

RIVER EAST COLLEGIATE REGISTRATION INFORMATION 2024-2025 GRADE 9

Please take note of the following information:

The River East Transcona School Division Board Office requires schools to acquire the following documents for registration of new students:

Proof of Residency: 2 of the following required

- Driver's License
- Manitoba Health Card
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed-signatures)
- Utility bill (name and corresponding address)

Guardianship

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

Proof of Age

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

Additionally, River East Collegiate will only consider a registration form to be completed when it includes the **student's most recent transcript and attendance record**.

Once all required documents have been gathered and handed in, the registration process will be initiated.

TECHNOLOGY USE AND MEDIA COVERAGE INFORMATION

RETSD has two policies regarding instructional technology use (policy IJND) and media coverage, copyright permission (policy KDDB) Both of these divisional polices can be found at www.retsd.mb.ca for further reading. Parents/guardians are assumed to be in agreement of both of these policies; forms to "opt out" of either the use of instructional technology or media coverage and copyright permission can be found on our divisional website, signed, and returned to the school if this is not the case

Collection of a registration is not a guarantee of acceptance at River East Collegiate.

RIVER EAST COLLEGIATE Grade 9 Course Sheet 2024-2025

STUDENT FEES \$50.00 (For grade 9 students fees will be collected on the first day of school in the fall.)

COMPULSORY COURSES – GRADE 9

- English Language Arts 10F
- Canada in the Contemporary World 10F
- Mathematics 10F
- Physical Education / Health Education 10F
- Science 10F

OPTIONAL COURSES

Please number in order of priority -1-3 (maximum 3 options)

NOTE: To join the German Program you MUST choose Deutsch 10G

Applying Information and Communication Technology I and II 15F
Business Innovations 10S
Deutsch 10G
Drama 1A, Drama 10S
Electricity/ Electronics Technology 10G
French 10F
Human Ecology 10S
Music 1A, Concert Band 10S
Music 2A, Concert Choir 10S
Music 3A, Guitar 10S
Music 7A, Music Production 10S
Spanish 10G
Visual Arts 1A: Visual Arts 10S
Woodwork Technology 10G

Date of Application	Student Signature
	-
Parent/Guardian Signature	Signature of Middle Years Authority

