Fall Newsletter



Is this the best school ever?

It has been a wonderful and busy start to the school year at Hampstead School. Our halls have been filled with energy, curiosity, and rich learning experiences as students have settled into their classrooms and communities.

In September, students spent time learning about Truth and Reconciliation, culminating in a meaningful performance by the Aboriginal School of Dance. Throughout the fall, classes have also embraced outdoor learning through our two new Wonder Wagons, which inspire curiosity and help students engage with learning on the land. Across the school, students have explored themes of gratitude, identity, community, peace, and remembrance while developing their knowledge and understanding of the world around them.

Beyond the classroom, students enjoy a wide variety of clubs, teams, and extracurricular activities, including art, crafts, nature exploration, flag football, cross-country running, bracelet making, volleyball, and more. It has been wonderful to see so many students discovering new interests, building friendships, and growing in confidence.

This year, our staff are engaged in a focused professional learning journey centered on mathematical problem solving. Working alongside colleagues from two neighbouring schools, teachers will collaborate to deepen their instructional practices and strengthen cohesive assessment across grade levels. We are fortunate to have such a talented and dedicated team of educators at Hampstead who continually strive to learn, grow, and provide the very best learning experiences for our students.

We would also like to thank our families for their ongoing partnership and support. Regular attendance plays a significant role in student success, and we are pleased to see strong attendance rates across the school. Thank you for helping ensure students arrive each day on time, ready to learn and participate.

Finally, we look forward to welcoming all families to our Celebration of Learning on Thursday, November 26, from 4:00–7:30 p.m. This event is always one of our favourite opportunities to celebrate student learning, showcase accomplishments, and connect with our wonderful Hampstead community. We hope to see you there!

Pam MacDonell
Principal, Hampstead School

Thanks for being part of our community!



School Info

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ROOM 6 NEWS (MRS. KLASSEN)

What We Learned

Mrs. Klassen's grade 4 and 5 class has been busy learning about animal habitats, cells, government, place value and so much more!

We took a field trip to Oak Hammock Marsh to learn about the marsh, the plants, and animals within! We got the opportunity to go critter dipping and learn about all the small critters inside the marsh! We learnt how important they are and we asked so many good questions!

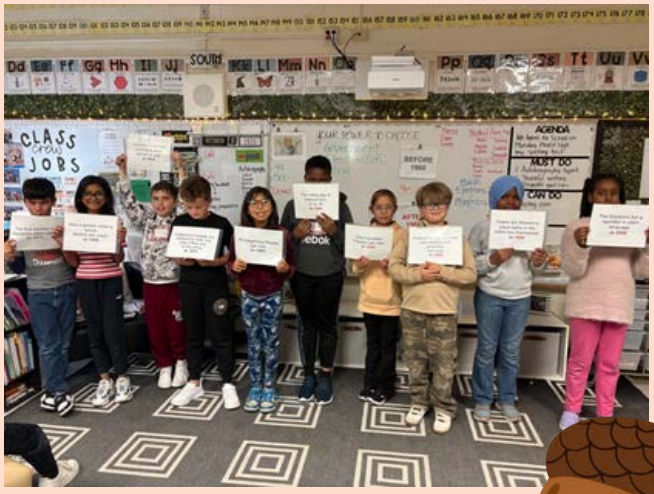
We had a guest speaker from Elections Canada come join us and facilitate a workshop for us to learn the history of voting in Canada and what an election looks like. We then participated in a student vote for a mayor, counsellor and school trustee.

We have done community building within our classroom and look forward to next term!

Pictures







Room 3 News (Ms. McAuley)

Dear Families,

We have been busy learning, exploring, and growing together in our classroom! Over the past few weeks, students have been developing their understanding of citizenship, community, democracy, and the responsibilities we share with one another.

As part of our learning, students participated in Student Vote Day, where they experienced the voting process firsthand. This provided an opportunity to learn about having a voice, making informed choices, and respecting different perspectives.

We also enjoyed a visit to the Canadian Museum for Human Rights, where students explored the concepts of human rights, citizenship, fairness, and equality. This experience connected beautifully to our classroom discussions about treating others with respect and standing up for what is right.

An important focus of our learning has been understanding what it means to live on Treaty 1 Territory and recognizing that we are all treaty people. A presenter from the Treaty Relations Commission of Manitoba helped deepen students' understanding of treaties, their significance, and the shared responsibilities that come with them.

Students also participated in a presentation from Junior Achievement, where they explored the many ways people contribute to their communities. Through these discussions, students are developing a greater appreciation for how we work together to build strong, caring, and connected communities.

Our swimming lessons are well underway, and students have been building both their water safety knowledge and confidence in the pool. We are proud of their effort, perseverance, and willingness to try new things.

