

Name: \_\_\_\_\_

T.A.: \_\_\_\_\_

CHIEF PEGUIS

SCHOOL

ACTION

for

POSITIVE

BEHAVIOUR



# Who We Are!

We are the **W**olves, Chief Peguis  
students and staff.

Together, in **O**ur school

we come each day, prepared to **L**earn,  
and to grow.

We **V**alue ourselves and each other,  
and take responsibility for our actions,  
and how they affect others.

**W****E** need to stop, look, listen,  
and acknowledge directions

in working, and in moving **S**afely  
throughout the building.

### Action for Positive Behaviour

Area	Expectations	What does it look like?
<p><b>All settings</b></p>	<p>Be prepared to learn</p> <p>Display respectful behavior</p> <p>Dress in a manner that is appropriate to a learning environment</p> <p>Reduce your footprint</p>	<p>Be on time</p> <p>Have all supplies</p> <p>Observe personal space /property</p> <p>Use respectful language</p> <p>Avoid wearing headwear</p> <p>Avoid inappropriate slogans</p> <p>Avoid clothing that is too brief for school wear</p> <p>Clean up after yourself</p> <p>Avoid wasteful consumption of materials</p>
<p><b>Fire Drill (Evacuation)</b></p> <ul style="list-style-type: none"> <li>- during class time, when an alarm is sounding</li> <li>- during lunch hour , or other “out of class’ times</li> <li>- when asked by a staff member, <u>even when there is no alarm</u></li> </ul>	<p>Exit the school safely and alert to directions given</p> <p>Exit the school safely and alert to directions given</p> <p>Exit the school safely and alert to directions given</p>	<p>Walk directly to assigned exit, leave building, go to outside area with <u>classroom teacher*</u></p> <p>Walk directly to closest exit, leave building, go to outside area of <u>homeroom teacher*</u></p> <p>Walk directly to assigned exit, leave building, go to outside area with <u>classroom teacher*</u></p> <p>* Return to the building ONLY when directed by an adult to do so. Walk quietly and directly back to where you should be.</p>

<p><b>School Wide Lock Down</b> - when there is a request to remain inside the classroom area because of a possible danger</p>	<p>Know the expected routine</p> <p>Take seriously the request to move into a lock down area</p> <p>Follow ALL directions completely, to the best of your ability</p>	<p>Practice seriously with the adults in the building</p> <p>Respond immediately when requested to lock down</p> <p>Listen <u>silently</u> and watch for directions from an adult who may be speaking or motioning to you</p> <p>Remain silent and still unless/until you are asked to move from your spot</p>
<p><b>Hallways, Foyers, Lockers</b></p>	<p>Be on time for school</p> <p>Go directly from class to class</p> <p>Be on time for each class</p> <p>Travel safely</p> <p>Language/ Volume of voice</p>	<p>Arrive at school BEFORE the warning bell, in the morning and after lunch</p> <p>Deposit things/ get out needed supplies for the three periods for the ½ day</p> <p>No stopping, visiting other classes/students/lockers</p> <p>Take the shortest route possible</p> <p>Arrive to class BEFORE the bell rings</p> <p>Walk, keeping hands and feet in your personal space</p> <p>Speak in a reasonable volume, using school appropriate language</p>
<p><b>Gym, Change Rooms</b></p>	<p>Learn and play respectfully</p> <p>Show self-control</p>	<p>Enter the gym when supervised</p> <p>Sit quietly in squads, dressed in gym wear</p> <p>Treat equipment with care</p> <p>Put equipment away after use</p> <p>Be composed; keep hands and feet to self</p> <p>Respond appropriately as a good winner/ good loser/ team player</p>
<p><b>Technology Education</b></p>	<p>Learn and work safely</p> <p>Be responsible</p>	<p>Learn safety rules for specific areas</p> <p>Listen to all directions</p> <p>Follow routines</p> <p>Complete tasks</p> <p>Use equipment + facilities properly and safely</p>

	Respect other students' work	Avoid defaming /vandalizing others' things
<b>Washrooms</b>	<p>Observe good health practices</p> <p>Be respectful of property</p>	<p>Use closest washroom</p> <p>Flush toilets after use</p> <p>Wash hands at each visit</p> <p>Avoid food and drink</p> <p>Avoid graffiti</p> <p>Avoid vandalism</p> <p>Report problems to an adult</p>
<b>Office</b>	<p>Treat the space respectfully, as a place where students, adults, and people from outside our building come together for a variety of reasons</p> <p>Help to create a welcoming atmosphere</p>	<p>Display a calm composure</p> <p>Use respectful language</p> <p>Wait your turn</p> <p>Be polite in all communication</p>
<b>Library/Computer Labs</b>	<p>Use computers/technology/books responsibly</p> <p>Respond to all requests from supervising staff</p> <p>Be mindful that others share this space</p>	<p>Visit only appropriate and approved websites</p> <p>Bring no food or drink into the labs</p> <p>Listen to request</p> <p>Act on the request made</p> <p>Work in an appropriate voice level so as not to interfere with the learning of others</p>

<p><b>Lunch</b></p> <p>Going out/home for lunch</p> <p>Staying at school for lunch</p> <p>Canteen Visitation</p>	<p>Leave the building directly when dismissed Return on time for afternoon attendance check</p> <p>Go to locker at dismissal, get lunch, go directly to assigned grade level area to enjoy lunch</p> <p>Take responsibility for own clean up Exit the building/go to planned activity directly at 11:50 Return on time for afternoon attendance check</p> <p>Be a welcome customer</p>	<p>Leave in an orderly manner</p> <p>Be responsible for knowing the time</p> <p>Remain seated while eating lunch Speak in a reasonable volume Respect the space of other students Put all garbage away</p> <p>Get jackets, etc. quickly, exit directly at doors closest to locker Enter school at first bell in order to be on time</p> <p>Line Up/Purchase/Leave</p>
<p><b>School Grounds</b></p>	<p>Observe all school rules, as the school grounds are an extension of the school</p> <p>Socialize in a safe and friendly environment</p>	<p>Move around safely: keep hands and feet to self Stay away from private property Do not engage in activities that are dangerous to self or others (climbing on property, skateboarding) Use appropriate language Avoid the parking lot wherever possible Do not litter</p>
<p><b>Neighbourhood</b></p>	<p>Be a welcome member of the community</p> <p>Represent your school with pride</p>	<p>Obey the rules of safety regarding traffic Respect the request not to trespass on others' property Act responsibly in local businesses Show care/consideration when approaching other pedestrians on the sidewalk</p>

<p><b>Assemblies</b></p> <ul style="list-style-type: none"> <li>- small groups of classes meeting in either the gym or a part of the theatre</li> <li>- large group, possibly full school meeting in the gym</li> </ul>	<p>Listen for exact directions before leaving your class</p> <ul style="list-style-type: none"> <li>. know to which location you are going, and where you are expected to sit once you get there</li> <li>. know what kind of presentation you are going to attend, and what audience participation is appropriate</li> </ul> <p>Participate; learn and enjoy</p>	<ul style="list-style-type: none"> <li>- Walk quietly, in single file to the location and enter, knowing that there are specific rows where you will be expected to sit.</li> <li>- Listen for directions from an adult with you.</li> <li>- Rows are approached from the ends. Rows should be filled up in the order in which you come in.</li> </ul> <p>Remain seated, quietly, until the presentation begins</p> <p>Respond appropriately, according to the kind of presentation it is</p> <p>At the end, there will always be some directions for exiting.</p> <ul style="list-style-type: none"> <li>. wait until told it is your turn to leave</li> <li>. exit in the same manner in which you were asked to come in</li> </ul>
<p><b>School Bus, Field Trips</b></p>	<p>Show that you know the safety rules of school bus travel</p> <p>Conduct yourself well at all times, knowing you are an ambassador for your school</p> <p>Know what the field trip expectations are ahead of time, so that you can successfully meet them</p>	<p>Follow ALL rules</p> <p>Be polite, kind and courteous</p> <p>Be cooperative in whatever grouping you may be</p> <p>Treat all adults, as well as other students with complete respect</p> <p>Complete tasks to the best of your ability</p>
<p><b>Student Signature</b></p>	<p><b>Parent Signature</b></p>	<p><b>T.A. Signature</b></p>