STUDENT REGISTRATION REC - Grade 9 - 2024-2025



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

School year: 2024/ 2025 School name: RIVER EAST COLLEGIATE	STUDENT INFORMATION						
Usual FIRST name: Usual MIDDLE name: Legal MIDDLE name: MIDDLE name: MIDDLE name: Legal MIDDLE name: MIDDLE n	PLEASE PRINT		School year:	2024/ 2025			
Legal LAST name: Legal FIRST name: Legal MIDDLE name: Legal MIDDLE name: Legal gender: Male Female Preferred gender (if applicable): Trans male Trans female Two-Spirit Gender non-conforming Birth date: (mm/dd/yy) Language spoken at home: Home address: Apt. # House # Street: Province: Postal code: Box #/Group #/RR #: Student home #: Student cell #: Student cell #: Student Manitoba Medical: Personal # (9-digit) Manitoba Medical: Personal # (9-digit) Student family # (6-digit) Manitoba Medical: Personal # (9-digit) Student family # (6-digit) Manitoba Medical: Personal # (9-digit) Manitoba Medical: Personal	School name: RIVER EAST COLLE	GIATE	Applying for	Grade 9			
Legal gender: Male Female Preferred gender (if applicable): Trans male Trans female Two-Spirit Gender non-conforming Birth date: (mm/dd/yy) Language spoken at home: Home address: Apt. # House # Street: City: Province: Postal code: Box #/Group #/RR #: Student home #: Student cell #: Student Manitoba Medical: Personal # (9-digit) Student family # (6-digit) Are you a resident of River East Transcona School Division? Yes No (If no, complete and attach a Schools of Choice application) Is the student a high school graduate? Yes No Last school attended: If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority: A) Permanent resident B) Refugee claimant C) Work permit D) Study permit E) Other Date entered Canada: (mm/dd/yy) OFFICE: A–C are provincially funded students CONTACT INFORMATION The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system. Custody: Are there any legal restrictions to this student? Yes No (If yes, a copy of legal documents must be on file at the school) List in order of priority to call: 1st/primary contact	Usual LAST name:	Usual FIRST name:	Usual MIDDI	LE name:			
Preferred gender (if applicable):	Legal LAST name:	Legal FIRST name:	Legal MIDDL	E name:			
Home address: Apt. #		ns male	☐ Two-Spirit ☐ Gender non-confo	rming			
City: Province: Postal code:	Birth date: (mm/dd/yy)		Language spoken at home:				
Box #/Group #/RR #: Student home #: Student cell #: Student Manitoba Medical: Personal # (9-digit) Student family # (6-digit)	Home address: Apt. #House	#Street:					
Student Manitoba Medical: Personal # (9-digit) Student family # (6-digit) Are you a resident of River East Transcona School Division?	City:	Province:	Postal code:				
Are you a resident of River East Transcona School Division?	Box #/Group #/RR #:	Student home #:	Student cell	#:			
Is the student a high school graduate?	Student Manitoba Medical: Person	al # (9-digit)	Student family # (6-	-digit)			
If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority: A) Permanent resident B) Refugee claimant C) Work permit D) Study permit D) Other Date entered Canada: (mm/dd/yy) OFFICE: A—C are provincially funded students CONTACT INFORMATION The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system. Custody: Are there any legal restrictions to this student? Yes No (If yes, a copy of legal documents must be on file at the school) List in order of priority to call: 1st/primary contact	Are you a resident of River East Transc	ona School Division? 🗆 Ye	es \square No (If no, complete and attach a Sch	hools of Choice application)			
□ A) Permanent resident □ B) Refugee claimant □ C) Work permit □ D) Study permit □ E) Other □ Date entered Canada: (mm/dd/yy) □ OFFICE: A−C are provincially funded students CONTACT INFORMATION The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system. Custody: Are there any legal restrictions to this student? □ Yes □ No (If yes, a copy of legal documents must be on file at the school) List in order of priority to call: 1st/primary contact	Is the student a high school graduate? Yes No Last school attended:						
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List in order of priority to call: 1st/primary contact	information using our mass notification						
1st/primary contact	Custody: Are there any legal restrictions to this student? \square Yes \square No (If yes, a copy of legal documents must be on file at the school)						
	List in order of priority to call:						
LAST name: FIRST name:	1st/primary contact						
	LAST name:	FIRST name:		Relationship:			
Address: Same as above Other: Postal code:	Address: ☐ Same as above	Other:		Postal code:			
Employer:	Employer:	W	/ork phone:	Ext.:			
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Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:				
Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No						
Send additional report card? ☐ Yes ☐ No This contact is restricted? ☐ Yes ☐ No						
Phone number to call in case of en	nergency:					
Upon registration, Parent Portal lo	gin information will be provided by the scl	nool.				
2nd contact	FIRST		21			
LAST name:						
Address: ☐ Same as above	Other:					
	Work phone					
Home phone:	Unlisted 🗆 Yes 🗆 No Cell:	Email:				
Legal guardian ☐ Yes ☐ No	Can pick up student ☐ Yes ☐ No	Has custody of stude	ent □ Yes □ No			
Send additional report card \square Yes	\square No This contact is restricted \square	Yes □ No				
Phone number to call in case of en	nergency:	Would like Parent F	Portal access ☐ Yes ☐ No			
3rd contact						
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:			
Address: ☐ Same as above	Other:		Postal code:			
Employer:	Work phone	:	Ext.:			
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:				
Legal guardian ☐ Yes ☐ No	Can pick up student ☐ Yes ☐ No	Has custody of stude	ent □ Yes □ No			
Send additional report card \square Yes	\square No This contact is restricted \square	Yes □ No				
Phone number to call in case of en	nergency:	Would like Parent F	Portal access ☐ Yes ☐ No			
Daycare or other contact						
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:			
Address: Same as above						
Employer:	Work phone					
	Unlisted? ☐ Yes ☐ No Cell:					
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	ent? ☐ Yes ☐ No			
This contact is restricted? ☐ Yes [☐ No Phone number to call in case	e of emergency:				
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		SCHOOL DIVISION			
STUDENT TECHNOLOGY ACCESS AT HOME					
Does the student have wireless Internet access at home?	☐ Yes ☐ No				
Select the device type(s) the student has access to at home.	☐ Chromebook	☐ Desktop			
select the device type(s) the student has access to at nome.	☐ Laptop	☐ Tablet			
	☐ Mobile phone (student-owned)	☐ No device			
	☐ Mobile phone (parent-owned)	= 110 device			
Would the device(s) be brought to school?	□ Yes □ No				
SIBLINGS					
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are <i>legal</i> guardian(s).	o are attending any RETSD schools—only	/ those for whom the			
SIGNATURES					
The following signatures verify that the above information is to pupil file will be forwarded to the next school of attendance.	rue and accurate. Upon transfer/withdra	wal of the student, the			
\Box I consent to receive, via email, information in the form of neand school activities, including fundraising and promotions. (If contact the school office.)					
Email address:					
Parent/guardian: or student (if 18 or older):					
Date:					
INDIGENOUS IDENTITY DECLARATION					
Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous leoptional. It is being collected in compliance with section 36(1)(FIPPA) as it is necessary for and relates directly to the activity programs	arners. Providing this personal informa (b) of the Freedom of Information and P	tion is voluntary and rotection of Privacy Act			
I,(na	me of parent/guardian, please print clea	rly):			
☐ Am submitting my child's Indigenous Identity Declaration fo	r the first time				
☐ Am making changes to my child's Indigenous Identity Declar	ration				
☐ Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time					
Is your child an Indigenous person, that is, First Nation (North that best describe(s) your child now (note: First Nations (North					