We have also started our STEAM and Learning Buddies activities. Students are collaborating, sharing ideas, solving problems, and learning alongside one another. We are especially excited about a large project coming up and look forward to seeing their creativity and teamwork in action.

We look forward to continuing these meaningful learning experiences in the weeks ahead. Thank you for your ongoing support and partnership in your child's learning.

Warm regards,
Ms. McAuley







LIBRARY NEWS

More than Books

A Busy Fall in the Library Learning Commons

The Library Learning Commons has had a busy and exciting start to the school year! While students have been enjoying regular book exchanges and discovering the many wonderful new titles Mrs. Hunt has catalogued and displayed, our work this fall has extended well beyond the bookshelves.

Across the school, students have been developing their digital citizenship skills and learning what it means to be responsible users of technology. Classes have spent time with Mrs. Thomas setting up login credentials, creating secure passwords, and discussing how to care for our shared laptops and iPads. These important conversations help students become safe, respectful, and responsible digital learners.
A significant focus this term has also been literacy. Mrs. Thomas has been spending time reading with students to better understand each learner's strengths and next steps. This work helps teachers and support staff plan targeted instruction and provide the support students need to continue growing as confident readers.

We are also excited to be putting our Indigo Love of Reading grant into action. Thanks to this generous funding, we have begun purchasing new books for classroom libraries, helping to place engaging, high-quality reading materials directly into students' hands throughout the school.

Of course, the heart of the Library Learning Commons remains a love of reading. It has been wonderful to see students eagerly borrowing books, recommending favourites to friends, and diving into the many new titles now available. The enthusiasm readers are bringing to our library each day is a wonderful reminder that reading communities thrive when great books and curious minds come together.

Happy reading!



Room 18 News (Mrs. Sran)

What we've learned

Since our first day, our little learners have grown in confidence, independence, and curiosity. Through play, reading, art, and celebrations, we are building friendships, exploring new ideas, and learning together. From collecting colourful fall leaves to celebrating Thanksgiving and Halloween, every experience brings new discoveries and joyful moments. We are so proud of how far our little learners have come!









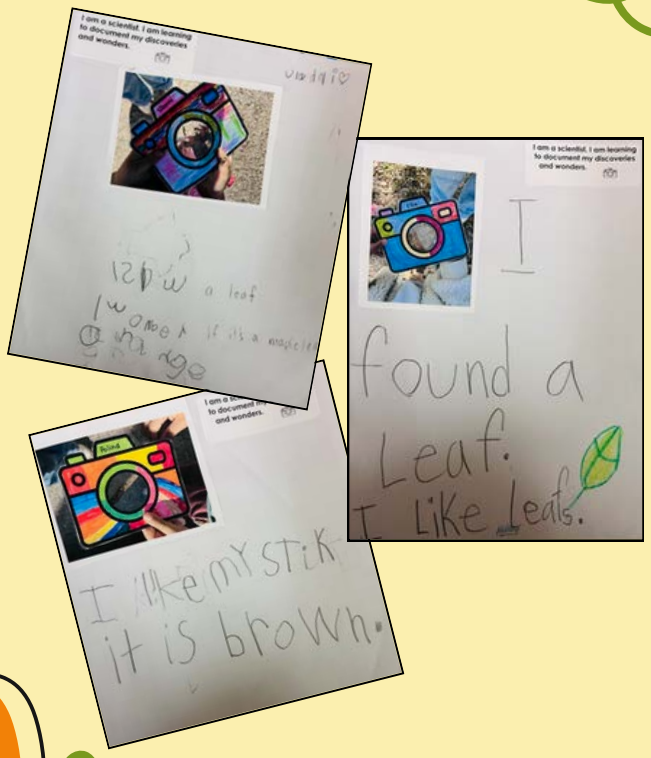



Room 17 News (Mrs. Enns)



We are SCIENTISTS!

We are learning to document our discoveries and wonders. We have our own cameras to help us document when we discover things in our community and classroom! After we share our photos, we can label and write about what we notice and wonder.



ROOM 1 NEWS (MR. WILLMS)

What We Learned

In room 1, we have been learning lots about different types of weather and how weather affects erosion. In our pictures, you can see some of our classmates creating a diorama. In the diorama we worked in pairs to create a home that has a river and barriers to protect our home from erosion and flooding. We used all sorts of cool materials like rocks, paint, cotton balls and so much more!





Room 16 News (Mrs. Acheson)

Design Challenge

The students in Room 16 love doing design challenges. Each week Mrs. Acheson gives us a new challenge to try. Sometimes we do the challenges by ourselves, and sometimes we have a partner. We have to remember to never give up!

