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STUDENT INFORMATION			
PLEASE PRINT		School year:	20/_20
School name:		Applying for Gra	de
Usual LAST name:	Usual FIRST name:	Usual MIDDLE	name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE r	name:
Legal gender: \square Male \square Female			
Preferred gender (if applicable): \Box Ti	rans male 🗆 Trans female 🗆 T	wo-Spirit Gender non-conforming	ng
Birth date: (mm/dd/yy)	Lan	guage spoken at home:	
Home address: Apt. #House	e#Street:		
City:	Province:	Postal code:	
Box #/Group #/RR #:	Student home #:	Student cell #:	
Student Manitoba Medical: Personal	# (9-digit)	Student family # (6-dig	git)
Are you a resident of River East Trans	scona School Division? ☐ Yes [\exists No (If no, complete and attach a Sch	nools of Choice application)
Is the student a high school graduate	? □ Yes □ No Last so	:hool attended:	
If not a Canadian citizen, please iden	tify the CIC (Citizen and Immigi	ration Canada) authority:	
☐ A) Permanent resident ☐ B) Refu	gee claimant C) Work perr	nit 🗆 D) Study permit 🗆 E) Other	r
Date entered Canada: (mm/dd/yy)			
CONTACT INFORMATION			
Custody: Are there any legal restriction	ons to this student? \Box Yes \Box 1	No (If yes, a copy of legal documents m	ust be on file at the school)
List in order of priority to call:			
1st/Primary contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: Same as above	Other:		Postal code:
Employer:	Wor	rk phone:I	Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No (Cell: Email	:
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐	No Has custody of studen	t? □ Yes □ No
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Send additional report card? Yes	☐ No This contact is restrict	ed? □ Yes □ No		
Phone number to call in case of emergency:				
Upon registration, Parent Portal logi	in information will be provided by the so	chool.		
2nd contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: Same as above	Other:		Postal code:	
Employer:	mployer: Work phone:			
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:	:	
Legal guardian □ Yes □ No	Can pick up student \square Yes \square No	Has custody of stude	ent □ Yes □ No	
Send additional report card ☐ Yes ☐	No This contact is restricted] Yes □ No		
Phone number to call in case of eme	rgency:	Would like Parent F	Portal access □ Yes □ No	
3rd contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: ☐ Same as above	Other:		Postal code:	
Employer:	Work phone	::	Ext.:	
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	:	
Legal guardian ☐ Yes ☐ No Can pick up student ☐ Yes ☐ No Has custody of student ☐ Yes ☐ No				
Send additional report card ☐ Yes ☐ No				
Phone number to call in case of emergency: Would like Parent Portal access \square Yes \square No				
Daycare or other contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: ☐ Same as above	Other:		Postal code:	
Employer:	Work phone	::	Ext.:	
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? \square Yes \square No	Has custody of stude	ent? □ Yes □ No	
This contact is restricted? \square Yes \square I	No Phone number to call in cas	e of emergency:		
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SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are <i>legal</i> guardian(s).		
SIGNATURES		
The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.		
☐ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)		
Email address:		
Parent/guardian:	or student (if 18 or older):	
Date:		
INDIGENOUS IDENTITY DECLARATION		
(FIPPA) as it is necessary for and relates directly to the a programs	n 36(1)(b) of the Freedom of Information and Protection of Privacy Act activity of Manitoba and school divisions to plan, deliver and improve	
I,(name of parent/guardian, please print clearly):		
\square Am submitting my child's Indigenous Identity Declara	ition for the first time	
\square Am making changes to my child's Indigenous Identity	Declaration	
\square Already submitted my child's Indigenous Identity Dec	claration and have no further changes to make at this time	
Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):		
☐ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous cultural-lir		
	nguistic identity? Please select up to two choices:	
☐ Anishinaabe (Ojibway/Saulteaux)	nguistic identity? Please select up to two choices:	
☐ Anishinaabe (Ojibway/Saulteaux) ☐ Ininiw		
	☐ Oji-Cree	
□ Ininiw	☐ Oji-Cree	

