Please email form along with a scanned image of the required documentation to show proof of age and 2 proof of residency to sv@retsd.mb.ca. Please include your child's name - Registration in the email subject line.



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION	French Immersion	English
PLEASE PRINT		School year: 20/ 20
School name: École Sun Valley School		Applying for Grade
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:
Legal gender: ☐ Male ☐ Female Preferred gender (if applicable): ☐ Trans n	nale □ Trans female □ Two-Spirit □ (Gender non-conforming
Birth date: (mm/dd/yy)	Language spoken a	t home:
Home address: Apt. # House #	Street:	
City:	Province:	Postal code:
Box #/Group #/RR #:	Student home #:	Student cell #:
Student Manitoba Medical: Personal # (9-digit) St	udent family # (6-digit)
Are you a resident of River East Transcona	School Division? \square Yes \square No (If no, comp	lete and attach a Schools of Choice application)
Is the student a high school graduate?	es □ No Last school attended: _	
If not a Canadian citizen, please identify th	e CIC (Citizen and Immigration Canada) aut	hority:
\square A) Permanent resident \square B) Refugee c	laimant 🗆 C) Work permit 🗆 D) Study po	ermit 🗆 E) Other
Date entered Canada: (mm/dd/yy)	OFFICE: A	–C are provincially funded students
CONTACT INFORMATION		
The following primary and emergency cont information using our mass notification sysnotifications from this system.		f an emergency or for critical, time-sensitive or each contact to be able to receive
Custody: Are there any legal restrictions to	this student? \square Yes \square No (If yes, a copy of	of legal documents must be on file at the school)
List in order of priority to call:		
1st/primary contact		
LAST name: FIRS	T name:	☐ Mrs. ☐ Ms. Relationship:
Address: ☐ Same as above Oth	er:	Postal code:
Employer:	Work phone:	Ext.:
Page 1 of 5 SR 11/2022		



Home phone:	_ Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of student	t? □ Yes □ No
Send additional report card? ☐ Yes	☐ No This contact is restricted	d?□Yes□No	
Phone number to call in case of em	ergency:		
Upon registration, Parent Portal log	gin information will be provided by the sch	ool.	
2nd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		
	Work phone:		
	Unlisted ☐ Yes ☐ No Cell:		
Legal guardian ☐ Yes ☐ No	Can pick up student ☐ Yes ☐ No	Has custody of stude	ent □ Yes □ No
Send additional report card ☐ Yes	☐ No This contact is restricted ☐ `	Yes □ No	
Phone number to call in case of em	ergency:	Would like Parent F	Portal access 🗆 Yes 🗆 No
3rd contact			
LAST name:	FIRST name:	□ Mr □ Mrs □ Ms	Relationshin:
Address: ☐ Same as above	Other:		
	Work phone:		
	Unlisted? ☐ Yes ☐ No Cell:		
Legal guardian ☐ Yes ☐ No		Has custody of stude	
Send additional report card ☐ Yes	☐ No This contact is restricted ☐ `	Yes □ No	
Phone number to call in case of em	ergency:	Would like Parent F	Portal access 🗆 Yes 🗀 No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
	Other:		
	Work phone:		
Home phone:	_ Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? \square Yes \square No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? Yes	☐ No Phone number to call in case	of emergency:	
Page 2 of 5 SR 11/2022			



		SCHOOL DIVISION
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	☐ Yes ☐ No	
Select the device type(s) the student has access to at home.	☐ Chromebook☐ Laptop☐ Mobile phone (student-owned)☐ Mobile phone (parent-owned)	□ Desktop □ Tablet □ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are legal guardian(s).	o are attending any RETSD schools—only	/ those for whom the
SIGNATURES		
The following signatures verify that the above information is trepupil file will be forwarded to the next school of attendance. I consent to receive, via email, information in the form of neand school activities, including fundraising and promotions. (If contact the school office.) Email address: Parent/guardian:	ewsletters, school updates and announc at any time you wish to be removed fro	ements regarding division m our email list, please
Date:		
INDIGENOUS IDENTITY DECLARATION Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous leas optional. It is being collected in compliance with section 36(1)((FIPPA) as it is necessary for and relates directly to the activity programs	arners. Providing this personal informa (b) of the Freedom of Information and P	tion is voluntary and rotection of Privacy Act
I, (nar	me of parent/guardian, please print clea	rly):
 □ Am submitting my child's Indigenous Identity Declaration fo □ Am making changes to my child's Indigenous Identity Declar □ Already submitted my child's Indigenous Identity Declaration 	ration n and have no further changes to make	
Is your child an Indigenous person, that is, First Nation (North Anthon that best describe(s) your child now (note: First Nations (North		

Page 3 of 5 | SR 11/2022



☐ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	ultural-linguistic id	entity? Please select up to two choices:
☐ Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
☐ Ininiw		☐ Michif
☐ Dene (Sayisi)		☐ Inuktitut
☐ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	ysician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	Note: if you cannot select more than one Medical condition then please make a note (ie: All No or Yes
3. Asthma	☐ Yes ☐ No	for) in the box below.
4. Asthma—has inhaler prescribed	□ Yes □ No	
Bleeding (i.e. hemophilia, Von Willebrand disease)	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
Page 4 of 5 SR 11/2022		



