



École Springfield Heights School

Community Report 2024-2025

Principal/Directrice: Kerry Cressall
Vice Principal/directrice adjointe: Alyssa Spacek

Vision Statement

*Parents, Students, Teachers Working Together
Toward Academic Excellence*

Mission Statement

At École Springfield Heights School, we embrace diversity and are dedicated to providing a purposeful, inclusive education for all children in a safe and respectful learning community.

About Us

- 471 students
- Grades K - 5
- 20.5 Classroom Teachers
- 1 Teacher Librarian
- 2 Music Teachers
- 2 Phys. Ed. Teachers
- 2 Resource Teachers
- 1 Guidance Counsellor
- 2 Administrators
- 11 Educational Assistants
- 1 Library Technician
- 2 Secretaries
- 2 Custodians
- 3 Custodial Aides
- 12 Lunch Supervisors
- 1 Nutrition Facilitator

- English Curriculum
- French Immersion Curriculum
- Lunch Program
- Extra-curricular clubs for students
- Mindful Start
- Student Leadership

School Plan Priorities

The priorities chosen for École Springfield Heights School align closely with the provincial and divisional priorities.

Looking back at the 2024-2025 School Year

- ◆ **Students will become literate citizens who use language to communicate, comprehend and think critically.**
Successes: Teachers participated in professional development focused on reading instruction and assessment. Teachers then made adjustments in their practices which included reformatting reading conferences. This has resulted in deeper critical thinking by students and increased depth in sharing their understanding
- ◆ **Students will be empowered to promote their own holistic wellbeing by identifying its components and putting those in action.**
Successes: Students have been successful identifying strengths and tools to use to promote their wellbeing. Through assemblies, daily Mindful Start activities and classroom teaching, students have explored the Medicine Wheel, Zones of Regulation, Chill Zones, and Sources of Strength. Each one of these supports students to independently identify how to promote their own wellbeing.
- ◆ **Students will feel a sense of belonging in our school community and be empowered to contribute to the community.**
Successes: Through an exploration of cultural celebrations throughout the year, students have become more aware of a variety of celebrations that are important to the families in our community. Students demonstrate pride as they share their connections to the cultural celebrations presented. Some students have taken the initiative to create and share presentations online for the whole school about their own cultural celebrations. There is a growing awareness that everyone is important and belongs in our community.

Looking ahead to the 2024-2025 School Year

Initiatives that we will focus on for next year are:

- ◆ **Wellbeing**— After piloting and exploring the Sources of Strength curriculum this year, all classes across the school will be implementing the program to support students to grow in their understanding of their sources of resiliency.
- ◆ **Literacy**— Students will be engaged in opportunities to explore literacy across all subjects with an emphasis on inquiry-based learning. The competencies of communication, collaboration, creativity, citizenship, connection to self and critical thinking will be prioritized during these explorations.
- ◆ **Numeracy**— Students will be engaged in math discussions and explorations with a focus on problem solving, critical thinking and growth mindset. Students will work on increasing their ability to explain their strategies and thinking.
- ◆ **Building Community**— We will work to strengthen the students' sense of belonging in our community by celebrating individual students through recognition in assemblies and by displaying pictures of school events on the monitor in the front lobby. We will continue to strengthen community connections between students across language programs through Dolphin Pod activities.



Expectations of Students
Be Safe, Be Respectful, Be Responsible



SPRINGFIELD HEIGHTS SUPPORTS THE LOCAL COMMUNITY:

- collected 415 lbs of food for Harvest Manitoba
- donated 495 pairs of socks for Main Street Project
- donated 273 items for Koats for Kids

SPRINGFIELD HEIGHTS SUPPORTS THE NATIONAL AND GLOBAL COMMUNITY:

- collected \$145.25 in donations for Terry Fox
- collected 17 pair of glasses for the Lion's Eye bank

SPRINGFIELD HEIGHTS RECYCLES:

- 89 litres of drink tabs were collected to support wheelchairs for youth
- 490 batteries for Call 2 Recycle Battery Recycling Program
- 7 printer Ink cartridges for recycling
- 1430 writing instruments

PLACES WE WENT:

- grade 2 students visited the Henderson Public Library
- French Immersion students in Grade 2 and the 1's in room 15) visited The Leaf
- all grade 4 and 5 students attended a Winnipeg Symphony Orchestra performance
- all grade 4/5 French Immersion students attended a French movie through Cinemental
- 42 grade 3 students visited the Japanese Cultural Association of Manitoba
- grade 5 students went to Camp Manitou
- one grade 3 class went to the Jill Officer Splash Pad
- all kindergarten and 19 grade 2 and 3 students went to the Deer Meadow Farm
- 54 grade 4 students went to the Mennonite Heritage Village Museum
- patrols went bowling
- patrols had pizza and a morning of activities in Bunn's Creek Park
- grade 1 students enjoyed an amazing day exploring our beautiful Assiniboine Park Zoo
- students from rooms 30 and 27 went to Lower Fort Garry