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MEDICAL QUESTIONNAIRE			
Please complete the following (specify yes if ph	ysician-diagnosed)		
1. Anaphylaxis	□ Yes □ No		
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No		
3. Asthma	□ Yes □ No		
4. Asthma—has inhaler prescribed	□ Yes □ No		
Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No		
6. Cardiac condition	□ Yes □ No		
7. Catheterization	□ Yes □ No		
8. Central line	□ Yes □ No		
9. Diabetes	□ Yes □ No		
10. Gastrostomy	□ Yes □ No		
11. Intermittent catheterization	□ Yes □ No		
12. Medication	☐ Yes ☐ No		
13. Nasogastric tube	□ Yes □ No		
14. Osteogenesis imperfecta	□ Yes □ No		
15. Ostomy	□ Yes □ No		
16. Oxygen	□ Yes □ No		
17. Seizure disorder	□ Yes □ No		
18. Steroid dependence	□ Yes □ No		
19. Suctioning (A)—tracheal suctioning	□ Yes □ No		
20. Suctioning (B)—oral/nasal suctioning	□ Yes □ No		
21. Tracheostomy	□ Yes □ No		
22. Ventilator	□ Yes □ No		
23. Other intervention/condition/diagnosis (not listed) *	□ Yes □ No		
*Other health condition(s) must be physician-diagnosed with supporting documentation provided.			
This medical information is being collected so	that appropriate health-care plans and programming may be developed. This		

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



SUPPORT SERVICES

Please indicate if the stud	ent has utilized any of the following services			
☐ Resource	☐ School counsellor	l		
☐ Reading	☐ Psychology			
☐ Psychiatry	☐ Speech & language			
☐ Social work	☐ Occupational therapy			
\square Physiotherapy	☐ Outside agency			
\square Child in care	☐ Other			
If any services above are checked (√), please complete details below				
Name of agency/support s	ervice:	Cont	act person:	
Address: Phon		ne:		
Briefly describe the reasor	n for service:			
Name of agency/support s	ervice:	Cont	act person:	
Address: Phor		ne:		
Briefly describe the reasor	n for service:			

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



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GRADE 9 REGISTRATION FORM

Student's Legal Name:		
(last)	(first)	(middle)
Compulsory courses: Grade 9 students at Transcona compulsory courses.	Collegiate must co	mplete the following five
 English 10F (1 credit) Mathematics 10F (1 credit) Science 10F (1 credit) Canada in the Contemporary World 10F (1 credit) 	■ Physic	al Education 10F (1 credit)
Option courses: All Grade 9 students must choose <u>fiv</u> number the five courses according to priority: number your alternate or last choice. <u>Please note you may note</u>	er 1 being your firs	st choice and number 5 being
Visual Art 10S	Family	Studies 10S
Drama 10S	Electro	onic Technology 10G
Concert Band 10S	Graph	ic Technology 10G
Concert Choir 10S	Metal	work Technology 10G
Jazz Band 10S*	Wood	work Technology 10G
Dance 10S	Readir	ng is Thinking 10S
Dance 10S French 10F		ng is Thinking 10S a Production 11G
	Drama	
French 10F	Drama Applyin Commu	a Production 11G ng Info & unication I and II 15F
French 10F Human Ecology 10S *You may choose Jazz Band as an extra credit over and above to	Drama Applyin Commu	a Production 11G ng Info & unication I and II 15F
French 10F Human Ecology 10S *You may choose Jazz Band as an extra credit over and above to regular school hours.	Drama Applyin Commu he regular number of	a Production 11G ng Info & unication I and II 15F credits because it is offered outsid
French 10F Human Ecology 10S *You may choose Jazz Band as an extra credit over and above the regular school hours. Signatures:	Drama Applyin Commu he regular number of	a Production 11G ng Info & unication I and II 15F credits because it is offered outside



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2024-2025 GRADE 10 REGISTRATION FORM

PLEASE PRINT:		
Student's Legal Name:		
(last)	(first)	(middle)
***Below are the compulsory courses for Grade 10	ე. Students must registe	er for the Grade 10 course in
each group. Please also select any Grade 9 compul	sory courses where crea	dits have not yet been
earned.		
ENGLISH:	SCIENCE:	
☐ English 20F	☐ Science 20	F
MATHEMATICS:	SOCIAL SCIENCE:	
☐ Essentials Math 20S	☐ Geography	/ 20F
☐ Introduction to Applied/Pre-Calculus 20S		
	PHYSICAL EDUCATION	*···
	☐ Physical Ed	ducation and Health 20F
Students must also select up to three OPTION credits for	or Grade 10. Choose from	the list below.
COMPUTER:	ARTS:	
☐ Computer Science 20S	☐ Concert Ban	d 20S
☐ Digital Pictures 25S/Web Design 35S	☐ Concert Cho	ir 20S
	☐ Dance 20S	
	☐ Drama 20S	
INDUSTRIAL ARTS:		uction 21G (after school)
☐ Electronics Technology 20G		S (taken with Concert Band 20S)
☐ Graphic Communication Technology 20G		OS (taken with Concert Choir 20S)
☐ Metalwork Technology 20G☐ Woodwork Technology 20G	☐ Visual Art 20	OS .
_	HOME ECONOMICS:	
	☐ Family Studio	es 20S
FRENCH:	☐ Food and Nu	
☐ French Communication 20F		
	GRADE 9 COMPULSO	RY COURSES
ENGLISH:	*If you are missing a G	Gr. 9 Compulsory Course
☐ Reading is Thinking 20S	☐ English 10F	
	☐ Science 10F	
	☐ Math 10F	
		ation & Health 10F
	☐ Canada in the	Contemporary World 10F



Gr. 10 Final steps:

- Please select up to two alternate option courses by marking an A beside the boxes on the previous page. These alternate courses will be considered in the event that a course does not have enough requests to run a section or does not fit into a student's timetable due to scheduling conflicts.
- In Grade 10, students may sign up for a <u>maximum of 8 courses</u>.
- Ensure you have checked off any remaining Grade 9 compulsory courses that are required for graduation.

Signatures:
Student:
Parent/Guardian:
Date of Application:
TA:





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2024 - 2025

GRADE 11 REGISTRATION FORM

PLEASE PRINT:		
Student's Legal Name:		
(last)	(first)	(middle)
Below are the compulsory courses for Grade 11.	. Review your transcript	t to ensure you sign up for tl
appropriate grade level courses required for gra	duation. Please check t	the boxes that apply.
ENGLISH:	MATHEMATICS:	
☐ Comprehensive Focus English 30S	☐ Applied	
☐ Literary Focus English 30SAdvanced		als Math 30S
-	☐ Pre-Cal	culus Math 30S
	☐ Pre-Cal	culus Math 30S Advanced
SOCIAL SCIENCE:	☐ Pre-Cal	culus Math 40S Advanced
☐ History of Canada 30F		
	PHYSICAL EDUCA	ATION:
	☐ Physica	al Education and Health 30F
Grade 11 Optional Courses. Gr 11 stud	lents may register for a	TOTAL of 7 courses.
COMPUTER:	INDUSTRIAL ARTS	S:
☐ Computer Science 30S	☐ Electroni	cs Technology 30G
☐ Digital Pictures 25S/Web Design 35S	-	Communication Technology 30
	☐ Woodwo	ork Technology 30G
FRENCH:		
☐ French Communication 30S		
		continued on nex

ARTS:		SCIENO	CE.	
	Concert Band 30S	JCILING	Biology 30S	
	Concert Choir 30S		Biology 30S Advanced	
	Dance 30S		Chemistry 30S	
	Drama 30S		Chemistry 30S Advanced	
	Drama Production 30S (after school)		Physics 30S	
	Jazz Band 30S (taken with Concert Band30S)		Physics 30S Advanced	
	Vocal Jazz 30S (taken with Concert Choir20S)	Ш	Topics in Science 30S	
	Visual Art 30S			
			E 10 COMPULSORY COURSES	
		_	u are missing a compulsory course	
HOME ECO			Science 20F (S20F) Escontials Math 20S (M20SE)	
	Family Studies 30S		Essentials Math 20S (M20SE) English Language Arts 20F (E20F)	
	Food and Nutrition 30S		Physical Education & Health 20F (PEH 20F)	
			Geographic Issues of the 21st Century 20F (G20F)	
 Final steps: Please select up to two alternate option courses by marking an A beside the box in front of the course name. These alternate courses will be considered in the event that a student's first choices of options cannot be met. Also post-secondary requirements are different from graduation requirements. Please refer to the Registration handbook for requirements or see one of the Guidance Counsellors. 				
Signatures:				
Student:				
Parent/Gua	ardian:			
Date of App	plication:			