Here are some of the challenges we completed this year. We made our names out of loose parts. We practiced patience by making paths out of dominoes. We made Thanksgiving tables with our grade 4 & 5 reading buddies. Another STEM activity was stacking eyeballs into a tower using play dough to hold them together. We built a tower out of blocks that needed to hold our gourds. We built a pumpkin/teddy bear fence out of popsicle sticks and clothespins.

After we have built our design Mrs Acheson takes a picture. We then write about our challenge in our STEM book. The design challenges are lots of fun!


















CLASS NEWSLETTER

ROOM 8 (MS. BILOUS)

We have been busy in grade 2/3! Over the past few weeks, room 8 has been working with room 4 on an inquiry project about animal life cycles. We took a trip to the library to take out books for our research, learned how to work in teams, created environments and life cycle models using loose parts, and have recently created final projects and a writing piece to go along with them. Each student created a diorama or plasticine art to show the life cycle of an animal of their choosing, and we will culminate our learning with a field trip to the Assiniboine Park Zoo on November 13th!

Students have participated in discussions and learning about Orange Shirt Day, Diwali, Remembrance Day, and more. We have also been working on lots of place value, problem solving, writing and editing skills, and learning to use computers to help support our learning. It has been a fun few months in room 8!











Community Connector









Pumpkin Carving

Our annual Pumpkin Carving Night was enjoyed by many of Hampstead's Families.

Over 45 Families along with some school staff enjoyed a night of carving pumpkins, music, snack and most importantly community!

Diwali

Diwali is celebrated by many of Hampstead's Families. Hampstead staff and students were able enjoy a school wide snack of samosas as part of Diwali learning and celebrations.





Rm 14 News (Mrs. White)

Outdoor Adventures in Kindergarten

This month we took our shape learning outside. After reading shape books, poems and talking about the features of different shapes, the children became “Shape Explores”. They chose a shape and used natural materials like sticks, leaves and rocks to create their shapes. The children were excited to share their creations and show what they know about shapes. Back in the classroom, the children extended their learning by writing about the shape they created. It was a fun, hands on way to bring our learning outdoors.









Phys Ed Class (Mr. St G)





Term 1 has come and gone and students at Hampstead are getting there move on. Kindergarten students have settled in nicely learning the many gym routines and how to play safely with peers through various movement experiences.

Our grade 1-3 students began the school year learning recess activities including soccer, 4-square and gaga ball. We then moved on to developing basic transport skills including running, galloping, hopping and skipping. One more transport skill to go and that is jumping. Our grade 3 students got a taste of extra curriculars as they had the opportunity to compete in their first River East Transcona School Division competition. The grade 3-5 students in run club competed on October 2 at Birds Hill Park in cross country. It was a beautiful day for running and all the athletes represented Hampstead Hawks well.

Our grade 4/5 students started the school year the same as their younger peers, reviewing the recess activities. We then moved into flag football where students were learning to throw and catch a ball at varying distances, to a moving target and devising attacking/defending strategies with peers. Students who participated in the flag football club competed in the River East Transcona School Division flag football tournament on October 16 at the East Side Eagles Field. Our Hawks demonstrated great sportsmanship and learned much about football.

Moving into term 2, students will all have the opportunity to work on body control as we dive into gymnastics. I want to remind all families about proper footwear for physical activity. With snow just around the corner, it is very important that students have a pair of indoor runners for safe participation in the gym. That is all for now.
Mr. St G signing out.



Room 15 News
(Ms. Dodds)

In room 15 we have been studying the seasons. We have been observing the changes of summer to fall by going on community walks. We completed artwork after reading "Fletcher and the Falling Leaves," a wonderful story about Fletcher the fox having some strong, sad feelings because his favourite tree is "ill" and losing its leaves. This tied in with our learning about how many trees lose their leaves to prepare for winter. Beril taught her classmates on a community walk that trees that keep their leaves (or needles) are called Evergreens.



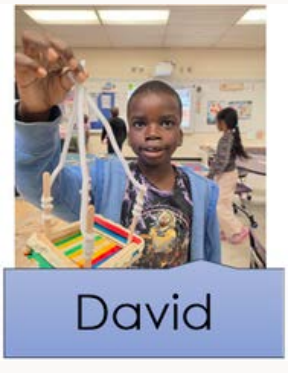


Our most recent learning has been about how animals, plants and humans prepare for winter. We read a book that mentioned that birds don't have great food sources throughout the winter. We designed, built, and problem-solved to make simple birdfeeders using only popsicle sticks, glue and string or pipe cleaners! The students in room 15 are great designers and scientists.


