



## Robert Andrews School Report to the Community for 2024-2025

### **Mission Statement**

**Committed to fostering a learning environment which promotes excellence through the realization of one's potential.**

### **About Robert Andrews School**

Robert Andrews School, located in East St. Paul, Manitoba, is a developmentally responsive middle school in the River East Transcona School Division. Our school conducts classes from Grades 6 to 8 with a population of 253 students and 27 full time equivalent staff members. We strive to help our students become independent, self-determining, life-long learners by developing and strengthening their literacy and numeracy skills. Through our emphasis on positive behaviour, we strive to create a climate and culture that is conducive to learning, and positive social and emotional development, as well as democratic citizenship.

Our teachers and our student services team closely support students at Robert Andrews. We help our students grow and develop through a commitment to middle years philosophy that meets the unique and diverse needs of young adolescents. Middle year's philosophy ensures that all students are successful through challenging and integrative curriculum framed around a wide range of meaningful teaching and learning strategies.

### **Priorities and Progress 2024-2025**

#### **Literacy:**

By June 2025, 90% of students will be able to comprehend and communicate their understanding of a variety of texts to others

By June 2025, 90% students will respond in a variety of ways modalities to demonstrate their knowledge and understanding of texts

By June 2025, 90% of students will independently enhance their writing capabilities by always using non-negotiable

#### **Safe School:**

By June 2025 students will feel connected with and included in the school community; 80% of students will report feeling a "sense of belonging" attending Robert Andrews Middle School.

By June 2025, Robert Andrews students will feel safe and engaged at school; the number of MyReferrals discipline events will decrease by at least 10% compared to the previous school year (September 2022 to March 2023).

By June 2025 100% of students will feel confident about maintaining their own mental health and overall well-being using strategies learned.

#### **Numeracy:**

By June 2025, 100% of students will engage in rigorous and meaningful numeracy learning across various subjects to enhance their understanding of topics covered in math class.

By June 2025, 100% of students will use technology to enhance and communicate their learning about math.

#### **Literacy**

Considering our observations made during our daily writing, our students have continued to display growth and confidence as writers. Our students have displayed a need for us to continue reteaching of non-negotiables in writing and writer voice (ideas and word choice).

Next year we will continue to have opportunities for our students to write. Robert Andrews remains committed to daily reading. Our students are willing participants in conversations about what they are reading and how they feel about their current literature choice. Reading Apprentice Strategies remain a thread that runs throughout our three grade levels. Students

have a strong understanding that a text is be interacted with, questioned, and reflected upon. Although our provincial data shows a marked increase in the critically thinking domain, we believe that this area will need to continue to be a focus for next year.

This past year, RA had many teachers from other RETSD schools coming in to observe the Reading Apprentice process in action. The leadership shown by our RAP teachers has been excellent and has shown a commitment to literacy instruction both at the school and divisional levels.

### **Safe, Caring, Inclusive School**

We have continued to see a decrease in office referrals and suspensions this year. In addition, with the provincial personal device restrictions placed on middle schools, we noticed that the students were very compliant and issues regarding technology reduced significantly. Safety, sense of belonging and resiliency will remain a focus for next year. We will continue to use the Sources of Strength Curriculum for all grade 6 students. The grade 7&8 students will be using The Middle Years' Sources of Strength curriculum. Student connection and resiliency will be our focus as we continue to respond to the needs of our school population. The broadening of the SOS program has added student voice and choice into the RA student experience and has allowed mental health and resiliency to be part of the school focus. This past year, the safe schools committee created a RA student survey to collect data on student belonging, identity, and overall mental health and attitudes towards their time in our building. Results showed that the majority of our students feel safe and connected at RA.

### **Numeracy**

Our focus will to be to continue to develop flexible number sense and use problem solving to apply their numeracy skills. Our data is suggesting that these areas will need to be continued areas of focused instruction. This year we began the process of providing school wide professional development with a numeracy focus. We also started to collect data on the teacher's self-numeracy comfort level. This school wide focus and data collection will continue in the 25/26 school year. After doing a school wide PLC with the book Mathish by Jo Boaler, we all committed to increasing the amount of numeracy opportunities in our classrooms. It is our belief that excellent numeracy instruction was observed this year. Problem solving is consistently taught multiple entry points with low floors and high ceilings. We are looking forward to further collaborating and growing from this strong mathematical base.

### **Priorities for 2025-26**

**Our school priorities align with divisional priorities. Some main outcomes for Robert Andrews include:**

#### **Literacy**

By June 2026, 90% of students will be able to comprehend and communicate their understanding of a variety of texts to others.

By June 2026, 90% students will respond in a variety of ways modalities to demonstrate their knowledge and understanding of text.

By June 2026, 90% of students will enhance their writing capabilities by using non-negotiable criteria/expectations in their writing.

#### **Safe, Caring, Inclusive School**

By June 2026 students will feel connected with and included in the school community; 80% of students will report feeling a "sense of belonging" attending Robert Andrews Middle School.

By June 2026, Robert Andrews students will feel safe and engaged at school; the number of referral discipline events will decrease by at least 10% compared to the previous school year (September 2022 to March 2023).

By June 2026 100% of students will feel confident about maintaining their own mental health and overall well-being using strategies learned.

#### **Numeracy**

By June 2026, 100% of students will engage in rigorous and meaningful numeracy learning across various subjects to enhance their understanding of topics covered in math class