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2024 - 2025

GRADE 12 REGISTRATION FORM

PLEAS	E PRINT:		
Stude	nt's Legal Name:		
	(last)	(first)	(middle)
	are the compulsory courses for Grade 12. priate grade level courses required for gra		<u>-</u>
ENGLIS	iH:	MATHE	MATICS:
	Comprehensive Focus English 40S Literary Focus English 40S		Applied Math 40S Essentials Math 40S Pre-Calculus Math 40S 42AP Calculus AB
	42AP Literature & Composition ats must take at least 1 Grade 12 (40S) English some may choose to take more than 1)	PHYSIC □	AL EDUCATION: Physical Education and Health 40F
	12 Optional Courses: Gr 12 students may es required for graduation.	register for a to	otal of 6 courses or the number of
COMPL	JTER:	INDUSTRI <i>A</i>	AL ARTS:
	Computer Science 40S	□ E	lectronics Technology 40G
		□ G	raphic Communication Technology 40S
FRENCI	н:	□ v	Voodwork Technology 40S
П	French Communication 40S	_ •	

ARTS:	SCIENCE:			
☐ Concert Band 40S	☐ Biology 40S			
☐ Concert Choir 40S	☐ Chemistry 40S			
☐ Dance 40S	☐ Physics 40S			
☐ Drama 40S	,			
☐ Drama Production 40S (after school)				
☐ Jazz Band 40S (taken with Concert Band	COCIAL COIFNOT			
40S)	SOCIAL SCIENCE:			
□ Vocal Jazz 40S (taken with Concert Choir	☐ Global Issues 40S			
40S) □ Visual Art 40S	☐ Law 40S			
U Visual Art 403	☐ Psychology 40S			
	☐ Topics in First Nations, Metis, & Inuit Studies 40S			
HOME ECONOMICS:				
☐ Family Studies 40S				
☐ Food and Nutrition 40S	GRADE 11 COMPULSORY COURSES			
	*If you are missing a Gr. 11 Compulsory Course			
	☐ English Comprehensive Focus 30S (E30SCF)			
	☐ History of Canada 30F (H30F)			
	☐ Essentials Math 30S (M30SE)			
	☐ Physical Education & Health 30F (PEH 30F)			
· ·				
Final steps:				
·	urses by marking an A beside the box in front of the			
course name. These alternate courses will b	e considered in the event that a student's first			
choices of options cannot be met.				
 Grade 12 students who are interested in taken 	ring one of the divisionally offered online courses			
(Biology, Law, Psychology, or Transactional ELA), please see an administrator.				
Also post-secondary requirements are different from graduation requirements. Please refer to				
the Registration handbook for requirements or see one of the Guidance Counsellors.				
Signatures:				
Student:				
Parent/Guardian:				

Date of Application:

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GRADE 9 and GRADE 10 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Grade 9 and Grade 10 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality

The curriculum is developmentally and age appropriate. For example, at Grades 9 and 10, Personal Safety helps students understand the different types of abuse and identify skills and resources for addressing problems associated with abusive behaviours. Substance Use and Abuse Prevention includes evaluating the legal aspects of substance use and understanding potential consequences on personal health and well-being. In Human Sexuality, students will learn about the potential consequences and risks associated with sexual behaviour and different types of contraceptive methods, including abstinence. Skill building, identifying sources of support, and responsible decision-making are important parts of the curriculum.

The Manitoba Education, Citizenship and Youth Department has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e. home, professional counseling) where the content conflicts with family, religious or cultural values.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child (on the reverse side of this page). Please note that the permission form is a multi-year form, covering Grades 9 and 10. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school.

Sincerely,

Ms. C. Anderson Principal



Grade 9 and Grade 10 Physical Education/Health Education

Parental Option for Potentially Sensitive Content

The Manitoba Education department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School-Based Delivery or Alternate Delivery for each topic below.

<u>School-Based Delivery</u> indicated that you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Physical Education and Health curriculum.

<u>Alternate Delivery</u> indicates that you are assuming the responsibility for an alternative, home-based delivery (home, professional counselling) of the potentially sensitive content for your child where the content conflicts with family, religious or cultural values.

Delivery of Potentially Sensitive Content		
Date	Student's First and	Last Name
Topic:	School Delivery	Alternate Delivery
Personal Safety		
Substance Use and Abuse Prevention		
Human Sexuality		
Parent/Guardian Signature:		





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PARENTAL INFORMED CONSENT FOR OUT-OF-SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY For Participation in the Transcona Collegiate Physical Education Courses 2024-2025

Dear Parent / Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child may participate in during this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Transcona Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the resources of the local community to meet curriculum goals.

