

Harold Hatcher Elementary School

500 Redonda St. | Winnipeg, MB R2C 3T7 | Tel: 204.958.6880 | Fax: 204.224.4702 Principal: Mr. V. Eby | Vice-principal: Ms. A. Ilchena-Carlson Email: hh@retsd.mb.ca | Web: www.hh.retsd.mb.ca

Grade K-5 Registration Cover Sheet

						_	ade:		
s transportation required for your child?			Υ	es	No				
(must be 1.6 Km from sch	ool to q	ualify	for free b	ussing)				
Does your child have Asth	ma or re	equire	an Epi-P	en?	Y	es	_ No		
Are there any legal restric	tions to	this s	tudent?		Y	es	_ No		
(if yes, a copy of the legal	docume	nts m	ust be or	i file at	the s	chool)			
Is your child registered in	the East	Trans	scona Bef	ore an	d Afte	er progi	ram (ETBA)		
located in Harold Hatcher	School?)			Y	es	_ No		
Will your child be staying			_						
OFFICE USE ONLY	/:								
OFFICE USE ONLY PERMISSIONS AND RESTRI	:								
OFFICE USE ONLY PERMISSIONS AND RESTRI Proof of address – 2 pieces	CTIONS of ID								
PERMISSIONS AND RESTRI Proof of address – 2 pieces Proof of birth (K & out of D	CTIONS of ID iv.)								
PERMISSIONS AND RESTRI Proof of address – 2 pieces Proof of birth (K & out of D Legal Restrictions to this ch	CTIONS of ID iv.)								
PERMISSIONS AND RESTRI Proof of address – 2 pieces Proof of birth (K & out of D	CTIONS of ID iv.)								
PERMISSIONS AND RESTRI Proof of address – 2 pieces Proof of birth (K & out of D Legal Restrictions to this ch	CTIONS of ID iv.)							YES	NO
PERMISSIONS AND RESTRI Proof of address – 2 pieces Proof of birth (K & out of D Legal Restrictions to this ch Restriction copy on file	CTIONS of ID iv.)	YES		PE OF C	OCUI	MENT		YES	NO
PERMISSIONS AND RESTRI Proof of address – 2 pieces Proof of birth (K & out of D Legal Restrictions to this ch Restriction copy on file FORMS	CTIONS of ID iv.)	YES	NO TY	PE OF C	OCUI	MENT Origin		YES	NO

REGISTRATION ENTRY DATA	COMPLETED		COMPLETED
Send copy to resource		Attach to Counselors	
Schedule student		Email Parent Portal Letter	
Enter student fees		Email Parent re. class placement	
HH ADMIN Team		Email teacher re. new student	
HH Resource Team		ENR Transfer Request Form	
Home Team		Bus team	
Home Team		Bus team	- 1

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PLEASE PRINT		School year: 20/20
School name:		Applying for Grade
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:
Legal gender: ☐ Male ☐ Fem	nale	
Preferred gender (if applicable	e): 🗆 Trans male 🗀 Trans female 🗀 Tv	vo-Spirit 🗌 Gender non-conforming
Birth date: (mm/dd/yy)	Langua	ge spoken at home:
Home address: Apt. #	_House #Street:	
City:	Province:	Postal code:
Box #/Group #/RR #:	Student home #:	Student cell #:
	Personal # (9-digit)	
Is the student a high school gr If not a Canadian citizen, pleas A) Permanent resident Date entered Canada: (mm/dd,	aduate?	□ D) Study permit □ E) Other
Is the student a high school gr If not a Canadian citizen, pleas A) Permanent resident Date entered Canada: (mm/dd) CONTACT INFORMATION The following primary and em	aduate?	ol attended:on Canada) authority: D) Study permit
Is the student a high school grade in the student a high school grade in the school grade and a school grade entered Canada: (mm/dd, CONTACT INFORMATION The following primary and eminformation using our mass not notifications from this system.	aduate?	on Canada) authority: D) Study permit E) Other in the event of an emergency or for critical, time-sensitive
Is the student a high school gr If not a Canadian citizen, pleas A) Permanent resident Date entered Canada: (mm/dd, CONTACT INFORMATION The following primary and eminformation using our mass not notifications from this system.	aduate?	on Canada) authority: D) Study permit E) Other in the event of an emergency or for critical, time-sensitive to be provided for each contact to be able to receive
Is the student a high school grade in the student a high school grade in the school grade in the school grade entered Canada: (mm/dd, CONTACT INFORMATION The following primary and eminformation using our mass not notifications from this system. Custody: Are there any legal results in the school grade in	aduate?	on Canada) authority: D) Study permit E) Other in the event of an emergency or for critical, time-sensitive to be provided for each contact to be able to receive
Is the student a high school grade in the student a high school grade in the school grade and a school grade entered Canada: (mm/dd, CONTACT INFORMATION The following primary and eminformation using our mass not notifications from this system. Custody: Are there any legal rational in the school grade in	aduate? Yes No Last schoolse identify the CIC (Citizen and Immigration) Refugee claimant C) Work permit Yyy) Sergency contact information will be used obtification system. An email address must seestrictions to this student? Yes No	on Canada) authority: D) Study permit E) Other in the event of an emergency or for critical, time-sensitive to be provided for each contact to be able to receive
Is the student a high school grade in a Canadian citizen, pleased A) Permanent resident Be Date entered Canada: (mm/dd. CONTACT INFORMATION The following primary and eminformation using our mass not notifications from this system. Custody: Are there any legal relist in order of priority to call: 1st/primary contact	aduate?	on Canada) authority: D) Study permit E) Other in the event of an emergency or for critical, time-sensitive to be provided for each contact to be able to receive O (If yes, a copy of legal documents must be on file at the school)



nome phone.	Unlisted? ☐ Yes ☐ No Cell:	Email:		
Legal guardian? ☐ Yes ☐ No Can pick up student? ☐ Yes ☐ No Has custody of student? ☐ Yes ☐ No				
Send additional report card? ☐ Yes ☐ No This contact is restricted? ☐ Yes ☐ No				
Phone number to call in case of emo	ergency:			
Upon registration, Parent Portal log	in information will be provided by the scho	pol.		
2nd contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: 🗆 Same as above	Other:		Postal code:	
	Work phone: _			
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:		
Legal guardian ☐ Yes ☐ No	Can pick up student \square Yes \square No	Has custody of stude	nt □ Yes □ No	
Send additional report card ☐ Yes	☐ No This contact is restricted ☐ Y	'es □ No		
Phone number to call in case of emo	ergency:	Would like Parent P	ortal access 🗆 Yes 🗀 No	
3rd contact				
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:	
Address: Same as above	Other:		Postal code:	
Employer:	Work phone: _		Ext.:	
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:		
Home phone:				
	Can pick up student ☐ Yes ☐ No	Has custody of stude		
Legal guardian ☐ Yes ☐ No Send additional report card ☐ Yes [Can pick up student ☐ Yes ☐ No	Has custody of stude es □ No	nt □ Yes □ No	
Legal guardian ☐ Yes ☐ No Send additional report card ☐ Yes ☐ Phone number to call in case of eme	Can pick up student ☐ Yes ☐ No☐ No☐ This contact is restricted ☐ Ye	Has custody of stude es □ No	nt □ Yes □ No	
Legal guardian Yes No Send additional report card Yes Phone number to call in case of eme Daycare or other contact	Can pick up student ☐ Yes ☐ No ☐ No This contact is restricted ☐ Ye	Has custody of stude es □ No Would like Parent P	nt □ Yes □ No ortal access □ Yes □ No .	
Legal guardian ☐ Yes ☐ No Send additional report card ☐ Yes ☐ Phone number to call in case of eme	Can pick up student ☐ Yes ☐ No ☐ No This contact is restricted ☐ Yesergency: FIRST name:	Has custody of stude les □ No Would like Parent P □ Mr. □ Mrs. □ Ms.	nt	
Legal guardian Yes No Send additional report card Yes Phone number to call in case of eme Daycare or other contact LAST name: Address: Same as above	Can pick up student	Has custody of stude es	nt Yes No ortal access Yes No . Relationship:	
Legal guardian Yes No Send additional report card Yes Phone number to call in case of eme Daycare or other contact LAST name: Address: Same as above Employer:	Can pick up student	Has custody of stude es	nt Yes No ortal access Yes No Relationship: Postal code:	
Legal guardian Yes No Send additional report card Yes Phone number to call in case of eme Daycare or other contact LAST name: Address: Same as above Employer: Home phone:	Can pick up student	Has custody of stude Tes	nt Yes No ortal access Yes No Relationship: Postal code: Ext.:	
Legal guardian Yes No Send additional report card Yes Phone number to call in case of eme Daycare or other contact LAST name: Address: Same as above Employer: Home phone:	Can pick up student Yes No This contact is restricted Yesergency: FIRST name: Other: Unlisted? Yes No Cell: Can pick up student? Yes No	Has custody of stude Ses No Would like Parent P Mr. Mrs. Ms. Email: Has custody of stude	nt Yes No ortal access Yes No . Relationship: Postal code: Ext.: nt? Yes No	



STODENT REGISTRATION	•	River East Transcona
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	☐ Yes ☐ No	
Select the device type(s) the student has access to at home.	☐ Chromebook☐ Laptop☐ Mobile phone (student-owned)☐ Mobile phone (parent-owned)	□ Desktop □ Tablet □ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are legal guardian(s).	o are attending any RETSD schools—only	y those for whom the
SIGNATURES		
The following signatures verify that the above information is tr pupil file will be forwarded to the next school of attendance.	ue and accurate. Upon transfer/withdra	wal of the student, the
\square I consent to receive, via email, information in the form of ne and school activities, including fundraising and promotions. (If contact the school office.)		
Email address:		
Parent/guardian: or	r student (if 18 or older):	·
Date:		
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous least optional. It is being collected in compliance with section 36(1)((FIPPA) as it is necessary for and relates directly to the activity programs	arners. Providing this personal informa b) of the Freedom of Information and P	tion is voluntary and rotection of Privacy Act
1,(nar	ne of parent/guardian, please print clea	rly):
☐ Am submitting my child's Indigenous Identity Declaration for	r the first time	
☐ Am making changes to my child's Indigenous Identity Declar	ation	
☐ Already submitted my child's Indigenous Identity Declaration	n and have no further changes to make	at this time
Is your child an Indigenous person, that is, First Nation (North A that best describe(s) your child now (note: First Nations (North		

