

## **Harold Hatcher Elementary School**

500 Redonda St. 1 Winnipeg, MB R2C 3T7 1 Tel: 204.958.6880 | Fax: 204.224.4702 Principal: Mr. V. Eby | Vice-principal: Ms. A. Ilchena-Carlson Email: hh@retsd.mb.ca | Web: www.hh.retsd.mb.ca

## **Grade K-5 Registration Cover Sheet**

WEC .	NO.
YES	NO
YES	NO

<b>REGISTRATION ENTRY DATA</b>	COMPLETED		COMPLETED
Send copy to resource		Attach to Counselors	
Schedule student		Email Parent Portal Letter	
Enter student fees		Email Parent re. class placement	
HH ADMIN Team		Email teacher re. new student	
HH Resource Team		ENR Transfer Request Form	
Home Team		Bus team	7



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION		
PLEASE PRINT		School year: 20/20
School name:		Applying for Grade
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:
Legal gender: ☐ Male ☐ Fema	le	
Preferred gender (if applicable):	☐ Trans male ☐ Trans female ☐ T	Two-Spirit 🗌 Gender non-conforming
Birth date: (mm/dd/yy)	Langu	uage spoken at home:
Home address: Apt. #I	louse #Street:	
City:	Province:	Postal code:
Box #/Group #/RR #:	Student home #:	Student cell #:
Student Manitoba Medical: P	ersonal # (9-digit)	Student family # (6-digit)
Are you a resident of River East	Transcona School Division? ☐ Yes ☐	No (If no, complete and attach a Schools of Choice application)
Is the student a high school grad	luate? ☐ Yes ☐ No Last scho	ool attended:
• •	identify the CIC (Citizen and Immigrat	
☐ A) Permanent resident ☐ B)	Refugee claimant $\Box$ C) Work permit	□ D) Study permit □ E) Other
Date entered Canada: (mm/dd/y	y)	
CONTACT INFORMATION		
		d in the event of an emergency or for critical, time-sensitive st be provided for each contact to be able to receive
Custody: Are there any legal res	strictions to this student? 🗆 Yes 🗀 N	No (If yes, a copy of legal documents must be on file at the school)
List in order of priority to call:		
1st/primary contact		
LAST name:	FIRST name:	Mr. ☐ Mrs. ☐ Ms. Relationship:
Address: 🗆 Same as above	Other:	Postal code:
Employer:	Work pho	one:Ext.:
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Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	<u></u>
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of student	t? □ Yes □ No
Send additional report card? ☐ Yes	☐ No This contact is restricted	ed? □ Yes □ No	
Phone number to call in case of eme	ergency:		
Upon registration, Parent Portal log	in information will be provided by the sch	oool.	
2nd contact			
LAST name:			
Address: Same as above			
	Work phone:		
Home phone:	Unlisted ☐ Yes ☐ No Cell:	Email:	
Legal guardian □ Yes □ No	Can pick up student ☐ Yes ☐ No	Has custody of stude	ent □ Yes □ No
Send additional report card ☐ Yes [	□ No This contact is restricted □	Yes □ No	
Phone number to call in case of eme	ergency:	Would like Parent P	Portal access   Yes   No
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student $\square$ Yes $\square$ No	Has custody of stude	ent 🗆 Yes 🗀 No
Send additional report card ☐ Yes	☐ No This contact is restricted ☐	Yes □ No	
Phone number to call in case of eme	rgency:	Would like Parent P	ortal access ☐ Yes ☐ No
Daycare or other contact			æ
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? $\square$ Yes $\square$	No Phone number to call in case	of emergency:	
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STODERT REGISTRATION		River East Transcona
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	☐ Yes ☐ No	
Select the device type(s) the student has access to at home.	<ul><li>☐ Chromebook</li><li>☐ Laptop</li><li>☐ Mobile phone (student-owned)</li><li>☐ Mobile phone (parent-owned)</li></ul>	□ Desktop □ Tablet □ No device
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are legal guardian(s).	are attending any RETSD schools—only	y those for whom the
SIGNATURES		
The following signatures verify that the above information is tropupil file will be forwarded to the next school of attendance.  ☐ I consent to receive, via email, information in the form of ne and school activities, including fundraising and promotions. (If contact the school office.)	wsletters, school updates and announce at any time you wish to be removed fro	ements regarding division
Email address:		
Parent/guardian: or	student (if 18 or older):	
Date:		
INDIGENOUS IDENTITY DECLARATION		
Indigenous Identity Declaration helps to support the efforts of I improve programs in a way that is responsive to Indigenous lea <b>optional</b> . It is being collected in compliance with section 36(1)(I (FIPPA) as it is necessary for and relates directly to the activity oprograms	rners. <b>Providing this personal informat</b> b) of the Freedom of Information and Pi	tion is voluntary and rotection of Privacy Act
l,(nan	ne of parent/guardian, please print clea	rly):
☐ Am submitting my child's Indigenous Identity Declaration for	the first time	
$\square$ Am making changes to my child's Indigenous Identity Declara	ation	
$\square$ Already submitted my child's Indigenous Identity Declaration	and have no further changes to make	at this time
Is your child an Indigenous person, that is, First Nation (North A that best describe(s) your child now (note: First Nations (North I		

