



MAPLE LEAF SCHOOL COMMUNITY REPORT 2023/24

251 McIvor Avenue, Winnipeg MB R2G 0Z7

Principal: Mrs. J. Evans

Once a Maple Leaffer. . . . Always a Maple Leaffer

Our Mission

Maple Leaf School staff is committed to providing relevant and engaging learning experiences for our students within a caring, inclusive community.

About Us

Kindergarten - Grade 5

School Population-219

Classroom teachers - 11

Resource - 1

Reading Recovery- 0.5

Counselor- 0.5

Music - 0.5

Physical Education - 1

Teacher Librarian - 0.5

Library Technician - 0.25

Education Assistants - 6

Clerk - 1

Custodians - 4



2023/24 School Educational Priorities

To maintain our safe, caring and inclusive school environment.

- ⇒ School-wide activities connecting to the First Nations Child & Family Caring Society monthly events calendar were held to support our learning.
- ⇒ School-wide assemblies were held in-person and virtually, and 3 whole-school outdoor events were planned to encourage belonging, respect, and love.
- ⇒ We continued the Snack Program, Reading Buddies, Recess Leaders, and additional Maple Leader jobs to help increase inclusion, promote safety, and demonstrate care.
- ⇒ A cultural calendar was co-created with community, students, and staff to recognize important celebrations and observances.

To implement instructional practices that create confident students in all areas of the curriculum.

- ⇒ The data from our school-wide writes and reading assessments were used for program planning at the Grades K-5 levels. Writing criteria was established by students and teachers to promote independence and mastery of grade specific writing traits.
- ⇒ A whole school, daily literacy block was implement to support enriched skill development for reading fluency and comprehension. All staff supported Gr. K-5 with additional literacy and social skill support using targeted, and whole-school strategies.

To expand inquiry-based learning and outdoor learning opportunities.

- ⇒ All classrooms completed at least two inquiry projects with the library teacher.
- ⇒ Community walks, authentic outdoor learning experiences, and guest speakers enriched student learning experiences.
- ⇒ The third outdoor learning space was installed and used daily to leverage outdoor learning, weather permitting.

To provide authentic opportunities for students to learn about and practice awareness of sustainable development.

- ⇒ Students were engaged in activities regarding environmental awareness and the part they play in keeping the earth 'healthy'.
- ⇒ Students participated in mindful learning including: Zones of Regulation, Chill Zone Regulation Strategies, Active Start, and We Thinkers.
- ⇒ Students volunteered to support two seniors residence's by collecting items to donate, creating art work and cards, as well as one class who visited residents weekly.

HIGHLIGHTS OF THE YEAR....

- ✓ Whole school recognition and activities to support FNCS Events: Orange Shirt Day, Have a Heart Day, Elderbeary Day, Bear Witness Day, Honouring Memories and Planting Dreams months
- ✓ ML Smudge Leadership engaged in Indigenous teachings, including drumming, throughout the year; presenting to our school and to Emerson School as part of a partnership for community connections.
- ✓ Every student was recognized for making positive connections with peers during a blitz that honoured the Eagle Teaching: LOVE.
- ✓ The snack program supported accelerated numeracy for 16 identified students, supported opportunities for leadership and belonging for 12 identified students, and provided additional nutritious snacks for 160 students weekly.
- ✓ 5 community events were held with attendance of over 60% of our families at each event.
- ✓ Students donated their time, talent and support to several community collections: Tabs for Wheel Chairs, Giving Project Toiletries Drive, Terry Fox Foundation, creating cards for residents at a neighbouring care home, and gifts for the divisional Powwow performers.