

# **Emerson School**

323 Emerson Ave. | Winnipeg, MB R2G 1G3 | Tel: 204.669.4430 | Fax: 204.667.8911 Principal: Ms. L. Palamar | Email: emer@retsd.mb.ca | Web: www.emer.retsd.mb.ca

The River East Transcona School Division Board Office requires schools to view and/or acquire a copy of the following documents for registration of new students:

### Proof of Residency of Legal Guardian: 2 of the following required

- Driver's License
- Manitoba Health Card
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed with signatures)
- Utility bill (with name and corresponding address)

### Guardianship

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

### **Proof of Age**

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

### **TECHNOLOGY USE AND MEDIA COVERAGE INFORMATION**

Included in this package you will find RETSD information about policy *IJND-E1- Instructional Technology Use Form for Kindergarten to Grade 12 and policy KDDB-E1- Parent Permission Form Media Coverage Copyright Permission*.

Students who register in our division are assumed to have parent/guardian permission for both policies.

If you want to opt out of these permissions, you can either print or request a hard copy of these forms. The forms are available on the Emerson School website under "Documents & Forms" If you are choosing to opt out, please bring the completed & signed forms with your registration package.

Here after, a notice will be sent annually to parents/guardians with a link to the policies and the option to opt out.



creating student success



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, MB, R2K 2P7, Phone: 204.667.7130.				
STUDENT INFORMATION				
PLEASE PRINT			School year: 20/ 20	
School name:			Applying for Grade	
Usual LAST name:	Usual FIRST name:		Usual MIDDLE name:	
Legal LAST name:	Legal FIRST name:		Legal MIDDLE name:	
Legal gender: 🗆 Male 🛛 Female 🏾 P	ronouns:			
Identifying gender (if applicable): $\Box$ Tr	ans male 🛛 Trans female 🗌 Ty	vo-Spirit 🗆 G	Gender non-conforming	
Birth date: (mm/dd/yy)	Lang	guage spoken a	at home:	
Home address: Apt. # House	# Street:			
City:	Province:		Postal code:	
Box #/Group #/RR #:	Student home #:		Student cell #:	
Student Manitoba Medical #: Persor	nal # (9-digit)		Family # (6-digit)	
Are you a resident of River East Transcona School Division? 🗆 Yes 🛛 No (If no, complete and attach a schools of choice application)				
Is the student a high school graduate?	□ Yes □ No Last school	attended:		
If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority:				
□ A) Permanent resident □ B) Refug	ee claimant 🛛 C) Work permit 🛛	🗆 D) Study per	mit 🛛 E) Other	
Date entered Canada: (mm/dd/yy)		OFFICE:	A–C are provincially funded students	
CONTACT INFORMATION				
The following primary and emergency contact information will be used in the event of an emergency or for critical, time-sensitive information using our mass notification system. An email address must be provided for each contact to be able to receive notifications from this system.				
Custody: Are there any legal restrictions to this student? 🗆 Yes 🛛 No (If yes, a copy of legal documents must be on file at the school)				
List in order of priority to call:				
1st/primary contact				
LAST name:	FIRST name:		Relationship:	
Address:   Same as above	Other:		Postal code:	
Employer:	Work ph	one:	Ext.:	
Home phone: U	nlisted? 🗆 Yes 🛛 No 🛛 Cell:		Email:	
Page 1 of 5   SR 01/27/2025				