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$\square$ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	ultural-linguistic id	entity? Please select up to two choices:
☐ Anishinaabe (Ojibway/Saulteaux)		☐ Oji-Cree
□ Ininiw		☐ Michif
☐ Dene (Sayisi)		□ Inuktitut
☐ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	ysician-diagnosed)	
1. Anaphylaxis	□ Yes □ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
<ol><li>Bleeding (i.e. hemophilia, Von Willebrand disease)</li></ol>	☐ Yes ☐ No	·
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	□ Yes □ No	
13. Nasogastric tube	□ Yes □ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
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#### STUDENT REGISTRATION ver East Transcona ☐ Yes ☐ No 21. Tracheostomy ☐ Yes ☐ No 22. Ventilator 23. Other intervention/condition/diagnosis ☐ Yes ☐ No (not listed) \* \*Other health condition(s) must be physician-diagnosed with supporting documentation provided. This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal. SUPPORT SERVICES OFFICE: If any items have been checked Please indicate if the student has utilized any of the following services off, forward to the school principal ☐ Resource ☐ School counsellor ☐ Psychology □ Reading ☐ Psychiatry ☐ Speech & language ☐ Occupational therapy ☐ Social work ☐ Physiotherapy ☐ Outside agency ☐ Child in care ☐ Other\_\_\_\_\_ If any services above are checked ( $\checkmark$ ), please complete details below Name of agency/support service: \_\_\_\_\_\_ Contact person: \_\_\_\_\_ \_\_\_\_\_\_ Phone: \_\_\_\_\_\_ Address: Briefly describe the reason for service: Name of agency/support service: \_\_\_\_\_ Contact person: \_\_\_\_\_ \_\_\_\_\_\_Phone: \_\_\_\_\_ Briefly describe the reason for service: The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.

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## `Parental Informed Consent for out of School Activities in the Local Community For Grades Kindergarten- Grade 5

Dear Parent/Guardian,

The Purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during their school years. Your signature at the bottom of the form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of Harold Hatcher School recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals. During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activates may include, but are not limited to activities and events such as...the Terry fox walk, taking a class to a nearby park, jogging for Phys. Ed class, etc.

The risk of injury exists in all student activity; however, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

If, for some reason, your child cannot or ought not to participate in activities of this nature, please let us know.

I/We understand and agree that this is a part of the school program. I/we also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I/We declare having read and understood the above-INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

#### **Parental Informed Consent:**

Before your child may participate in any local community activities, this signed consent form must be received at the school.

Students Name (please print):	
Parent/Guardian signature:	Date:





# K-4 PHYSICAL EDUCATION / HEALTH EDUCATION Parental Option for Potentially Sensitive Content

The K-4 Physical Education/Health Curriculum contains potentially sensitive outcomes in the following areas:

- •Personal Safety
- Substance Use and Abuse Prevention
- •Human Sexuality

The curriculum is developmentally and age appropriate.

For example, at K-4,

Personal Safety helps children identify safety rules for child protection and how to avoid dangerous situations.

Substance Use and Abuse Prevention focuses on identifying helpful and harmful substances and how to safely and properly take prescription medications.

Human Sexuality identifies basic changes in growth and development such as changes to teeth, height, and clothes size.

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes. Parents have the option to choose school based delivery or an alternative delivery for this potentially sensitive content. Alternative delivery of the potentially sensitive content becomes the responsibility of the parent (i.e., home, professional counseling) where the content is in conflict with family, religious or cultural values.

Please complete the form attached indicating either school based delivery or alternate delivery of the potentially sensitive content for your child. Please note that the permission form is a multi-year form, covering Kindergarten to Grade 4. Choice of school based delivery or alternate delivery can be changed at any time.

Please notify the school, in writing, to request a change. If you require more information, Parent Handbooks and curriculum materials are available at the school. The school will also host information meetings on the Physical Education/Health Education Curriculum.





1.School Based Delivery Form

#### K-4 PHYSICAL EDUCATION / HEALTH EDUCATION

Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated all potentially sensitive outcomes.

Please complete either the School Based Delivery Form or the Alternate Delivery Form below:

(Date)		
My child		in Grade
	(Child's first and last na	,
has my/our perm	nission to participate i	n the school-based delivery of the potentially
sensitive issues	as outlined by the Ma	nitoba Education, Citizenship and Youth
curriculum.		
(Parent / Guardian	Signature)	
2.Alternate Del	livery Form	
(Date)		
I assume the res	ponsibility for an alter	native, home based delivery (home,
professional cou	inselling) of the poten	tially sensitive content for my child where
the content is in	conflict with family,	religious or cultural values.
(Child's first an	d last name) (Grade)	
Parent / Guardi	an Signature	



## TRANSPORTATION APPLICATION (FORM A)



Date:	
PART A — Parent/guardian complete Part A and return fo	orm to the school
Student name: (Last)	(First)
Home address:	Phone:
City/town:	Postal code:
School:	Grade:
Babysitter address (if applicable):	Phone:
Please check if your child has any conditions that could requi	re intervention during transportation:
Life-threatening allergy to:	Other (please indicate):
☐ Diabetes ☐ Seizure disorder ☐ Asthma	
	Requested start date:
Parent/student signature	
PART B — To be completed by the school	
Check appropriate box:	
Student attending French immersion	Student attending regular academic program
Student attending English-German Bilingual Program	Student attending EAL
Student attending English-Ukrainian Bilingual Program	Student attending vocational program
Student attending International Baccalaureate	Student attending kindergarten, odd days
Student attending Advanced Placement	Student attending kindergarten, even days
:	Cohort:
Principal signature	arm must be reported to the transportation department
Any changes relating to the information contained in this for immediately. Questions should be directed to the transportations.	
FOR DEPARTMENT USE ONLY	
Pickup bus: Other details:	
Transfer to:	
Transfer bus:	
Take home bus:	