Sesbastian


Lina


Beril


David

ROOM 4 NEWS (MRS. VALKA)

What We Learned

We have been learning so much in Room 4. We have been learning how to read an analog clock, place value and problem-solving techniques. We did an amazing piece of Woodland Art inspired by Metis artist Justine Proulx. Justine will be working with us in the spring to create an art installation for the school. We have also been learning different letter combinations and letter sounds to enhance our spelling and writing.



Room 4 and room 8 have been working on an inquiry project together. We started learning about animals and found that we were most interested in the various life cycles present in animal life. We have been learning teamwork, how to set and meet criteria, representing life cycles in various ways and research skills. Along the way we learned about the civic election as we voted on which projects we could use to share our learning with others. We will wrap up our projects and have a celebratory learning field trip to the Assiniboine Park Zoo on November 13th!



We can't wait to see you at our celebration of learning on Thursday November 20th!

News from Room 5 (Mr. Kruk)

Oak Hammock Marsh

On Monday, October 26th, the Grade 4 and 5 students from Room 5 and 6 hopped on a school bus for an exciting day of learning and exploring at Oak Hammock Marsh! Throughout the day, students had the opportunity to discover the fascinating world of wetlands through hands-on activities, including dipping for tiny aquatic critters and exploring the marsh on a guided nature walk. During the Reptiles & Amphibians program, students explored the similarities and differences between these two groups of animals and learned why wetlands are so important to their survival. Students also explored the interactive Exhibit Hall, discovering more about the plants, animals, and ecosystems that make wetlands so special. It was a wonderful day filled with outdoor adventures, new discoveries, and lots of learning beyond the classroom!







MUSIC CLASS

MS. SERVIDAD

What a wonderful first term we've had in Music! Our classroom has been filled with singing, movement, creativity, and laughter. A big part of our term has been focused on ensemble work and making music as a team. We have been developing important skills such as listening to one another, taking turns, following musical cues, and contributing to a group performance.

This term's musical highlight was from Remembrance Day. Students from Ms. Bilous and Mrs. Valka's classrooms sang "Take One Minute to Stand" for the school's Remembrance Day assembly. The singers delivered a meaningful performance and were great leaders during the service.

As we head into the second term, we look forward to building on what we have learned and experienced to continue growing as young musicians!



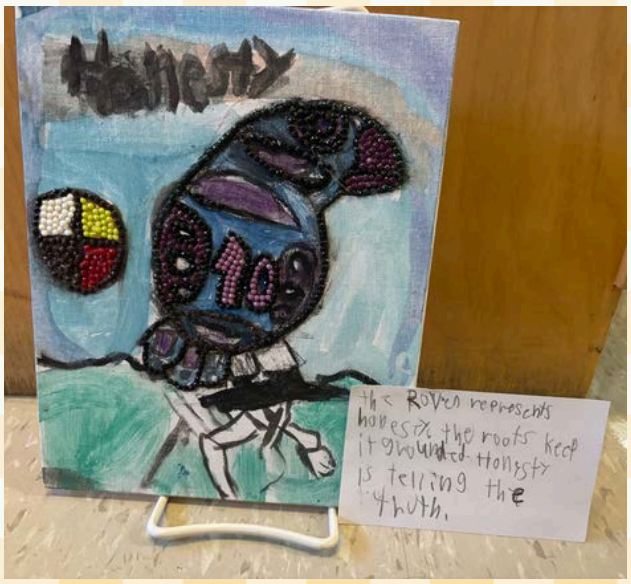


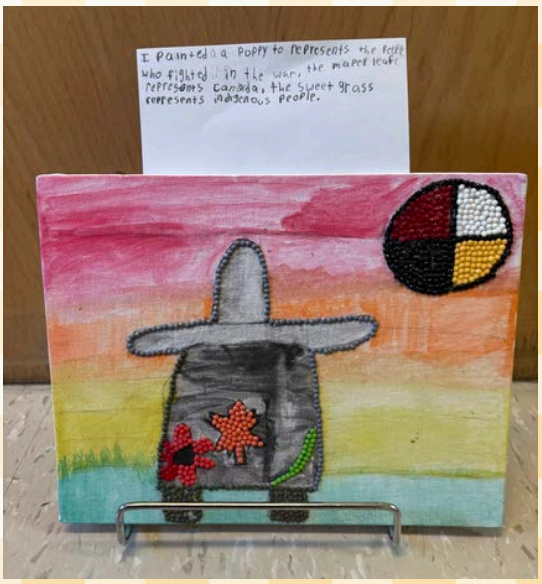




INDIGENOUS ART

OCTOBER 2026







MY Indigenous Art.
my Indigenous Art Means sharing the land and the Rainbow and the Cloud is the EUROPeanons and indigenous People Agreeing to share and take Care of the land which is turtle island. the Heart in the water is the love and Care for the water and land.
Kylie