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		3 CHOOL D. VI 3 TON
\square Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	ultural-linguistic id	lentity? Please select up to two choices:
☐ Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
□ Ininiw		☐ Michif
☐ Dene (Sayisi)		☐ Inuktitut
☐ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	/sician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
Bleeding (i.e. hemophilia, Von Willebrand disease)	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
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STUDENT REGISTRATION ver East Transcona 21. Tracheostomy ☐ Yes ☐ No ☐ Yes ☐ No 22. Ventilator 23. Other intervention/condition/diagnosis ☐ Yes ☐ No (not listed) * *Other health condition(s) must be physician-diagnosed with supporting documentation provided. This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal. SUPPORT SERVICES OFFICE: If any items have been checked Please indicate if the student has utilized any of the following services off, forward to the school principal ☐ School counsellor ☐ Resource ☐ Psychology ☐ Reading □ Psychiatry ☐ Speech & language ☐ Social work ☐ Occupational therapy ☐ Physiotherapy ☐ Outside agency ☐ Other ☐ Child in care If any services above are checked (\checkmark), please complete details below Name of agency/support service: ______ Contact person: _____ Phone: ______ Briefly describe the reason for service: ______ Name of agency/support service: ______ Contact person: _____ Phone: Address: Briefly describe the reason for service: _____ The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

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Parental Informed Consent for out of School Activities in the Local Community For Grades Kindergarten- Grade 5

Dear Parent/Guardian,

The Purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during their school years. Your signature at the bottom of the form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Harold Hatcher School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals. During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activates may include, but are not limited to activities and events such as...the Terry fox walk, taking a class to a nearby park, jogging for Phys. Ed class, etc.

The risk of injury exists in all student activity; however, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know.

I/We understand and agree that this is a part of the school program. I/we also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I/We declare having read and understood the above-INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent:

Before your child may participate in any local community activities, this signed consent form must be received at the school.

Students Name (please print):	
Parent/Guardian signature:	Date:





5-8 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Grade 5-8 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

Personal Safety

Substance Use and Abuse Prevention

Human Sexuality.

making.

The curriculum is developmentally and age appropriate. For example, at 5-8, Personal Safety helps students identify safety guidelines to protect themselves in potentially sexually abusive situations, and to better understand abusive relationships. Substance Use and Abuse Prevention includes distinguishing between medicinal and non-medicinal substances, as well as their effects on the body. In Human Sexuality, students will learn about the structure and function of the reproductive system, changes in puberty, recognizing the importance of abstinence and responsible decision-

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school-based delivery or an alternative delivery for this potentially sensitive content.

Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content conflicts with family, religious or cultural values.

Please complete the form attached indicating either school-based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Grade 5 to Grade 8. Choice of school-based delivery or alternate delivery can be changed at any time. Please notify the school, in writing, to request a change.

If you require more information, Parent Handbooks and curriculum materials are available at the school.





Grade 5-8 PHYSICAL EDUCATION / HEALTH EDUCATION Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes.

Please check either School Based Delivery or Alternate

Delivery for each topic below.

School Based Delivery indicates you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content (Date) (Child's first and last name) (Grade) Topic School Based Delivery Alternate Delivery Personal Safety | | | | | | Substance Use and Abuse Prevention | | | | Human Sexuality | | | | |



TRANSPORTATION APPLICATION (FORM A)



Date:			
PART A — Parent/guardian complete Part A and return for	rm to the school		
Student name: (Last)	(First)		
Home address:	Phone:		
City/town:	Postal code:		
School:	Grade:		
Babysitter address (if applicable):	Phone:		
Please check if your child has any conditions that could require	e intervention during transportation:		
Life-threatening allergy to:	Other (please indicate):		
☐ Diabetes ☐ Seizure disorder ☐ Asthma			
	Requested start date:		
Parent/student signature			
PART B — To be completed by the school			
Check appropriate box:			
Student attending French immersion	Student attending regular academic program		
Student attending English-German Bilingual Program	Student attending EAL		
Student attending English-Ukrainian Bilingual Program	Student attending vocational programStudent attending kindergarten, odd days		
Student attending International Baccalaureate			
Student attending Advanced Placement	Student attending kindergarten, even days		
	Cohort:		
Principal signature			
Any changes relating to the information contained in this for immediately. Questions should be directed to the transportation			
FOR DEPARTMENT USE ONLY			
Pickup bus: Other details:			
Transfer to:			
Transfer bus:			
Take home bus:			
Completed by:	Busing start date:		
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