Bernie Wolfe School 95 Bournais Drive | Winnipeg, MB R2C 3Z2 | Tel: 204.958.6532 Fax: 204.667.9871 | Email: bw@retsd.mb.ca

STUDENT NAME:

F

(Please	print first &	last name)

_____ GRADE: _____

Please take note of the following River East Transcona School Division policies that have been recently revised:

RETSD Technology Use form IJND-E1 <u>IJND</u> and form <u>IJND-E1</u>

Media Release Policy form KDDB-E1 KDDB and Form KDDB-E1

Parents/Guardians can call the school to obtain copies of these polices. Parents/Guardians will need to fill out the appropriate forms and submit them to the school office if you wish your child to **opt out** regarding these policies.

DOCUMENTS REQUIRED WITH RE Proof of Residency of Legal Guardian (2 pieces):	EGISTRATION:
 Manitoba Driver's Licence Manitoba Health Card (verified) Utility Bill (Name and corresponding address) Tenancy Agreement (duly signed) Offer to purchase documents (completed - signatures) 	
 Court documents (Interim and/or Final Order, Variance Ord Voluntary Placement Agreement (VPA) Child in Care form (also serves as proof of residency) Proof of Age (For students who are new to the division):	ders may also be applicable)
 Birth Certificate Baptismal Certificate Passport Treaty Card Certificate of Birth registration, signed by Director of Vital 	Statistics
Date Received:	Initial:
OFFICE USE ONLY	

OFFICE USE ONLY	Additional Notes:
RE EAL – Primary Language:	
CIC - Agency: URIS PLAN	
In Catchment 🗌 School of Choice	
Classroom Teacher/Grade Assignment:	
Scheduling Complete Start Date: Parer	nt Portal letter:



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BWS Registration – Languages Questionnaire

Please answer the following questions:

Full Legal Name of Child:_____

1. Was your child born in Canada? Yes or No (please circle)

If **No**, please indicate Country of Birth:_____

- 2. What language is primarily spoken to your child in your home?
- 3. Will you be submitting an Indigenous Identity Declaration for your child? **Yes** or **No** (please circle)
- 4. Do you speak an Indigenous language at home? If so, which one?
- 5. Do you come from a Hutterite Colony/speak German? Yes or No (please circle)
- 6. Do you or someone in your home speak ASL/sign language? (Dhoh/hoh) **Yes** or **No** (please circle)



