### **Registration Checklist**

1. Is your address in the École Margaret-Underhill catchment? Verify by following the link below and click on "school locator" part way down the page.



If your address is in our catchment, proceed to step 2. If not, please contact your catchment school.

- 2. Fill out attached registration forms.
- 3. Once your forms are filled out, and you have the required documentation to register (see list below), call the school at **204-958-6832** to set up an appointment to complete the registration process

#### **Documents required to register:**

#### Proof of residence- 2 of the following

-Driver's License

-Manitoba Health Card

-Tenancy Agreement (duly signed)

-Offer to Purchase (signed)

-Utility Bill (name & address)

#### Proof of birthdate - 1 of the following

-Birth Certificate

-Passport

-Manitoba Health Card



25 Regina Place | Winnipeg, MB R2C 0S5 | Tel: 204.958.6832 | Fax: 204.222.4998 Principal: Eric Miron | Vice-principal: Robin Paul-Ballard Email: emu@retsd.mb.ca | Web: www.retsd.mb.ca/emu

### **Technology Use and Media Release**

RETSD has updated the technology use policy <u>IJND</u>, and policy form <u>IJND-E1</u> regarding technology use at school.

We have also updated the media release policy <u>KDDB</u> and policy form <u>KDDB-E1</u>.

Both of these policies can be found on the RETSD website.

We would like to give notice that these policies are in place. If you wish to opt out, you have the option to do so by filling out the forms and returning them to the school. The opt out option covers one school year. You will need to fill out the opt out form each year.



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This personal information is being purposes. It is protected by the Pro you have any questions about the Winnipeg, Man., R2K 2P7, Tel: 204	otection of Privacy provisions of collection, contact the supering	of The Freedom of In	formation and Protect	tion of Privacy Act. If			
STUDENT INFORMATION							
PLEASE PRINT			School year: 20	/20			
School name: École M	argaret-Underhill		Applying for Grad	de			
Usual LAST name:	Usual FIRST name:		Usual MIDDLE na	ime:			
Legal LAST name:	Legal FIRST name:		_ Legal MIDDLE na	me:			
2	Legal gender:  Male Female Preferred gender (if applicable): Trans male Trans female Two-Spirit Gender non-conforming						
Birth date: (mm/dd/yy)							
Home address: Apt. # Ho							
City:							
Box #/Group #/RR #:         Student home #:         Student cell #:							
Student Manitoba Medical: Personal # (9-digit) Student family # (6-digit)							
Are you a resident of River East Transcona School Division? 🗆 Yes 🛛 No (If no, complete and attach a Schools of Choice application)							
Is the student a high school gradua	ate? 🗆 Yes 🗆 No 🛛 Las	t school attended:					
If not a Canadian citizen, please ide $\Box$ A) Permanent resident $\Box$ B) Re			-				
Date entered Canada: (mm/dd/yy) _		OFFICE: A	–C are provincially fu	nded students			
CONTACT INFORMATION							
Custody: Are there any legal restrie	ctions to this student? $\Box$ Yes	🗆 No (If yes, a copy o	of legal documents must	be on file at the school)			
List in order of priority to call:							
1st/Primary contact							
LAST name:	FIRST name:	🗆 Mr.	□ Mrs. □ Ms. Re	lationship:			
Address:   Same as above	Other:		Ро	stal code:			
Employer:	V	Vork phone:	Ex	t.:			
Home phone:	Unlisted? 🗆 Yes 🛛 No	Cell:	Email:				
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes	🗆 No 🛛 Has d	ustody of student? $\Box$	Yes 🛛 No			
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STUDENT REGISTRA	TION	<i></i>	Niver East Transcona
	This contact is restricted? □ Y		
Upon registration, Parent Portal log	gin information will be provided by the school.		
2nd contact			
LAST name:	_ FIRST name: 🗆 M	lr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address: 🗆 Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted 🗆 Yes 🛛 No 🛛 Cell:	Email:	
Legal guardian 🗆 Yes 🛛 No	Can pick up student 🗆 Yes 🛛 No 🛛 H	las custody of stude	nt 🗆 Yes 🛛 No
Send additional report card $\Box$ Yes	□ No This contact is restricted □ Yes □	] No	
Phone number to call in case of em	nergency:	Would like Parent P	ortal access 🗆 Yes 🛛 No
3rd contact			
LAST name:	_ FIRST name: 🗆 M	Ir. 🗆 Mrs. 🗆 Ms.	Relationship:
Address: 🛛 Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? 🗆 Yes 🛛 No 🛛 Cell:	Email:	
Legal guardian 🗆 Yes 🛛 No	Can pick up student 🗆 Yes 🛛 No 🛛 H	las custody of stude	nt 🗆 Yes 🛛 No
Send additional report card $\Box$ Yes	□ No This contact is restricted □ Yes □	] No	
Phone number to call in case of em	nergency:	Would like Parent P	ortal access 🗆 Yes 🛛 No
Daycare or other contact			
LAST name:	_ FIRST name: 🗆 M	lr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? 🗆 Yes 🛛 No 🛛 Cell:	Email:	
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes 🛛 No 🛛 - H	las custody of stude	nt? 🗆 Yes 🛛 No
This contact is restricted?  Yes	□ No Phone number to call in case of em	ergency:	
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#### STUDENT TECHNOLOGY ACCESS AT HOME

