

## Ecole Neil Campbell 2019-2020 Report to the Community

### Mission Statement

At Ecole Neil Campbell School we believe in the value of lifelong learning, the pursuit of excellence and the development of citizenship in a caring environment.

### About Ecole Neil Campbell School

- We are a K-5 English school in the River East Transcona School Division. As of June 2020, we have a total of 335 students.
- Our school name has officially been changed to Ecole Neil Campbell School replacing the former Neil Campbell School name.
- Our school was built in 1957. It continues to maintain strong community links with an active Parent Council.
- Neil Campbell School provides English Language and French Immersion programming, Basic French, and specialists in Music, Physical Education, Library, Resource and Guidance. We maintain a strong Reading Recovery and Early Numeracy Program.
- We also have access to RETSD clinicians (psychology, social work, occupational therapy, physiotherapy and speech and language) as well as behavior and reading specialists.
- Our school instills community values. We believe in “Being Safe, Respectful and Responsible”.

### 2019-2020 Priorities

Literacy -

**By June 2020, 90% of Ecole Neil Campbell School students will demonstrate a one-year growth in their reading and writing including students with identified cognitive disabilities and self-identified indigenous populations.**

#### Successes:

- Student’s reading was assessed throughout the school year for data collection as well as to guide ongoing instruction. 82% of students received a 3 or 4 on the third term report card in reading.
- Students participated in one on demand writes. (Regie Routman writing assessment) and second was not completed in the spring due to class suspension. 75% of students received a 3 or 4 on their third term report card.
- Student writing was celebrated on the bulletin boards around the building.
- Student writing was shared and celebrated at staff meetings and during PD sessions.
- There is writing and Optimal Learning Model evidence in the classrooms and hallways to support reading and writing connection.
- Quality literature continues to be added to our library and classrooms.

- As part of the OLM work; classroom libraries were sorted, and description of audience and purpose were displayed on all bulletin boards in the hallways.
- Literacy support worker was hired to teach small reading groups each morning (Support was also provided via TEAMS during the suspension of classes)

**By June 2020, 100% of French Immersion students will increase the frequency that they engage in French speaking in the classroom and during French extra-curricular activities. Students will be expected to speak French 80% of the time in the classroom.**

**Successes:**

- Several French clubs were offered to students during non-instructional time.
- Some classrooms developed incentive systems to encourage students to speak French.
- Grade 4 and 5 students prepared their speeches for Concours d'Art Oratoire.
- Teachers started working on developing a French Immersion continuum of expectations based on the Manitoba curriculum. This work will continue into next year.
- Three bilingual concerts were presented to all the students in the school.

**Due to the suspension of classes, TERM 3 information was not available, nor did we repeat the teacher survey in May to compare with October results.**

**Safe Schools –**

**By June 2020, 100% of the universal student population will meet safety guidelines and common expectations for behavior.**

**By June 2020, 80% of the targeted and intensive student populations will meet safety guidelines and common expectations for behavior.**

**Successes:**

- The Positive Behaviour Intervention Support (PBIS) committee met monthly to discuss data and plan proactive and reactive strategies
- The school held one whole-school blitz's and 2 assemblies to teach and reinforce behaviour expectations
- PD was provided for the lunch supervisors on positive strategies to use with students in their care
- Desk pedal bikes were purchased to be used in most classrooms as a behaviour regulation strategy for students needing movement.
- 89% of students in the school received 0-1 Office managed referrals
- Targeted interventions were put in place including friendship club, active start and soft landing for students needing more targeted interventions.

## **Numeracy**

**By June 2020, students will confidently, accurately, and efficiently use mental math strategies to solve a variety of mental math problems.**

### **Successes:**

- All staff were encouraged to engage in number talks with their students
- All staff received ongoing professional development focusing on current mental math instruction.
- Numeracy committee was working on getting all staff to compile mental math strategies from each classroom and these were to be displayed in the school to create a mental math strategy gallery walk. Strategies were to be compiled to create a continuum. (This was not completed due to the suspension of classes.
- Students showed an increased use of a variety of mental math strategies due to the ongoing use of the number talk teaching strategy.

**Additional information on the successes of Ecole Neil Campbell School can be found in the 2020-21 School Planning Report.**

## **Literacy**

ELA - By June 2021, 80% of Ecole Neil Campbell students will demonstrate at least one-year growth in their reading and writing including students with identified cognitive disabilities, EAL students, students in care, and self-identified indigenous populations.

FLA – By June 2021, 70% of French Immersion students will frequently engage in speaking French in the classroom and during French extra-curricular activities. Students will be expected to speak French 80% of the time in the classroom.

## **Numeracy**

By June 2021, 80% of students will become mathematically literate citizens who use mathematics confidently, accurately and efficiently.

## **Safe Schools**

By June 2021, 90% of the student population will meet safety guidelines and common expectations for behavior.