

Vision Statement

Parents, Students, Teachers Working Together Toward Academic Excellence

Mission Statement

At École Springfield Heights School, we embrace diversity and are dedicated to providing a purposeful, inclusive education for all children in a safe and respectful learning community.

About Us

- 453 students
- Grades K 5
- 20.5 Classroom Teachers
- 1 Teacher Librarian
- 2 Music Teachers
- 2 Phys. Ed. Teachers
- 2 Resource Teachers
- ➢ 1 Guidance Counsellor
- 2 Administrators
- 7.5 Educational Assistants
- 1 Library Technician
- 2 Secretaries
- 2 Custodians
- 3 Custodial Aides
- 12 Lunch Supervisors
- English Curriculum
- French Immersion Curriculum
- Lunch Program
- Extra-curricular clubs for students
- Mindful Start
- Student Leadership

École Springfield Heights School

Community Report 2023-2024 Principal/Directrice: Kerry Cressall Vice Principal/directrice adjointe: Carrie GIllis

School Plan Priorities

The priorities chosen for École Springfield Heights School align closely with the provincial and divisional priorities.

Looking back at the 2023-2024 School Year

• Empower all students to enhance literacy skills through choice and agency.

Successes: Literacy resources were purchased representative of our community. These texts and others were available for students to make selections based on their interests. During reading conferences, teachers challenged students to think critically about the texts read. Data collected indicates that a majority of students increased their comprehension and were able to use critical thinking skills in discussions about texts read.

Students will be empowered to promote their own holistic well being by identifying its components and putting those in action. Successes: Our school successfully empowered students to promote their holistic wellbeing through a range of initiatives. These teachings, separately and as a whole, enriched students' understanding and engagement in their own wellbeing. Overall, we believe our efforts this school year resulted in students being well-equipped to identify and act on the components of their wellbeing.

Students will feel a sense of belonging in our school community and be empowered to contribute to the community. Successes: We introduced students to several cultural celebrations and events

Successes: We introduced students to several cultural celebrations and events that are representative of the students in our community. Through leadership and extra-curricular activities, students develop a sense of belonging in a number of groups in the school. Students were offered a number of opportunities to develop an understanding of how they can contribute positively to their community.

The data shows that the majority of students feels a sense of belonging. They are actively involved in service learning.

Looking ahead to the 2024-2025 School Year

- We will continue to work on enhancing literacy skills by engaging students in inquiry based projects that offer an opportunity to communicate, comprehend and think critically.
- We will continue to foster the ability of students to describe who they are and what they need to feel a sense of success in the areas of holistic well-being, self -regulation and meeting the school expectations of being safe, respectful and responsible.
- We will continue to promote a sense of belonging for students and an understanding for students that they have the power and capacity to contribute to the greater community.
- We will work to enhance the students' ability to use mathematics with confidence, accuracy and efficiency.



Expectations of Students Be Safe, Be Respectful, Be Responsible



- Contected 464 lbs of rood for Harvest Manifold which equals \$1
 donated over 500 pairs of socks for Main Street Project
- donated over 500 pairs of socks for N'Dinawek-Our Relatives' Place

•collected 19 pair of glasses for the Lion's Eye bank

SPRINGFIELD HEIGHTS SUPPORTS THE NATIONAL AND GLOBAL COMMUNITY: • collected \$145.25 in donations for Terry Fox SPRINGFIELD HEIGHTS RECYCLES:

- 43.5 litres of drink tabs were collected to support wheelchairs for youth
- •821 batteries for Call 2 Recycle Battery Recycling Program
- •50 printer Ink cartridges for recycling
- 1244 writing instruments

PLACES WE WENT:

•students in grade 5 and 4/5 attended the Manitoba Theatre for Young People presentation of The Problem with Pink

- •grade 2 students visited the Henderson Public Library
- \bullet All grade 4 and 5 students attended a Winnipeg Symphony Orchestra performance
- •All grade 4/5 French Immersion students attended a French movie through Cinemental
- •Grade 3 students visited the Japanese Cultural Association of Manitoba