	Does the student have wireless Internet access at home?	□ Yes □ No	
	Select the device type(s) the student has access to at home.	🗆 Chromebook	Desktop
		🗆 Laptop	🗆 Tablet
		$\Box$ Mobile phone (student-owned)	$\Box$ No device
		$\Box$ Mobile phone (parent-owned)	
	Would the device(s) be brought to school?	□ Yes □ No	
5	SIBLINGS		

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

#### SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian: \_\_\_\_\_\_ or student (if 18 or older): \_\_\_\_\_

Date: \_

#### INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

(name of parent/guardian, please print clearly):

□ Am submitting my child's Indigenous Identity Declaration for the first time

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):



□ Yes, First Nation (North American Indian)

🗆 Yes, Métis

□ Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

Anishinaabe (Ojibway/Saulteaux)	🗆 Oji-Cree
🗆 Ininiw	□ Michif
🗆 Dene (Sayisi)	🗆 Inuktitut
🗆 Dakota	□ Other: Please specify:

#### **MEDICAL QUESTIONNAIRE**

Please complete the following (specify yes if physician-diagnosed)				
1. Anaphylaxis	🗆 Yes 🖾 No			
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No			
3. Asthma	□ Yes □ No			
4. Asthma—has inhaler prescribed	🗆 Yes 🖾 No			
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No			
6. Cardiac condition	□ Yes □ No			
7. Catheterization	□ Yes □ No			
8. Central line	□ Yes □ No			
9. Diabetes	🗆 Yes 🖾 No			
10. Gastrostomy	🗆 Yes 🖾 No			
11. Intermittent catheterization	□ Yes □ No			
12. Medication	□ Yes □ No			
13. Nasogastric tube	🗆 Yes 🔲 No			
14. Osteogenesis imperfecta	□ Yes □ No			
15. Ostomy	🗆 Yes 🔲 No			
16. Oxygen	🗆 Yes 🔲 No			
17. Seizure disorder	🗆 Yes 🔲 No			
18. Steroid dependence	🗆 Yes 🔲 No			
19. Suctioning (A)—tracheal suctioning	□ Yes □ No			
20. Suctioning (B)—oral/nasal suctioning	□ Yes □ No			
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				4 5 H D D 1 H 1 7 3 1 G N	
21. Tracheostomy		□ Yes □ No			
22. Ventilator		🗆 Yes 🗆 No			
23. Other intervention/ (not listed) *	condition/diagnosis	□ Yes □ No			
*Other health condition	on(s) must be physiciar	n-diagnosed with supporting	documenta	ation provided.	
	e shared with appropri	ate individuals. This informat	-	programming may be developed. This cted by The Personal Health Information	
SUPPORT SERVICES					
Please indicate if the s	tudent has utilized any	y of the following services		<b>OFFICE:</b> If any items have been checked off, forward to the school principal	
□ Resource	🗆 School counse	ellor			
□ Reading	Psychology				
Psychiatry     Speech & language					
□ Social work □ Occupational therapy					
Physiotherapy	Outside agence	су			
$\Box$ Child in care	Child in care Other				
If any services above a	re checked ( $\checkmark$ ), please	e complete details below			
Name of agency/suppo	ort service:		Cont	act person:	
Address:					
Briefly describe the rea	son for service:				
Name of agency/support service: Contact person:					
Address: Ph			Phor	ne:	
Briefly describe the rea	son for service:				
<u> </u>					
The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.					