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

River East Transcona

STUDENT INFORMATION

(

PLEASE PRINT		School year: 20/20
School name:		Applying for Grade
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:
Legal gender: 🗆 Male 🛛 Female Preferred gender (if applicable): 🗌] Trans male 🛛 Trans female 🗌 Two-S	pirit 🛛 Gender non-conforming
Birth date: (mm/dd/yy)	Language	spoken at home:
Home address: Apt. #Ho	use #Street:	
City:	Province:	Postal code:
Box #/Group #/RR #:	Student home #:	Student cell #:
Student Manitoba Medical: Pers	onal # (9-digit)	Student family # (6-digit)
Are you a resident of River East Tr	anscona School Division? \Box Yes \Box No (If no, complete and attach a Schools of Choice application)
Is the student a high school gradu	ate? 🗆 Yes 🗆 No 🛛 Last school a	ttended:
	entify the CIC (Citizen and Immigration (fugee claimant $\ \square$ C) Work permit $\ \square$ D	Canada) authority:)) Study permit □ E) Other
Date entered Canada: (mm/dd/yy)_		OFFICE: A-C are provincially funded students
CONTACT INFORMATION		
Custody: Are there any legal restri	ctions to this student? 🗆 Yes 🛛 No (If y	es, a copy of legal documents must be on file at the school)
List in order of priority to call:		
1st/Primary contact		
LAST name:	FIRST name:	□ Mr. □ Mrs. □ Ms. Relationship:
Address: 🛛 Same as above	Other:	Postal code:
Employer:	Work phon	e:Ext.:
Home phone:	Unlisted? □ Yes □ No Cell:	Email:
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? \Box Yes \Box No	Has custody of student? \Box Yes \Box No
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STUDENT REGISTRA	ΓΙΟΝ	a de la d	🤌 River East Transcona
Send additional report card? \Box Yes	□ No This contact is restricte	ed? 🗆 Yes 🔲 No	
Phone number to call in case of eme	ergency:		
Upon registration, Parent Portal log	in information will be provided by the sch	ool.	
2nd contact			
LAST name:	FIRST name:	🗆 Mr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address: 🗆 Same as above	Other:		Postal code:
Employer:	Work phone:	E	Ext.:
Home phone:	Unlisted 🗆 Yes 🛛 No 🛛 Cell:	Email:	
Legal guardian 🗆 Yes 🛛 No	Can pick up student 🗆 Yes 🛛 No	Has custody of stude	ent 🗆 Yes 🗆 No
Send additional report card \Box Yes $ $	□ No This contact is restricted □	Yes 🗆 No	
Phone number to call in case of eme	rgency:	Would like Parent F	Portal access 🗆 Yes 🗀 No
3rd contact			
LAST name:	FIRST name:	🗆 Mr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address: 🗆 Same as above	Other:		Postal code:
Employer:	Work phone:	E	Ext.:
Home phone:	Unlisted? 🗆 Yes 🔲 No 🤅 Cell:	Email:	
Legal guardian 🗆 Yes 🛛 No	Can pick up student 🗆 Yes 🛛 No	Has custody of stude	ent 🗆 Yes 🗆 No
Send additional report card \Box Yes \parallel	□ No This contact is restricted □	Yes 🗆 No	
Phone number to call in case of eme	rgency:	Would like Parent F	Portal access 🗆 Yes 🔲 No
Daycare or other contact			
LAST name:	FIRST name:	🗆 Mr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address: Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? 🗆 Yes 🗆 No 🤅 Cell:	Email:	
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes 🛛 No	Has custody of stude	ent? 🗆 Yes 🗆 No
This contact is restricted? Yes Page 2 of 5 SR 11/2021	No Phone number to call in case	of emergency:	



STUDENT TECHNOLOGY ACCESS AT HOME

Does the student have wireless Internet access at home?	□ Yes □ No	
Select the device type(s) the student has access to at home.	Chromebook	Desktop
	🗆 Laptop	🗆 Tablet
	\Box Mobile phone (student-owned)	\Box No device
	\Box Mobile phone (parent-owned)	
Would the device(s) be brought to school?	□ Yes □ No	

SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian:_______or student (if 18 or older): ______

Date: _____

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

_____(name of parent/guardian, please print clearly):

□ Am submitting my child's Indigenous Identity Declaration for the first time

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):



□ Yes, First Nation (North American Indian)

🗌 Yes, Métis

🗆 Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

Anishinaabe (Ojibway/Saulteaux)	🗆 Oji-Cree
🗆 Ininiw	□ Michif
🗆 Dene (Sayisi)	🗆 Inuktitut
🗆 Dakota	□ Other: Please specify:

MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if physic	cian-diagnosed)
1. Anaphylaxis	□ Yes □ No
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No
3. Asthma	□ Yes □ No
4. Asthma—has inhaler prescribed	□ Yes □ No
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No
6. Cardiac condition	□ Yes □ No
7. Catheterization	□ Yes □ No
8. Central line	□ Yes □ No
9. Diabetes	□ Yes □ No
10. Gastrostomy	□ Yes □ No
11. Intermittent catheterization	□ Yes □ No
12. Medication	□ Yes □ No
13. Nasogastric tube	□ Yes □ No
14. Osteogenesis imperfecta	□ Yes □ No
15. Ostomy	□ Yes □ No
16. Oxygen	□ Yes □ No
17. Seizure disorder	□ Yes □ No
18. Steroid dependence	□ Yes □ No
19. Suctioning (A)—tracheal suctioning	□ Yes □ No
20. Suctioning (B)—oral/nasal suctioning	□ Yes □ No
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21. Tracheostomy		🗆 Yes 🛛 No		
22. Ventilator		🗆 Yes 🛛 No		
23. Other intervention/ (not listed) *	condition/diagnosis	□ Yes □ No		
		-diagnosed with supporting		
	e shared with appropri	ate individuals. This informa		rogramming may be developed. This ted by The Personal Health Information
SUPPORT SERVICES				
Please indicate if the st	tudent has utilized any	/ of the following services		OFFICE: If any items have been checked off, forward to the school principal
□ Resource	□ School counse	llor		
□ Reading	Psychology			
Psychiatry	□ Speech & lang	uage		
\Box Social work	□ Occupational	therapy		
Physiotherapy	□ Outside agenc	су		
\Box Child in care	□ Other			
-		complete details below	Contac	ct person:
Address:			Phone	::
Briefly describe the rea	son for service:			
Name of agency/suppo	ort service:		Conta	ct person:
Address:			Phone	:
Briefly describe the rea	son for service:			
This information will or	nly be shared with app		ormation is pr	may be provided for your son/daughter. rotected by The Freedom of Information



