

# École John Henderson Middle School

930 Brazier St. | Winnipeg, MB R2K 2P3 | Tel: 204.661.2503 | Fax: 204.668.9353 Principal: Leigh Stachniak | Vice-principal: Sheri Stoesz Email: jh@retsd.mb.ca | Web: www.retsd.mb.ca/jh

Dear Future Grade Seven and Eight Families,

It is that time of year when we start to think about planning for next year. To make that happen we require you and your student to fill out the registration form for next year. Completed forms are due back no later than March 3, 2025 and will be in your child's backpack today.

Please consider the options on the form carefully as there will be no changes once forms are received. This will allow us to create optimal learning environments and structure staff accordingly.

For the 2025-2026 school year students will be in either Human Ecology - Foods, Human Ecology - Clothing, Manufacturing - Woods. Each term the school will place students in a new course so that they receive the experience of the above classes in rotation throughout the year.

Please note that due to our current school and projected enrollment, École John Henderson Middle School is closed to School of Choice applications. If your child is currently in French Immersion and is thinking of switching to English, they would need to attend their catchment school. If you need more assistance or have questions about this, please don't hesitate to reach out to our office.

If you know of any new students or families attending our school next year, please share that we are hosting a drop in Open House on February 13 from 4:30p.m. to 6:30p.m. Families can visit and will have the opportunity to ask staff questions.

Reminder that the division has two policies regarding technology use and media release. Permission is in place unless families decide to opt out. Please see these policies below and if you would like your child to opt out, please go to our website at <u>École John Henderson Middle School</u> – click on Documents & Forms; General Information, there you will find the Technology Opt Out Form. Hard copies can be requested by contacting the school.

Technology Use: Policy IJND, and Policy Form IJND-E1

Media Release: Policy KDDB and Policy Form KDDB-E1

Transition times can be unsettling for many students and families. If we can help in any way or if you have any questions, please don't hesitate to reach out.

Sincerely,

Leigh Stachniak Whalen Principal Sheri Stoesz Vice Principal



creating student success



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## **REGISTRATION 2025 - 2026 GRADE 7 - ENGLISH PROGRAM**

STUDENT NAME:						
	(Last Name)			(Fi	rst Name)	(Middle Name)
PARENT EMAIL:						
T-SHIRT SIZE (Circle one):	Adult	S	Μ	L	XL	
	Youth		Μ	$\mathbf{L}$		

### **REQUIRED COURSES**

ENGLISH LANGUAGE ARTS MATHEMATICS SCIENCE SOCIAL STUDIES BASIC FRENCH PHYSICAL EDUCATION / HEALTH APPLIED ARTS

*OPTION COURSES	(Please number in order of prefe	erence)
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ART: \_\_\_\_\_

BAND: \_\_\_\_\_

GUITAR: \_\_\_\_\_ (Will be offered if numbers allow, please choose a 2<sup>nd</sup> option)

\*Staffing is based on student's choice, no changes can be made after March 1, 2025

APPROVAL: I approve of the above course selections:

Signature of Student:\_\_\_\_\_

Signature of Parent/Guardian:

\*\*Please note that due to our current and projected enrollment, École John Henderson Middle School is closed to school of choice applications.



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## PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

Dear Parent/Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of the 2025-2026 school year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of École John Henderson Middle School recognize valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of school buildings. These activities may include but are not limited to activities and events such as the Terry Fox Walk, taking a class to a nearby park, or Physical Education class.

The risk of injury exists in student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities which may take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

If, for some reason, your child cannot participate in activities of this nature, contact the school at 204-661-2503.

I / We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

### **Parental Informed Consent:**

Student's Name (please print):

Parent/Guardian Signature



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This personal information is being of purposes. It is protected by the Pro you have any questions about the of Winnipeg, Man., R2K 2P7, Tel: 204.	tection of Privacy provisions of contract the supering of the	of The Freedom of Infor	mation and Prote	ection of Privacy Act. If		
STUDENT INFORMATION						
PLEASE PRINT			School year: 20	/20		
School name:			Applying for Gr	ade		
Usual LAST name:	Usual FIRST name: _		Usual MIDDLE	name:		
Legal LAST name:	Legal FIRST name:		Legal MIDDLE r	name:		
Legal gender: 🗌 Male 🛛 Female						
Preferred gender (if applicable): $\Box$	Trans male 🛛 Trans female	🗆 Two-Spirit 🛛 Ger	ider non-conform	ning		
Birth date: (mm/dd/yy)		Language spoken at h	ome:			
Home address: Apt. # Hou	use # Street:					
City:	Province:		Postal code:			
Box #/Group #/RR #:	Student home #:		Student cell #:			
Student Manitoba Medical: Pers	onal # (9-digit)	Stude	ent family # (6-di	git)		
Are you a resident of River East Tra	Are you a resident of River East Transcona School Division? 🗆 Yes 🛛 No (If no, complete and attach a Schools of Choice application)					
Is the student a high school gradua	Is the student a high school graduate?  Yes No Last school attended:					
If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority: □ A) Permanent resident □ B) Refugee claimant □ C) Work permit □ D) Study permit □ E) Other						
Date entered Canada: (mm/dd/yy) _		OFFICE: A-C	are provincially f	funded students		
CONTACT INFORMATION						
Custody: Are there any legal restric	tions to this student? $\square$ Yes	$\Box$ No (If yes, a copy of le	gal documents mu	st be on file at the school)		
List in order of priority to call:						
1st/Primary contact						
LAST name:	FIRST name:	🗆 Mr. 🗆	Mrs. 🗆 Ms. F	Relationship:		
Address: 🛛 Same as above	Other:		F	Postal code:		
Employer:	v	Vork phone:	E	Ext.:		
Home phone:	_ Unlisted? 🗆 Yes 🛛 No	Cell:	Email:			
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes	□ No Has cust	ody of student?	🗆 Yes 🛛 No		
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STUDENT REGISTRA	ΤΙΟΝ	River East Transcona			
	□ No This contact is restricted? □ Yes □ No				
Upon registration, Parent Portal log	in information will be provided by the school.				
2nd contact					
LAST name:	FIRST name:	Relationship:			
Address: 🗆 Same as above	Other:	Postal code:			
Employer:	Work phone:	Ext.:			
Home phone:	_ Unlisted 🗆 Yes 🗆 No 🛛 Cell: Ema	il:			
Legal guardian 🗆 Yes 🛛 No	Can pick up student $\Box$ Yes $\Box$ No Has custody of stud	dent 🗆 Yes 🛛 No			
Send additional report card $\Box$ Yes	$\Box$ No This contact is restricted $\Box$ Yes $\Box$ No				
Phone number to call in case of eme	ergency: Would like Parent	Portal access 🗆 Yes 🛛 No			
3rd contact					
LAST name:	FIRST name:	Relationship:			
Address: 🗆 Same as above	Other:	Postal code:			
Employer:	Work phone:	Ext.:			
Home phone:	_ Unlisted? 🗆 Yes 🗆 No Cell: Ema	il:			
Legal guardian 🗆 Yes 🛛 No	Can pick up student  Yes  No Has custody of stud	dent 🗆 Yes 🛛 No			
Send additional report card 🗆 Yes 📄 No 💦 This contact is restricted 🗆 Yes 📄 No					
Phone number to call in case of emergency: Would like Parent Portal access 🗆 Yes 🛛 No					
Daycare or other contact					
LAST name:	FIRST name: Mr. 🗆 Mr. 🗆 Mrs. 🗆 Ms.	Relationship:			
Address:	Other:	Postal code:			
Employer:	Work phone:	Ext.:			
Home phone:	_ Unlisted? 🗆 Yes 🗆 No Cell: Ema	il:			
Legal guardian? 🗆 Yes 🛛 No	Can pick up student?  Yes No Has custody of stud	dent? 🗆 Yes 🛛 No			
This contact is restricted?  Yes	No Phone number to call in case of emergency:				
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#### SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

#### SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian: \_\_\_\_\_\_ or student (if 18 or older): \_\_\_\_\_

Date:

#### INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

\_\_\_\_\_ (name of parent/guardian, please print clearly):

Am submitting my child's Indigenous Identity Declaration for the first time

\_\_\_\_\_

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):

□ Yes, First Nation (North American Indian)

☐ Yes, Métis

□ Yes, Inuk (Inuit)

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Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

🗆 Anishinaabe (Ojibway/Saulteaux)	□ Oji-Cree
🗆 Ininiw	
🗆 Dene (Sayisi)	🗆 Inuktitut
🗆 Dakota	Other: Please specify:

#### MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if physician-diagnosed)					
1.	Anaphylaxis	🗆 Yes	🗆 No		
2.	Anaphylaxis—has EpiPen prescribed	🗆 Yes	🗆 No		
3.	Asthma	🗆 Yes	🗆 No		
4.	Asthma—has inhaler prescribed	🗆 Yes	🗆 No		
5.	Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes	□ No		
6.	Cardiac condition	🗆 Yes	🗆 No		
7.	Catheterization	□ Yes	🗆 No		
8.	Central line	□ Yes	🗆 No		
9.	Diabetes	□ Yes	🗆 No		
10.	Gastrostomy	□ Yes	🗆 No		
11.	Intermittent catheterization	🗆 Yes	🗆 No		
12.	Medication	🗆 Yes	🗆 No		
	Medication Nasogastric tube	□ Yes □ Yes			
13.			🗆 No		
13. 14.	Nasogastric tube	□ Yes	□ No □ No		
13. 14. 15.	Nasogastric tube Osteogenesis imperfecta	□ Yes □ Yes	□ No □ No □ No		
13. 14. 15. 16.	Nasogastric tube Osteogenesis imperfecta Ostomy	□ Yes □ Yes □ Yes	<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
13. 14. 15. 16. 17.	Nasogastric tube Osteogenesis imperfecta Ostomy Oxygen	<ul> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> </ol>	Nasogastric tube Osteogenesis imperfecta Ostomy Oxygen Seizure disorder	<ul> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> </ol>	Nasogastric tube Osteogenesis imperfecta Ostomy Oxygen Seizure disorder Steroid dependence	<ul> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> <li>20.</li> </ol>	Nasogastric tube Osteogenesis imperfecta Ostomy Oxygen Seizure disorder Steroid dependence Suctioning (A)—tracheal suctioning	<ul> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	<ul> <li>No</li> </ul>		
<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> <li>20.</li> <li>21.</li> </ol>	Nasogastric tube Osteogenesis imperfecta Ostomy Oxygen Seizure disorder Steroid dependence Suctioning (A)—tracheal suctioning Suctioning (B)—oral/nasal suctioning	<ul> <li>Yes</li> </ul>	<ul> <li>No</li> </ul>		

#### \*Other health condition(s) must be physician-diagnosed with supporting documentation provided.

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



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#### **SUPPORT SERVICES**

Please indicate if the stude	nt has utilized any of the following services		<b>OFFICE:</b> If any items have been checked off, forward to the school principal			
□ Resource	□ School counsellor	L				
□ Reading	Psychology					
Psychiatry	□ Speech & language					
□ Social work	□ Occupational therapy					
Physiotherapy	□ Outside agency					
$\Box$ Child in care	Other					
If any services above are checked ( $\checkmark$ ), please complete details below						
Name of agency/support se	rvice: C	Contac	t person:			
Address:	Р	Phone:				
Briefly describe the reason for service:						
Name of agency/support service: Con			t person:			
Address:	Р	hone:				
Briefly describe the reason for service:						

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.