

# Collège Pierre-Elliott-Trudeau

216, rue Redonda | Winnipeg, MB R2C 1L6 | Téléphone: 204.958.6888 | Télécopieur: 204.222.4883 Directrice: Mme. D. Zozman | Directrice adjointe: Mme. S. Cockriell Email: cpet@retsd.mb.ca | Web: www.cpet.retsd.mb.ca

#### **REGISTRATION PROCESS FOR 2022-2023**

Dear Parents/Guardians,

We would like to welcome our in-coming grade 9 students and families to Collège Pierre-Elliott-Trudeau. This year to facilitate with course selection, Course Handbooks of each Senior Years School outlining general information, specific program and course descriptions are posted on our school website as of Monday, January 31<sup>st</sup>, 2022 College Pierre-Elliott-Trudeau - Collège Pierre-Elliott-Trudeau (retsd.mb.ca). A Virtual Open House Presentation for CPET will also be posted on our website, highlighting the variety of courses offered.

The registration process consists of 1) course selection with parents 2) remitting all required signed forms.

Please be advised that parent permission for policies relating to the use of technology and media permissions are now on an 'opt out' basis. That is to say, parents must notify the school if they do not wish to give permission for their child to use instructional technology provided by the division and/or have media permission for photos, video, or interviews.

https://www.retsd.mb.ca/yourretsd/Policies/Documents/IJND-E1.pdf

Please submit the registration package to your child's current school no later than Friday, March 4, 2022.

Please do not hesitate to call the school if further clarification is needed.

Yours truly,

Díana Zozman & Sharla Cockriell
Principal Vice Principal





216 Redonda St., Winnipeg, Man., R2C 1L6, Tel: 204.958.6888, Fax: 204.222.4883, www.cpet.retsd.mb.ca

This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

Please print		School year: 20/ 20		
Applying for Grade	Usual first name:	Heual middle name:		
Usual last name:				
Legal last name:	Legal first name:	Legal middle name:		
Legal gender: ☐ Male ☐ Female  Preferred gender (if applicable): ☐	Trans male ☐ Trans female ☐ Two-	-Spirit □ Gender non-conforming		
, , , ,		ge spoken at home:		
		Postal code:		
		Student cell #:		
Student Manitoba Medical: Pers	sonal # (9-digit)	Student family # (6-digit)		
Are you a resident of River East Tra	nscona School Division? $\square$ Yes $\square$ No	(If no, complete and attach a Schools of Choice application)		
Is the student a high school gradua	te? 🗆 Yes 🗆 No 💮 Last school a	ttended:		
If not a Canadian citizen, please ide	entify the CIC (Citizen and Immigration (	Canada) authority:		
·				
☐ a) Permanent resident ☐ b) Ref		d) Study permit		
☐ a) Permanent resident ☐ b) Ref	fugee claimant 🗆 c) Work permit 🗀	d) Study permit		
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) _ONTACT INFORMATION	fugee claimant	d) Study permit		
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) _ONTACT INFORMATION	fugee claimant	d) Study permit		
□ a) Permanent resident □ b) Ref Date entered Canada: (mm/dd/yy) _ ONTACT INFORMATION  Custody: Are there any legal restric	fugee claimant	d) Study permit		
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION  Custody: Are there any legal restrice List in order of priority to call:  1st/Primary contact	fugee claimant	d) Study permit □ e) Other  OFFICE: a—c are provincially-funded students  yes, a copy of legal documents must be on file at the school)		
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION  Custody: Are there any legal restrice List in order of priority to call:  1st/Primary contact	fugee claimant	d) Study permit □ e) Other  OFFICE: a—c are provincially-funded students  yes, a copy of legal documents must be on file at the school)  □ Mr. □ Mrs. □ Ms. Relationship:		
□ a) Permanent resident □ b) Rei Date entered Canada: (mm/dd/yy) _  ONTACT INFORMATION  Custody: Are there any legal restric List in order of priority to call:  1st/Primary contact  LAST name:  Address: □ Same as above	fugee claimant	d) Study permit		
□ a) Permanent resident □ b) Rei Date entered Canada: (mm/dd/yy) _  ONTACT INFORMATION  Custody: Are there any legal restrice List in order of priority to call:  1st/Primary contact  LAST name:  Address: □ Same as above  Employer:	fugee claimant	d) Study permit □ e) Other  OFFICE: a—c are provincially-funded students  yes, a copy of legal documents must be on file at the school)  □ Mr. □ Mrs. □ Ms. Relationship:		
□ a) Permanent resident □ b) Rei Date entered Canada: (mm/dd/yy) □  ONTACT INFORMATION  Custody: Are there any legal restrice List in order of priority to call:  1st/Primary contact  LAST name: □ Address: □ Same as above  Employer: □ Home phone: □	fugee claimant	OFFICE: a—c are provincially-funded students  yes, a copy of legal documents must be on file at the school)  Mr.   Mrs.   Ms.   Relationship:   Postal code:   Ext.:   Ext.:		
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION  Custody: Are there any legal restrice List in order of priority to call:  1st/Primary contact  LAST name: □ Address: □ Same as above  Employer: □ Home phone: □ Yes □ No	fugee claimant	d) Study permit □ e) Other  OFFICE: a—c are provincially-funded students  yes, a copy of legal documents must be on file at the school)  _ □ Mr. □ Mrs. □ Ms. Relationship:  Postal code:  ne: Ext.:  Email:  Has custody of student? □ Yes □ No		
□ a) Permanent resident □ b) Refine Date entered Canada: (mm/dd/yy) □ ONTACT INFORMATION  Custody: Are there any legal restrict List in order of priority to call:  1st/Primary contact  LAST name: □ Address: □ Same as above  Employer: □ Home phone: □ Yes □ No  Send additional report card? □ Yes	fugee claimant	d) Study permit □ e) Other  OFFICE: a—c are provincially-funded students  yes, a copy of legal documents must be on file at the school)  _ □ Mr. □ Mrs. □ Ms. Relationship: Postal code:  ne: Ext.:  Has custody of student? □ Yes □ No  cted? □ Yes □ No		



