

Bertrun E. Glavin Elementary

166 Antrim Rd. | Winnipeg, MB R2K 3L2 | Tel: 204.669.1277 | Fax: 204.668.9361 Principal: Colin McDonald | Email: beg@retsd.mb.ca | Web: www.beg.retsd.mb.ca

Dear Parents/Guardians,

To register your child, WE REQUIRE THE FOLLOWING IDENTIFICATION:

Two Pieces Proof of Residency:

Please note that **two** of these are required:

- Driver's License
- Manitoba Health Card
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed with signatures)
- Utility bill (name and corresponding address)
- Proof of Age: must be born in 2019 or earlier
 - Birth Certificate
 - Baptismal Certificate
 - Passport
 - Treaty Card
 - Certificate of Birth registration, signed by Director of Vital Statistics
 - MB medical may be accepted if unable to provide any of the above

There can be no exceptions to this required identification. If you do not have one of these items, you will have to bring it in before your child will be registered. Please have these items ready when handing in your child's registration.

YOU MUST REGISTER YOUR CHILD AT THEIR DESIGNATED SCHOOL. If you wish for your child to attend a school outside of your designated area, please request a "school of choice" form.

Thank you for your interest in our school. If you have any questions, please feel free to contact us at 204-669-1277.

Thank you,

Mr. C. McDonald Principal





This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION			
PLEASE PRINT		School yea	r: 2024-25
School name: Bertrun E. Glavin Sc	hool	Applying fo	or Grade
Usual LAST name:	Usual FIRST name:	Usual MID	DLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDI	DLE name:
Legal gender: \square Male \square Female Preferred gender (if applicable): \square 1	「rans male □ Trans female □] Two-Spirit □ Gender non-cor	nforming
Birth date: (mm/dd/yy)	La	anguage spoken at home:	
Home address: Apt. # Hou	se # Street:		
City:	Province:	Postal cod	e:
Box #/Group #/RR #:	Student home #:	Student ce	ll #:
Student Manitoba Medical: Perso	onal # (9-digit)	Student family#(6-c	digit)
Are you a resident of River East Tran	ascona School Division? Yes	\square No (If no, complete and attach a	Schools of Choice application)
Is the student a high school graduate	e? □ Yes □ No Last scl	nool attended:	
If not a Canadian citizen, please iden \Box A) Permanent resident \Box B) Ref	, , ,	, ,	ner
Date entered Canada: (mm/dd/yy)		OFFICE: A–C are provinci	ially funded students
CONTACT INFORMATION			
Custody: Are there any legal restrict	ions to this student? \square Yes \square	No (If yes, a copy of legal document	ts must be on file at the school)
List in order of priority to call:			
1st/Primary contact			
LAST name:	FIRST name:		. Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Worl	k phone:	Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No C	ell: Ema	iil:
Legal guardian? ☐ Yes ☐ No	Can pick up student? \square Yes \square	No Has custody of stude	ent? □ Yes □ No
Page 1 of 5 SR 11/2021			



Send additional report card? \square Yes	☐ No This contact is restricted	d? □ Yes □ No		
Phone number to call in case of emo	ergency:			
Upon registration, Parent Portal log	in information will be provided by the sci	nool.		
2nd contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: ☐ Same as above	Other:		Postal code:	
Employer:	Work phone.		Ext.:	
Home phone:	_ Unlisted ☐ Yes ☐ No Cell:	Email:		
Legal guardian ☐ Yes ☐ No	Can pick up student \square Yes \square No	Has custody of stude	ent □ Yes □ No	
Send additional report card \square Yes	☐ No This contact is restricted ☐	Yes □ No		
Phone number to call in case of emo	ergency:	Would like Parent P	Portal access 🗆 Yes 🗆 No	
3rd contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: Same as above	Other:		Postal code:	
Employer:	Work phone.		Ext.:	
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:		
Legal guardian ☐ Yes ☐ No	egal guardian ☐ Yes ☐ No Can pick up student ☐ Yes ☐ No Has custody of student ☐ Yes ☐ No			
Send additional report card \square Yes	☐ No This contact is restricted ☐	Yes □ No		
Phone number to call in case of emo	ergency:	Would like Parent P	Portal access ☐ Yes ☐ No	
Daycare or other contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: Same as above	Other:		Postal code:	
Employer:	Work phone.		Ext.:	
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:		
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	ent? □ Yes □ No	
This contact is restricted? ☐ Yes ☐	No Phone number to call in case	e of emergency:		
Page 2 of 5 SR 11/2021				