STUDENT REGISTRA	ATION		River East Transcona
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes	5 🗆 No	Has custody of student?  Yes No
Send additional report card?	es 🗆 No 🛛 This contact is res	stricted? 🗆 Yes	s 🗆 No
Phone number to call in case of er	nergency:		
Upon registration, parent portal lo	ogin information will be provi	ded by the sch	ool.
2nd contact			
LAST name:	FIRST nar	ne:	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:		Work phone:	: Ext.:
Home phone:	Unlisted? 🗆 Yes 🔲 No	Cell:	Email:
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes	5 🗆 No	Has custody of student?  Ves  No
Send additional report card?	es 🗆 No 🛛 This contact is re	estricted? 🗆 Ye	es 🗆 No
Phone number to call in case of er	mergency:		Would like parent portal access? □ Yes □ No
3rd contact			
LAST name:	FIRST nar	ne:	Relationship:
Address:	Other:		Postal code:
Employer:		Work phone:	Ext.:
Home phone:	Unlisted: 🗆 Yes 🗆 No	Cell:	Email:
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes	s 🗆 No	Has custody of student?  Ves  No
Send additional report card? $\Box$ Ye	es $\Box$ No This contact is re	estricted? 🗆 Ye	es 🗆 No
Phone number to call in case of er	mergency:		Would like parent portal access? □ Yes □ No
Daycare or other contact			
LAST name:	FIRST nar	ne:	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:		Work phone:	Ext.:
Home phone:	Unlisted? 🗆 Yes 🛛 No	Cell:	Email:
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆	Yes 🗆 No	Has custody of student? $\Box$ Yes $\Box$ No
This contact is restricted?	□ No Phone number	to call in case	of emergency:
Page 2 of 5   SR 01/27/2025			



#### STUDENT TECHNOLOGY ACCESS AT HOME

Does the student have wireless Internet access at home?	□ Yes □ No		
Select the device type(s) the student has access to at home.	Chromebook	Desktop	
	🗆 Laptop	🗆 Tablet	
	$\Box$ Mobile phone (student-owned)	$\Box$ No device	
	$\Box$ Mobile phone (parent-owned)		
Would the device(s) be brought to school?	🗆 Yes 🔲 No		
SIBLINGS			

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on pages 1 and 2 are *legal* guardian(s).

#### SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates, and announcements regarding division and school activities, including fundraising and promotions (if at any time you wish to be removed from our email list, please contact the school office).

Email address:

Parent/guardian: \_\_\_\_\_\_ Student (if 18 or older): \_\_\_\_\_

Date:

#### INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

(name of parent/guardian, please print clearly):

□ Am submitting my child's Indigenous Identity Declaration for the first time

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? If yes, check the box(es) that best describe(s) your child now (Note: First Nations (North American Indian) include Status and Non-Status Indians):



🗆 Yes, Métis
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□ Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

Anishinaabe (Ojibway/Saulteaux)	🗌 Oji-Cree
🗆 Ininiw	□ Michif
🗆 Dene (Sayisi)	🗆 Inuktitut
🗆 Dakota	$\Box$ Other: Please specify: _

#### **MEDICAL QUESTIONNAIRE**

Please complete the following (specify yes if physician-diagnosed)			
1.	Anaphylaxis	🗆 Yes	🗆 No
2.	Anaphylaxis—has EpiPen prescribed	🗆 Yes	🗆 No
3.	Asthma	□ Yes	🗆 No
4.	Asthma—has inhaler prescribed	□ Yes	🗆 No
5.	Bleeding (i.e., hemophilia, Von Willebrand disease)	□ Yes	🗆 No
6.	Cardiac condition	🗆 Yes	🗆 No
7.	Catheterization	□ Yes	🗆 No
8.	Central line	□ Yes	□ No
9.	Diabetes	□ Yes	🗆 No
10	Gastrostomy	□ Yes	🗆 No
11	Intermittent catheterization	🗆 Yes	🗆 No
12	Medication	🗆 Yes	🗆 No
13	Nasogastric tube	□ Yes	🗆 No
14	Osteogenesis imperfecta	□ Yes	🗆 No
15	Ostomy	□ Yes	□ No
16	. Oxygen	□ Yes	□ No
17	Seizure disorder	□ Yes	□ No
18	Steroid dependence	□ Yes	🗆 No
19	Suctioning (A)—tracheal suctioning	□ Yes	🗆 No
20	Suctioning (B)—oral/nasal suctioning	□ Yes	🗆 No
21	Tracheostomy	□ Yes	🗆 No
22	Ventilator	□ Yes	🗆 No
23.	Other intervention/condition/diagnosis (not listed)*	🗆 Yes	🗆 No

