sjasd.ca

Future programming will also be available with details to follow

Winter Session: December 2022 Registration January 16 to February 23, 2023	Spring Session: March/April Registration April 10 to May 25, 2023
--	---

**ÉCOLE SPRINGFIELD HEIGHTS SCHOOL
IMPORTANT DATES
2022-2023**

November	24	Learning Conferences evening
November	25	Learning Conferences morning
November	25	No School All Day
December	6	Winter Concert 1:30 and 6:30
December	7	Winter Concert 1:30 and 6:30
December	8	Winter Concert 1:30 and 6:30
December	21	Last Day of Classes (Wednesday, Day 2)
December	21	Dismissal 2:30
January	5	Classes Resume (Thursday, Day 3)
February	2	Winter Family Event
February	3	Coordinated Day NO CLASSES
February	21	Louis Riel Day (School Closed)
March	3	Inservice Day No School
March	10	Report Cards Published
March	16	Learning Conferences evening
March	17	Learning Conferences morning
March	17	Coordinated Day NO CLASSES
March	24	Last Day of School before spring break
April	3	Classes Resume Day 5
April	7	Good Friday (School Closed)
April	14	Coordinated Day No Classes All Day
May	22	Victoria Day (School Closed)
May	29	Coordinated Day (No Classes all Day)
June	30	Last Day of Classes Before Summer Break
June	30	2:30 Dismissal