		3 C R O D I D I 9 I 3 I O N
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	☐ Yes ☐ No	
Select the device type(s) the student has access to at home.	☐ Chromebook☐ Laptop☐ Mobile phone (student-owned)☐ Mobile phone (parent-owned)	□ Desktop□ Tablet□ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are legal guardian(s).	o are attending any RETSD schools—only	y those for whom the
SIGNATURES		
The following signatures verify that the above information is to pupil file will be forwarded to the next school of attendance. □ I consent to receive, via email, information in the form of neand school activities, including fundraising and promotions. (If contact the school office.) Email address:	ewsletters, school updates and announc at any time you wish to be removed fro	ements regarding division m our email list, please
Parent/guardian: o Date:	r student (If 18 or older):	
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous le optional. It is being collected in compliance with section 36(1) (FIPPA) as it is necessary for and relates directly to the activity programs	arners. Providing this personal informa (b) of the Freedom of Information and P	tion is voluntary and Protection of Privacy Act
I, (na	me of parent/guardian, please print clea	arly):
\square Am submitting my child's Indigenous Identity Declaration fo	or the first time	
\square Am making changes to my child's Indigenous Identity Declar	ration	
\square Already submitted my child's Indigenous Identity Declaration	n and have no further changes to make	at this time
Is your child an Indigenous person, that is, First Nation (North that best describe(s) your child now (note: First Nations (North		

Page 3 of 5 | SR 11/2021



☐ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	ultural-linguistic id	entity? Please select up to two choices:
\square Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
□ Ininiw		☐ Michif
☐ Dene (Sayisi)		☐ Inuktitut
☐ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	ysician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
Bleeding (i.e. hemophilia, Von Willebrand disease)	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	□ Yes □ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
Page 4 of 5 SR 11/2021		



22. Ventilator	21. Tracheostomy		□ Yes □ No		
**Other health condition(s) must be physician-diagnosed with supporting documentation provided. This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal. JPPORT SERVICES Please indicate if the student has utilized any of the following services Resource	22. Ventilator		☐ Yes ☐ No		
This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal. Please indicate if the student has utilized any of the following services	- YES NO		☐ Yes ☐ No		
information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal. Pease indicate if the student has utilized any of the following services	*Other health condition(s) must be physician	-diagnosed with supporting do	cumenta	tion provided.
Please indicate if the student has utilized any of the following services Resource	information will only be shared with appropriate individuals. This information is protected by The Personal Health Information				
off, forward to the school principal Resource	SUPPORT SERVICES				
□ Reading □ Psychology □ Psychiatry □ Speech & language □ Social work □ Occupational therapy □ Physiotherapy □ Outside agency □ Child in care □ Other	Please indicate if the stud	ent has utilized any	of the following services		·
□ Psychiatry □ Speech & language □ Social work □ Occupational therapy □ Physiotherapy □ Outside agency □ Child in care □ Other	☐ Resource	☐ School counsel	llor		
Social work Occupational therapy Physiotherapy Outside agency Child in care Other If any services above are checked (/), please complete details below Name of agency/support service: Phone: Briefly describe the reason for service: Contact person: Phone: Address: Phone: Phone:	\square Reading	☐ Psychology			
□ Physiotherapy □ Outside agency □ Child in care □ Other	☐ Psychiatry	☐ Speech & language			
□ Child in care □ Other If any services above are checked (√), please complete details below Name of agency/support service: Address: Phone: Briefly describe the reason for service: Name of agency/support service: Contact person: Phone: Address: Phone: Phone	☐ Social work	☐ Occupational therapy			
If any services above are checked (√), please complete details below Name of agency/support service: Contact person: Address: Phone: Name of agency/support service: Contact person: Address: Phone:	\square Physiotherapy	☐ Outside agency			
Name of agency/support service: Contact person: Address: Phone: Name of agency/support service: Contact person: Address: Phone: Phone: Phone: Phone: Phone: Outline of agency/support service: Phone: Phone: Phone: Outline of agency/support service:	☐ Child in care	☐ Other			
Address: Phone: Briefly describe the reason for service: Contact person: Address: Phone:	If any services above are	checked (√), please	complete details below		
Briefly describe the reason for service:	Name of agency/support s	service:		_ Conta	act person:
Name of agency/support service: Contact person: Address: Phone:	Address:			Phone:	
Address: Phone:					
Address: Phone:	Name of agency/support service: Contact person:			act person:	