\*Other health condition(s) must be physician-diagnosed with supporting documentation provided



This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

#### **SUPPORT SERVICES**

Please indicate if the stude	nt has utilized any of the following services			
□ Resource	□ School counsellor			
□ Reading	Psychology			
Psychiatry	Speech & language			
$\Box$ Social work	$\Box$ Occupational therapy			
Physiotherapy	□ Outside agency			
$\Box$ Child in care	Other			
If any services above are ch	necked ( $\checkmark$ ), please complete details below			
Name of agency/support se	ervice:	Contact person:		
Address:		Phone:		
Briefly describe the reason	for service:			
	rvice:	Contact person:		
Address:          Phone:				
Briefly describe the reason for service:				
The support services information is being collected so appropriate educational services may be provided for your child. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.				

### INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

#### 1) SAFEGUARDS

Access to instructional technology services will enable students to engage opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and digital resources while communicating with users throughout the world.

It is the shared responsibility of the student, parent and school staff to ensure that access to instructional technology services provided by the school system is appropriate.

The River East Transcona School Division uses an Internet filtering system to minimize access to inappropriate websites. Some material accessible via instructional technology might contain items that are potentially offensive to some people, inaccurate, defamatory or illegal. While we do everything we can to prevent such access, it is not possible to guarantee that students will not accidentally or purposely find inappropriate material. We believe that the benefits to students from access to instructional technology, in the form of information resources and opportunities for digital creation, communication and collaboration, exceed any disadvantages. Ultimately, parents/guardians of minors are responsible for setting and conveying the digital citizenship standards that their children should follow when using media and information sources. To that end, River East Transcona School Division supports and respects each family's decision not to approve access to computer information technology.

#### 2) DIVISION INSTRUCTIONAL TECHNOLOGY

Students are responsible for their behaviour on school instructional technology tools. Communications on the network can be public in nature. General school rules for behaviour and communications apply as does the divisional Code of Conduct.

Access to instructional technology will enable students to engage in opportunities to digitally create, collaborate and problem solve as well as explore thousands of libraries, databases and other digital resources while communicating with users throughout the world.

Access to instructional technology is given to students to act in a considerate and digitally responsible manner. Access entails responsibility.

Individual users of the instructional technology are responsible for their behaviour and communications using these digital tools. It is presumed that users will comply with divisional standards and will honour the articulated expectations and responsibilities. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly and in accordance with all applicable policies. Users acknowledge that they have no expectation of privacy in respect of their use of instructional technology information or anything stored on the same.

As outlined in board policy, users will be responsible for their digital learning by:

- a) Recognizing that instructional technology tools are used for educational purposes;
- b) Understanding the positive and negative effects of what is posted and shared in a digital space;
- c) Keeping an educational focus when collaborating and communicating in digital spaces;

Page 1 of 3 | Policy IJND—Instructional Technology Use

# INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1



- d) Using instructional technology to facilitate and foster positive and meaningful communication and collaboration;
- e) Recognizing that instructional technology tools are often shared devices in schools and treating them in a respectful way is beneficial to the experience of all learners;
- f) Understanding copyright laws and only using online digital resources in a way that is allowable under fair dealing guidelines;
- g) Managing and protecting the safety and security of login credentials and respecting the privacy of the login information of others;
- h) Understanding that the use of my personal technology must not interfere with school work or of the overall learning environment;
- i) Understanding and acting in a manner so as to protect the privacy of myself and others in digital learning spaces;
- j) Recognizing that while my personal electronic device can be a valuable learning tool, River East Transcona School Division will not assume responsibility for the loss, damage, or theft of any personal electronic device.

Any violation of this policy (including but not limited to online threats and intimidation) may result in a loss of access, disciplinary measures, legal action or financial reimbursement. Violations of this policy may also constitute a violation of the divisional code of conduct and/or user responsibility and/or laws including the Criminal Code.