GUESTS WHO CAME:

- representative from Terry Fox Foundation spoke at the Terry Fox assembly
- Joshua Fordham came to speak to the whole school on Remembrance Day
- over 40 volunteers spent time at Springfield Heights in a number of programs
- Tracy Schmidt (MLA) visited for I Love to Read Month
- parents came to read during I Love to Read
- a parent came to share information about Children's Day in Japan
- grade 3 students from Princess Margaret and Donwood Schools visited for a soccer tournament
- the Winnipeg Fire Public Education Officers facilitated fire safety presentations
- our School Resource Officer came for I Love to Read Month
- our School Resource Officer facilitated a presentation on bullying in one classroom
- Assistant Superintendent Karen Boyd read to Grade 2 students for I Love to Read Month
- one student from Miles Mac Collegiate volunteered in 3 classrooms
- St. Boniface Museum staff facilitated programs for French Immersion classes



DIVERSITY AWARENESS

September

National Day of Truth and Reconciliation

October

Diwali

November

Aboriginal Veteran's Day
Remembrance Day

December

Christmas
Hannukah
Kwaanza

January

Orthodox Christmas
Lunar New Year

February

Black History Month
Have a Heart Day

March

Ramadan
Eid Al Fitr

April

Pink Shirt Day

May

Bear Witness Day
Asian Heritage Month

June

Indigenous People's Day

More Highlights 2024-2025

ACTIVITIES IN WHICH WE PARTICIPATED:

- all students participated in the Terry Fox Run
- all students and staff participated in an Orange Shirt Day assembly
- all students participated in the School Walkathon
- 172 grade 1 and 2 students participated in the Divisional Folk Dance Festival
- 53 students in grade 4 and 5 participated in a flag football intramural and then the divisional tournament.
- 75 grade 1 students participated in skipping and circus club
- 30 kindergarten students participated in circus club
- 60 grade 1 students participated in sponge polo intramurals
- 45 grade 2 students participated in skipping club
- 60 grade 2 students participated in a gaga ball tournament
- 135 grade 3, 4 and 5 students participated in the Divisional Cross Country Run at Bird's Hill Park
- over 150 grade 4 and 5 students were safety patrols or lunch monitors
- 40 grade 4 and 5 students participated in a volleyball club and then the divisional tournament
- 35 students participated in a cup stacking club
- 80 grade 3 students participated in a soccer tournament hosted by Springfield Heights
- 28 students participated in a grade 4 divisional soccer tournament
- 40 students participated in the divisional grade 5 handball tournament
- 110 students in grades 3, 4 and 5 participated in floor hockey intramurals
- all grade Kindergarten-grade 5 students participated in the Winter Concert
- all students participated in winter activity day for Festival du Voyageur
- all students participated in Global School Play Day
- 33 grade 3, 4 and 5 students participated in the divisional tumbling rally
- 42 grade 3 students participated in grade 3 gymnastics
- 62 grade 4 and 5 students participated in a basketball club and a tournament
- grade 2, 3, 4 and 5 students participated in soccer during intramurals
- 80 grade 3 students participated in a soccer tournament hosted by Springfield Heights
- Kindergarten to grade 5 students participated in the makerspace club
- 25 Grade 5 students volunteered to help at the kindergarten Open House
- 8 Grade 5 students were library helpers
- all classes participated in the Battle of the Books
- classrooms created cardboard Pink Shirts for Pink Shirt Day + individual hearts
- all students participated in field day
- 10 grade 3 and 4 students participated in Smudge Leadership training
- grade 2 students raised frogs from tadpoles
- all students participated in Mindful Start daily after morning announcements
- over 90 Grade 3, 4 and 5 students participated in workshops presented by Engineering for Kids
- students participated in 3 spirit weeks
- a student shared information about Sikhism culture and celebrations during announcements
- 26 grade 5 students visited and performed for 2 seniors homes
- 8 students are part of the indigenous drumming club and led school wide smudging.
- a Miles Mac student presented a recycling program in one grade 4 classroom, and that class created recycling posters for the school
- 27 grade 4 students participated in the divisional Minecraft Challenge
- a grade 2/3 class had Take Pride Winnipeg come visit to talk about recycling and reading
- a grade 2/3 class participated in the program Little Green Sprouts by Agriculture in the Classroom
- a grade 2/3 class and Grade 5 class had Pets in the Classroom
- 10 grade 5 students were leaders for Kindergarten Field Day
- 12 grade 5 students were leaders for Divisional Folkdance
- 12 grade 5 students were referees for grade 3 soccer tournament
- 10 grade 5 students were leaders for grade 1 Skipping club
- all French Immersion students participated in Fun en français day in June
- all students watched the MTYP performance of Blue Beads and Blueberries in our school gym