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		S C H O O L D I V I S I O N
\square Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous co	ultural-linguistic id	entity? Please select up to two choices:
\square Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
		☐ Michif
☐ Dene (Sayisi)		☐ Inuktitut
□ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	rsician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
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21. Tracheostomy		☐ Yes ☐ No		
22. Ventilator		☐ Yes ☐ No		
23. Other intervention/o (not listed) *	condition/diagnosis	☐ Yes ☐ No		
*Other health condition	n(s) must be physician	-diagnosed with supporting do	cumenta	tion provided.
	shared with appropri	ate individuals. This information	-	programming may be developed. This cted by The Personal Health Information
SUPPORT SERVICES				
Please indicate if the st	udent has utilized any	of the following services		OFFICE: If any items have been checked off, forward to the school principal
☐ Resource	\square School counse	llor		
\square Reading	☐ Psychology			
☐ Psychiatry	☐ Speech & lang	uage		
☐ Social work	☐ Occupational t	therapy		
\square Physiotherapy	☐ Outside agenc	у		
☐ Child in care	☐ Other			
If any services above ar	e checked (√), please	complete details below		
Name of agency/suppor	t service:		_ Conta	act person:
Address:			_ Phon	e:
Briefly describe the reas	on for service:			
Name of agency/suppor	t service:		_ Conta	act person:
Address:			_ Phon	e:
Briefly describe the reas	on for service:			
This information will on	y be shared with appr		ation is p	s may be provided for your son/daughter. rotected by The Freedom of Information

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September 2024



Dear Parent/Guardian:

The Grade 9 and Grade 10 Physical Education/Health Curriculum unite two subject areas to promote a strong message to students about making safe and healthy lifestyle choices. The vision of the curriculum is physically active and healthy lifestyles for all students by providing students with planned and balanced programming to develop the knowledge, skills and attitudes for physically active and healthy lifestyles.

