

Prince Edward School

2024-2025 Community Report



Programs

Our school offers both English and Ukrainian Bilingual program

Enrolment

Student enrolment this year was 209

- 142 English Program
- 67 English Ukrainian Bilingual program

Staffing

Classroom teachers: 12.5
Teacher Librarian: .50
Educationa Assistants & YCW: 7

Student Services: 2.25
Librarian technician. 25
Custodial staff: 2

Mission

Prince Edward with the support of our community is committed to providing quality education to all learners through best teaching practices and appropriate learning opportunities in a supportive, safe, and challenging environment.

2024-2025 Priorities

Prince Edward School has a detailed school plan that includes the priorities outlined below. These priorities are closely aligned with the priorities of Manitoba Education and the River East Transcona School Division. We have listed these priorities below along with some of the respective success indicators for assessment, literacy, numeracy, and safe schools.

- Literacy - Enhance student achievement through authentic and appropriate literacy instruction.
- Numeracy - Enhance student achievement through authentic and appropriate mathematics instruction.
- Wellness - Enhance the climate, culture and inclusivity in all schools through an authentic and appropriate interventions and activities.

Literacy Celebrations:

- 82% of students are reading within grade level range
- 5 teachers participated in a learning sprint facilitated by Lori Brooks in word work observing each other's teaching of the strategy they selected, reflecting on the process and sharing ideas, resources, and experiences with other colleagues.
- On demand writing samples completed by students twice during the year demonstrated growth in student voice in writing and making connections to real-life experiences.
- All students had the opportunity to participate in daily balanced literacy approaches based on high-impact literacy strategies: literacy talks, shared reading, shared writing, read alouds, writer's workshop, guided reading, IBL.
- Classroom libraries were enhanced with fiction and non-fiction texts selected by students through a budget of \$200.00.
- Reading buddies met once a week positively impacting literacy skills, social-emotional development and building school community.
- All classes participated in "I love to Read" month literacy activities in February with classes battling for the most read books in the month.
- Guest readers, featuring school trustee Breanne Goertzen, SRO Kaitlin Thiessen, parents, and community members.
- Teacher librarian created monthly book bags with a variety of texts corresponding to cultural awareness (7 teachings, black history month,) and values (taking risks, problem solving, making good choices) that circulated among teachers.

Numeracy Celebrations:

- 5 teachers participated in a learning sprint facilitated by Lori Brooks in exploring hands-on real world learning provocations in the number strand; observing each other's teaching of the strategy they selected reflecting on the process and sharing ideas, resources, and experiences with other colleagues.
- ENF support teacher co-taught with Kindergarten and Grade 1/2 teacher supporting them in how to use provocations and conversations to assist students in developing problem solving skills in mathematics.
- Math challenges, STEAM, cross-grade math buddies (once a week), outdoor learning and math clubs challenged students to think critically and creatively.
- Students engaged in hands-on learning (manipulatives) and used technology (tale-bots) to enhance their numeracy skills.

Well-being and Belonging Celebrations:

- Positive behavior was recognized and promoted by all staff with the use of Puma Pride Tickets.
- 87% of students were able to identify a tool or strategy they use to support their well being (strategies on the school based survey included: going for a walk, deep breathing, chill zone, lazy 8 breathing, closing your eyes, five finger breathing, counting to 10, stationary bike, drawing or colouring, water break, reading a book and talking to someone).
- 100% of students participated in at least one House League Club.
- Diverse House League Clubs were provided to students giving them an opportunity to build skills that enhance their mental, social and physical health – **51** House League Clubs were offered to students.
- Monthly House League meetings celebrated student participation in extra curricular activities and celebrated student engagement in school learning; quarterly house meetings and first ever House League Olympics supported student with sense of belonging and connection.
- A sense of belonging was created through Smudging, Gardening Club, Breakfast and Snack Program, Spirit Week, Indigenous Cultural Clubs (Mamawapowin), Orange Shirt Day, Pink Shirt Day, National Indigenous People's Day.
- 4 teachers in the upper grades implemented Sources of Strength curriculum to support students in identifying ways and supports for self-empowerment.
- All classrooms created a chill zone for students to access throughout the day.
- Stationary bike was purchased and placed by the office for students to access as a regulation strategy.
- Every 6-7 weeks, students learned a new teaching of the 7 Teachings fostering a sense of respect among students from all backgrounds.
- Puma leaders organized events for the whole school such as spirit week, candy grams, special treats for the school, greeted guests at events such as Open House and Kinder Meet & Greet.
- Winter concert featured music from five different cultural holidays celebrated during the month of December.
- 10 selected grade 4 and 5 students partnered with Big Brothers and Big Sisters from College Miles Macdonell Collegiate and met once a week.

Other Highlights:

- Food rescue partnership with Cobb bakery provided a variety of breads to our community every Thursday.
- RMs 3 & 4 food drive for Harvest Manitoba raised a total of 198lbs of food.
- Family events such as Numeracy and Literacy evenings, St. Nicholas' Assembly, Easter Breakfast, and Winter concert brought our community together to celebrate traditions and student learning.

Prince Edward Parent Council (PEPC)

We would like to extend our great appreciation to our Parent Council for their continued support to Prince Edward students, staff, and community. Their fundraising efforts and dedication have enhanced the experience for students at the school. With their financial support, our Parent Council has contributed to the following:

- Fundraised just over 7000.00 towards the new playground; raising our total to 15,252.00.
- School wide celebrations
- Family Dance
- Holiday Shopping Day
- Community BBQ
- Teacher appreciation luncheon
- Hot lunches

Your work in concert with school administration and staff is admirable. We look forward to our continued partnership next year.

School Patrols

Congratulations to our school patrols for achieving the distinction of 2nd place School Patrol Team in the River East Transcona School Division. Their dedication and commitment to the safety of our school community is valued by all and their leadership is commendable.