GR. K-4 PHYSICAL EDUCATION/HEALTH EDUCATION

Parental Option for Potentially Sensitive

<u>Content</u>

The K-4 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality

The curriculum is developmentally and age appropriate. For example, at K-4, Personal Safety helps children identify safety rules for child protection and how to avoid dangerous situations. Substance Use and Abuse Prevention focuses on identifying helpful and harmful substances and how to safely and properly take prescription medications. Human Sexuality identifies basic changes in growth and development such as changes to teeth, height, and clothes size.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandates all potentially sensitive outcomes. Parents have the option to choose school based delivery of an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

Please complete the form attached indicating either school based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Kindergarten to Grade 4. Choice of school based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school. The school will also host information meetings on the Physical Education/Health Education Curriculum



creating student success



GR. K-4 PHYSICAL EDUCATION/HEALTH EDUCATION

Parental Options for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Please complete either School Based Delivery or Alternate Delivery Form below.

1. SCHOOL BASED DELIVERY FORM

Date _____

(Child's First and Last Name)

(Grade)

Has my/our permission to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

(Parent/Guardian Signature)

2. ALTERNATE DELIVERY FORM

Date _____

I assume the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for my child where the content is in conflict with family, religious or cultural values.

(Child's First and Last Name)

(Grade)

River East Transcona

(Parent/Guardian Signature)





5-8 PHYSICAL EDUCATION/HEALTH EDUCATION

Parental Options for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

School Based Delivery indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of P	Potentially Sensitive Content	
(Child's First and Last Name)	(Grade) (Homeroc	om)
ΤΟΡΙΟ	SCHOOL BASED DELIVERY	ALTERNATE DELIVERY
Personal Safety Substance Use and Abuse Prevention Human Sexuality		
(Parent/Guardian Signature		





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PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and staff of Bernie Wolfe Community School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that takes them out of the school building. These activities may include but are not limited to activities and event such as the Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, jogging for Phys. Ed. class, etc.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well being of students is a prime concern and every effort is made to minimize the foreseeable risks during all aspects of schooling.

If for some reason your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

Parental Informed Consent:

Student's Name (please print)

Homeroom

Parent/Guardian Signature



TRANSPORTATION APPLICATION—REGULAR (FORM A)



Date:	
New to the division Address change	
Student name: (Last)	(First)
Home address:	Phone:
City/town:	Postal code:
School:	Grade:
Babysitter address (if applicable):	Phone:
Please check if your child has any conditions that could require	e intervention during transportation:
Life-threatening allergy to:	Other (please indicate):
Diabetes Seizure disorder Asthma	
	Demost 1 i i i
Parent/guardian signature	Requested start date:
Check appropriate box:	
Student attending French immersion	Student attending EAL
Student attending English-German Bilingual Program	Student attending vocational program
Student attending English-Ukrainian Bilingual Program	Student attending kindergarten, odd days
Student attending Advanced Placement	Student attending kindergarten, even days
Student attending regular academic program	
Any changes relating to the information contained in this apprimediately. Questions should be directed to the transportation@retsd.mb.ca.	plication must be reported to the transportation department tion department at 204.669.0202. Email this application to
OR DEPARTMENT USE ONLY	
Pickup bus:	
Transfer to:	
Transfer to:	