Registration Checklist

1. Is your address in the École Margaret-Underhill catchment? Verify by following the link below and click on "school locator" part way down the page.



If your address is in our catchment, proceed to step 2. If not, please contact your catchment school.

- 2. Fill out attached registration forms.
- 3. Once your forms are filled out, and you have the required documentation to register (see list below), call the school at **204-958-6832** to set up an appointment to complete the registration process

Documents required to register:

Proof of residence- 2 of the following

- -Driver's License
- -Manitoba Health Card
- -Tenancy Agreement (duly signed)
- -Offer to Purchase (signed)
- -Utility Bill (name & address)

Proof of birthdate - 1 of the following

- -Birth Certificate
- -Passport
- -Manitoba Health Card



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, MB, R2K 2P7, Phone: 204.667.7130.

STUDENT INFORMATION		
PLEASE PRINT		School year: 20/ 20
School name:		Applying for Grade
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:
Legal gender: ☐ Male ☐ Female Prono	ouns:	_
Identifying gender (if applicable): \Box Trans	male ☐ Trans female ☐ Two-Spirit ☐	Gender non-conforming
Birth date: (mm/dd/yy)	Language spoker	n at home:
Home address: Apt. # House #	Street:	
City:	Province:	Postal code:
Box #/Group #/RR #:	Student home #:	Student cell #:
Student Manitoba Medical #: Personal #	(9-digit)	Family # (6-digit)
Are you a resident of River East Transcona	School Division? ☐ Yes ☐ No (If no, comp	olete and attach a schools of choice application)
Is the student a high school graduate? \Box	Yes ☐ No Last school attended: _	
If not a Canadian citizen, please identify th ☐ A) Permanent resident ☐ B) Refugee c	-	thority:
Date entered Canada: (mm/dd/yy)		E: A–C are provincially funded students
CONTACT INFORMATION		
The following primary and emergency con- information using our mass notification sy- notifications from this system.		of an emergency or for critical, time-sensitive for each contact to be able to receive
Custody: Are there any legal restrictions to	this student? \square Yes \square No (If yes, a copy of	of legal documents must be on file at the school)
List in order of priority to call:		
1st/primary contact		
LAST name:	FIRST name:	Relationship:
Address: ☐ Same as above Oth	er:	Postal code:
Employer:	Work phone:	Ext.:
Home phone: Unlist	ed? 🗆 Yes 🗆 No Cell:	Email:
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Legal guardian?	estricted? Yes No	dent? □ Yes □ No
LAST name: FIRST na	ame:	Relationship:
		Postal code:
Employer:	Work phone:	Ext.:
Home phone: Unlisted? ☐ Yes ☐ No	Cell: Email	il:
Legal guardian? \square Yes \square No Can pick up student? \square Y	es 🗆 No Has custody of stud	dent?□Yes□No
Send additional report card? \square Yes \square No This contact is	restricted? ☐ Yes ☐ No	
Phone number to call in case of emergency:	Would like par	ent portal access? ☐ Yes ☐ No
3rd contact LAST name: FIRST na	ame:	Relationship:
Employer:		
Home phone: Unlisted: ☐ Yes ☐ No		
	es \square No Has custody of stud	
Send additional report card? ☐ Yes ☐ No This contact is	·	
Phone number to call in case of emergency:		ent portal access? ☐ Yes ☐ No
Daycare or other contact		
LAST name: FIRST na	ame:	Relationship:
Address: Same as above Other:		Postal code:
Employer:	Work phone:	Ext.:
Home phone: Unlisted? ☐ Yes ☐ No	Cell: Emai	il:
Legal guardian? ☐ Yes ☐ No Can pick up student? [☐ Yes ☐ No Has custody of s	student? 🗆 Yes 🗆 No
This contact is restricted? ☐ Yes ☐ No Phone number	er to call in case of emergency:	

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		S C H O O L D I V I S I O N
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	□ Yes □ No	
Select the device type(s) the student has access to at home.	☐ Chromebook☐ Laptop☐ Mobile phone (student-owned)☐ Mobile phone (parent-owned)	□ Desktop□ Tablet□ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on pages 1 and 2 are legal guardian	= -	those for whom the
SIGNATURES		
The following signatures verify that the above information is trupupil file will be forwarded to the next school of attendance. □ I consent to receive, via email, information in the form of new and school activities, including fundraising and promotions (if a contact the school office). Email address: Parent/guardian: Sto	wsletters, school updates, and annound t any time you wish to be removed from	cements regarding division m our email list, please
Date:		
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of Nimprove programs in a way that is responsive to Indigenous leas optional. It is being collected in compliance with section 36(1)(Nimprove) as it is necessary for and relates directly to the activity of programs	rners. Providing this personal informat b) of the Freedom of Information and P	tion is voluntary and rotection of Privacy Act
I, (nam	ne of parent/guardian, please print clea	rly):
\square Am submitting my child's Indigenous Identity Declaration for	the first time	
\square Am making changes to my child's Indigenous Identity Declara	ation	
\square Already submitted my child's Indigenous Identity Declaration	and have no further changes to make	at this time
Is your child an Indigenous person, that is, First Nation (North A that best describe(s) your child now (Note: First Nations (North		

