



# Dr. F. W. L. Hamilton School

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<http://retsd.mb.ca/school/dh>

Principal: Mr. Hadath

**Community  
Report  
2023-24**

## ABOUT US

### Grades K-5

Student Population =

227

Classroom Teachers =

9

Resource Teacher = 1

Music Teacher = 0.5

Reading Recovery  
Teacher = 0.5

Phys. Ed. Teacher = 1

Library Teacher = 0.5

Library Technician =  
0.25

Educational Assistants  
= 3

Custodians = 2

Custodial Aide = 1

Secretary = 1

Principal = 1

## OUR MISSION

Dr. Hamilton School is committed to providing appropriate quality education for all learners in a safe, respectful and supportive environment.

## School Priorities for the 2023-24 School Year

### Wellbeing

By June 2024, all students will recognize the value in diversity of students in our school. All students will be able to recognize that the knowledge and gifts of themselves and others can be used to serve and learn from each other.

By June 2024, every classroom will have established practices and tools to support student understanding of self-regulation.

### Numeracy

By June 2023, 75% of students will increase their ability to solve open ended problems using a variety of tools and strategies with an increase in accuracy and efficiency.

By June 2024, 75% of students will become confident numerate citizens through authentic learning opportunities across multiple strands with an increase of accuracy and efficiency.

### Literacy

By June 2024, 75% of students will be literate citizens who can use their understanding of the ELA curriculum to create their own quality grade level writing.

By June 2024, 75% of students will demonstrate growth in their reading and digital literacy skills which will help them increase their reading strategies and skills.

## **Results from 2023-24**

### **Wellbeing**

Students have built a solid understanding of the uses of self-regulation strategies and tools and have grown in their understanding of mindfulness and its importance to mental health. This year we began to learn about the circle of courage and focused on learning the parts of how to be a strong and courageous learner. The analysis of student and staff surveys, Tyler data, along with observations and conversations with students and staff indicates that our focus next year should be to continue to learn more about the Circle of Courage, how to be strong and courageous learners and on living the good life specifically in the Belonging quadrant of the circle. In 2024/2025 staff will meet to discuss and do more in depth learning about the Belonging quadrant on the circle of courage through a book study on the book "Schools that matter: Teaching the Mind and Reaching the Heart" By Steve Van Bockern

### **Numeracy**

Students continue to increase their confidence, stamina, and growth in numeracy. They have grown over the past three years as problem solvers and overall numerate citizens. The analysis of student data and professional conversations indicates that moving to a focus on mental math as a part of the school plan is a necessary step for next year. Supporting teachers in developing mental math assessment skills that are based on observations and conversations will be an important first step and using a skills-based competency list based on grade level Manitoba Curriculum will be an important step to ensure all students will succeed in mastering mental math strategies and become stronger numerate citizens.

### **Literacy**

Students continue to increase their stamina and growth in reading and writing. The analysis of student writing samples along with observations and conversations, between staff and students indicates that a focus should be on increasing students' stamina and content of writing for the 2024-2025 school year. In 2024-2025, staff will meet to discuss common writing trends with grade level partners and will provide authentic and purposeful learning opportunities to give students the chance to become literate citizens who can independently achieve grade level writing expectations.