2nd contact						
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:			
Address: ☐ Same as above	Other:		Postal code:			
Employer:	Work phone		Ext.:			
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:				
Legal guardian $\square$ Yes $\square$ No	Can pick up student $\square$ Yes $\square$ No	Has custody of stude	nt □ Yes □ No			
Send additional report card $\square$ Yes	☐ No This contact is restricted ☐	Yes □ No				
Phone number to call in case of eme	ergency:	Would like Parent P	ortal access 🗆 Yes 🗆 No			
3rd contact						
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:			
Address: ☐ Same as above	Other:		Postal code:			
Employer:	Work phone		Ext.:			
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:				
Legal guardian ☐ Yes ☐ No	Can pick up student $\square$ Yes $\square$ No	Has custody of stude	nt □ Yes □ No			
Send additional report card ☐ Yes	$\square$ No This contact is restricted $\square$	Yes □ No				
Phone number to call in case of eme	ergency:	Would like Parent P	ortal access   Yes   No			
Daycare or other contact						
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:			
Address: ☐ Same as above						
Employer:	Work phone		Ext.:			
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:				
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	nt? ☐ Yes ☐ No			
This contact is restricted? ☐ Yes ☐ No Phone number to call in case of emergency:						
SIGNATURES						
The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.						
$\Box$ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)						
Email address:						
Parent/guardian:	or student (if 1	8 or older):				
Date:						
	<del></del> .					



#### **INDIGENOUS IDENTITY DECLARATION**

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

(name of parent/guardian, please print clearly):					
$\square$ Am submitting my child's Indigenous Identity Declaration for the first time					
☐ Am making changes to my child's Indigenous Identity Declaration					
$\Box$ Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time					
Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? (Note: First Nations (North American Indian) include Status and Non-Status Indians)					
If "Yes," check the box(es) that best describe(s) your child now:					
☐ Yes, First Nation (North American Indian)					
☐ Yes, Métis					
☐ Yes, Inuk (Inuit)					
Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:					
☐ Anishinaabe (Ojibway/Saulteaux)					
□ Ininiw					
☐ Dene (Sayisi)					
□ Dakota					
□ Oji-Cree					
☐ Michif					
☐ Inuktitut					
☐ Other: Please specify					