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		SCHOOL DIVISION
\square Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous co	ıltural-linguistic identity? Please select up to two ch	ioices:
☐ Anishinaabe (Ojibway/Saulteaux)	☐ Oji-Cree	
□ Ininiw	☐ Michif	
☐ Dene (Sayisi)	☐ Inuktitut	
□ Dakota	☐ Other: Please specify:	
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	sician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
Bleeding (i.e., hemophilia, Von Willebrand disease)	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
21. Tracheostomy	☐ Yes ☐ No	
22. Ventilator	☐ Yes ☐ No	
23. Other intervention/condition/diagnosis (not listed)*	☐ Yes ☐ No	
*Other health condition(s) must be physician-	diagnosed with supporting documentation provide	ed

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This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

SUPPORT SERVICES Please indicate if the student has utilized any of the following services ☐ School counsellor ☐ Resource ☐ Reading ☐ Psychology ☐ Psychiatry ☐ Speech & language ☐ Social work ☐ Occupational therapy ☐ Physiotherapy ☐ Outside agency ☐ Child in care ☐ Other _____ If any services above are checked (\checkmark), please complete details below Name of agency/support service: Contact person: ______ Phone: ______ Address: Briefly describe the reason for service: Name of agency/support service: ______ Contact person: ______ Address: _____ Phone: _____ Briefly describe the reason for service:

The support services information is being collected so appropriate educational services may be provided for your child. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



École Margaret-Underhill

25 Regina Place | Winnipeg, MB R2C OS5 | Tel: 204.958.6832 | Fax: 204.222.4998 Principal: Eric Miron | Vice-principal: Robin Paul-Ballard Email: emu@retsd.mb.ca | Web: www.retsd.mb.ca/emu

PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and staff at École Margaret-Underhill recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that takes them out of the school building. These activities may include but are not limited to activities and event such as the Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, jogging for Phys. Ed. class, etc.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks during all aspects of schooling.

If for some reason your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

Parental Informed Consent:		
Student's Name (please print)	Homeroom	
Parent/Guardian Signature		





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Technology Use and Media Release

RETSD has updated the technology use policy <u>IJND</u>, and policy form <u>IJND-E1</u> regarding technology use at school.

We have also updated the media release policy $\underline{\mathsf{KDDB}}$ and policy form $\underline{\mathsf{KDDB-E1}}$. Both of these policies can be found on the RETSD website.

We would like to give notice that these policies are in place. If you wish to opt out, you have the option to do so by filling out the forms and returning them to the school. The opt out option covers one school year. You will need to fill out the opt out form each year.



TRANSPORTATION APPLICATION—REGULAR (FORM A)



(see below). Please be aware that it may take <u>up to five busing</u>	_	<u>_</u>	
Date:	Student requir	res busing Student does NOT requir	e busir
New to the division Current student new to busing	Address chang	e School change Change in sit	tter
Student name (Last):		(First):	
Home address:		City/town:	
School:	Grade:	Home phone:	
Sitter address (if applicable):		Sitter phone:	
Please indicate BUSED siblings living in the same home, or sib	lings with BUS APPI	LICATIONS SUBMITTED and their school:	
, , , , , , , , , , , , , , , , , , ,	G		
Please check any health conditions your child has that could r	<u></u>		
Life-threatening allergy to:		Asthma	raer
Other (please indicate):			
Please check appropriate box:			
Student attending French immersion	Student at	tending regular academic program	
Student attending English-German Bilingual Program	Student at	tending vocational program	
Student attending English-Ukrainian Bilingual Program	Student at	tending EAL	
Parant/quardian cignatura		Requested start date:	
Parent/guardian signature			
Any changes relating to the information contained in this ap immediately. Questions should be directed to the transportation@retsd.mb.ca.		•	nt
OR DEPARTMENT USE ONLY			
Pickup bus:			
AM transfer bus:			
PM transfer bus:			
Take home bus:			
nge 1 of 1 TRANS 11/20/2024			