

École John Henderson Middle School

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Community Report June 2024

About Us:

- ❖ ÉJHMS is a Grade 6 8 Middle Years school with just over 500 students.
- ❖ ÉJHMS is a dual track school that offers programming in both French Immersion and English.
- The professional staff includes: 31 teachers, a Principal, a Vice-Principal, and several support personnel.
- Grade 6 8 students are organized into mini-teams with groups of two or three teachers providing instruction in the core subjects through an integrated approach.
- Students were given the choice of art, or instrumental band and grade 8's have the option of taking guitar.
- ❖ All students received instruction in sewing, woods, or foods.
- We offer a wide variety of extracurricular programs in sports, music, and various clubs.
- School teams participate in divisional interscholastics in volleyball, basketball, badminton, and track.

Achievements:

Mathematics Goal: Enhance student achievement through authentic and appropriate mathematics instruction.

- 60% of students self- reported that they feel more confident in math this year.
- The use of open-ended problems and number talks have helped students talk about and conceptualize numbers.
- Ongoing professional learning on open-ended numeracy questions has allowed students multiple entry points.
- 82% of our students were meeting grade 7 curriculum on the provincial assessment (at the mid year point).

Well- Being Goal: Students will feel connected, safe and supported in the school community.

- Interactive Start survey showed that 88% of students feel that Interactive Start helps them regulate and ready to learn, 52% of students said they made new friends because of Interactive Start
- School wide expectations were built around Kindness, Respect, and Responsibility. Schoolwide lessons were taught based on these new actions.

Literacy Goal: Students will become literate citizens who use language to communicate, comprehend and think critically.

- Classroom teachers and the School Librarian purchased close to \$13 000 in books to enhance their classroom and school library to encourage student reading.
- Staff are using the <u>Framework for Learning</u> document to plan lessons that use creativity, critical thinking, collaboration, communication, connections to self and citizenship.
- 80% of students were meeting grade 8 curriculum on the provincial assessment (at the mid year point).

