



# 25-26 ÉCOLE SUN VALLEY SCHOOL Community Report

## MISSION STATEMENT

École Sun Valley School is committed to preparing our children for the future by achieving high standards of education for all students, using a wide variety of effective teaching strategies, and learning activities in a secure, co-operative, and caring environment. Where everybody shines - Ou tous brillent!

## OUR SCHOOL:

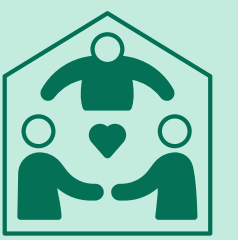
- Student Population: 437
- Grades: K-5
- Programs: English & French Immersion
- Classrooms: 20 (11 English & 9 FI)
- Classroom Teachers: 20
- Resource Teachers: 2.5
- Counsellor: .5
- Educational Assistants: 9
- Physical Education Teachers: 2
- Music Teachers: 1.5
- Reading Recovery Teacher- .5
- Teacher-Librarian: .5
- Library Technician: .75
- Custodians: 2
- Custodial Aides: 4
- Secretaries: 2
- Administrators: 2

## 2025-2026 HIGHLIGHTS:

CULTURAL CELEBRATIONS, INTERACTIVE STARTS, KINDNESS DAY, TRUTH AND RECONCILIATION DAY, MATH TALKS, I LOVE TO READ WEEK, FESTIVAL DU VOYAGEUR WEEK, TERRY FOX WALK, PATROLS, RECYCLING, COMPOSTING, CELEBRATION OF LEARNING, LUNCH CLUBS/SPORTS/INTRAMURALS, TREATY/FIRST NATIONS TEACHINGS, MENTAL HEALTH/WELLNESS PROJECTS, STAFF VS STUDENT LUNCH INTRAMURAL GAMES, HOT LUNCH, HALLOWEEN GYM, FOLK DANCE IN THE PARK, FIELD DAY, BIKE CLUB AND RIDE TO BIRD'S HILL PARK, GR 5 CAMP, LEARNING BUDDIES, FACE TO FACE READERS, PUBLISHED CLASS BOOKS, VERTICAL SURFACE MATH, K-5 WINTER CONCERT, MYP PERFORMANCE, MYRCA, MINDCRAFT BUILD CHALLENGE, TREATY TRAINING FOR ALL STAFF.



## **BUILDING COMMUNITY PRIORITY 1:**



All students at ÉSVS will demonstrate increased generosity and a stronger sense of belonging within the school community. Through meaningful participation, positive relationships, and contributions to school life, students will help foster an inclusive, equitable, compassionate, and supportive environment. Student belonging will continue to be strengthened through a commitment to equity, diversity, and inclusion, ensuring that every student feels valued, respected, connected, and supported in a safe and welcoming school community.

At ÉSVS, this past year students are supported in living their “good life” through the development of mastery, independence, belonging, and generosity. Throughout the year, students and staff engaged in a variety of outreach initiatives and creative service-learning projects that strengthened connections within and beyond the school community. School-wide programs such as Zones of Regulation, Roots of Empathy, Project 11, We Thinkers, and Bucket Filling supported students in building emotional regulation, empathy, resilience, and positive relationships.

Students participated in meaningful experiences including fundraising initiatives, land acknowledgment learning, lunch and recess clubs, Learning Buddies, and positive behaviour programs. Diverse literature, engaging learning experiences, and professional learning focused on the Circle of Courage further supported the creation of a caring, inclusive, and supportive school environment where all students could thrive.

## **LITERACY PRIORITY 2:**

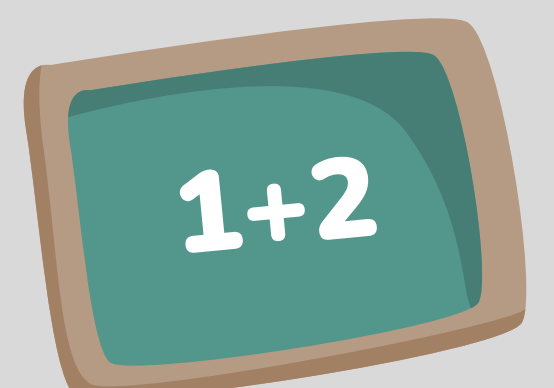


All students at ÉSVS will strengthen their mastery and independence in literacy across all grade levels by applying their skills, knowledge, and positive attitudes in meaningful ways that support living the good life. Through authentic, purposeful, and developmentally appropriate literacy instruction, students will continue to enhance their achievement and overall learning success. At ÉSVS, this past year students and staff participated in a variety of initiatives to strengthen literacy skills. Younger students engaged in read-alouds and guided reading, while older students explored a variety of texts. Access to enhanced books in both French and English—both in print and digital formats—was expanded, with a focus on culturally diverse texts. Teachers encouraged creative literacy through activities like storytelling with loose parts and deepened their practice through school and divisional professional development.

## **NUMERACY PRIORITY 3:**

All students at ÉSVS will strengthen their mastery and independence in numeracy across all grade levels by applying their skills, knowledge, and positive attitudes in meaningful ways that support living the good life. Through authentic, purposeful, and developmentally appropriate numeracy instruction, students will continue to enhance their achievement and overall learning success. At ÉSVS, this past year all students engaged in innovative math instruction focused on building conceptua

understanding, mental math, and estimation skills. Real-world problem-solving made learning meaningful and engaging. Teachers participated in professional development on topics like using games to reinforce skills. ÉSVS continues to be a collaborative math learning community where students and staff explore math in creative ways, through storybooks and art.



