IHAH-R1
LANGUAGE INSTRUCTION OTHER THAN
ENGLISH REGULATION

River East Transcona School Division offers a variety of language programming.
(1) Basic Languages Courses
(a) Basic French, as outlined by the provincial department of education, shall be available as a second language course of study for grade 4 to grade 12 in each school where numbers warrant.
(b) International language courses, as developed and approved by the provincial department of education, may be offered in kindergarten to grade 12 where numbers warrant.
(2) Immersion and Bilingual Programs
(a) French Immersion programs, with entry points at kindergarten and grade 1, shall be available from kindergarten to grade 12 as outlined in the provincial department of education policy guidelines provided numbers warrant as articulated in the Public Schools Act.
(b) A late French Immersion program with the entry point in grade 6 shall be made available as outlined in the provincial department of education's policy guidelines provided numbers warrant.
(c) Bilingual heritage language programs shall be made available as outlined in the provincial department of education's policy guidelines with entry points in kindergarten and grade 1 provided numbers warrant as articulated in the Public Schools Act. The minister of education shall approve the implementation of the program, and the provincial department of education will provide program guides as well as appropriate resource materials.
(3) Location of Immersion and Bilingual Programs

Immersion and bilingual language programs will be located in schools as determined by the division and provided numbers warrant as articulated in the Public Schools Act.

IHAH-R1

LANGUAGE INSTRUCTION OTHER THAN
ENGLISH REGULATION
(4) Staff
(a) Divisional administrative and support services to the schools which offer language programs shall be conducted in English. However, such services may also be provided in languages other than English when available.
(b) To promote the optimal learning environment for language acquisition, all language program staff (administrative, teaching and non-teaching) will have an appropriate level of linguistic competency in the language of the program as determined by the division's ability to recruit and employ appropriate staff.

| Effective Date: | November 19, 2019 | Review Date: |
| :--- | :--- | :--- |
| Amended Date: |  |  |
| Board Motion(s): | 264/19 |  |
| Legal/Cross Reference: | The Public Schools Act, |  |
|  | C.C.S.M. c. P250 |  |