21. Tracheostomy		☐ Yes ☐ No			
22. Ventilator		☐ Yes ☐ No			
23. Other intervention/condition/diagnosis ☐ Yes ☐ No					
*Other health condition(s) must be physician	-diagnosed with supporting d	ocumenta	tion provided.	
	hared with appropria	ate individuals. This informatio	•	rogramming may be developed. This ted by The Personal Health Information	
SUPPORT SERVICES					
Please indicate if the stud	dent has utilized any	of the following services		OFFICE: If any items have been checked off, forward to the school principal	
☐ Resource	☐ School counse	llor			
☐ Reading	\square Psychology				
☐ Psychiatry	☐ Speech & lange	uage			
\square Social work	Social work				
\square Physiotherapy	☐ Outside agenc	у			
\square Child in care	☐ Other				
If any services above are	checked (√), please	complete details below			
Name of agency/support	service:		_ Conta	Contact person:	
Address:			_ Phone	Phone:	
Briefly describe the reason for service:					
Name of agency/support	service:		Conta	act person:	
Address:					
Briefly describe the reason for service:					
The support services info	rmation is being colle	ected so appropriate education	al services	s may be provided for your son/daughter.	

The support services information is being collected so appropriate educational services may be provided for your son/daughter This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

OPT-OUT for Instructional Technology Use and Parent Permission Media Release Policies and Forms

Unless parents indicate otherwise, all permissions are in place for the current school year. Please read the new Instructional Technology Use policy <u>Policy IJND</u> and form <u>Policy Form IJND-E1</u> as well as the updated Parent Permissions Media Release policy <u>Policy KDDB</u> and form <u>Policy Form KDDB-E1</u>.

Should you wish to opt out please complete the (IJND-E1) Instructional Technology Use (K-Gr. 4) Form and /or the (KDDB-E1) Parent Permission Form for Media Coverage, Copyright Permissions and include them with your child's registration.

ÉCOLE SUN VALLEY SCHOOL

125 Sun Valley Drive Winnipeg Manitoba R2G 2W4 Tel. 204-663-7664 Fax 204-668-9360

PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of École Sun Valley School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as taking a class to a nearby park, jogging for Phys. Ed. Class and walks in the community.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot or ought not participate in activities of this nature, please let us know.

I / We understand and agree that this is a part of the school program. I / We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in it entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent:

Before your child may	y participate in any	local community	y activities,	this signed	consent from	must be 1	received
at the school.							

Student's Name (please prin	nt):	
Home Room:	Home Room Teacher:	
Parent/Guardian Signature		Date

PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Grade 5-8 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality.

The curriculum is developmentally and age appropriate. For example, at 5-8, Personal Safety helps students identify safety guidelines to protect themselves in potentially sexually abusive situations, and to better understand abusive relationships. Substance Use and Abuse Prevention includes distinguishing between medicinal and non-medicinal substances, as well as their effects on the body. In Human Sexuality, students will learn about the structure and function of the reproductive system, changes in puberty, recognizing the importance of abstinence and responsible decision-making.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

Please complete the form attached indicating either school based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Grade 5 to Grade 8. Choice of school based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, River East School Division Parent Handbooks are available for keep from school administration. Curriculum materials are also available for loan from the school library. As well, questions pertaining to this curriculum can be made by asking your child's teacher or school administration.

5-8 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content						
(Date)						
(Child's first and last name)	(Grade)					
Topic Delivery	School Based Delivery	Alternate				
Personal Safety						
Substance Use and Abuse Preventio	n \square					
Human Sexuality						
	(Parent / Guard	ian Signature)				

TRANSPORTATION APPLICATION (FORM A)



Date:				
PART A — Parent/guardian complete Part A and return for	m to the school			
Student name: (Last)	(First)			
Home address:	Phone:			
City/town:	Postal code:			
School:	Grade:			
Babysitter address (if applicable):	Phone:			
Please check if your child has any conditions that could require	e intervention during transportation:			
Life-threatening allergy to:	Other (please indicate):			
☐ Diabetes ☐ Seizure disorder ☐ Asthma				
Parent/student signature	Requested start date:			
ART B — To be completed by the school				
Check appropriate box:				
Student attending French immersion	Student attending regular academic program			
Student attending English-German Bilingual Program	Student attending EAL			
Student attending English-Ukrainian Bilingual Program	Student attending vocational program			
Student attending International Baccalaureate	Student attending kindergarten, odd days			
Student attending Advanced Placement	Student attending kindergarten, even days			
	Cohort:			
Principal signature Any changes relating to the information contained in this form immediately. Questions should be directed to the transportation				
OR DEPARTMENT USE ONLY				
Pickup bus: Other details:				
Transfer to:				
Transfer bus:				
Take home bus:				
	Completed by: Busing start date:			

Weekly News

The weekly news is emailed to the primary contact listed in our Student Information System. Unfortunately, our current student system only takes the primary contact and only allows one primary address. We are asking that the primary parent forward the emails to the other parent.

We ask for your patience and cooperation as next year we are getting a new student system, and it should address this problem.

École Sun Valley School Website

Check it out our website: École Sun Valley School Website

Our website has a new look. All the items in the brown bar across the top of the page are menus for navigation within the website. For example, the Documents & Forms menu has things like our school calendars, registration information, parent portal support documents, etc.