Highlights 2023-2024

- •One grade 3 class went to the Jill Officer Splash Pad
- •Kindergarten students went to the Deer Meadow Farm
- Grade 4 students went to the Mennonite Heritage Village Museum
- Patrols went bowling
- •Patrols had pizza in Bunn's Creek Park
- •Grade 1 students enjoyed an amazing day exploring our beautiful Assiniboine Park Zoo GUESTS WHO CAME:
- Representative from Terry Fox Foundation spoke at the Terry Fox assembly
- •Lieutenant-Colonel Jon Baker came to speak to the whole school on Remembrance Day
- Declan McWhinney played trumpet in the Remembrance Day assembly
- •Mommy Jenna and Baby Matteo visited once a month for the Roots of Empathy program
- Over 40 volunteers spent time at Springfield Heights in a number of programs
- Andrew Micklefield, MLA for Rossmere, visited some of the grade 3 & 4 classrooms
- Tracy Schmidt (MLA) visited for I Love to Read Month
- Parents came to read during I Love to Read
- Bill the St. Bernard from Access Credit Union visited for | Love to Read
- Parents came to share information on Diwali, Australia Day, Japan and their profession
- Grade 3 students form Sun Valley visited for a soccer tournament
- Representative of Agriculture in the Classroom came to present about watersheds
- Monarch Teach Network of Canada shared a presentation on Monarch Butterflies

•1 student from Red River College Educational Assistant practicum program helped in many classrooms across the school

• University of Manitoba WISE science program visited and explored Rocks and minerals with grade 4/5 and one grade 4 class

ACTIVITIES IN WHICH WE PARTICIPATED:

- •all students participated in the Terry Fox Run
- •all students and staff participated in an Orange Shirt Day assembly
- all students participated in the School Walkathon
- •Grade 3 students explored the land acknowledgement statement and then wrote letters to Shoal Lake 40 First Nation
- •160 grade 1 and 2 students participated in the Divisional Folk Dance Festival
- •54 students in grade 4 and 5 participated in a flag football intramural and then the divisional tournament.
- •120 grade 3, 4 and 5 students participated in the Divisional Cross Country Run at Bird's Hill Park
- •159 grade 3, 4 and 5 students took on leadership roles in the school
- •28 grade 4 and 5 students participated in a volleyball club and then the divisional tournament
- •61 grade 3 students participated in a soccer tournament at Springfield Heights
- •28 students participated in a divisional soccer tournament
- 88 students participated in floor hockey intramurals
- •24 grade 5 students play disc golf
- •all grade Kindergarten-grade 5 students participated in the Christmas Concert
- •All students participated in winter activity day for Festival du Voyageur
- •all students participated in Global School Play Day
- 56 grade 3, 4 and 5 students participated in the divisional tumbling rally
- •62 grade 4 and 5 students participated in a basketball club and a tournament
- •Kindergarten to 5 students were invited to participate in a Hip Hop dance club
- •Grade 2, 3, 4 and 5 students participated in soccer during intramurals
- •grade 4 students participated in the divisional soccer tournament.
- •kindergarten to grade 5 students participated in the makerspace club
- •All Kindergarten to Grade 5 Students participated in jigging workshops
- •30 Grade 5 students volunteered to help at the kindergarten Open House
- •Grade 5 students were milk monitors
- •Grade 5 students were library helpers
- •78 Grade 4/5 student were patrols
- •Grade 5 students were lunch monitors
- •All classes participated in the Battle of the Books
- •Dolphin Pod Group created Pink Shirts for Pink Shirt Day
- All students participated in field day
- •10 grade 3 and 4 students participated in Smudge Leadership training
- •Grade 2 students raised frogs from tadpoles
- •2 classes have classes pets
- Participated in family Indigenous learning event

•All students participated in Mindful Start daily after morning announcements

DIVERSITY AWARENESS

National Day of Truth and Reconciliation September 30 World Mental Health Day October 10 Black History Month Nov 12 February Beaer Witness Day February 28 Asian Heritage Month May Pink Shirt Day May 10 National Disability Month

Reltura