



# MAPLE LEAF SCHOOL COMMUNITY REPORT 2020/21

251 McIvor Avenue, Winnipeg MB R2G 0Z7

Principal: Mrs. T. Hunt

**Once a Maple Leaver. . . . Always a Maple Leaver**

## Our Mission

Maple Leaf School staff is committed to providing relevant and engaging learning experiences for our students within a caring, inclusive community.

## About Us

Kindergarten - Grade 5  
School Population-187

Classroom teachers - 8.0

Resource - 1

Reading Recovery- 0.5

Literacy Support-0.5

Counsellor- 0.5

Music - 0.5

Physical Education - .81

Teacher Librarian - 0.5

Library Tech - 0.5

Ed. Assistants - 4

Clerk - 1

Custodians - 4



## 2020/21 School Educational Priorities

### To maintain our safe, caring and inclusive school environment.

- ⇒ Multiple art projects were created that provided an opportunity for students to contribute to a school-wide piece of art. This demonstrated how we can all work together to create one beautiful project.
- ⇒ School-wide virtual assemblies were held one or two times a month. Class's shared their learning, based on a theme.
- ⇒ Students were celebrated during morning announcements for their acts of safe, respectful, responsible or kid behaviour. All students were recognized at least once throughout the year.

### To implement instructional practices that create confident students in all areas of the curriculum.

- ⇒ The data from our school-wide write and reading assessments were used for program planning at the Grades 1-5 levels.
- ⇒ The literacy support teacher was assigned to Gr. 2-4 to provide 1:1 and small-group support to students.

### To expand inquiry-based learning to include Gr. K-5, providing outdoor learning opportunities.

- ⇒ All classrooms were involved in inquiry-based projects a minimum of once, with the library teacher.
- ⇒ Community walks, when possible, enriched the learning in Science and Social Studies.

### To provide authentic opportunities for students to learn about and practice awareness of sustainable development.

- ⇒ Students were engaged in activities regarding environmental awareness and the part they play in keeping the earth 'healthy'
- ⇒ Students were actively engaged, at a developmentally appropriate level, in social issue awareness and contributions such as: safe drinking water and residential schools

## HIGHLIGHTS OF THE YEAR....

- \* Students gave their time, talents and financial contributions to: Madison House, Terry Fox Foundation and Community Friends (notes of kindness and thanks).
- \* Students in Grades K-5 expanded their use of TEAMS as a learning tool.
- \* Students created a Chain of Remembrance and a Garden of Peace in honour of the Indigenous children who were in Residential Schools.
- \* A Global Outdoor Day was held with the at school remote learners, offering them numerous activities to do outside related to all curricular areas. At home learners were offered a choice board to do outside, with their families.