



École Springfield Heights School

Community Report 2025-2026

Principal/Directrice: Kerry Cressall
Vice Principal/directrice adjointe: Alyssa Spacek

Vision Statement

*Parents, Students, Teachers Working Together
Toward Academic Excellence*

Mission Statement

At École Springfield Heights School, we embrace diversity and are dedicated to providing a purposeful, inclusive education for all children in a safe and respectful learning community.

About Us

- 457 students
- Grades K - 5
- 21 Classroom Teachers
- 1 Teacher Librarian
- 2 Music Teachers
- 2 Phys. Ed. Teachers
- 2 Resource Teachers
- 1 Guidance Counsellor
- 2 Administrators
- 10.5 Educational Assistants
- 1 Library Technician
- 2 Secretaries
- 2 Custodians
- 3 Custodial Aides
- 12 Lunch Supervisors
- 1 Nutrition Facilitator
- English Curriculum
- French Immersion Curriculum
- Lunch Program
- Extra-curricular clubs for students
- Mindful Start
- Student Leadership
- Student Advisory Group

School Plan Priorities

The priorities chosen for École Springfield Heights School align closely with the provincial and divisional priorities.

Looking back at the 2025-2026 School Year

- ◆ Literacy-Teachers participated in professional development to expand their knowledge of teaching practice with the goal of enhancing student success in both the English Language Arts and French Language Arts. Students were exposed to a variety of sources of literacy.
- ◆ Numeracy-Students have been engaged with authentic opportunities to develop mathematical thinking, and problem solving skills which led to an increased sense of confidence. Teachers have participated in professional development to expand their understanding of how to incorporate Indigenous perspectives.
- ◆ Well-being-Whole child well-being remained a school-wide priority as staff worked collaboratively to create a safe, caring, and inclusive learning environment where all students could develop a sense of hope, belonging, purpose, and responsibility. School-wide Mindful Start sessions provided regular opportunities for students to engage with Sources of Strength, Zones of Regulation, Indigenous perspectives, mindfulness practices, music, and diverse literature. Students were encouraged to share their own experiences, values, traditions, and acts of kindness, fostering student voice and strengthening classroom and school community connections.

Looking ahead to the 2026-2027 School Year

- ◆ Literacy-New opportunities will arise through the introduction of the new English Language Arts curriculum. And the new French Language Arts Curriculum. We will have further support of a Literacy support teacher. A new French language Assistant will be joining our staff. We will be exploring how best to use these supports to enhance student growth in literacy.
- ◆ Numeracy-Students will continue to be involved in math talks in class focusing on problem solving. Students will continue to grow in their ability to explain their thinking. Students will be exposed to Indigenous perspectives in math.
- ◆ Wellbeing-Students will grow as safe and caring citizens, demonstrating empathy, respect, and responsibility. Supported by teachers, they will build knowledge and a strong sense of identity and relevancy, connecting their personal experiences to their well-being and engagement across the comprehensive school health domains: social and physical environment, teaching and learning, partnerships and services, and healthy school policy. Students will be supported through several initiatives including participating in the Sources of Strength program, the implementation of a new solution wheel and a focus on cross grade collaboration opportunities to promote healthy relationships and a strong sense of belonging. The return of the Roots of Empathy program in selected classrooms will also support the development of empathy.



Expectations of Students
Be Safe, Be Respectful, Be Responsible



Highlights 2025-2026

SPRINGFIELD HEIGHTS SUPPORTS THE LOCAL COMMUNITY:

- collected 415 lbs of food for Harvest Manitoba
- donated 495 pairs of socks for Main Street Project
- donated 273 items for Koats for Kids
- Donated food to the Main Street Project food bank

SPRINGFIELD HEIGHTS SUPPORTS THE NATIONAL AND GLOBAL COMMUNITY:

- collected \$145.25 in donations for Terry Fox
- collected 17 pair of glasses for the Lion's Eye bank

SPRINGFIELD HEIGHTS RECYCLES:

- 89 litres of drink tabs were collected to support wheelchairs for youth
- 490 batteries for Call 2 Recycle Battery Recycling Program
- 16 printer Ink cartridges for recycling
- 1430 writing instruments
- Patrols support our students and community everyday
- Clean up the school grounds
- Food Drive/ Koats for Kids/Socktober
- SAG – Collected dry goods for Main Street Project

PLACES WE WENT:

- Five classes in grade 2 and 2/3 and 5 kindergarten classes visited Deer Meadow Farm
- Five classes in grade 1 and 1/2 visited the Assiniboine Park Zoo
- All grade 4 and 5 French Immersion attended Cinemental French language movie
- All grade 4 and 5 classes attended Oak hammock Marsh Voyageur Program
- Patrols went bowling
- Patrols year end celebration at Bunn's Creek Park
- Mme Brown's class choir performance at the Board of Trustee meeting
- Grade 4/5 students went to Festival du Voyageur
- 130 students attended the Grade 3-5 Cross Country meet at Bird's Hill Park
- 71 Grade 4 students participated in a volleyball tournament at Ecole Sun Valley School
- 40 students participated in the Tumbling Rally at Bernie Wolfe School
- 20 Grade 5 students participated in a basketball tournament at Ecole Sun Valley School
- 180 Grade 1, 2, and 3 students participated in the Folk Dance Festival at Centennial Park
- Three grade 2 classes went to the Henderson Library
- Three students attended the MYRCA Awards ceremony
- 5 students attended the divisional Battle of the Books

GUESTS WHO CAME:

- representative from Terry Fox Foundation spoke at the Terry Fox assembly
- Joshua Fordham came to speak to the whole school on Remembrance Day
- over 40 volunteers spent time at Springfield Heights in a number of programs
- Trustee Brianne Goertzen visited for I Love to Read Month
- Assistant Superintendents Karen Boyd and Ryan Francis visited for I Love to Read Month
- Tracy Schmidt (MLA) visited for I Love to Read Month
- Agriculture in the Classroom presentation – Grade 2/3 English, and two Grade 3 French classrooms (approx. 85 students)
- Kindergarten Classroom parent guest readers for I love to Read and talk about their careers/jobs
- Aunty Yvette- came to lead our indigenous drumming group
- Ron Jubinville- came to put up a Tipi in the library with some teachings for the grade 3 students
- Carl- drum making and also Tipi teachings
- parents came to read during I Love to Read
- a parent came to share information about Children's Day in Japan
- grade 3 students from École Sun Valley School visited for a soccer tournament
- the Winnipeg Fire Public Education Officers facilitated fire safety presentations
- our School Resource Officer came for I Love to Read Month
- our School Resource Officer facilitated a presentation on bullying in one classroom



More Highlights 2025-2026

ACTIVITIES IN WHICH WE PARTICIPATED:

- all students participated in the Terry Fox Run
- all students and staff participated in an Orange Shirt Day assembly
- all students participated in the School Walkathon
- 172 grade 1 and 2 students participated in the Divisional Folk Dance Festival
- 53 students in grade 4 and 5 participated in a flag football intramural and then the divisional tournament.
- 75 grade 1 students participated in skipping and circus club
- 30 kindergarten students participated in circus club
- 60 grade 1 students participated in sponge polo intramurals
- 45 grade 2 students participated in skipping club
- Pets in the Classroom (Grade 2/3 English – 24 students, Grade 1/2 English – 16 students)
- Little Green Sprouts (Grade 2/3 English – 24 students)
- Agriculture in the Classroom – “The Great Canadian Farm Tour” - Virtual Field Trip across Canada (Grade 2/3 English – 24 students)
- Metis Sash Weaving (whole school)
- Manie Musicale (whole school)
- Habitat for Humanity – Meaning of Home (Rm 30)
- Koats for Kids
- Socktober
- Winnipeg Harvest
- World Down Syndrome Day
- 3 Spirit Weeks, one each term
- Circus Club – Kindergarten and Grade 1 (50 students)
- Skipping Club – Grade 2 (55 students)
- Spongee Polo Club – Grade 3 (50 students)
- Eastside Eagles Football field – Flag Football for Grades 4 and 5 (55 students)
- Parachute Games – Kindergarten (40 students)
- Gaga Ball – Various Grade levels (250 students)
- Yoga – Grade 1 and 2 (77 students)
- Cupstacking Club – All grades (60 students)
- Low Organized Games – Kindergarten, Grade 1, and Grade 2 (250 students)
- Floor Hockey – Grade 4 and 5 (76 students)
- Gymnastics Club – Grades 3, 4, and 5 (73 students)
- Handball Club – Grade 5 (18 students)
- Soccer Club – Grade 3 (68 students)
- Makerspace Club-everyone
- Chess Club- grade 4-5
- Reading Club- grade 3-5
- Crochet Club- grade 4-5
- Origami club- grade 3
- Hour of Code- everyone
- MYRCA book club
- Looseparts, building club- 1-2
- Indigenous drumming group-self-identified students grade 4-5
- Smudging- all students with parental permission, once a month on the full moon
- 60 grade 2 students participated in a gaga ball tournament
- 135 grade 3, 4 and 5 students participated in the Divisional Cross Country Run at Bird’s Hill Park
- over 150 grade 4 and 5 students were safety patrols or lunch monitors
- 40 grade 4 and 5 students participated in a volleyball club and then the divisional tournament
- 35 students participated in a cup stacking club
- 80 grade 3 students participated in a soccer tournament hosted by Springfield Heights