As outlined in the Physical Education/Health Education curriculum, your son/daughter will be receiving information in the following potentially sensitive content:

- Safety Personal Safety (Grade 9 only)
- Healthy Lifestyle Practices Substance Use and Abuse Prevention, Human Sexuality (Grade 9, Grade 10)

Parents should be aware that the curriculum is developmental and age appropriate. The teachers of River East Transcona School Division will have received training from the division and community agencies to ensure delivery of content with respect, sensitivity and thoughtfulness.

Parents have the option to choose a school based or an alternative delivery for potentially sensitive content. Alternative delivery of potentially sensitive content is the responsibility of the parent (i.e. home, professional counseling) where the content is in conflict with family, religious or cultural values. Curriculum materials are available in the school library or at the following website: www.edu.gov.mb.ca/ks4/cur/physhlth.

A Parent Information Handbook is also available in the school library. Please do not hesitate to call the school if you have any questions.

Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

	Delivery of Potentially Sensitive	Content
(Date) (Stud	dent's first and last name)	(Grade)
Topic	School Based Delivery	Alternate Delivery
Personal Safety (Grade 9 only	₍₎	
Substance Use and Abuse Pr	evention \square	
Human Sexuality		
	-	



River East Collegiate

295 Sutton Ave. | Winnipeg, MB R2G OT1 | Tel: 204.338.4611 | Fax: 204.338.9515 | Principal: Brian Locken | Vice-Principal: Nadia Binda-Moir | Acting Vice-Principal: Dana Sands Vice-Principal: Tracey Lintott | Email: rec@retsd.mb.ca | Web: www.retsd.mb.ca/rec

January 2025

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of River East Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as fitness walking and winter activities in Physical Education Classes.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

- I/We understand and acknowledge that my / our child may suffer personal and potentially serious injury due to an unforeseeable event associated with participation in sports, recreational activities and other off-school site programs, and voluntarily assume the risk of injury inherent in the sport, recreational activity or other off-school site program.
- I/We understand that, in case of emergency medical or hospital services being required by the above-listed participant, and with the understanding that every reasonable effort will be made by the school/hospital to contact me, my signature on this form authorizes the board, through its employees, agents, and officers [to] secure such medical advice and services as they deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.
- I/We understand that the Rules and Regulations pertaining to this activity are designed for the safety and protection of participants.
- I/ We acknowledge my right to obtain as much information as I require about this program or activity and associated risks and hazards, including information beyond that provided to me by the school.
- I / We acknowledge that it is my responsibility to advise the school of any medical and/or health concerns of my child that may affect his/her participation in the stated program or activity.
- I / We understand and agree that this is a part of the school program. I / We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.
- I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent: Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's Name (pl	Student's Name (please print):					
Parent/Guardian Si	gnature		Date			
Effective Date: Amended Date:	December 16, 2003 May 4, 2004; June 21, 20	Review Date: 005; April 17, 2018	November 9, 2022			

Board Motion(s): 683/03; 304/04; 349/05; 94/18 Legal/Cross Reference: IJOA-R-Procedures for Out of

School Education





River East Collegiate

295 Sutton Ave. | Winnipeg, MB R2G OT1 | Tel: 204.338.4611 | Fax: 204.338.9515 | Principal: Brian Locken | Vice-Principal: Nadia Binda-Moir | Acting Vice-Principal: Dana Sands Vice-Principal: Tracey Lintott | Email: rec@retsd.mb.ca | Web: www.retsd.mb.ca/rec

January 2025

Dear Parent(s)/Legal Guardian(s):

This letter is to inform you that there will be a service dog in our school assisting one of our students.

This service animal is a highly trained companion for our student and is able to assist in many of the routine activities which may pose some challenges for this student. Service animals are comparable to a guide service dog and are included in every aspect of the student's life. The student's right to have a service dog is protected under Human Rights legislation.

There will be information sessions at the school to integrate the service animal into our daily routines and all of our students will be instructed as to the proper procedure around the service dog. They will be informed that the service dog is a working service dog and not a pet while at school.

We anticipate the service animal being of benefit to the student's learning and we look forward to this new addition to our school and school community.

Thank you for your understanding, support and interest.

Should you have any concerns please contact the school.

Sincerely,

Mr. Brian Locken

Principal