During the school year, student groups in various courses may engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as:

- Basketball and Tennis at Park City Community Club
- Orienteering in the Transcona area, walking/running on the areas/sidewalks close to Transcona Collegiate
 - I / We, the undersigned, hereby acknowledge that certain risks of injury are inherent in the participation in sports, recreational activities, and other off-school site programs. These types of injuries may be minor or serious.
 - I / We understand that, in case of emergency medical or hospital services being required by the above-listed participant, and with the understanding that every reasonable effort will be made by the school/hospital to contact me, my signature on this form authorizes the board, through its employees, agents, and officers, [to] secure such medical advice and services as they deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.
 - I / We understand that the choice to participate brings with the individual the ASSUMPTION OF RISK which is part of those activities.
 - I / We understand and agree that this is a part of the school program. I/We also understand that because of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.
 - I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

In order for your child to participate any of these events, this signed consent form must be received at the school before the event.

Student's Name (please print):			
Parent/Guardian Signature:			
Date:			



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2024-25 School Year STUDENT/PARENT/GUARDIAN ACKNOWLEDGEMENT & UNDERSTANDING FORM

STUDENT:			
•	(last name)	(first name)	

LOCKER USAGE AND AGREEMENT

Transcona Collegiate agrees to permit the student named above to use a locker and lock at Transcona Collegiate upon payment of Student Fees.

It is understood and agreed by the undersigned that the Superintendent of Schools and/or designate has the right to inspect the locker at any time in the presence of the student, whenever possible, or without notice to the occupant in the event of an emergency. In addition, we acknowledge that the student named above will be assessed for damages/graffiti/etc. done to their locker, and for the replacement cost for locks lost, damaged, or not returned.

ATTENDANCE POLICY ACKNOWLEDGEMENTAGREEMENT

Regular class attendance plays a very important role in students' academic success. We understand that if this student is going to be absent from school, we are to inform the school by 8:35 a.m. (or 1:05 p.m.) on the day of the absence. All absences not cleared by phone may be recorded as truancy. Excessive absenteeism may impact students' ability to demonstrate understanding of course outcomes which need to be met to receive course credits. If absenteeism becomes chronic and/or begins to impact a student's progress in their courses, teachers and/or school administration will contact home to discuss necessary next steps.

Student's Signature	Parent/Guardian's Signature (if
	student is under 18 years of age

TECHNOLOGY USE AND MEDIA COVERAGE INFORMATION

RETSD has two policies regarding instructional technology use (policy IJND) and media coverage, copyright permission (policy KDDB). Both divisional policies can be found at www.retsd.mb.ca for further reading. Parents/guardians are assumed to be in agreement of both of these policies; forms to "opt out" of either the use of instructional technology or media coverage and copyright permission can be found on our divisional website, signed, and returned to the school if this is not the case.

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION



589 ROCH STREET, WINNIPEG, MANITOBA R2K 2P7
P 204.667.7130 F 204.661.5618 www.retsd.mb.ca

<u>Parent Permission Form</u> Media Coverage, Copyright Permission

From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school, staff websites).

Student Identification on Websites

Please be assured that on River East Transcona School Division publications (division, school, staff websites, and social media accounts), your child in kindergarten to Grade 8, and their work will be identified by first name only.

Your child in Grade 9 to 12 and their work may be identified by their full name, and their full name may be included with their image, on River East Transcona School Division publications (division, school, staff websites and social media accounts).

Student Copyright Permission

A student's work is copyrighted to that student. Unless otherwise indicated on KDDB-E1-Media Coverage, Copyright Permission Form, by a parent/guardian or student who has reached the age of 18, it will be permitted for a student's work to be published by the media or River East Transcona School Division.

PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION

If you are electing to "opt out" of any of the below items, please indicate by checking the appropriate box, signing below and returning the form to the school. No action is necessary if you are not "opting out".

is necessary if y	ou are not "	opting out".	
l do not give per	mission for	my child to:	
Be Interviewed for Division, school (fundraising, no Media (newspa	ol, staff webs ewsletters, w		
publication by:	ol, staff webs ewsletters, w	,	
Copyright: Have my child' division.	's work publis	shed by the media or the	
	his decision e situations.	checking any of the permission ito with their child and indicate to the state t	
Parent Name		Parent Signature or Student Signature if 18 years of age or older	Date
School Name		Homeroom Teacher/Advisor	Grade
This for	m will be ap	plicable until the end of the cur	rent school year.
Effective Date:	June 1, 2004 June 17, 2008; December 16, 2	Review Date: May 8, 2018 2008;	
Amended Date:	March 15, 2011; 17, 2020	January 17, 2012; November	
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