#### **MEDICAL QUESTIONNAIRE**

Please complete the following (specify yes if physician-diagnosed)					
1. Anaphylaxis	□ Yes □ No				
2. Anaphylaxis—has EpiPen prescribed	□ Yes □ No				
3. Asthma	□ Yes □ No				
4. Asthma—has inhaler prescribed	□ Yes □ No				
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	□ Yes □ No				
6. Cardiac condition	☐ Yes ☐ No				
7. Catheterization	□ Yes □ No				
8. Central line	□ Yes □ No				
9. Diabetes	☐ Yes ☐ No				
10. Gastrostomy	□ Yes □ No				
11. Intermittent catheterization	□ Yes □ No				
12. Medication	□ Yes □ No				
13. Nasogastric tube	□ Yes □ No				
14. Osteogenesis imperfecta	☐ Yes ☐ No				
15. Ostomy	☐ Yes ☐ No				
16. Other intervention	☐ Yes ☐ No				
17. Oxygen	☐ Yes ☐ No				
18. Seizure disorder	□ Yes □ No				
19. Steroid dependence	□ Yes □ No				
20. Suctioning (A)—tracheal suctioning	□ Yes □ No				
21. Suctioning (B)—oral/nasal suctioning	□ Yes □ No				
22. Tracheostomy	□ Yes □ No				
23. Ventilator	☐ Yes ☐ No				

This medical information is being collected so that appropriate health-care plans may be developed and may be necessary to obtain funding. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.



#### **SUPPORT SERVICES**

Please indicate if the student has utilized any of the following services		<b>OFFICE:</b> If any items have been checked off, forward to the school principal					
☐ Resource	☐ School counsellor						
$\square$ Reading	☐ Psychology						
☐ Psychiatry	☐ Speech & language						
☐ Social work	☐ Occupational therapy						
☐ Physiotherapy	☐ Outside agency						
$\square$ Child in care	☐ Child in care ☐ Other						
If any services above are c	If any services above are checked (√), please complete details below						
Name of agency/support se	ervice:	Conta	ct person:				
Address:		Phone	::				
Briefly describe the reason for service:							
Name of agency/support service: Con		Conta	ct person:				
Address: F		Phone	::				
Briefly describe the reason for service:							

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



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#### 9-10 PHYSICAL EDUCATION / HEALTH EDUCATION

#### **Parental Option for Potentially Sensitive Content**

The Grade 9-10 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- Personal Safety
- Substance Use and Abuse Prevention
- Human Sexuality.

The curriculum is developmentally and age appropriate. For example, at 9-10, Personal Safety helps students identify safety guidelines to protect themselves in potentially sexually abusive situations, and to better understand abusive relationships. Substance Use and Abuse Prevention includes distinguishing between medicinal and non-medicinal substances, as well as their effects on the body. In Human Sexuality, students will learn about the structure and function of the reproductive system, changes in puberty, recognizing the importance of abstinence and responsible decision-making.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Grade 9 to Grade 10. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school. The school will also host information meetings on the Physical Education/Health Education Curriculum.





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#### 9-10 PHYSICAL EDUCATION / HEALTH EDUCATION

#### **Parental Option for Potentially Sensitive Content**

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery o	of Potentially Sens	sitive Content
(Child's first and last name)	<del>-</del>	(Grade)
Topic	School Based Deliver	ry Alternate Delivery
Personal Safety (grade 9) Substance Use and Abuse Prevention Human Sexuality		
		Parent / Guardian Signature)



## COLLÈGE PIERRE-ELLIOTT-TRUDEAU

Grade 9 Registration 2022-2023 : Course selection

Oate:  Grade 9 Compul			Grade 9	Option Courses	:
Each student will be following compulsor	registered for the		Students sh	•	ections in order of perference 1-
FR10FI	Français 10F		1 2 3 4	VART10SFI	Visual Arts 1A 10S
FR11G1FI	Français 11G		1 2 3 4	LWE10SFI	Career - Exploration 10S
E10FFI	English 10F		1 2 3 4	IC115FFI/IC215FFI	Info/comm technology 1 &2 15F
M10FFI	Mathematics 10F		1 2 3 4	MUCC10S	Choir 10S
S10FFI	Science 10F		1 2 3 4	MUCB10S	Band 10S
SSMC10FFI	Social Studies 10F		1 2 3 4	MUJ10S	Jazz Band 10S *
PEH10FFI	Phys.Ed/Health 10F				*(must have band selected as well)
	We concur with the co				
Student signature:					
Parent/Guardian's signature:					
Parent/Guardian's email address:					
Parent/Guardian's phone number:					