

PERFORMANCE ASSESSMENT – TEACHER SECOND CONSECUTIVE YEAR

PERFORMANCE ASSESSMENT—TEACHER— SECOND CONSECUTIVE YEAR—GCOA-E6 River East Transcona				
To be completed by an administrator and returned to the assistant superintendent—human resources by January 31 of the teacher's second consecutive year in a term position.				
Teacher:	School: Select one			
Assignment:	Administrator:			
SECTION A — REVIEW				
This section serves as a review of last year's summative performance assessment				
Has the teacher addressed the recommendations listed in the first-year summative assessment? (Choose one.) Not met Approaching Met Evidence statements:				
SECTION B — PERFORMANCE & PRACTICE				
This section serves to provide evidence of performance and professional practice				
Relationship building with students and colleagues		Select one		
Evidence statements:				
2. Curriculum planning and delivery	elivery		Select one	
Evidence statements:				
3. Differentiated instruction strategies		Select one		
Evidence statements:				
4. Assessment strategies		Select one		
Evidence statements:				
5. Classroom climate	Classroom climate		Select one	
Evidence statements:				
6. Inclusionary practices and the addressing of student needs		Select one		
Evidence statements:				
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Administrator signature TEACHER COMMENTS	Date
Teacher signature The teacher's signature indicates that the report has been read, but does The teacher is to be provided with a copy of the signed document. Adder	
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Effective Date: Amended Date: Board Motion(s): Legal/Cross Reference: November 17, 2009 September 18, 2018 330/09; 194/18 Review Date: