

This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION			
PLEASE PRINT		School year	: 20/_20
School name:		Applying for Gra	ide
Usual LAST name:	Usual FIRST name:	Usual MIDDLE	name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE :	name:
Legal gender: ☐ Male ☐ Female			
Preferred gender (if applicable): $\Box$ Ti	rans male 🗆 Trans female 🗆 T	wo-Spirit   Gender non-conformi	ng
Birth date: (mm/dd/yy)	Lan	guage spoken at home:	
Home address: Apt. #House	e#Street:		
City:	Province:	Postal code:	
Box #/Group #/RR #:	Student home #:	Student cell #:	
Student Manitoba Medical: Personal	# (9-digit)	Student family # (6-di	git)
Are you a resident of River East Trans	scona School Division? ☐ Yes [	$\exists$ No (If no, complete and attach a Sch	nools of Choice application)
Is the student a high school graduate	? □ Yes □ No Last so	:hool attended:	
If not a Canadian citizen, please ident	tify the CIC (Citizen and Immigr	ation Canada) authority:	
☐ A) Permanent resident ☐ B) Refu	gee claimant   C) Work perr	nit □ D) Study permit □ E) Othe	r
Date entered Canada: (mm/dd/yy)			
CONTACT INFORMATION			
Custody: Are there any legal restriction	ons to this student? $\square$ Yes $\square$ 1	No (If yes, a copy of legal documents m	nust be on file at the school)
List in order of priority to call:			
1st/Primary contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:	Wor	k phone:	Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No (	Cell: Email	l:
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐	No Has custody of studen	nt? □ Yes □ No
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Send additional report card? ☐ Yes ☐ No			
Phone number to call in case of emergency:			
Upon registration, Parent Portal login information will be provided by the school.			
2nd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:			
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:	:
Legal guardian $\square$ Yes $\square$ No	Can pick up student $\square$ Yes $\square$ No	Has custody of stude	ent □ Yes □ No
Send additional report card ☐ Yes ☐	No This contact is restricted	] Yes □ No	
Phone number to call in case of eme	rgency:	Would like Parent F	Portal access □ Yes □ No
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone	::	Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	·
Legal guardian ☐ Yes ☐ No Can pick up student ☐ Yes ☐ No Has custody of student ☐ Yes ☐ No			
Send additional report card ☐ Yes ☐	No This contact is restricted	] Yes □ No	
Phone number to call in case of emergency: Would like Parent Portal access $\square$ Yes $\square$ No			Portal access □ Yes □ No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone	o:	Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	:
Legal guardian? ☐ Yes ☐ No	Can pick up student? $\square$ Yes $\square$ No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? $\square$ Yes $\square$ I	No Phone number to call in cas	e of emergency:	
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<b>SIBLINGS</b>
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Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are <i>legal</i> guardian(s).			
SIGNATURES			
The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.			
☐ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)			
Email address:			
Parent/guardian: or student (if 18 or older):			
Date:	<u> </u>		
INDIGENOUS IDENTITY DECLARATION			
improve programs in a way that is responsive to Indigenous learners. <b>Providing this personal information is voluntary and optional.</b> It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs			
l,	(name of parent/guardian, please print clearly):		
$\square$ Am submitting my child's Indigenous Identity Declarat	ion for the first time		
$\hfill\square$ Am making changes to my child's Indigenous Identity I	Declaration		
$\square$ Already submitted my child's Indigenous Identity Deck	aration and have no further changes to make at this time		
Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):			
☐ Yes, First Nation (North American Indian)			
☐ Yes, Métis			
☐ Yes, Inuk (Inuit)			
Which best describes your child's Indigenous cultural-ling	guistic identity? Please select up to two choices:		
☐ Anishinaabe (Ojibway/Saulteaux)	☐ Oji-Cree		
□ Ininiw			
☐ Dene (Sayisi) ☐ Inuktitut			
□ Deffe (Sayisi)			
☐ Dakota			

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MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if ph	ysician-diagnosed)	
1. Anaphylaxis	□ Yes □ No	
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No	
3. Asthma	□ Yes □ No	
4. Asthma—has inhaler prescribed	□ Yes □ No	
<ol><li>Bleeding (i.e. hemophilia, Von Willebrand disease)</li></ol>	□ Yes □ No	
6. Cardiac condition	□ Yes □ No	
7. Catheterization	□ Yes □ No	
8. Central line	□ Yes □ No	
9. Diabetes	□ Yes □ No	
10. Gastrostomy	□ Yes □ No	
11. Intermittent catheterization	□ Yes □ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	□ Yes □ No	
14. Osteogenesis imperfecta	□ Yes □ No	
15. Ostomy	□ Yes □ No	
16. Oxygen	□ Yes □ No	
17. Seizure disorder	□ Yes □ No	
18. Steroid dependence	□ Yes □ No	
19. Suctioning (A)—tracheal suctioning	□ Yes □ No	
20. Suctioning (B)—oral/nasal suctioning	□ Yes □ No	
21. Tracheostomy	□ Yes □ No	
22. Ventilator	□ Yes □ No	
23. Other intervention/condition/diagnosis (not listed) *	□ Yes □ No	
*Other health condition(s) must be physician-diagnosed with supporting documentation provided.		
This medical information is being collected so	that appropriate health-care plans and programming may be developed. This	

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



#### **SUPPORT SERVICES**

Please indicate if the student has utilized any of the following services			
☐ Resource	☐ School counsellor	l	
☐ Reading	☐ Psychology		
☐ Psychiatry	☐ Speech & language		
☐ Social work	☐ Occupational therapy		
$\square$ Physiotherapy	☐ Outside agency		
$\square$ Child in care	☐ Other		
If any services above are checked ( $\checkmark$ ), please complete details below			
Name of agency/support service:		Cont	act person:
Address:		Phor	ne:
Briefly describe the reason for service:			
Name of agency/support service: Contact person:			act person:
Address:		Phor	ne:
Briefly describe the reason for service:			

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



# **Transcona Collegiate**

1305 Winona St. | Winnipeg, MB R2C 2P9 | Tel: 204.958.6440 | Fax: 204.958.6521 | Principal: Christine Anderson | Vice-principal: Gregg Zubricki | Vice-principal: Shannon Corbett Email: tc@retsd.mb.ca | Web: www.retsd.mb.ca/tc

#### **GRADE 9 REGISTRATION FORM**

Student's Legal Name:		
(last)	(first)	(middle)
Compulsory courses: Grade 9 students at Transcona compulsory courses.	Collegiate must co	mplete the following five
<ul> <li>English 10F (1 credit)</li> <li>Mathematics 10F (1 credit)</li> <li>Science 10F (1 credit)</li> <li>Canada in the Contemporary World 10F (1 credit)</li> </ul>	■ Physic	al Education 10F (1 credit)
Option courses: All Grade 9 students must choose <u>fiv</u> number the five courses according to priority: number your alternate or last choice. <u>Please note you may no</u>	er 1 being your firs	t choice and number 5 being
Visual Art 10S	Family	Studies 10S
Drama 10S	Electro	onic Technology 10G
Concert Band 10S	Graph	ic Technology 10G
Concert Choir 10S	Metal	work Technology 10G
Jazz Band 10S*	Wood	work Technology 10G
Dance 10S	Readir	ng is Thinking 10S
Dance 10S French 10F		ng is Thinking 10S Production 11G
	Drama	
French 10F	Drama Applyin Commu	Production 11G  Ig Info &  unication I and II 15F
French 10F Human Ecology 10S  *You may choose Jazz Band as an extra credit over and above tl	Drama Applyin Commu	Production 11G  Ig Info &  unication I and II 15F
French 10F Human Ecology 10S  *You may choose Jazz Band as an extra credit over and above the regular school hours.	Drama Applyin Commu	n Production 11G ag Info & unication I and II 15F credits because it is offered outsid
French 10F Human Ecology 10S  *You may choose Jazz Band as an extra credit over and above the regular school hours.  Signatures:	Drama Applyin Commu	n Production 11G ag Info & unication I and II 15F credits because it is offered outside

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#### **GRADE 9 and GRADE 10 PHYSICAL EDUCATION / HEALTH EDUCATION**

#### **Parental Option for Potentially Sensitive Content**

The Grade 9 and Grade 10 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality

The curriculum is developmentally and age appropriate. For example, at Grades 9 and 10, Personal Safety helps students understand the different types of abuse and identify skills and resources for addressing problems associated with abusive behaviours. Substance Use and Abuse Prevention includes evaluating the legal aspects of substance use and understanding potential consequences on personal health and well-being. In Human Sexuality, students will learn about the potential consequences and risks associated with sexual behaviour and different types of contraceptive methods, including abstinence. Skill building, identifying sources of support, and responsible decision-making are important parts of the curriculum.

The Manitoba Education, Citizenship and Youth Department has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e. home, professional counseling) where the content conflicts with family, religious or cultural values.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child (on the reverse side of this page). Please note that the permission form is a multi-year form, covering Grades 9 and 10. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school.

Sincerely,

Ms. C. Anderson Principal



#### **Grade 9 and Grade 10 Physical Education/Health Education**

#### **Parental Option for Potentially Sensitive Content**

The Manitoba Education department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School-Based Delivery or Alternate Delivery for each topic below.

<u>School-Based Delivery</u> indicated that you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Physical Education and Health curriculum.

<u>Alternate Delivery</u> indicates that you are assuming the responsibility for an alternative, home-based delivery (home, professional counselling) of the potentially sensitive content for your child where the content conflicts with family, religious or cultural values.

Delivery of F	Potentially Sensitive Cor	ntent
Date	Student's First and I	_ast Name
Topic:	School Delivery	Alternate Delivery
Personal Safety		
Substance Use and Abuse Prevention		
Human Sexuality		
Parent/Guardian Signature:		





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# PARENTAL INFORMED CONSENT FOR OUT-OF-SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY For Participation in the Transcona Collegiate Physical Education Courses 2024-2025

Dear Parent / Guardian,

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child may participate in during this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Transcona Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the resources of the local community to meet curriculum goals.

During the school year, student groups in various courses may engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as:

- Basketball and Tennis at Park City Community Club
- Orienteering in the Transcona area, walking/running on the areas/sidewalks close to Transcona Collegiate
  - I / We, the undersigned, hereby acknowledge that certain risks of injury are inherent in the participation in sports, recreational activities, and other off-school site programs. These types of injuries may be minor or serious.
  - I / We understand that, in case of emergency medical or hospital services being required by the above-listed participant, and with the understanding that every reasonable effort will be made by the school/hospital to contact me, my signature on this form authorizes the board, through its employees, agents, and officers, [to] secure such medical advice and services as they deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.
  - I / We understand that the choice to participate brings with the individual the ASSUMPTION OF RISK which is part of those activities.
  - I / We understand and agree that this is a part of the school program. I/We also understand that because of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.
  - I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

In order for your child to participate any of these events, this signed consent form must be received at the school before the event.

Student's Name (please print):	
Parent/Guardian Signature:	
Date:	



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# 2024-25 School Year STUDENT/PARENT/GUARDIAN ACKNOWLEDGEMENT & UNDERSTANDING FORM

STUDENT:			
•	(last name)	(first name)	

#### **LOCKER USAGE AND AGREEMENT**

Transcona Collegiate agrees to permit the student named above to use a locker and lock at Transcona Collegiate upon payment of Student Fees.

It is understood and agreed by the undersigned that the Superintendent of Schools and/or designate has the right to inspect the locker at any time in the presence of the student, whenever possible, or without notice to the occupant in the event of an emergency. In addition, we acknowledge that the student named above will be assessed for damages/graffiti/etc. done to their locker, and for the replacement cost for locks lost, damaged, or not returned.

#### ATTENDANCE POLICY ACKNOWLEDGEMENTAGREEMENT

Regular class attendance plays a very important role in students' academic success. We understand that if this student is going to be absent from school, we are to inform the school by 8:35 a.m. (or 1:05 p.m.) on the day of the absence. All absences not cleared by phone may be recorded as truancy. Excessive absenteeism may impact students' ability to demonstrate understanding of course outcomes which need to be met to receive course credits. If absenteeism becomes chronic and/or begins to impact a student's progress in their courses, teachers and/or school administration will contact home to discuss necessary next steps.

Student's Signature	Parent/Guardian's Signature (if
	student is under 18 years of age

#### **TECHNOLOGY USE AND MEDIA COVERAGE INFORMATION**

RETSD has two policies regarding instructional technology use (policy IJND) and media coverage, copyright permission (policy KDDB). Both divisional policies can be found at <a href="www.retsd.mb.ca">www.retsd.mb.ca</a> for further reading. Parents/guardians are assumed to be in agreement of both of these policies; forms to "opt out" of either the use of instructional technology or media coverage and copyright permission can be found on our divisional website, signed, and returned to the school if this is not the case.