



École Regent Park

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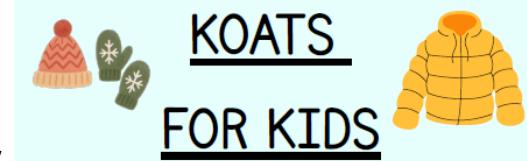
November 17, 2025

Dear Families,

Please read below for some important updates from our school!

Koats for Kids

Mme. Dufault's class is continuing to collect new or lightly used winter clothing for kids in need. You have until this Friday, November 21st to donate winter coats, mittens, scarves, gloves and ski pants to Room 213. Thank you for your donations to this important cause!



Lunch Supervisors Needed!

We are looking for lunch supervisors who are available to work over the students' lunch hour from 11:45 a.m. to 12:45 p.m. Please contact our Vice-Principal, Deanna Pockett at the school if you are available and interested in this position.

Parent Webinar on Alcohol, Cannabis & Nicotine

On November 19th at noon EST, Drug Free Kids Canada are hosting a webinar for parents of teens with a spotlight on Alcohol, Cannabis, and Nicotine. Hear from experts, get clear, evidence-based information, ask questions, and learn practical strategies to help you have open, non-judgmental conversations about substance use with your teen. Click on the following link to register: [Parent Webinar](#)



ÉRP is on Instagram!

Please follow us on Instagram for school highlights and celebrations, important events and dates. Our Instagram handle is [@erp_retds](#).



[erp_retds](#) ...

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3 posts 8 followers 7 following

Notre mission est E.R.P.S. Excellence, Responsabilité, Participation, et Service!





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PAC Meeting Reminder

Join us for our PAC meeting Tomorrow (November 18th) at 6:00pm! The meeting will be held virtually on Microsoft Teams — please use this link to join: [PAC Meeting](#). We'd love to see you there and hear your ideas!

PAC Raffle Ticket Deadline

A quick reminder that all raffle ticket money and tickets (and any unsold tickets) must be returned to the school no later than Friday, November 21st. Thank you so much for supporting our fundraiser!

Celebrations!

Remembrance Day Assembly

On November 10th, our school community gathered to honour veterans during a meaningful Remembrance Day assembly. Grade 2 and Grade 8 students served as masters of ceremony and facilitated the event in French. We watched a powerful video from veteran Peter Martin, who shared the story of the two Moroz brothers who served in WWII. The Grade 8 band performed music to pay tribute to veterans, and two students played *The Last Post* on the trumpet, creating a moving moment of reflection.

Our Grade 6 students also participated in the No Stone Left Alone ceremony where they went to Transcona cemetery, along with other Transcona schools, to place a poppy on the graves of veterans. It was a powerful and touching ceremony that will leave a lasting impression on students.

Finally, we would like to highlight Mme. Thompson's class who created a special video reciting the Commitment to Remember/Promesse de souvenir which was broadcast at the Beechmount ceremony in Edmonton. It can be viewed on the No Stone Left Alone website as well (just after the 33-minute mark) : [NSLA](#)



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Sources of Strength – Peer Leader Training

Several Grade 6, 7, and 8 students recently completed *Sources of Strength* training to become Peer Leaders. Through this program, they learned strategies to promote hope, help, and strength within our school community. These student leaders will work together to plan initiatives throughout the year that support mental health and well-being for all students.





School Plan 2025-2026 – Impact on student learning

Throughout the year, as teachers collect evidence of student learning through observations, conversations and products, we are also collecting evidence for our school plan on the impact of our school's collective actions on student learning related to our three priorities:

Literacy:

By June 2026, all students in ERP will become increasingly literate citizens who use language to communicate, comprehend, and think critically. This will be reflected through multiple modalities (e.g. print, digital, oral) and that are drawn from multiple data sources (e.g. products, observations, conversations) that are student-specific, strength-based, and ensure learning acceleration and evidence of growth over time.

Numeracy:

By June 2026, students in ERP will develop confidence and skill in using math accurately and efficiently. Their progress will be shown through different areas of math and measured using a variety of student-centered, strength-based tools such as their work, teacher observations, and conversations, showing growth and learning over time.

Comprehensive School Health:

By June 2026, all students at ERP will demonstrate measurable growth as safe, caring, and empathetic citizens by engaging in collaborative, cross-curricular learning experiences that foster empathy, a sense of belonging, respect, and responsibility.

Here are some examples we have collected so far:



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This image showcases Grade 8 students' shared interests, fostering connections among them and contributing to their overall well-being. Also, reading students' reasons for why studying history matters—shared from their own perspective—offers a great example of how they communicate critical thinking.

Zones of Regulation in Grade 2: Students select strategies for each zone, focusing on identifying emotions, using tools to support emotional regulation, and building empathy for others





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Upcoming Events

- Monday, November 17 – ÉRP Professional Development Day – **No school**
- Tuesday, November 18 – ÉRP Monthly PAC Meeting 6:00 p.m. Virtual on Teams
- November 18th (Grades 4 & 7), November 19th (Grades 2 & 6) and November 20th (Grades 3, 5 & 8) – Healthy Hunger Hot Lunch
- Thursday, November 20th – Vision screening (Grades 3, 5 & 7)
- November 26th – Report Cards published to Parent Portal
- Tuesday, December 2 – Grade 6-8 Winter Band Concert
 - 6:00 p.m. – Grade 6 Concert Band and Grade 8 Jazz Band
 - 7:00 p.m. – Grade 7 Concert/Jazz Band and Grade 8 Concert Band/Jazz Band
- Tuesday, December 16 ÉRP Monthly PAC Meeting 6:00 p.m. Virtual on Teams
- Friday, December 19 – Last day of classes before winter break – Early dismissal at 2:25 p.m.

Warm regards from your ÉRP Administration team:

Larissa Thorsteinson, Deanna Pockett and Katherine Ybanez

This publication is available in alternative formats upon request, contact the school directly.