The support services information is being collected so appropriate educational services may be provided for your son/daughter This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



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Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information in this letter.

The River East Transcona School Division and the staff of Bertrun E. Glavin School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as Terry Fox Walk, taking a class to a nearby park, jogging for PhysEd class.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern, and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not participate in activities of this nature, please let us know.

I/We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I/We declare having read and understood the above informed consent agreement in its entirety and hereby consent to participate, being aware of all the foregoing.

Parental Informed Consent: Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's Name (please print):	
Home Room:	
Parent/Guardian Signature	 Date

Effective Date: December 16, 2003 Review Date: Amended Date: June 21, 2005; April 17, 2018

Board Motion(s): 683/03; 349/05; 94/18 Legal/Cross Reference: IJOA – Out of School Education





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INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12 IJND-E1 – OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact Bertrun E. Glavin School to request the form.

No action is necessary if you are not "opting out".

PARENT PERMISSION FORM MEDIA COVERAGE COPYRIGHT PERMISSION KDDB-E1 – OPT OUT

From time to time during the school year, school staff, the media, and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff, or the media. Quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

If you are electing to "opt out" of any of the items described above, please contact Bertrun E. Glavin School to request the form.

No action is necessary if you are not "opting out".

* I have read and understand the information stated above.





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Bertrun E. Glavin School will be offering the opportunity for students to participate in optional Smudge Ceremonies throughout the course of the school year.

To consent for your child to participate in Smudges that will take place during the 2024-2025 school year, please return the form below by September 27th, 2024.

Your child can decline participation, even if you have provided consent. For more information regarding the Smudge, please see the attached sheet.

Siliet ciy,	
Bertrun E. Glavin Staff	
⊱ <	
PARENTAL INFORMED CONSENT	
Activity Title: Smudge Ceremonies Da	ate of Activity: Dates yet to be determined
Name of Student (please print):	
Name of Classroom Teacher:	
I/We, the undersigned, hereby acknowledge that certain sports, recreational activities and other off-school site μ serious.	
I/We understand that the Rules and Regulations pertain protection of participants.	ing to this activity are designed for the safety and
I/We understand that the choice to participate brings wipart of those activities.	th the individual the ASSUMPTION OF RISK which is
I/We understand and agree that this is a part of the scho participating in this program that the participant is expe conduct and that any deviations from these may result	ected to follow the school procedures and code of
I/We declare having read and understood the above INF hereby consent to participate being aware of all the fore	
My child has permission to participate in Smudge activi	ities (check for yes) (check for no)
Parent/Guardian Signature:	Date:
	<u></u>

River East Transcona

creating student success

Smudging

Smudging is a purification ceremony that has its roots in the Indigenous cultures of the world. We will smudge using sage; it produces a strong and distinct odour, but the smoke associated with it is minimal and last a very short time. The sage is placed in an abalone shell and lit with matches. The smoke is pushed forward using an Eagle Feather. When we smudge we first clean our hands with the smoke rising from the bowl, as if we were washing our hands. We then draw the smoke over our hearts, our mouths, eyes, ears and our feet.



We smudge our hearts to open it up to compassion and to have good thoughts about others



We smudge our mouths so that we will only speak of good things about others



We smudge our eyes so that we will only see good things in others



We smudge our ears so that we will only listen to good things about others



We smudge our whole being to our feet so that we may portray the good part of our self through our actions.

Students given permission to participate will be invited to stand around the smudging circle. They may choose to smudge or to say "pass" when it is their turn if they are more comfortable just observing. Students without permission to smudge will not be made part of the circle.