A copy of the complete policy (IJND—*Instructional Technology Use*) is available at the school upon request or at www.retsd.mb.ca.

River East Transcona School Division promotes the use of its instructional technology to improve the digital literacy of its users. Every user is expected to adhere to this policy and by accessing instructional technology consents to follow the expectations contained in the policy. All students are expected to adhere to the policy.

### INSTRUCTIONAL TECHNOLOGY USE FORM KINDERGARTEN TO GRADE 12—IJND-E1 - OPT OUT

We are pleased to provide students of River East Transcona School Division access to computer network and equipment. Unless otherwise indicated, access to the computer network and equipment will be granted to all students.

If you are electing to "opt out" of the above access, please contact the school office to request the form.

No action is required if you are not "opting out."

Page 2 of 3 | Policy IJND—Instructional Technology Use

# PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION —KDDB-E1



From time to time during the school year, school staff, the media and/or River East Transcona School Division may be reporting on school or divisional events. On occasion, while covering these events, students are interviewed and/or still or moving images of them are taken for use by school staff, division staff or the media quotes or images may be used by the media or in divisional publications or videos, social media accounts or on websites (division, school staff websites).

#### **Student Identification on Websites**

Please be assured that on River East Transcona School Division publications (division, school, staff websites, and social media accounts), your child in kindergarten to Grade 8, and their work will be identified by first name only.

Your child in Grade 9 to 12 and their work may be identified by their full name, and their full name may be included with their image, on River East Transcona School Division publications (division, school, staff websites and social media accounts).

#### **Student Copyright Permission**

A student's work is copyrighted to that student. Unless otherwise indicated on KDDB-E1–*Parent Permission Form Media Coverage, Copyright Permission* by a parent/guardian or student who has reached the age of 18, it will be permitted for a student's work to be published by the media or River East Transcona School Division.

# PARENT PERMISSION FORM MEDIA COVERAGE, COPYRIGHT PERMISSION — KDDB-E1 - OPT OUT

If you are electing to "opt out" of any of the items described above, please contact the school office to request the form.

No action is necessary if you are not "opting out."

### PARENT PERMISSION FORM OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of the school year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Emerson School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, and physical activities in the local neighborhood in Phys Ed class.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of the activity.

If, for some reason, your child cannot or should not participate in activities of this nature, please let us know. In signing this form, I acknowledge I have read this letter and the information provided within.

### PARENTAL INFORMED CONSENT

THIS FORM WILL BE APPLICABLE UNTIL THE END OF THE CURRENT SCHOOL YEAR OR WHEN PARENTS INDICATE A CHANGE IN PERMISSION.

Student name (please print): \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

# TRANSPORTATION APPLICATION—REGULAR (FORM A)



This application must be completed by the parent/guardian. (see below). Please be aware that it may take <b>up to five busi</b>	It can be returned to the school or emailed directly to transportation <b>ness days</b> to process your transportation application.	
Date: Student requires busing Student does NOT require busing		
New to the division Current student new to busing	Address change School change Change in sitter	
Student name (Last):	(First):	
Home address:	City/town:	
School:	Grade: Home phone:	
Sitter address (if applicable):	Sitter phone:	
Please indicate <b>BUSED</b> siblings living in the same home, or sit	blings with BUS APPLICATIONS SUBMITTED and their school:	
Please check any health conditions your child has that <b>could</b>		
Life-threatening allergy to:		
Other (please indicate):		
Please check appropriate box:		
Student attending French immersion	Student attending regular academic program	
Student attending English-German Bilingual Program	Student attending vocational program	
Student attending English-Ukrainian Bilingual Program	Student attending EAL	
Parent/guardian signature	Requested start date:	
	pplication must be reported to the transportation department at 204.669.0202. Email this application to	
FOR DEPARTMENT USE ONLY		
Pickup bus:		
AM transfer bus:		
PM transfer bus:		
Take home bus:		

Page 1 of 1 | TRANS 11/20/2024