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### PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and staff at École Margaret-Underhill recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that takes them out of the school building. These activities may include but are not limited to activities and event such as the Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, jogging for Phys. Ed. class, etc.

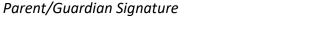
The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks during all aspects of schooling.

If for some reason your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

Parental Informed Consent:

Student's Name (please print)

Homeroom





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# **GR. K-4 PHYSICAL EDUCATION/HEALTH EDUCATION**

### Parental Option for Potentially Sensitive Content

The K-4 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality

The curriculum is developmentally and age appropriate. For example, at K-4, Personal Safety helps children identify safety rules for child protection and how to avoid dangerous situations. Substance Use and Abuse Prevention focuses on identifying helpful and harmful substances and how to safely and properly take prescription medications. Human Sexuality identifies basic changes in growth and development such as changes to teeth, height, and clothes size.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandates all potentially sensitive outcomes. Parents have the option to choose school based delivery of an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

Please complete the form attached indicating either school based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Kindergarten to Grade 4. Choice of school based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school. The school will also host information meetings on the Physical Education/Health Education Curriculum.



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## **GR. K-4 PHYSICAL EDUCATION/HEALTH EDUCATION**

### Parental Options for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes.

Please complete either School Based Delivery OR Alternate Delivery Form below

### 1. SCHOOL BASED DELIVERY FORM

Date:

(Child's First and Last Name)

Has my/our permission to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

(Parent/Guardian Signature)

OR

## 2. ALTERNATE DELIVERY FORM

Date:

(Child's First and Last Name)

I assume the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for my child where the content is in conflict with family, religious or cultural values.

(Parent/Guardian Signature)



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(Grade)

(Grade)

# TRANSPORTATION APPLICATION—REGULAR (FORM A)



Date:	Student re	quires busing	Student does NOT r	equire busing
New to the division	student new to busing	Address chang	ge School change	Change in sitte
Student name: (Last)		(First	:)	
Home address:		City	/Town:	
School:	Gra	ade: Hon	ne phone:	
Sitter address (if applicable):		Sitte	er phone:	
Please indicate <b>BUSED</b> siblings living in t	the same home, or sibling	gs with <b>BUS APPLIC</b>	ATIONS SUBMITTED, and	their school:
Please check any health conditions you	Ir child has that could req	uire intervention du	ring transportation:	
Life-threatening allergy to:		Ast	hma 🗌 Diabetes	Seizure disorder
Other (please indicate):				
Please check appropriate box:				
Student attending French immersion	ı	Student atte	nding Advanced Placeme	ent
Student attending English-German E	Bilingual program	Student atte	nding Vocational program	n
Student attending English-Ukranian	Bilingual program	Student atte	nding EAL	
Student attending regular academic	program			
		Reques	ted start date:	
Parent/guardian signature				
Any changes relating to the informatic immediately. Questions should be dire transportation@retsd.mb.ca.				
OR DEPARTMENT USE ONLY				
Pickup bus:	<u></u>			
AM Transfer bus:				
PM Transfer bus:				
Take home bus:	Completed by and d	ate:		
	_ ; , , , ,			