# École Sun Valley School Teaching Staff for 2026-2027

## English Program

- Kinder. Odd H. Vincent
- Kinder. Even H. Vincent
- Gr. 1 M. Clarke-Johnson
- Gr. 1 J. Johnson
- Gr. 1/2 D. LaRocque
- Gr. 2 L. Hunter
- Gr. 3 S. Odaisky
- Gr. 3 C. Stewart
- Gr. 4 R. Szota
- Gr. 4 C. Epp
- Gr. 5 A. Rawdon
- Gr. 5 B. Prokopchuk

## French Immersion Program

- Mat. B. Dudenhoffer
- Gr. 1 A. Johnstone
- Gr. 1/2 M. Tellier
- Grade 2/3 L. Curtis
- Gr. 3 S. Humphreys
- Gr. 3/4 R. Dunlop
- Gr. 4/5 K. Donnelly
- Gr. 5 H. Desrochers

## Specialists

- Resource Teachers  
D. Zylstra, & K. Mclellan-Page
- Counsellor  
C. Almeida
- Music  
A. Ziprick  
B. Kensok
- Physical Education  
P. Rubenfeld &  
B. Jackson (till Dec. 18, 2026)  
S. Tease (back Jan. 4, 2027)
- Teacher Librarian  
B. Dudenhoffer



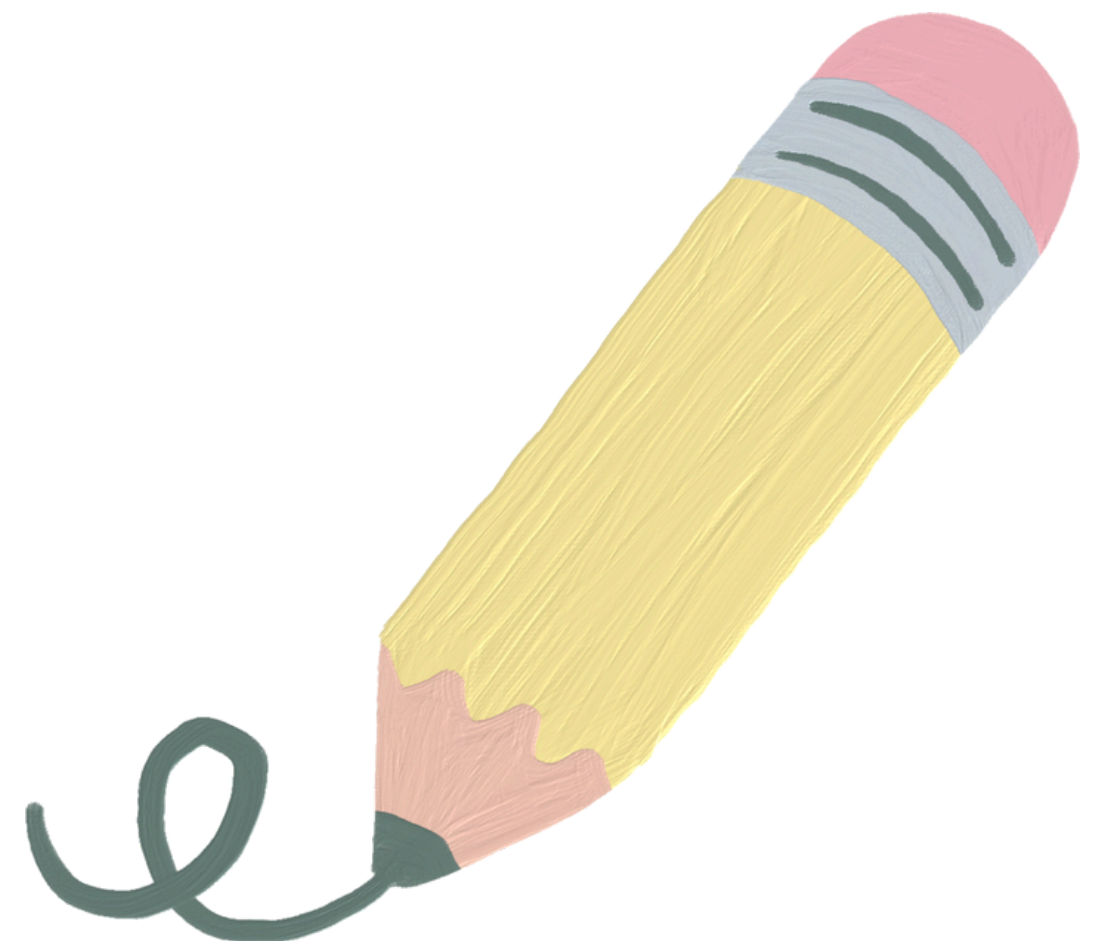
## Administration

### Principal

- J. Guillou (till Dec. 18, 2026)
- L. Grande (start Jan. 4, 2027)

### Vice Principal

- P. Jerrard Gillert



## 2026-2027 ÉSVS PRIORITIES:

- Enhance student sense of Belonging within the school community by further enriching equity, diversity and inclusivity in a positive, inclusive, and safe school environment.
- Enhance student sense of Generosity towards others in making the school, community, and world a sustainable place; economically, environmentally, and socially equitable.
- Enhance student Mastery through authentic and appropriate literacy and numeracy instruction.
- Enhance student Independence as a learner through authentic and engaging curricular linked instruction.